



87 Wilson Street  
Moonee Ponds 3039  
[moonee.ponds.ps@edumail.vic.gov.au](mailto:moonee.ponds.ps@edumail.vic.gov.au)  
[www.mpp.vic.edu.au](http://www.mpp.vic.edu.au)

### Out of Hours School Care:

OSH Club : 0448 043 164:  
MPPS Program

1300 397 735

Customer Service & Billing  
Email: [mooneeponds@oshclub.com.au](mailto:mooneeponds@oshclub.com.au)  
[www.oshclub.com.au](http://www.oshclub.com.au)

### 2019 Term Dates:

Term 2: 23rd April - 28th June

Term 3: 15th July - 20th September

Term 4: 7th October - 20th December

### Dates to Note:

School Disco—June 14th

Curriculum (Student Free) Day—15th July

F-4 Intensive Swimming Program —  
29th July— 9th Aug

Yr 3/4 Camp — 18-20th September

Curriculum (Student Free) Day—18th Nov.

### Parent's Association Meetings

**7.30pm in SPC**

Thursday 13th June, 8th August,

12th September, 10th October,

21st November

Download our FREE Moonee Ponds Primary  
School App now!  
or

Register to receive the newsletter via :

[http://www.mpp.vic.edu.au/our-school/  
newsletters/](http://www.mpp.vic.edu.au/our-school/newsletters/)

Limited hard copies of newsletter  
available at the office and OSH Club

Check out the School app calendar for  
all your important dates!

## PRINCIPAL REPORT

Today the school celebrated World Environment Day by wearing green and experiencing a day without heaters and lights. This year's theme is Air Pollution and the money raised goes towards supporting the Green Team initiatives. Thanks to everyone that supported the event.

The student social event of the year is fast approaching (School Disco)!

Make sure your child has their tickets by sending the form and money to the school office by this Friday 7<sup>th</sup> June (please note this date has been extended).

Details of the schools end of term lunch is included in the newsletter. This term the menu item will be cheese toasties. Check out the flyer in coming pages for details.

This week we welcome two new Education Support Staff into the classes. Candice Lo (3/ 4 B) and Kate Walker (3/ 4 C) will be supporting students and teachers in the Year 3/ 4 area.

Congratulations to all the 30 students who attending the District Cross Country event a fortnight ago. It is fantastic to see our students living our school values out in the wider community and focusing on their personal best. Amazingly we have 10 students (Zac Megalla, Hannah Ristig, Tilly Baker, Dalia Martinez- Scidone, Aiden Davis, Charlotte Ristig and Emily Ross) who are attending the Regional Cross Country today. We wish all these students well for the event. Results will be shared at next week's assembly (Thursday 13<sup>th</sup> June 3pm).

The school will be hosting a chess tournament in term three on Wednesday 17<sup>th</sup> July. Details of the event are included in the following pages.

We have received notification that a student in Year 1/2 has a confirmed case of School Sores (Impetigo). We ask parents to be vigilant if any sores are visible and visit the doctor if this is the case. More information can be found at:

[www.rch.org.au/kidsinfo/fact\\_sheets/impetigo\\_school\\_sores/](http://www.rch.org.au/kidsinfo/fact_sheets/impetigo_school_sores/)

### Working Bee

A massive thank you to the following families who helped out on Sunday 26<sup>th</sup> May: Threlfall, Cutler, Talko, Keenan, Reitz, Blakely, Darabi, Bloom, Holtz, Sivey, golden, Whyte and Ristig. Congratulations to the Bloom family who were the winners of the \$50 Bunnings Voucher.

## PRINCIPAL REPORT

### National Reconciliation Week

Last week from 27<sup>th</sup> May to the 3<sup>rd</sup> June was National Reconciliation Week. At the heart of reconciliation is the relationship between the broader Australian community and the Aboriginal and Torres Strait Islander peoples. At MPPS we celebrate this through our school values tree (picture below), welcome to country at assemblies and special events and through Aboriginal Culture and History themes which are embedded into the school curriculum.

### Flemington Education Plan

I have been asked to share the following link with you regarding the education plan set out for the Moonee Valley council area covered by Flemington and Ascot Vale areas. Families living in this area are invited to provide feedback about schooling options for students.

<https://engage.vic.gov.au/flemington-education-plan>

### School Council Update

The May meeting of the School Council was held on Wednesday, 22 May 2019.

The agenda for the meeting included a discussion of the various committee reports. Matt Bott presented the Principal's Report which included a briefing on:

- OSHClub contract rolled over for additional year
- NAPLAN online experienced a smooth transition
- Moonee Valley Racecourse developments
- Attitudes to school survey
- Introducing Compass to enhance school community engagement and
- Year 7 transition process
- Year 3/4 Camp 2019

Other reports were also presented and discussed:

The Facilities Committee report was reviewed including the status of project and maintenance activities; the maintenance program has now transitioned to online system.

