



PRINCIPAL REPORT

I hope everyone had some time over the holiday period for some rest and relaxation. I would also like to take this opportunity to thank all our parents who are working in essential services (with special mention to those working in our medical facilities) as we encounter further challenges during the pandemic.



Congratulations to Melanie Woods and her partner for the birth of their beautiful little boy Valentine. Mother and son are both happy and healthy.

As per changes from the Department of Education and Training (DET) all staff now have updated email addresses. The new addresses are easier to remember are in as follows: firstname.surname@education.vic.gov.au. The new school email address is now: moonee.ponds.ps@education.vic.gov.au We ask that you update these details on your contacts list. Please note our old email addresses will still work and be redirected to the new inbox. You can still also email any staff member through Compass as well.

Thank-you to students and staff on the commencement of term 3. Awards for the start of term are included in this newsletter.

Remote and Flexible Learning 2.0

As we return to learning from home we have made some changes to the way we work. One key change to Remote and Flexible Learning this term is reducing the number of whole class sessions and increasing the number of small teaching groups via video conferencing (WebEx) across the week. The focus of the small group sessions will be on reading, writing and numeracy. By having the smaller groups, students will be able to engage more authentically with their peers and the teacher. It is also a more effective structure for the teacher to provide specific feedback and better support the individual needs of the students. The Return to Remote and Flexible Learning Guide for Parents/Carers was shared last week and is included in this newsletter.

To assist with accessing WebEx and our digital platforms, help your child "bookmark" these key websites in their internet browser. When you log-in, save their details (user name and passwords). This will make accessing these sites a lot easier in the future. If you need assistance, please get in touch with your class teacher.

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSH Club : 0448 043 164:

MPPS Program

1300 397 735

Customer Service & Billing

Email:

mooneeponds@oshclub.com.au

www.oshclub.com.au

2020 Term Dates:

Term 3 - 13th July to 18 Sept

Term 4 - 5th Oct to 18th Dec

Dates to Note:

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

July

29th - School Council Meeting

August

7th - Principals' Day

26th - School Council Meeting

28th - Student Free Curriculum Day

September

2nd - MVIMP Soiree 7pm (TBC)

4th - PA Fathers Day Stall (TBC)

7th to 11th - Grade 5/6 Camp (TBC)

10th - Prep Familiarisation #1 (TBC)

17th - Prep Familiarisation #2 (TBC)

October

15th - Prep Familiarisation #3 (TBC)

25th - World Teacher Day (TBC)

November

3rd - Cup day holiday

5th - Outdoor Classroom Day

16th - Student Free Curriculum Day

Parent's Association Meetings

(Via WebEx until further notice)

August 13th, September 10th,

October 15th and November 19th.

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (Continued)

Moonee Vale Instrumental Music Program (MVIMP) for Years 3-6 students

MVIMP lessons will once again return to online classes whilst schools return to remote and flexible learning. Lessons will be delivered via video conference (WebEx) and will begin from 27th July 2020 for any students wishing to participate. Where possible, the lessons will be in the student's usual instrument groupings with the aim of these group lessons to ensure continuity of learning and contact with your tutors during the pandemic. As you may know the program is cost neutral and as such for Term 3 our existing MVIMP students will be offered a discounted rate. This rate will be dependent on how many students participate in the program as we must ensure that all program costs (i.e. tutor salaries) are covered. At this stage, the discount will be approximately 20% off the fee for the term. The final amount (fee for the term) will be communicated with families once confirmed at the MVIMP management committee meeting later this week.

How to opt-in to MVIMP term 3

Notification regarding MVIMP for term 3 was sent to families late last week (via Compass) requesting students wishing to participate to please complete the opt in form by yesterday (Tuesday) at 3pm.

If students are willing to participate, completed forms should be emailed ASAP to esther.cross@education.vic.gov.au. Please note that late entries may mean that the lesson start later than the planned. Lessons are scheduled to commence week beginning 27th July.



