



87 Wilson Street
Moonee Ponds 3039
moonee.ponds.ps@edumail.vic.gov.au
www.mpp.vic.edu.au

Out of Hours School Care:

OSH Club : 0448 043 164:
MPPS Program

1300 397 735

Customer Service & Billing
Email: mooneeponds@oshclub.com.au
www.oshclub.com.au

2019 Term Dates:

Term 3: 15th July - 20th September

Term 4: 7th October - 20th December

Dates to Note:

Working Bee— Sunday, August 18th

Yr 3/4 Camp – 18-20th September

Working Bee— Sunday, October 20th

Curriculum (Student Free) Day—18th Nov.

Parent's Association Meetings

7.30pm in SPC

Thursday 12th September, 10th October,
21st November

Download our FREE Moonee Ponds Primary
School App now!

or

Register to receive the newsletter via :

[http://www.mpp.vic.edu.au/our-school/
newsletters/](http://www.mpp.vic.edu.au/our-school/newsletters/)

Limited hard copies of newsletter
available at the office and OSH Club

Check out the School app calendar for
all your important dates!

PRINCIPAL REPORT

Our family Science night is tonight from 6-7pm in the SPC (and in surrounding classrooms). We look forward to seeing you there.

Our Foundation to Year Four Intensive Swimming Program has concluded. It's a busy couple of weeks but many students have commented about their enjoyment and the new skills in the water they have learnt. This included some students achieve their Victorian Water Safety Certificate.

Our Moonee Vale Instrumental Music Program (MVIMP) campers travelled out to the Lady Northcote Camp last week for a week of music. Their camp culminated in an amazing concert on the Thursday night. Many families made the trip out to the camp despite the inclement weather but it was well worth it. The students worked hard during the week and it showed in their performance. Thanks to Libby Haigh for supporting the students over the four days.

The school Hockey 7's team competed last Monday and Emma has included a report on the day. Congratulations to all students involved and thank you to our parents that supported them and provided transport to the event.

The Parents Night Out (Winterfest) is on this Friday August 16th at 'Albert & Sydney' 382 Sydney Rd at 7.30pm. We look forward to seeing many parents there.

We also have our working bee on Sunday 18th August at 10am. We will have a lot of playground soft fall to move and we are aiming to weed our garden beds and complete a general clean up.

School Management System- Compass

MPPS will be implementing a school management system called Compass in the coming weeks. Many schools use a management system to streamline the many school's functions and processes like student absences, excursion/incursions permission notes & payments, calendars and important school information.

The system is also aimed at improving communication and collaboration within the community and removing the administration burden for teachers so they can focus on learning and teaching and the needs of our students. The school will also continue to use the current systems in place during this period of transition, however information for parents will be more accessible. We will be sending home letters to families in the coming weeks outlining the changes and new processes but families are welcome to check out the following website for further details:

<https://www.compass.education/> .

Safety around the school

Please be reminded that the safety of all MPPS students relies on us all following local and state laws. This includes parking correctly, adhering to street signage and proper use of the drop off zone.

Many parents have been observed parking in the drop-off zone for longer than 2 minutes, parking illegally (in disabled or 'No Parking' areas) or across our neighbours driveways. This behaviour is unsafe and portrays MPPS in a negative way to the wider community.

Please ensure you take the time to deliver and pick up your child safely while around the school. This is everyone's responsibility.

Thank-you for helping keep our students safe.

PRINCIPAL REPORT (Continued)

Student Absences

Just a reminder to please let the office know if your child is absent. If you are emailing please ensure you include the school email (moonee.ponds.ps@edumail.vic.gov.au) as staff do not check emails during the day (due to teaching). I have included the following excerpt from the schools Attendance Policy on the school website.

Parents should notify Moonee Ponds Primary School of absences by:
Unplanned Absences- Contact the office- in person, phone or email (school email and teacher) before 9am on the day of the absence.