The Finance report was presented by Mike Holtz (Treasurer) - budget is in order.

The Parents Association report was presented; fundraising moving towards being more 'Green' in the future; Social night date approved: 16 August.

The OSH Club report was reviewed; attendance numbers continue to increase and looking positive. Rebecca presented the Education Committee report; a number of policies were reviewed and ratified in line with the policy review cycle.

General business discussion included the Moonee Valley Racecourse development and future planning and the year 3/4 September camp location and activities.

The next School Council Meeting will be held on 26 June 2019. The various committees will meet on the allocated dates before this meeting.

## **FROM THE SCHOOL COUNCIL PRESIDENT**

### **Reminder for Unpaid Contributions – Essential Education Items Contribution**

Dear Parents and Carers.

The school year has now moved quickly into the last few weeks of term 2. As part of its governance function, the School Council reviews the performance of various aspects of the school including the school budget. We note that some Essential Education Items Contribution payments are still yet to be paid.

Our school does not have a large budget. The budget is managed by Matt Bott (Principal) and staff with general oversight by our Finance Committee and School Council. In addition to the core government funding, we rely on the excellent work of our Parents' Association in raising funds, involvement in the fundraising activities by our school community and the generous donations from parents and carers.

In order to support the provision of essential education items, the School requests payment of the Essential Education Items Contribution. In 2019 the amount was again (\$170) per child (capped at 2 children- \$340 total per family). Ordinarily payments are made before the school year starts. A review of the data by the Finance Committee indicates that 15% of payments have not yet been made by families/carers.

The total sum outstanding is a little under \$7,000. Although this may not sound like a lot, these funds are still important to our children's education. They would go to buying library books, maths equipment, running literacy programs and buying computers – for the benefit of all our children attending the school.

No doubt, these matters can be overlooked with the rush at the start of the school year. We understand that there may be some circumstances where it may be difficult to pay or to pay in full at one time. School leadership has advised the School Council that it is able to arrange payment plans to suit the budget requirements of parents/carers that may wish to pay in stages.

We are most grateful to the families that have contributed this year and will welcome any late payments as well. Please contact the school office to do this. Alternatively, if you would like to discuss any financial aspects please speak with Matt or Rebecca.

#### **Donations to the School**

As the end of the Financial Year approaches, parents and carers may wish to note that certain donations to the school (the library and building funds) are tax deductible. Every donation assists our school to provide resources for our children. If you would like more information, please contact Matt or Rebecca.

**Scott Cutler**

School Council President

# insights



## Encouraging healthy attitudes towards women

by Dr Rosina McAlpine

Recent events and current statistics highlight that as a nation we have a serious problem when it comes to domestic violence. While there's no easy solution, together, we can do our part to stop violence against women. If you're a parent or guardian, you can play an important role. Disrespect towards girls can begin in childhood, and we can break the cycle when we teach our children to be respectful and caring right from the start.

As parents, we have three main jobs:

- First, to love our children and build a strong lifetime bond
- Second, to keep them safe from harm until they can do that for themselves
- Third, to teach them all the skills they need to thrive in life and to make a positive difference in the world

### Life skills approach to raising children

So what life skills do children need to learn when it comes to the issue of preventing violence against girls and women? As parents, we can talk with our kids about:

- Behaving respectfully towards others
- Communicating their needs using words and without the need to hit, snatch or shout
- Managing their emotions and their behaviours so as not to 'fly off the handle'

### Start the conversation about respect early

Start by responding to your child calmly when they are disrespectful to others. The following three-step communication approach can be used from early childhood through to teen years. Let's put it into practice.

If a boy is making fun of his sister or a female friend:

1. STOP: Respond calmly rather than react asking him to stop the teasing.
2. EMPATHISE: Invite your son to see the behaviour through the eyes of his sister. 'How do you think your sister/friend feels right now?'

3. EDUCATE: Provide options such as ignoring his sister or friend if she's annoying him or providing an appropriate social script he can use to communicate his thoughts such as, "I find it annoying when you don't share the computer"

## It's a marathon, not a sprint

When it comes to gaining academic knowledge and learning skills, parents know it takes years of consistent effort from childhood through to adolescence. In the same way, parents can take a long-term approach to teaching life skills beginning right from toddler to teen.

## Parents lead the way

Parents are powerful teachers and role models for the next generation. We can teach our children how to be respectful and kind to each other. By stopping disrespect and violence at the start we can play a crucial role in putting an end to violence against girls and women.

## Resources you can use

The Stop it at the Start campaign provides parents, family members and others with information and practical resources to self-reflect, and talk to boys and girls aged 10-17 about being respectful and caring. You can find videos, guides and other resources to help you have conversations with your children at [www.respect.gov.au/resources/talking-about-respect](http://www.respect.gov.au/resources/talking-about-respect).

There is so much we can do in families to develop healthy attitudes toward women. Through modelling and teaching we can change entrenched attitudes and behaviours that will put an end to the cycle of violence against women.