Supervision for Remote & Flexible Learning (Week 3- 27th-31st July)

As previously communicated **all students who can learn at home must learn from home**. The safest place for our children and everyone in the community is to be at home, not at school. This is a very clear directive by the Victorian Government **based on the advice of the Chief Health Officer**. All students will be learning from home, except for children on days when they are not able to be supervised at home and no other arrangements can be made.

Supervision at school will be available for children with a disability, vulnerable children and children of parents who cannot work from home.

If you are working from home, regardless of the nature of your work, you are considered to be in a position to supervise your children. We understand the challenge that this may present for many families, however the direction is very clear that **all students who can learn at home must learn from home**.

If your child requires supervision for next week (27th - 31st July), parents and carers are asked to complete the attached 'On Site Attendance Application' form and return it via email by Thursday 23rd July at 3pm to moonee.ponds.ps@education.vic.gov.au. Confirmation that the school can provide supervision will be made via phone by 4pm Friday 24th July.

PRINCIPAL REPORT (Continued)

Onsite supervision will be subject to student temperature testing (on arrival to school at the school office), very strict physical distancing and restricted access to play and socialising, to ensure safety for all. The school will continue to have extra cleaning throughout the day. This includes the high touch points, for example tables, chairs, playground. The playground is available for use during the school day only. However, access to play/sports equipment is unavailable, as per government direction.

Furthermore, the staff on supervision are not available for direct instruction or any extra teacher support.

Term Three Camps (Year 3/ 4 & 5/ 6)

Unfortunately due to the DET decision that camps not operate for schools in the metropolitan and Mitchell Shire until further notice the Year 3/ 4 Camp has been cancelled. The Year 5/ 6 camp is still being finalised but an announcement of whether it will go ahead will be made this week. It is however, highly unlikely that it will go ahead as planned due to the current pandemic.

The Year 3/4 and 5/6 teams will both look at how they can provide experiences and opportunities as part of the semester 2 teaching and learning program to ensure these curriculum demands are met. This may include a blend of classroom and year level activities both onsite and offsite depending on restrictions at the time.

If anyone has any questions or queries during this time, please email me via Compass or at matthew.bott@education.vic.gov.au.

Matthew Bott
Principal



Respect Optimism Care Collaboration

Remote & Flexible Learning

Return to Remote & Flexible Learning 2.0 Guide for Parents/Carers – Term 3

Welcome back to term 3. As you would be aware, the Victorian Government has made some significant announcements in relation to arrangements for term 3, including a return to remote and flexible learning for our school.

As we transition to remote and flexible learning 2.0, we are mindful that this is another change in the lives of our students and families. Our aim is to support families during this time while ensuring that the learning continues for our students. Together we will navigate this period of challenge while living our school values of respect, optimism, care and collaboration.

It is very important to note that the advice from the Victorian Chief Health Officer is that schools can continue to operate. The Victorian Chief Health Officer has also provided advice about the health measures that should be taken by staff and students, and we will be following these.

The purpose of these changed arrangements is to reduce the number of these students – and their parents and guardians – moving across metropolitan Melbourne and Mitchell Shire in order to reduce the spread of coronavirus (COVID-19).

To provide further assurance, our school, along with all other government schools in metropolitan Melbourne and Mitchell Shire, will be conducting temperature checks of all students at the start of the day. If your child does have a temperature, you will be asked to collect them from school.

The arrangements are set out in detail below.

Tuesday 14th – Friday 17th July

As previously communicated, Tuesday 14th – Friday 17th July are pupil free days for students Prep to Year 10. These pupil-free days will enable our staff to prepare for the change to remote and flexible learning from Monday 20 July.

Monday 20th July on

From Monday 20th July, our school will be moving to remote and flexible learning.

The following students are able to attend school for on-site supervision, but will also undertake the remote learning program:

- * children of parents/carers who cannot make suitable arrangements to supervise children at home, including children of teachers in government schools who are required to return to work on-site
- * vulnerable students
- * students with disabilities who choose to attend on site.

We will follow similar arrangements to those we put in place for remote and flexible learning in Term 2. These arrangements were shared via Compass on Wednesday 15th July, 2020.