Planned Absences- inform the classroom teacher (note/ diary or email) or phone as soon as possible.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Moonee Ponds Primary School will notify parents by SMS (or push notification message email). Moonee Ponds Primary School will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

Source:www.mpp.vic.edu.au/wp-content/uploads/2018/07/MPPS-Attendance-Policy-2018.pdf

Student Enrolment Information Form

On Monday an email was sent to all families re updating student details. The form is required to ensure our records are correct and up-to-date. Could you please ensure the form is completed, signed and returned to the school office. If you did not receive an email (and it's not in your junk mail box), it means that your details are incorrect or have not been completed. Therefore could you please send an email to the school: moonee.ponds.ps@edumail.vic.gov.au? We will update the details onto our system. Many thanks for your assistance. Please remember to provide the office with any updated information as soon as any details change.

Matthew Bott
Principal

Working Bee - Sunday, August 18th



Please come along and help—everyone is welcome

time - 10 am Please bring along shovels, rakes, wheel barrow etc.

Respect Optimism Care Collaboration

The Zones of Regulation

“Persistence and resilience only come from having been given the chance to work through difficult problems.”

— Gever Tulley

As part of our approach to student wellbeing and engagement, we support students to build resilience through strategies to monitor and identify their feelings, manage their emotions and problem solve to ensure they don't get stuck in emotions and can feel empowered. The Zones of Regulation are a tool we have begun to use in the classrooms to support this work.

WHAT ARE THE ZONES?

The Zones is a systematic, cognitive behavioural approach used to teach self-regulation by categorising all the different ways we feel and states of alertness we experience into four concrete coloured zones. The Zones framework provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.

THE FOUR ZONES: OUR FEELINGS & STATES DETERMINE OUR ZONE

The **Red Zone** is used to describe extremely heightened states of alertness and intense emotions. A person may be elated or experiencing anger, rage, explosive behaviour, devastation, or terror when in the Red Zone. When in this zone, students need to focus on calming before they can think or cognitively engage with their problem.

The **Yellow Zone** is also used to describe a heightened state of alertness and elevated emotions, however one has more control when they are in the Yellow Zone. A person may be experiencing stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness when in the Yellow Zone.

The **Green Zone** is used to describe a calm state of alertness. A person may be described as happy, focused, content, or ready to learn when in the Green Zone. This is the zone where optimal learning occurs.

The **Blue Zone** is used to describe low states of alertness and down feelings such as when one feels sad, tired, sick, or bored.

The Zones can be compared to traffic signs. When given a green light or in the Green Zone, one is “good to go”. A yellow sign means be aware or take caution, which applies to the Yellow Zone. A red light or stop sign means stop, and when one is in the Red Zone this often is the case. The Blue Zone can be compared to the rest area signs where one goes to rest or re-energize. All of the zones are natural to experience, but the framework focuses on teaching students how to recognize and manage their Zone based on the environment and its demands and the people around them.

For example, when playing on the playground or in an active/competitive game, students are often experiencing a heightened internal state such as silliness or excitement and are in the Yellow Zone, but it may not need to be managed. However, if the environment is changed to the library where there are different expectations than the playground, students may still be in the Yellow Zone but have to manage it differently so their behaviour meets the expectations of the library setting.

WHY TEACH THE ZONES?

We need to teach our kids GOOD coping and regulation strategies so they can help themselves when they become stressed, anxious, or sad.

Typically, kids who can self-regulate will turn into teens who can self-regulate. Self-regulation skills are vital for the success and happiness of our children.

What zone am I in?