### Dr Rosina McAlpine

Dr Rosina McAlpine is an author, parenting expert, mother and CEO of Win Win Parenting. Win Win Parenting supports busy working parents to effectively navigate work and family for success at home and at work. Parents learn practical strategies to manage day-to-day parenting challenges like struggles with technology, emotional outbursts and keeping calm even in the most volatile situations. Connect Dr Rosina at [WinWinParenting.com](http://WinWinParenting.com) or [DrRosina.com](http://DrRosina.com).

# INSIGHTS

by Michael Grose - Australia's leading parenting educator



## Teach children to persist

**Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.**

*"Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish."*

John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn't understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the 'stickability' to work through difficulties and hang in there when things don't go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn't allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don't have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children's gripes but they should show confidence in their ability to cope and get through their difficulties. "You can do it" is far more powerful in terms of promoting an attitude of persistence than "If it is a little too hard then try something else."

Let children know that there is a correlation between effort and success. In fact, they need to learn that by GIVING EFFORT they will more than likely experience more success. The ability

to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

**Here are four practical strategies you can use to promote a sense of persistence in your children:**

**1. Develop a vocabulary for persistence.**

Words like "Hang tough", "Work Hard" and "Hang in there" can become part of their every day vocabulary.

**2. Point out to children when they stick at a task.**

Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

**3. Help children to remember** times when they experienced success by HANGING IN when they were younger. Let them know that persistence has paid off before and it will again.

**4. Talk about HARD WORK with your children.**

They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

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For more ideas, support and advice for all your parenting challenges visit: [www.parentingideas.com.au](http://www.parentingideas.com.au)



PO Box 167 Balnarring VIC 3926 P. 03 5983 1798 F. 03 5983 1722 E. [office@parentingideas.com.au](mailto:office@parentingideas.com.au)

[www.parentingideas.com.au](http://www.parentingideas.com.au)

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Respect Optimism Care Collaboration



Hi Families,

We feel so grateful to have such a respectful, responsible and caring group of children who attend each day! As we have seen a big increase of numbers of attendance each week, the group have been kindly asked to take some extra responsibility in assisting the educators each day with different household duties.

As a token of our appreciation during this busy time we will be offering to play a movie of their choice each week (different days) heading in to the winter/cold period.

Please feel free to come and see me if you have any issues.

We only have four weeks left of term 2, which means it's time to start booking in for Vac Care! We have some really awesome activities planned (see attached) for the kids so please book in early so you don't miss out as we have limited spaces for excursions and bookings MUST be made a week prior to commencement.

Thank you,  
Oshclub Team

Kind Regards  
**Caitlin Ruyg**  
Coordinator OSHClub Moonee Ponds Primary  
Phone: 0448043164

Email: [mooneeponds@oshclub.com.au](mailto:mooneeponds@oshclub.com.au)



## WOOL WANTED—WOOL WANTED—WOOL WANTED



Staff at MPPS will be knitting for the charity KOGO which distribute knitted garments for the most vulnerable in our community. If you have any 8ply wool lying around we would love to take it off your hands. Please leave any donations with Leigh in the Prep area.

Thanks

Leigh Richardson

Prep Team



NOTICE - ALLERGY - Please ensure all food is nut free

 EXCURSION

 INCURSION

**Monday 01 July**

**PLAY THAT FUNKY MUSIC**

IN-SERVICE

Wear your dancing shoes and practice your best dance moves today!



**Monday 08 July**

**DINOSAUR DIG**

IN-SERVICE

Join us on an expedition to the Jurassic Jungle. Lets check out the dinosaur skeletons at the Melbourne Museum!



**Tuesday 02 July**

**MYSTICAL MAGIC**

IN-SERVICE

Can you make a coin disappear or make an egg float? There is a lot to learn at our Magic Show today.

Come armed with your best tricks, and join in the OSHClub magic extravaganza



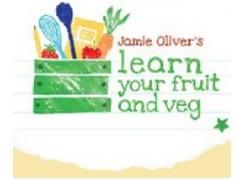
**Tuesday 09 July**

 + \$17.00

**OUR KITCHEN RULES**

INCURSION - JAMIE OLIVER'S LEARN YOUR FRUIT & VEG

Get your hands messy & get cooking with Jamie Oliver's Learn Your Fruit & Veg Program.



**Wednesday 03 July**

 + \$30.00

**FITNESS FOR FUN**

EXCURSION - BOUNCE TRAMPOLINE PARK ESSENDON

Try out the dodgeball, slam dunk and trampoline areas as you fly high and low at Bounce Indoor Trampoline centre today!



**Wednesday 10 July**

 + \$23.00

**ROCKET TO THE MOON**

EXCURSION - WETLANDS MINI GOLF

Challenge your friends on two 18 hole mini golf courses as you putt your way around the wetlands mini golf course.