The latest information about coronavirus (COVID-19) and schools is on the Department of Education and Training website: www.education.vic.gov.au/coronavirus

The Victorian Chief Health Officer has confirmed that the use of face masks or coverings by adults or children is not recommended in schools at this time. As has always been the case, students who wish to wear face masks in school and in going to and from school may do so.

And, finally, a reminder that if you, your child, or a family member develops symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, you should get tested at a coronavirus (COVID-19) testing facility and stay home.

This is vitally important to keeping our school community safe.

If you would like health information from the Department of Health and Human Services, you can visit www.dhhs.vic.gov.au/coronavirus

Remote & Flexible Learning (Continued)

Resources and Devices

As part of our planning for Remote and Flexible Learning 2.0 we want to ensure that our students have the required resources at home to support their learning.

With Remote and Flexible Learning 2.0 we are aiming for every student (across the school) to have their own access to a device (iPad, netbook or Desktop Computer). We also want to ensure that they have the resources required for learning. This may include workbooks, pencil cases, etc that students may have left at school in their classroom or locker.

Please note that for some year levels, teachers have also sent home additional resources to support Remote and Flexible Learning for that year level.

A survey was distributed via Compass on Tuesday 14th July to collect the requested information from parents. This enabled time to arrange/prepare resources and package them up ready for collection. A pick-up system was arranged for Thursday 16th and Friday 17th July and communicated via Compass on Wednesday 15th July 2020.

If you require additional resources or are having trouble accessing learning, please email your class teacher in the first instance. If you have further questions, contact the Office via email or phone.

DET Guidelines: Home and on-site learning programs:

The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.

The following are the daily minimum guidelines schools are expected to meet for students in years Foundation to 10:

For students in Foundation/Prep to Year 2, schools will provide learning programs that include the following:

- * literacy activities that take a total of about 45-60 minutes.
- * numeracy activities of about 30-45 minutes.
- * additional learning areas, play-based learning and physical activity of about 30 -45 minutes.

For students in years 3-6, schools will provide learning programs allocated as follows:

- * literacy for a total of 45-60 minutes
- * numeracy for 30-45 minutes
- * physical activities for 30 minutes
- * additional curriculum areas for 90 minutes

Activities will be planned with the aim that students can engage with the learning as independently as possible. If your child is having difficulties accessing and participating in the learning as planned, please let your teacher know as soon as possible so that they can adapt and adjust the learning as appropriate. Our priority is the health and wellbeing of all our families and ensuring that remote and flexible learning is as positive an experience as possible.



Remote & Flexible Learning (Continued)

Weekly timetable

What will learning at home look like?

All students from Foundation to Year 6 will be provided with learning tasks related to Reading, Writing and Mathematics. Activities may include:

- * Reading responses, comprehension
- * Personal writing
- * Spelling activities
- * Handwriting
- * Maths problem solving/open-ended tasks
- * Counting – skip counting number facts activities and practice

Specialist Classes:

- * Weekly Italian lesson published on the Italian Blog: <http://mppsitalian.global2.vic.edu.au/>
- * Weekly Arts lesson published on the Arts Blog <http://mppsarts.global2.vic.edu.au/>
- * Weekly PE lesson published on the PE Blog <http://mppsphysicaleducation.global2.vic.edu.au/>

Additional tasks that may include:

- * Integrated Studies activities or project work
- * Mindful activities/wellbeing tasks (Rights, Resilience & Respectful Relationships (RRRRs) program/gratitude activities)/smiling mind app
- * A menu of open-ended or extension tasks, home learning ideas and useful websites and games for students to use

An example of the weekly overview for learning could be:

MONDAY Morning Class WebEx	Reading: Independent reading -15-30 mins Reading response – (comprehension)	Writing: Complete a Writer’s Notebook Entry	Maths: Complete measurement task	Integrated Studies: Watch the video and respond (activity)
TUESDAY	Reading: Read attached text and follow up response/task <i>Small teaching group</i>	Writing: Personal Writing <i>Small teaching group</i>	Maths: Complete measurement task <i>Small teaching group</i>	Visual or Performing Arts Check the Arts blog for weekly activity
WEDNESDAY	Reading: Read attached text and follow up response/task <i>Small teaching group</i>	Writing: Personal Writing <i>Small teaching group</i>	Maths: Complete daily lessons from the blog <i>Small teaching group</i>	PE & Health Check the PE blog for weekly activity
THURSDAY	Reading: Independent reading - 15-30 mins Reading response <i>Small teaching group</i>	Writing: Response to writing prompt (traits of writing focus) <i>Small teaching group</i>	Maths: Complete “counting counts” number task <i>Small teaching group</i>	Italian Check the blog for weekly activity
FRIDAY	Reading: Independent reading - 15-30 mins Reading response <i>Small teaching group</i>	Writing: Writer’s Notebook Handwriting Spelling <i>Small teaching group</i>	Maths: Complete problem solving challenge. <i>Small teaching group</i>	Friday Fun Choose an activity/task – record what you did and what skills/learning did you develop

Remote & Flexible Learning (Continued)

Small teaching group focus:

In response to feedback from term 2 remote and flexible learning, class teaching and learning will shift from daily whole class WebEx meetings to an increased number of small group WebEx conferences across the week.

Teachers will send out a schedule with the times for your child's whole class check in and small teaching group conference times (reading, writing, numeracy). These will be via WebEx in your class teacher's virtual classroom. We encourage parents to record these times into your child's weekly schedule so they know what time they are meeting with their teacher each day.

How the home learning plan be communicated:

Learning tasks, a timetable for learning and any resources required to support the learning will be published and shared with students as follows:

- * Foundation to Year 2: through individual class emails on Compass, and posted on the year level blog
- * Years 3 – 6: via the class blog and class email on Compass
- * Specialist classes: Italian, PE and Arts via the specialist blogs and year level email on Compass

Students will be able to access learning tasks via individual, class and/or year level blogs, Compass, Hot Maths (Years 3-6), OneNote (Years 5/6) and photocopied work books. Once the student learning timetable and learning focuses have been developed, Year Level Teams will ensure all relevant student log-ins, links, worksheets and work books are available to all students.

If students do not have access to digital devices or the internet at home the school can distribute materials to students in print format or on USBs. Please get in touch with your class teacher via Compass if you have any questions or need any assistance.

Student Expectations

- * Adhere to the **ICT Acceptable Use policy** regarding use of technology and cyber safety. **This includes all areas of social media. Parents are reminded** to supervise student use of social media.
- * **Complete assigned work** to the best of their ability and in reasonable amount of time allocated
- * **Participate** in scheduled video conferencing sessions on WebEx and follow all teacher instructions and expectations
- * **Listen respectfully** to teachers and other students
- * **Respectfully communicate** to teachers and other students as required: face to face, through comments and emails
- * Students **will not record any video conferencing** sessions

Parent/Carer Expectations

- * Support students to access and complete assigned learning tasks each day
- * Ensure students are able to attend scheduled video conferencing sessions
- * Allow students to participate independently in weekly check-ins
- * Not record any video conferencing sessions
- * Not share MPPS content, or comment about Remote Learning on social media
- * Communicate with the classroom teacher if your child is not attending the daily check-ins/small group conference or if you are struggling and need assistance with remote and flexible learning.

Teacher Expectations

- * Ensure that students in their class are online each day and keep track of attendance of each student.
- * Distribute weekly timetable and schedules to students and parents in advance to allow for preparation
- * Conduct scheduled class check-in video conferences with all students each week
- * Conduct small group learning video conferences with all students at least three times a week (reading, writing and number)
- * Pre-record videos modelling specific teaching and learning as needed (being mindful of resources used to avoid breach of copyright)

Remote & Flexible Learning (Continued)

Online Resources to support remote learning:

During term 2 remote and flexible learning, students, staff and families were able to adapt to a new way of working. It was great to see and hear about how our students engaged with learning, sharing what they were doing and working collaboratively with their family, classmates and teachers.

Our staff are continuing to work hard to ensure the wellbeing and learning of their students. This way of working is very different to the usual classroom routines. There are many more hours in front of the computer emailing, conferencing via WebEx and curriculum planning with their colleagues. Thank you for the feedback that parents have provided. This continues to help shape and develop the remote and flexible learning curriculum for our students along this journey.