REST AREA GO SLOW STOP

sad	tired	calm	ready to learn	silly or wiggy	frustrated	mad	angry
sick	bored	happy	okay	hyper	upset	yelling	hitting

Use tools to get in the green zone.

drink water	count to 10	take deep breaths	tense and release	do wall push ups	use fidgets	draw	write	talk to an adult
ask to take a break	self talk	ask to take a walk	volcano breaths	do stretches	listen to music	lift something heavy	ask to eat a snack	think calm pace

TIPS FOR HANDLING AN UNEXPECTED RED ZONE

- Safety is first priority
- Limit verbal conversation (minimal or no words)
- Validate your child's feelings
- Evoke some of the emotion in yourself
- Give them time and space
- Designated safe spot
- Avoid power struggles
- Process later using the problem solving steps: Stop, Calm, Think, Do
- This is not a teachable moment
- Teach all tools in a calm regulated state (not during a red zone moment)



STRATEGIES TO MOVE YOU INTO THE GREEN ZONE

The Zones of Regulation teach students to identify their feelings/level of alertness, understand how their behaviour impacts those around them, and learn what tools they can use to manage their feelings and states. There are various tools that students can use for self-regulation. Part of the focus at school is developing the calming techniques, sensory supports and thinking strategies you can use to help, and which strategies would work best for you in each zone. The goal is to spend most time in the green zone... where you are ready for learning.

For further information about the zones of regulation see: <https://www.socialthinking.com/Articles?name=all-the-zones-are-ok>

For further details about our approach to student wellbeing and engagement see our Teaching and Learning Framework: Positive Climate for Learning on the school website at: <http://www.mpp.vic.edu.au/curriculum/teaching-and-learning-framework/positive-climate-for-learning/> and our Student Engagement Policy at: <http://www.mpp.vic.edu.au/wp-content/uploads/2019/02/MPPS-Student-Engagement-Policy-2018.pdf>

Important High frequency words to know for Reading and Writing

This is a very useful list for parents to have at home. The words on this page make up a considerable proportion of the words we see in print. If students know these words they are well equipped to tackle new texts and can use them to write many words independently. Quizzes, games, word hunts in home reading books are all useful tasks to help children learn these words and recall them automatically.



Important Words in Learning to Read and Spell

These twelve words make up, on average, one quarter of all reading

a	is	that
and	in	the
be	it	to
I	of	was

The following twenty words together with the above twelve words (thirty-two words) make up about one third of all words in reading

all	have	said
as	he	so
are	her	they
at	his	we
but	not	with
for	on	you
had	me	

The following sixty eight words together with the above thirty two (one hundred words) make up one half of all reading

about	get	my	them	come	look	first
an	go	new	then	out	what	much
back	has	no	there	could	made	some
been	here	now	this	over	when	will
before	him	off	to	did	make	from
big	if	old	up	right	where	must
by	into	only	want	do	more	their
call	just	or	well	see	which	your
came	like	our	went	down	me	
can	little	other	were	she	who	



Science Night 14th of August 2019

As a part of National Science Week MPPS' Annual Science Night will again be held this term. This year's theme is *Destination Moon: More Missions, More Science*.

This year (2019), is the 50th anniversary of the Apollo 11 Moon landing on July 20, 1969. National Science Week for schools aims to inspire students about space science just as the Apollo program to the Moon did in the 1960s and 1970s. This year's focus is a way for students to discover both past space programs and missions to the Moon, and current and future space programs, operations and missions. It aims to allow them to investigate how past missions tackled seemingly unsolvable problems by tapping into big picture thinking in science, and used technology, engineering and mathematics to design new solutions. It also aims to develop an understanding of how current programs will help forge our future paths in the areas of space operations, space science, Earth observations, positioning systems and communications. With this in mind, some of the inquiries, activities and themes occurring at MPPS this month will examine space programs, space exploration, space projects, space activities, space technology, space efforts and our growing space industries.

While National Science Week runs from the 10th to the 18th of August at MPPS we will be extending this in to a Science Month. Starting from week one of this term classes will be running weekly lessons focused around the theme, *Destination Moon: More Missions, More Science*, and the whole school will celebrate and investigate at our annual Science Night on the [14th of August](#).