Arrive by 8.30am

Arrive by 8.30am

**Thursday 04 July**

 + \$17.00

**LET'S GET CREATIVE**

INCURSION - SOY CANDLE MAKING WITH LOTS A SCENTS

Create your very own Soy candle to keep. What fragrance and colour will you choose?



**Thursday 11 July**

 + \$30.00

**WINTER OLYMPICS**

EXCURSION - INFLATABLE WORLD MARIBYRNONG

Bounce and climb high and low at Inflatable World today! Don't forget your socks.



Arrive by 8.30am, don't forget your socks!

**Friday 05 July**

 + \$30.00

**HOORAY FOR HOLLYWOOD**

EXCURSION - HOYTS HIGHPOINT

Today we're off to the movies to see Wonder Park, popcorn and drink included. (Movie time to be confirmed, please see coordinator)



**Friday 12 July**

**SPACE ADVENTURE**

IN-SERVICE

Look out the window as we soar through the galaxy to explore space.



Arrive by 8.30am

Mon - Fri 7:00am - 6:00pm  
Moonee Ponds Primary School - 0448 043 164  
Bent Street Moonee Ponds VIC 3039



Daily price: \$69.00 | Excursions and incursions are an additional cost to the daily fee and are charged for each child that attends whether they choose to participate or not.

Book now at [oshclub.com.au](http://oshclub.com.au) | be quick as places are limited

Customer Service 1300 395 735

Junior Adventures Group continues to pioneer the OSHC sector, building stronger communities and brighter futures for more than 70,000 children, 40,000 families and more than 400 schools across Australia.

#### Our Values

- Considerate - Be there for others
- Passionate - Bring energy and determination
- Courageous - Challenge ourselves

The values we share guide our behaviour as we work towards our vision to **build brighter futures together.**



### What we offer

- A healthy, safe, respectful and engaging environment
- Caring, enthusiastic, fun and friendly team
- New and popular excursions, incursions and theme days
- Stimulating experiences tailored to children's interests, abilities and current trends
- OSHClub endeavour to link each fun experience to key learning outcomes



### We are a child safe organisation



#### What Does My Child Bring?

Please bring morning tea, lunch and a refillable drink bottle. If bringing food please make sure it's nutritious and doesn't require heating or cooking.

Please be mindful of the planned incursion/excursion and ensure your children are dressed appropriately. Don't forget your sun smart hat, comfortable clothes, closed shoes and a drink bottle.

To avoid loss or disappointment, please leave your valuables, money and electronic toys (including tablets and smartphones) at home.



#### Healthy Eating

OSHClub follows the Australian dietary guidelines which can be found at <https://www.eatforhealth.gov.au>

#### Activity Changes

If an excursion or incursion (due to unforeseen circumstances) is cancelled, the activity will either be postponed or an alternative activity of equal value will be provided where possible.



#### Before making your booking & cancellations

All children must be enrolled with OSHClub prior to booking via [oshclub.com.au](http://oshclub.com.au). Bookings made within 5 days for a Vacation Care session will incur an extra charge of \$4.00 per day per child. 7 days notice is required for cancellation of a Vacation Care booking to ensure you will not incur out of pocket costs. Please note that bookings cannot be made online within 5 days of the session commencing. In order to book within this period, you will need to contact the service directly, the Customer Service and Billing Team on 1300 395 735 or by emailing [oshaccounts@junioradventuresgroup.com.au](mailto:oshaccounts@junioradventuresgroup.com.au).

#### Child care subsidy

Our services are registered with Centrelink, so you will be able to claim Child Care Subsidy on your fees. For further information please visit <https://www.education.gov.au/new-child-care-package-frequently-asked-questions>.

#### Children with additional needs

We support all children including children with additional needs. If you would like to provide additional information about your child and his/her needs or require inclusion support funding, please contact us 6 weeks prior to program commencement on 0448 043 164 for staffing purposes.



Book now at [oshclub.com.au](http://oshclub.com.au) | be quick as places are limited