During remote and flexible learning, there are key systems that the school is using to engage with students and families in this virtual environment. These include:

Name	Purpose
	Compass is our main way to communicate with families. Compass is used for emails, newsfeeds and announcements and communication between home and school. https://mpp-vic.compass.education/
	Cisco WebEx Meetings is the platform used for class meetings, small group conferences and MVIMP music lessons (tbc). Teachers have also opened up their WebEx meeting "classroom" during a designated time each day for students who need to ask questions or check in. https://eduvic.webex.com/meet/ (see teacher details)
<div style="background-color: #e91e63; color: white; padding: 5px; text-align: center; font-weight: bold;">CLASS BLOGS</div> <p>All classes at MPPS have a blog where the class can interact with the broader world. These are a key feature of our learning community.</p> <p>MPPS Blogs</p>	Class blogs are the platform used to communicate the home learning program to the students in years Foundation to Year 4. This includes lesson plans and resources for learning. Links to the blogs can be found on the school website at: www.mpp.vic.edu.au/our-school/class-blogs/ or in the favourites tab on the Compass home page.
	All students have an Office365 user name and password. They use their email, user name and password to access all applications and media published through Office 365. For example, to view videos published on class blogs, students will need to log in to Microsoft Streams. They will use their email address in the first instance (to show they are a student) this will divert them to the DET log in page where they will use their user name and password. Once your credentials are saved, you will not need to log in every time. If you have any issues, please let your class teacher know. https://www.office.com/
	Year 5/6 students access their lessons and record their learning in their OneNote Class Notebook. Year 3/4 students will begin to use the Microsoft Office 365 Class Notebook as place to save and record their learning with their class teacher. Students can access this through their Office365 log in details via https://www.office.com/
	Students in the Junior Years may begin to use SharePoint as a place to save and share their work. This will be in a designated folder created by their teacher and shared with the student via email. Once confirmed further information will be sent home to families with instructions on how to access their class folder and arrangements for saving their files. Students can access this through their Office365 log in details via https://
	All students in Foundation to Year 2 have been given access to ABC's Reading Eggs resource to supplement our literacy program during remote and flexible learning this term. Families have been emailed a user name and password for access to this resource. https://sso.readingeggs.com/login

Remote & Flexible Learning (Continued)

There are other digital subscriptions that the school is looking at to support the learning of students, particularly digital access to literature for students in years 3-6. Once this is arranged, information will be sent out to the relevant year levels.

Parents and carers can also contact the School Office as usual for further support or information.

Assessment, Feedback and Accountability

During Remote and Flexible Learning, students have a range of tasks and activities that they will engage with. We encourage students to record and share their learning with their class teacher and the specialist teachers through the structures established at their year level (eg. Class/Subject Blogs, OneDrive or Class Notebook) or via email through Compass.

The teacher will provide feedback to the student about their learning primarily through the small group teaching conferences. The small group conference is the most effective tool for assessment and feedback to support learning. There may be other times that teachers provide written feedback to the student particularly in years 3 to 6. Teachers may also arrange follow up discussions, 1:1 sessions or other opportunities to touch base.

Students are still encouraged to send through a record of their learning. This will be acknowledged by the teacher and used as data to support future planning, adjustments to learning structures and inform teaching and learning approaches.

Extension and Enrichment:

In addition to the class program set by the teacher each week, and the lessons and resources prepared by the specialist teachers and published on their blogs (Italian, Arts and PE) there are other resources students can access to extend their learning or engage independently.

Olga, our librarian has published resources through the MPPS Library blog available at <http://mpplibrary.global2.vic.edu.au> or via the favourites tab in the Compass website.

The Department has a range of options for you to continue to support your students in their learning, available at the Learning from home website education.vic.gov.au/homelearning.