Lee Pregnell
(MPPS Science Coordinator)

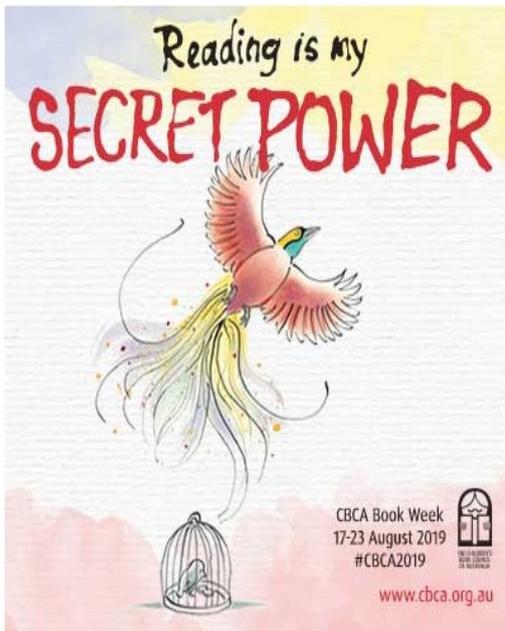


Respect Optimism Care Collaboration

BOOK WEEK 2019

Theme: Reading is My Secret Power

Dates: 17 - 23 August 2019



Each year, schools and public libraries across Australia spend a week celebrating books and Australian authors and illustrators.

At Moonee Ponds Primary we celebrate this special week with book quizzes, multi-age activities, classroom activities and storytelling based around literature to highlight the importance of reading.

Another important event during this week is our Book Parade which will take place on **Friday the 23rd August**. This is opportunity for your child to dress up as their favourite book character or favourite book. We strongly encourage your child to participate in this activity to help celebrate book week and promote a love of reading.

OSH CLUB



Hello Families,

We have been keeping very busy during this cold patch at Before and after school care! Caitlin has been running gymnastics, yoga and dance in the mornings which has been a really good way to warm up the bodies before swimming each day. The children have been mastering the art of 'Origami' during the afternoon program and are now able to create many different animals and objects.

The team at OSHClub are so happy and proud to announce that we have created this upcoming Vacation Care Program based on the child and parent feedback that we received last term. We have incorporated a mixture of different incursions and excursions and have even teamed up with the local Clock Tower to watch their production of 'Possum Magic' which we are so excited for!

Please make sure to start booking ASAP so we can ensure that everyone is able to get a place!

Please note: Bookings must be made before 48 hours before session commencement. Please phone or email the service before 9am if you need to make a last minute booking

Kind Regards

Caitlin Ruyg

Coordinator OSHClub Moonee Ponds Primary

Phone: 0448043164

Email: mooneeponds@oshclub.com.au

Respect Optimism Care Collaboration

NOTICE - ALLERGY - Please ensure all food is nut free

 EXCURSION

 INCURSION

Monday 23 September

 + \$17.00

MYSTICAL MAGIC

INCURSION - FUNNY BONES MAGIC SHOW

Now you see it, now you don't kids! Not only is there magic in the air, there are plenty of laughs also!



Monday 30 September

 + \$17.00

MUSICAL MADNESS

INCURSION - BEATS OF THE WORLD DRUMMING

Come on a fun, interactive and educational drumming adventure as we take the children on a magical journey around the globe. Children are given drums to play for the duration of the show and enjoy an energy packed rhythmical workshop!



Tuesday 24 September

 + \$30.00

SPRING HAS SPRUNG

EXCURSION - HOYTS HIGHPOINT

Today we're off to the movies to see Abominable, popcorn and drink included. (Movie time to be confirmed, please see coordinator)



Tuesday 01 October

 + \$30.00

MINUTE TO WIN IT

EXCURSION - GOCLIMB COBURG

Today we will enjoy indoor rock climbing, ninja course and sky high at GoClimb Coburg



Arrive by 8.30am

Please arrive by 8.30am

Wednesday 25 September

MASQUERADE PARTY

IN-SERVICE

Who is that behind the sparkly mask? Go incognito and see if you can find your friends at today's fun masquerade party!

Cook up a feast, and decorate the hall for a PARTY PARTY OSH PARTY



Wednesday 02 October

TALENT SHOW!

IN-SERVICE

Do you have a special or unique talent? You will have your chance to perform in front of a crowd or maybe you will learn something new!