Customer Service 1300 395 735

# ROCC STAR AWARDS—30/5/2019



ROCC Star...	Name	Reason
Foundation A - Melanie Woods	Hayley Cocks	For showing the school value of optimism and being a great help to her teacher in the mornings!
Foundation B - Alice Hargreaves	Henry Holderhead	For showing an optimist attitude to school!
Foundation C - Leigh Richardson	Eleira Brown	for her unfailing sunny nature!
1/2 A - Matt Burke	Isabelle Webb	For collaborating well with her classmates and consistently showing care in her work
1/2 B - Mae Risson	Macie Clements- Kelly	For demonstrating care for her classmates, and consistently being a respectful listener. Well done!
1/2 C - Holly Coleman	Emily Harry	For showing optimism by getting started and having a go at
1/2 D - Jenny Clark	Eliza Bloom	Being respectful of other people by staying calm and remembering to think about personal space.
1/2 E - Antony Brock	Alexander Eleftherakis	for the happy, optimistic attitude you bring to our class every day
1/2 F - Maegan St Lawrence	Lorenzo Caruso- Ascui	For being a respectful and kind classmate to his teachers and peers.
3/4 A - Nicole Macrae	Charlotte Maiotti	For showing optimism and bravery when communicating in the classroom!
3/4 C - Candice Ryan	Tia Karavangelis	For being a helpful and respectful student in the classroom and for always using class time wisely.
3/4 B - David Kiddle	Gemma Chapman Gemma Chapman	For showing strong leadership in group work. For showing strong leadership during group activities.
3/4 D - Lee Pregnell	Sohpie Miridakis	For being optimistic about all learning tasks and for sharing this approach with her classmates..
5/6 A - Libby Haigh	Thanishq Parachuri	For showing resilience, optimism and perseverance as he finds ways to get his work done despite carrying an injury.
5/6 B - Chris Mizis	Charlotte Ristig	For being optimistic about all learning tasks and taking on feedback to improve her work.
5/6 C - Stef Lipoma	Alaska Darlington	For her optimistic attitude, which increases her learning opportunities in class.
Arts - Visual Christine Caminiti	Allegra Petale 1/2 D	For showing collaborating well in a group and showing confidence when performing the musical soundscape to the class.
Physical Education - Emma Grant	Lucy Scott-Young	For collaborating well with her classmates and consistently showing care towards all members of the class.

# LEARNING STAR AWARDS—30/5/2019



LEARNING Star...	Name	Reason
Foundation A - Melanie Woods	Sullivan Mahon	For listening for sounds in words and using the lines to help make his letters to right size when writing
Foundation B - Alice Hargreaves	Elijah Berhe	For listening and recording sounds when writing!
Foundation C - Leigh Richardson	Amelia Pafumi	for working hard to improve her writing.
1/2 A - Matt Burke	Xavi Ferraro	for following the narrative structure through thoughtful planning and editing
1/2 B - Mae Risson	Callum Power	For working hard during maths to understand a new strategy and persevering to find a solution when he was unsure. Well done!
1/2 C - Holly Coleman	David Taleb	For trying his best and doing some great reading at home and at school.
1/2 D - Jenny Clark	Eli Nelson	Writing such a detailed retell of The Very Cranky Bear and trying his best!
1/2 E - Antony Brock	William Dorrat	for the fantastic effort you've been putting into your writing
1/2 F - Maegan St Lawrence	Nina Cartwright	For following the writing process independently to produce her interesting narrative "The Big Fight About Getting Married "
3/4 A - Nicole Macrae	Isabella Ferraro	For expressing herself confidently and articulately in the class and with her peers!
3/4 B - Dave Kiddle	Archie Edwards	For putting in effort and following through on his reading practise. For being persistent and focusing on his reading goals.
3/4 C - Candice Ryan	Elis Dela Cruz	For working hard during personal writing sessions.
3/4 D - Lee Pagnell	Ambre Coruble	For some great work in mathematics, demonstrating a good understanding of different strategies to use in addition.
5/6 A - Libby Haigh	Daniel Goodman	For some great work in mathematics, demonstrating a good understanding of different strategies to use in subtraction.
5/6 B - Chris Mizis	Dalia Martinez Scidone	For showing an enthusiasm to reading and challenging her reading by reading a variety of genres such as biographies
5/6 C - Stef Lipoma	Gianni Vittorino	For demonstrating a deep understanding of his reading and finding evidence to support it.
Arts - Performing Christine Caminiti	Kye Lardner 5/6 A	For showing resilience and problem solving when working through the challenges faced in his artwork.
Physical Education - Emma Grant	Kerry Qiu	For demonstrating excellent skills during the kicking unit.

# MPPS HOUSE ATHLETIC CARNIVAL

On Wednesday 8<sup>th</sup> of May the annual MPPS House Athletics Carnival took place at the Moonee Valley Athletics Track. This was a whole school event with students in all grades given the opportunity to participate in both track and field events. Students were in high spirits and did a wonderful job cheering each other on. The house chants were a feature with each house performing brilliantly. A big thank you to all the wonderful parents and staff who assisted with this carnival. The results are as follows.

## Individual House Champions

**Banks:** Miles Appleton + Olivia Groppi

**Lawson:** Luka Anderson + Audrey Cutler

**Macarthur:** George Holderhead + Dalia Martinez-Scidone

**Chisholm:** Adam Bubic + Avery Hutchison

**Overall Athletics Champion Girl:** Dalia Martinez-Scidone

**Overall Athletics Champion Boy:** George Holderhead



## F-2 Overall House Champion



**MACARTHUR**

**8/9/10 Overall House  
Champion**

**LAWSON**



**11/12/13 Overall House  
Champion**

**CHISHOLM**

**Overall House  
Winners**

**1st LAWSON**

**2nd CHISHOLM**

**3<sup>rd</sup> BANKS**

**4<sup>th</sup> MACARTHUR**



## EDPSSA DISTRICT CROSS COUNTRY

On Tuesday 28<sup>th</sup> of May the annual EDPSSA District Cross Country event took place at Aberfeldie Park. Students who finished in the top 5 at the school event qualified for the MPPS team.

