Student Engagement & Wellbeing

Moonee Ponds Primary School has a vibrant and dynamic school program. As part of the core curriculum, we offer a balanced, comprehensive program across all the Domains of the Australian Victorian Essential Learning Standards (AusVELS). We incorporate thinking curriculum as part of our daily practise. Our goal is to inspire students’ self-motivated learning and equip them with skills in problem solving, self-monitoring, reading and study strategies and critical thinking.

The Establishment Program is run at the commencement of every year. This two week program guides teachers in; connecting students to the school mission, vision and values, building a positive class environment, developing classroom expectations, establishing school expectations, helping with goal setting and problem solving strategies.

Students have access to specialist classrooms and teachers for Science, Visual Art, Performing Art and Italian as well as a well-equipped library, playground, gymnasium and sporting oval.

Grade 5/6 students have personal netbooks through the econnect program and in prep-4 students use laptops, ipads and desktop computers in their classrooms. A computer lab is also available for direct skill development Information and Communication Technology (ICT).

We recognise that all students are different and have individual needs. In response we closely monitor all students’ learning and well-being.

In addition to our classroom learning programs, we offer a range of programs to support the engagement of students. These programs have included:

- Student Representative Council,
- GATEWAYS,
- Tournament of Minds,
- University of New South Wales competitions,
- Moonee Vale Instrumental Program (MVIMP),
- Lunchtime Clubs,
- Social Skills Groups,
- Premiers Reading Challenge,
- Maths Challenge Competition,
- House sports,
- Interschool sport, swimming, athletics and cross country,
- Mentoring,
- City School
- Camps and excursions

Some students require additional assistance. To support these students, we may work with psychologists and speech therapists to help identify their individual learning needs. We also provide additional assistance through individual and small group support programs, individual learning plans and partnerships with families.