Thursday 26 September

 + \$37.00

MINDFULNESS MAGIC

EXCURSION - POSSUM MAGIC SHOW

Based on the book by Mem Fox and Julie Vivas, Possum Magic takes us on a whimsical journey to cities around Australia to find the food that makes Hush visible again.



Thursday 03 October

MINICHEF

IN-SERVICE

Present to the judges your finest food creation for a shot at the Mini Chef title. What will you find in the Mystery Box?

As a class we bake cupcakes and the judging will be based on the best icing design!



Arrive by 8.30am

Friday 27 September

PUBLIC HOLIDAY

SERVICE CLOSED



Friday 04 October

 + \$37.00

PASSPORT TO FUN

EXCURSION - INFLATABLE WORLD MARIBYRNONG

Bounce and climb high and low at Inflatable World today!



Arrive by 8.30am, don't forget your socks!



Junior Adventures Group continues to pioneer the OSHC sector, building stronger communities and brighter futures for more than 70,000 children, 50,000 families and more than 450 schools across Australia.

Our Values

- Considerate - Be there for others
- Passionate - Bring energy and determination
- Courageous - Challenge ourselves

The values we share guide our behaviour as we work towards our vision to **build brighter futures together.**

Vacation Care

OSHClub
Before & After School Care



What we offer

- A healthy, safe, respectful and engaging environment
- Caring, enthusiastic, fun and friendly team
- New and popular excursions, incursions and theme days
- Stimulating experiences tailored to children's interests, abilities and current trends
- OSHClub endeavour to link each fun experience to key learning outcomes



We are a child safe organisation



What Does My Child Bring?

Please bring morning tea, lunch and a refillable drink bottle. If bringing food please make sure it's nutritious and doesn't require heating or cooking.

Please be mindful of the planned incursion/excursion and ensure your children are dressed appropriately. Don't forget your sun smart hat, comfortable clothes, closed shoes and a drink bottle.

To avoid loss or disappointment, please leave your valuables, money and electronic toys (including tablets and smartphones) at home.



Healthy Eating

OSHClub follows the Australian dietary guidelines which can be found at <https://www.eatforhealth.gov.au>

Activity Changes

If an excursion or incursion (due to unforeseen circumstances) is cancelled, the activity will either be postponed or an alternative activity of equal value will be provided where possible.



Before making your booking & cancellations

All children must be enrolled with OSHClub prior to booking via oshclub.com.au. Bookings made within 5 days for a Vacation Care session will incur an extra charge of \$4.00 per day per child. 7 days notice is required for cancellation of a Vacation Care booking to ensure you will not incur out of pocket costs. Please note that bookings cannot be made online within 5 days of the session commencing. In order to book within this period, you will need to contact the service directly, the Customer Service and Billing Team on 1300 395 735 or by emailing oshaccounts@junioradventuresgroup.com.au.

Child care subsidy

Our services are registered with Centrelink, so you will be able to claim Child Care Subsidy on your fees. For further information please visit <https://www.education.gov.au/new-child-care-package-frequently-asked-questions>.



Children with additional needs

We support all children including children with additional needs. If you would like to provide additional information about your child and his/her needs or require inclusion support funding, please contact us 6 weeks prior to program commencement on 0448 043 164 for staffing purposes.

Book now at oshclub.com.au | be quick as places are limited

Customer Service 1300 395 735

Respect Optimism Care Collaboration

HOCKEY 7'S **WESTERN METRO REGION - RUNNERS UP**



On Monday 12th August 11 students from grades 4-6 represented MPPS at the Hockey 7 regional finals at the Footscray Hockey Club. The students had been training hard at lunchtimes in the lead up to the event which was evident on the day.

The students played 3 qualifying games;

Game 1 VS Parkwood Green PS WON 2-0

Game 2 VS Yarraville West PS DREW 1-1

Game 3 VS Bacchus Marsh Grammar WON 5-0

MPPS finished on top of their pool, earning a spot in the Grand Final.