All students gave it their best with some amazing results.

The following students qualified for the combined division event at Brimbank park. Results will be in the next newsletter.

10 years Girls	Hannah Ristig	5 <sup>th</sup>
10 years Boys	Zachary Megalla	6 <sup>th</sup>
11 years Girls	Tilly Baker	2 <sup>nd</sup>
11 years Girls	Dalia Martinez-Scidone	5 <sup>th</sup>
11 years Boys	Aiden Davis	7 <sup>th</sup>
12/13 years Girls	Charlotte Ristig	4 <sup>th</sup>
12/13 years Girls	Emily Ross	9 <sup>th</sup>



## HOCKEY 7 TRIALS

In the next couple of weeks we will be holding some Hockey 7 training sessions at lunchtime in preparation for the Hockey 7 Tournament in Term 3. Students in grade 4 to 6 who are interested in representing MPPS in hockey should let Emma know in their next PE class!



## The Stages of Reading Development

Your child has already learned how to speak the English language and in some cases another language as well. When they start school they begin the formal learning of reading. Some will already



have some ideas about reading, some may be able to read. Some may know the alphabet. We expect students to arrive with a range of abilities and knowledge. Generally students move through stages that are recognisable and have different needs as they move through the stages. Your support of their reading practise at home is a vital part of the process. It needs to be a positive, pleasant experience for all so that students want to keep doing it. The benefits of 20 minutes reading outside of school hours to practise the skills and strategies taught at school has a profound impact on learning across all areas of the curriculum. So it is vital.

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The *Stages of Reading Development* is a continuum that explains how students progress as readers. These stages are based on the students' experience and not their age or grade level. Knowing these stages is helpful when you are supporting your child as they move through these stages.

**Emergent readers** need enriching and enjoyable experiences with books, especially picture books. Students can become comfortable with books even before they can read independently; recognizing letters and words and even language patterns. They are able to work with concepts of print and are at the beginning stages of developing the ability to focus attention on letter-sound relationships. Sharing books over and over, extending stories, relating experiences to both print and pictures, and guiding students to "read", (or role play read) helps children begin to make predictions about what they are reading.

**Early readers** are able to use several strategies to predict a word, often using pictures to confirm predictions. They can discuss the background of the story to better understand the actions in the story and the message the story carries. It is this time in the reader's development that the cueing systems are called upon significantly, so they must pay close attention to the visual cues and language structure patterns, and read for meaning. It is a time when reading habits of risk-taking, and of predicting and confirming words while keeping the meaning in mind are established.

**Transitional readers** often like to read books in a series as a comprehension strategy; the shared characters, settings, and events support their reading development. They read at a good pace; reading rate is one sign of a child's over-all comprehension. At this stage, children generally have strategies to figure out most words but continue to need help with understanding increasingly more difficult text.

**Fluent readers** are confident in their understandings of text and how text works, and they are reading independently. The teacher focuses on students' competence in using strategies to integrate the cueing systems. Students are maintaining meaning through longer and more complex stretches of language. An effective reader has come to understand text as something that influences people's ideas.

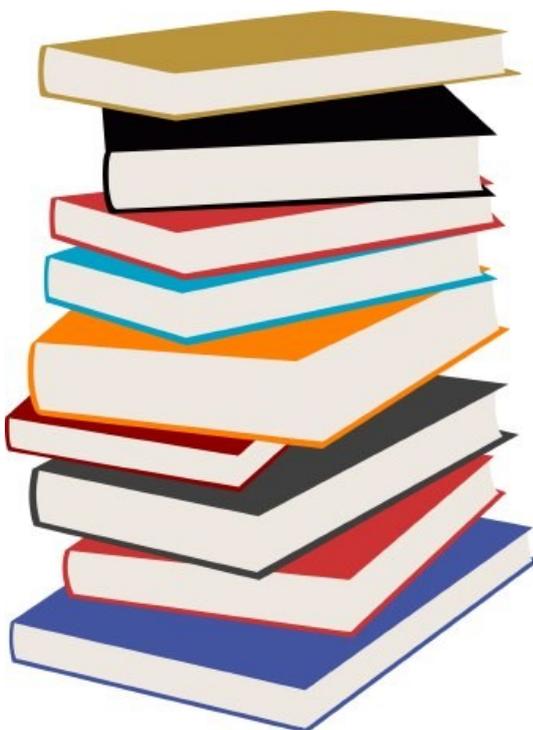
# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

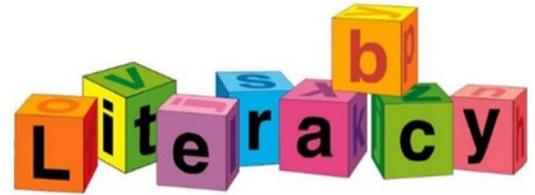
(Nagy and Herman, 1987.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



## C.A.F.E. Reading Menu

There are many skills and strategies readers need to develop in order to become proficient. We present them to students under this acronym-



**CAFÉ**- which stands for **C**omprehension, **A**ccuracy, **F**luency and **E**xpanding Vocabulary. This helps teachers organise the learning in a framework that students can follow and view their growing mastery of reading strategies and knowledge. It also helps teachers to work with students on their individual reading goals and where they need to focus next. Teachers introduce and model using individual strategies across the year and build up the menu with the class. Then at individual conferences teachers guide students to their new reading goals.

Graphic 3			
The CAFÉ Menu			
<p style="text-align: center;"><b>Comprehension</b> I understand what I read</p> <p><b>Strategies</b> Check for understanding Back up and reread Use prior knowledge to connect with text Make and adjust predictions; use text to confirm Monitor and fix up Infer and support with evidence Make a picture or mental image Ask questions throughout the reading process Use text features (titles, headings, captions, graphic features) Summarize text; include sequence of main events Use main idea and supporting details to determine importance Determine and analyze author's purpose and support with text Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) Recognize and explain cause-and-effect relationships Compare and contrast within and between text</p>	<p style="text-align: center;"><b>Accuracy</b> I can read the words</p> <p><b>Strategies</b> Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense? Use the pictures . . . Do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Flip the sound Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense</p>	<p style="text-align: center;"><b>Fluency</b> I can read accurately, with expression, and understand what I read</p> <p><b>Strategies</b> Voracious reading Read appropriate-level texts that are a good fit Reread text Practice common sight words and high-frequency words Adjust and apply different reading rates to match text Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)</p>	<p style="text-align: center;"><b>Expand Vocabulary</b> I know, find, and use interesting words</p> <p><b>Strategies</b> Voracious reading Tune in to interesting words and use new vocabulary in speaking and writing Use pictures, illustrations, and diagrams Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) Use prior knowledge and context to predict and confirm meaning Ask someone to define the word for you Use dictionaries, thesauruses, and glossaries as tools</p>
<b>Behaviors That Support Reading</b>			
Get started right away    Stay in one spot    Work quietly    Read the whole time    Increase stamina    Select and read good-fit books			

# MINDFULNESS

## Why we teach mindfulness?

Mindfulness has been around formally in the western world for the last 30 years in medical, mental health and now can be seen as mainstream in educational settings. But, meditation and the art of being present and noticing has been around forever.

Modern local research, such a study by RMIT in 2014, concluded that *'Mindfulness benefits the whole person, the mind, body and emotions.'* It has also been linked to an improvement in conflict resolution of students, helping to focus the attention and improve the happiness of the students and teachers in schools. *'Research suggests that mindfulness can also affect academic performance, executive functioning, and feelings of connect-edness with self, others and the environment (Albrecht, 2014; Burke, 2009; Carelse, 2013; Coholic, 2011).'*

One of the school's AIP (Annual Implementation Plan) goals is *'Continue to develop respectful and resilient students who display growth mindsets and behaviours and attitudes that reflect the MPPS values.'* We believe that mindfulness can support us in this goal.

*Reference- Agerk, A et al (2014) Mindfulness in Schools Research Project: Exploring Teachers' and Students' Perspectives – Preliminary Report, RMIT*



Alice Hargreaves

**2019  
School  
Disco**



**Friday 14th June**

**Held in the SPC**

**Prep - Year 2 - 5.30pm to 7.00pm**

**Year 3 - Year 6 - 7.30pm - 9.00pm**

**Tickets \$10 - return your order form  
as soon as possible**



# TOASTIE TRUCK

IS COMING TO OUR NEXT  
FUNDRAISING EVENT!!



**End of Term  
Lunch**

**JUNE 28th**

Here is your  
change to enjoy  
Coon cheese  
toasties for lunch!



The Coon toastie truck is run by volunteers. All proceeds are donated back to our school. Thank you for your support.



## CHEESE TOASTIE ORDER FORM

*Please note: unfortunately there is not a gluten free option for this fund raiser. Apologies.*

Your Name: \_\_\_\_\_

Your Home Group: \_\_\_\_\_

**How many cheese toasties would you like? (\$3 each)**

**You can get a doughnut too (\$1 each). How many doughnuts would you like?**

**Total: \$ \_\_\_\_\_**

# ASYLUM SEEKER RESOURCE CENTRE FOOD DRIVE

As forecast in the last newsletter by Gracie Senior from 3/4A, we are asking that the MPPS community support the ASRC Foodbank Drive.

We will be collecting donations outlined in the flyer below during the second last week of term 17/6 – 22/6 and ask families to leave donations at the collection point in the office. If you have any of the relevant items in your pantries we would welcome any donations of the items they most need.