The Grand Final was a heart stopper. Going into half time we were down 3-0. During half time we spoke about not giving up and that anything is possible – sure enough we came out in the first 30 seconds and scored! With 3 minutes to go we scored again and then in the final 10 seconds of the game school captain Hamish Cutler found the back of the net to level the game.

Overtime was required. In a tense 5 minutes of overtime neither school could score which meant it went to golden goal. MPPS were playing terrific team hockey and came agonisingly close to scoring before Fyans Park PS took the ball down the other end and scored. Game over!

MPPS took home the runners up flag for the Western Metro Region – a incredible effort!

Well done to all the students involved!

A big thanks to Chris from Essendon Hockey Club who supported our team this year and all the parents for their support on the day!

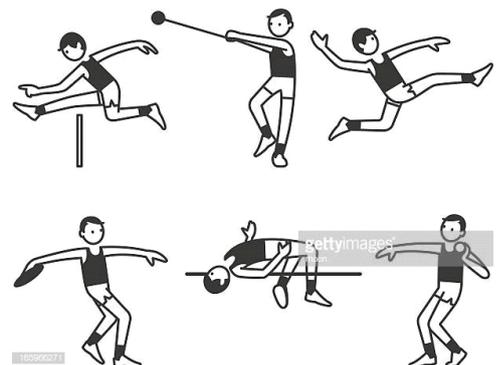
DISTRICT ATHLETICS

Permission forms have been sent home today to all students who have qualified for the District Athletics being held at the Moonee Valley Athletics Club on Thursday 29th August.

Please note that Emma will be holding some training sessions before, during and after school to help prepare our students for the event.

We are in need of some parents to volunteer to assist in running some events on the day. If you are able to help please contact Emma ASAP via email

grant.emma.e@edumail.vic.gov.au



GREEN TEAM NEWS



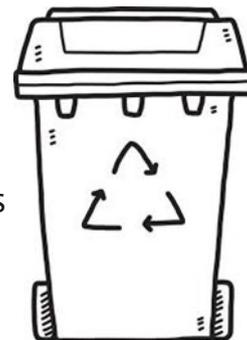
Did you know that **Moonee Valley City Council** is currently **sending all recycling** collected in your yellow bin to **landfill**?



Tips for reducing your waste:

- **Compost** at home or put your **food scraps** in your Council **green bin**.
- Buy **bulk food** or look for products with the **least packaging** possible.
- Say no to plastic bags, and keep **reusable bags** in your car.
- **Recycle soft plastics** (anything that can be scrunched up) at Woolworths & Coles.
- Enjoy the experience of **eating out** rather than ordering takeaway.

Join the **MPPS** Sustainability Committee! See details below.



MPPS



Sustainability Committee

- ⇒ Feeling **concerned** about the state of the world recently?
- ⇒ Wondering how you can make **change** at community level?
- ⇒ Want to help **inspire** and **guide** the next generation of student leaders in sustainability?

Please contact Matt Burke at burke.matthew.b@edumail.vic.gov.au to express interest.

Meetings at MPPS after school hours on the 4th Wednesday of the month. Time TBC.

ROCC STAR AWARDS—08/08/2019



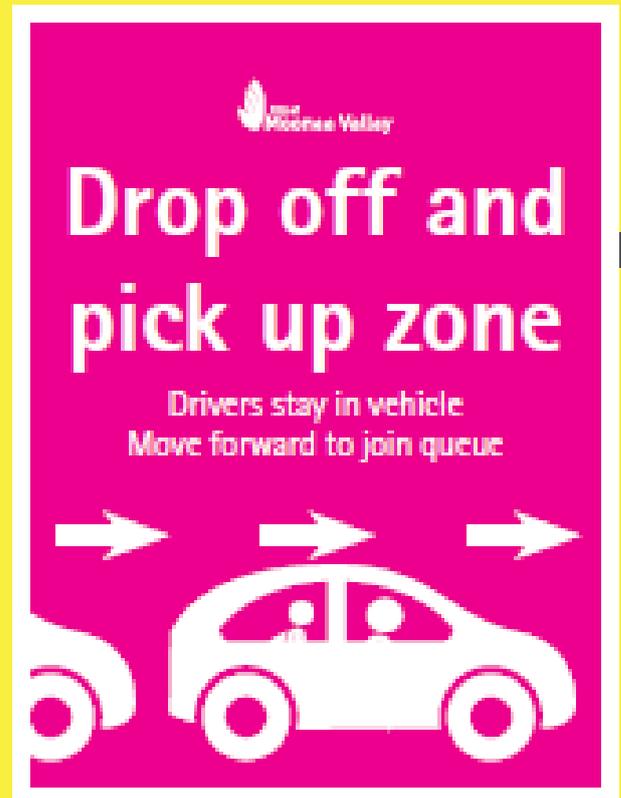
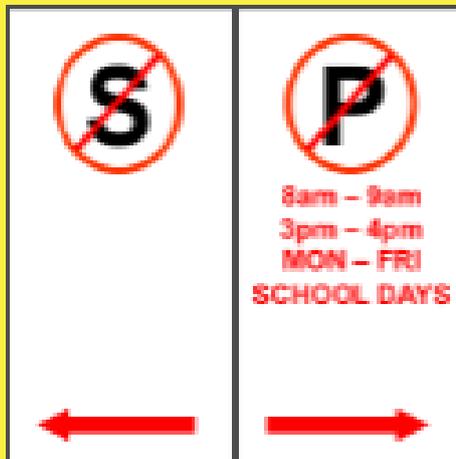
ROCC Star...	Name	Reason
Foundation A - Melanie Woods	Wilkins Yu	For showing respect to his swimming teacher by always listening and showing optimism when asked to swim in the big pool. Well done!
Foundation B - Alice Hargreaves	Elijah Berhe	For showing amazing optimism in his swimming lessons!
Foundation C - Leigh Richardson	Mehr Ghandi	For showing amazing optimism during the swimming program.
1/2 A - Matt Burke	Juliana Brusi	For showing optimism and a positive attitude in the classroom.
1/2 C - Holly Coleman	Harry Wards	For showing respect by listening carefully to the teacher and his classmates.
1/2 D - Jenny Clark	Unal Ceylan	For always approaching work tasks with optimism and practising measuring length and area.
1/2 E - Antony Brock	Vivaan Rampal	For being a brave learner and always having a go during our swimming program.
1/2 F - Maegan St Lawrence	Amber Christov	For showing respect and optimism during the swimming program.
3/4 A - Nicole Macrae	George Holderhead	For being an observant and thoughtful helper in the classroom.
3/4 B Dave Kiddle	Henry Smith	For being an amazing buddy during the swimming program.
3/4 C - Candice Ryan	Lincoln Atherton	For showing optimism and care in making new friends and starting a new school life.
3/4 D - Lee Pregnell	Minthaka Senarathe	For being a collaborative team member who always works hard to ensure his group achieves their goals.
5/6 A - Libby Haigh	Adelaide Doherty	For supporting and encouraging your team during science experiments.
5/6 B - Chris Mizis	Damien Xander	For being a great friend and supporting others when they need help.
5/6 C - Stef Lipoma	Aiden Power	For being inclusive and making an effort to support others during games.
Physical Education Emma Grant	Sara Khabbaz	For showing respect by always listening and showing optimism in PE!