Thank you in advance for your generosity.

## These are our TOP TEN most needed items!

The ASRC Foodbank supports nearly 700 people per week, providing free groceries for their families. So many people seeking asylum have no income at all and the Foodbank offers essential food and groceries to support them. All donations great and small are appreciated!



## TOP 10 ITEMS NEEDED THE MOST

1. Honey
2. Tinned tuna in oil
3. Tomato Paste
4. Coconut cream
5. Tinned tomatoes 400g
6. Peanut butter & jam
7. Basmati rice
8. Breakfast cereal
9. Sweet & savoury biscuits
10. Laundry powder



CONTACT US:  
foodandgoods@asrc.org.au  
LIKE our Facebook page  
'ASRC Foodbank'  
www.asrc.org.au

THANK YOU FOR YOUR  
COMPASSION IN  
ACTION

PLEASE NOTE WE DO NOT  
REQUIRE TINNED  
SPAGHETTI, SOUP OR  
BAKED BEANS THANK YOU!



**Chess-Ed.**

In conjunction with

Moonee Ponds Primary School and Chess Victoria

Presents

## Primary Interschool Chess Competition

- Date:** Wednesday 17<sup>th</sup> July 2019  
9:30am – 2:15pm (please try to arrive by 9:15am)
- Costs:** \$24 per player (includes GST)
- Venue:** The Sports and Performance Centre (SPC),  
Moonee Ponds Primary School, Bent Street, Moonee Ponds  
Melways Reference: Map 29 A 6
- Format:** 7 round individual 'swiss' competition.  
Players will play all 7 rounds – this is not a knockout tournament.  
Players will not play other players from the same team  
The best 5 scores from each team count towards final total  
15 minutes each on the clock (allegro chess)  
There will be a break for lunch, please bring a packed lunch.
- Supervision:** Please ensure there is a teacher or parent present with your school team
- Prizes:** Medals awarded for the top 5 players of the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> placed schools  
This is a qualification for the Chess Victoria Semi-Finals which will be held later in the year – dates to be advised.
- Entering:** Please go to [www.chesseducation.com.au](http://www.chesseducation.com.au) and enter via the website. You can make an account to register for the tournament if you don't already have one. It's also possible just to register as a guest. If you have any troubles please send us an email. If you are a school wishing to make multiple bookings please send us an email and we can reserve some spots for you. Entries will close either when the tournament is full (100 players) or midnight on Tuesday 16<sup>th</sup> July 2019.
- Enquires:** Please feel free to contact: **Nick Speck (Chess Education)**  
Business/Fax: (03) 9387 4503      Mobile: 0402 339 600  
Email: [info@chesseducation.com.au](mailto:info@chesseducation.com.au)



# Positive Parenting Telephone Service

Our free 6 to 10 Week program helps you to:



Have Stronger more positive relationships



Set rules and limits



Manage everyday behaviour problems

## FREE

## VICTORIA WIDE SERVICE

Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you.



For:

Parents

Grandparents

Carers

of children aged 2 to 12 years

## Enrol now and make a positive start to last a lifetime

Call us for more information or to enrol

# 1800 880 660

Enrolments are taken all year round



Respect Optimism Care Collaboration

## TERM 2, 2019 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
June 3	June 4	June 5 Doutta Gala Prep C NEWSLETTER	June 6	June 7 5/6 Interschool Sport Home
June 10 Queen's Birthday Holiday	June 11	June 12 Doutta Gala Prep A	June 13 Assembly 3pm	June 14 5/6 Interschool Sport Home School Disco
June 17	June 18	June 19 Doutta Gala Prep B NEWSLETTER	June 20	June 21 5/6 Interschool Sport Away
June 24	June 25	June 26 Doutta Gala Prep C School Council	June 27 Student Reports sent home	June 28 End of Term Lunch 2.00 pm Assembly 2.20 pm Finish

## TERM 3, 2019 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
July 15 Curriculum Day No Students	July 16	July 17 MPPS Chess Tournament NEWSLETTER	July 18	July 19
July 22 Health Ed Year 5/6	July 23 Parent Teacher Interviews	July 24	July 25	July 26

### Newsletter

The newsletter will be published each week during February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! It will be sent home in hard copy today for all families but will be published on line as of next week; this will help minimise our paper usage and protect the environment. Families will be able to access it on the school website, school smart phone application or by signing up to have it emailed to your inbox when published. **Sign up for the newsletter today!** <http://www.mpp.vic.edu.au/our-school/newsletters/> Limited copies will be available at the office or Out of School Hours Care.

How to access the school newsletter:

1. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>
2. Download the Moonee Ponds Primary School application from your relevant smart phone app store (search for: Moonee Ponds Primary School)
3. Sign up for it to be sent to your email address on the school website:  
<http://www.mpp.vic.edu.au/our-school/newsletters/>