LEARNING STAR AWARDS—08/08/2019



Learning Star...	Name	Reason
Foundation A - Melanie Woods	Ivy Pap	For working very hard to use the lines on the paper to help make her letters the right size when writing. Well done!
Foundation B - Alice Hargreaves	Yasmina Stearman	For working hard on her swimming!
Foundation C - Leigh Richardson	Samson Voss	For great listening and following instructions during swimming.
1/2 A - Matt Burke	Reuben Williams	For working hard to achieve his personal learning goals in writing. Fantastic effort
1/2 C - Holly Coleman	Louise Nightingale	For working hard to write neatly
1/2 D - Jenny Clark	Allegra Petale	Focusing on her learning goal and practising the use of paragraphs in her writing.
1/2 E - Antony Brock	Meher Saleem	For being a brave learner and always having a go during our swimming problem
1/2 F - Maegan St Lawrence	Pippa Burgess	For working hard to achieve all tasks carefully and thoroughly. Pippa takes on feedback and applies it to her work consistently. Well done!
3/4 A - Nicole Macrae	Ishwar Malik	For thinking through and explaining his maths problem solving strategies.
3/4 B - Dave Kiddle	Ayde;n Senkaya	For being focused and building his stamina when working in small groups.
3/4 C - Candice Ryan	Max Burlak	For identifying reading goals and striving hard to reach them.
3/4 D - Lee Pregnell	Indiana Griffiths	For focusing on her learning, even while coping with several distractions.
5/6 A - Libby Haigh	Dylan Reynolds	For thoughtful and insightful sharing during Literature circles.
5/6 B - Chris Mizis	Anna Dona Doni	For her effort and enthusiasm when writing her information reports about space.
5/6 C - Stef Lipoma	Annalise Deprisco	For demonstrating an understanding of the text, through thoughtful conversations and asking questions.
Physical Education Emma Grant	Lachlan Ross	For showing amazing determination and perseverance during the beep test. Awesome effort!

THE DROP OFF AND PICK UP ZONE



You might have noticed our new signage and line markings on Bent Street for our drop off and pick up zone. Here are some tips to help you use the zone safely.

Parents or guardians should always drop off or pick up their child/ren from the designated area.

In this zone, drivers should:

- remain in your vehicles at all times
- move forward to join the queue so that other cars can get into the zone
- use the hand brake when the vehicle is stationary
- not double park
- not park across a pedestrian crossing
- not undertake a U-turn in close proximity to the school

Students should:

- keep your seat belt on until the vehicle has stopped in the zone

- have your school bag and other items in a safe position on the floor and ready for you to take with you when the car has stopped
- always get in and out of the vehicle through the safety door (the rear footpath-side door)

What does the no parking sign mean?

Quite simply, it means that you cannot park in the zone during the times identified on the sign as the zone is to be used to pick up or drop off only during those times.

Drivers can drop off or pick up passengers in the zone, so long as they do not leave the vehicle, and drive on as soon as possible after stopping.

If you overstay the time limit of 2 minutes or park across a driveway or access point you could receive an infringement notice.



TERM 3, 2019 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Aug 12	Aug 13	Aug 14 Science Night NEWSLETTER	Aug 15	Aug 16 Winterfest
Aug 19 Year 3/4 History Incursion	Aug 20	Aug 21	Aug 22 3pm Assembly 2020 Foundation Familiarisation	Aug 23 Book Week Parade
Aug 26	Aug 27	Aug 28 NEWSLETTER School Council	Aug 29 Primary District Athletics	Aug 30
Sept 2	Sept 3	Sept 4	Sept 5 3pm Assembly MVIMP Soiree	Sept 6
Sept 9	Sept 10	Sept 11 NEWSLETTER	Sept 12 2020 Foundation Familiarisation	Sept 13
Sept 16	Sept 17	Sept 18 Year 3/4 Camp	Sept 19 Year 3/4 Camp	Sept 20 Year 3/4 Camp 2pm Assembly End of Term 2.20pm Finish

Newsletter

The newsletter will be published each week during February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! It will be sent home in hard copy today for all families but will be published on line as of next week; this will help minimise our paper usage and protect the environment. Families will be able to access it on the school website, school smart phone application or by signing up to have it emailed to your inbox when published. **Sign up for the newsletter today!** <http://www.mpp.vic.edu.au/our-school/newsletters/> Limited copies will be available at the office or Out of School Hours Care.

How to access the school newsletter:

1. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>
2. Download the Moonee Ponds Primary School application from your relevant smart phone app store (search for: Moonee Ponds Primary School)
3. Sign up for it to be sent to your email address on the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