Other resources include:

- * ABC Education: <https://education.abc.net.au>
- * Resources and links provided through the DET Learning from Home website: <https://www.education.vic.gov.au/parents/learning/Pages/home-learning-resources.aspx>
- * 20 days of reading, learning at home: www.Scholastic.com/learnathome
- * Oliver Jeffers – reads a book of his each day discusses the writing of the book and uploads to his website: <https://www.oliverjeffers.com>
- * Online children's books: <https://www.storylineonline.net/>
- * Animated popular children's books Parents: first month free subscription (teachers first year free): www.vooks.com/teacherappreciation
- * Outdoor activities in your backyard <https://littlepinelearners.com/100-low-prep-activities-you-can-do-on-your-own-backyard/>
- * List of education companies offering free subscriptions: <https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/>
- * Free online classes to support public schools in US: www.Outschool.com

Students can also explore online virtual tours of landmarks and exciting locations in Victoria, Australia and around the world including art galleries, zoos, historical sites, museums and sporting venues. Use Google Earth to visit Rome, New York, Paris, Hawaii.

Have your child identify a passion project that they would like to work on whether it is creating a short movie (from script to film), researching and learning all about an area of interest (dinosaurs, ancient Egypt) and creating models or posters to show their learning, learning how to code and create their own game, designing and building a house for their toys, learning how to shop, cook and prepare a meal for their family. The ideas are endless!

Remote & Flexible Learning (Continued)

Managing Health & Wellbeing

There are also resources to support families in terms of health and wellbeing.

- * Department of Education resource "managing screen time, health and wellbeing" <https://www.education.vic.gov.au/parents/learning/Pages/home-learning-screentime-wellbeing.aspx>
- * Australian Childhood Foundation: <https://www.childhood.org.au/Covid-19/>. They have a COVID19 page with social stories, activities and strategies to help families during this time.
- * Michael Grose's Parenting Ideas website: <https://www.parentingideas.com.au/>. We also have a school membership so if you are interested in participating in any of the webinars, let Rebecca know via the Office and she can organise free access for you.

As a family, it is also important to spend time together relaxing and having fun. Take time playing board games (or making up games), sharing photos and stories from when you were little, share books, read together, listen to music, have talent shows, spend time in the back yard or in nature (with social distancing of course), garden, cook, bake, work on a jigsaw, start a creative craft project and just slow down and take some time to unwind when you can.

If you or your family are struggling, please reach out to your school. Your family GP is also a good person to talk to about your concerns. During the pandemic many health care professionals have adjusted their access to include telehealth and videoconferencing. Contact your local GP or health care provider for further details.

A guide to help parents and carers talk to their child about coronavirus (COVID-19) that includes tips on how to have a safe conversation and links to resources to help parents and carers is available on the Department website: <https://www.education.vic.gov.au/parents/learning/Pages/home-learning-screentime-wellbeing.aspx#link3>

There are also other services, you can access to help you decide if your child needs more support:

- * [Parentline](#): 13 22 89 – an anonymous and confidential phone service for parents and carers of children from birth to 18 years old.
- * [Lifeline](#): 13 11 14 –24-hour crisis support and suicide prevention strategies.
- * [Beyond Blue](#): 1300 22 46 36 – confidential one on one counselling and tools and resources to look after your mental health.

Mindfulness:

Mindfulness exercises and strategies are a great way to strengthen coping mechanisms and build resilience. The **MPPS Mindfulness blog** is a great resource with articles, some simple mindfulness activities and previous newsletter articles.

<http://mppsmindfulness.global2.vic.edu.au/2020/03/17/welcome-to-the-mpps-mindfulness-blog/>.

Bookmark this website as a place to find guided meditations from Smiling Mind, some breathing exercises, mindfulness books read aloud, some GoNoodle sessions amongst others. These are designed to be suitable for the whole family.

Alice Hargreaves (Mindfulness Co-ordinator) will continue to add and update this resource during Remote and Flexible learning 2.0.

You can access this resource through the school website at: <http://www.mpp.vic.edu.au/our-school/class-blogs/> or in the favourites tab on the Compass home page.

If you have any questions or queries, do not hesitate to get in touch with us.

Rebecca & Matt
MPPS Leadership Team



ON-SITE ATTENDANCE APPLICATION FORM

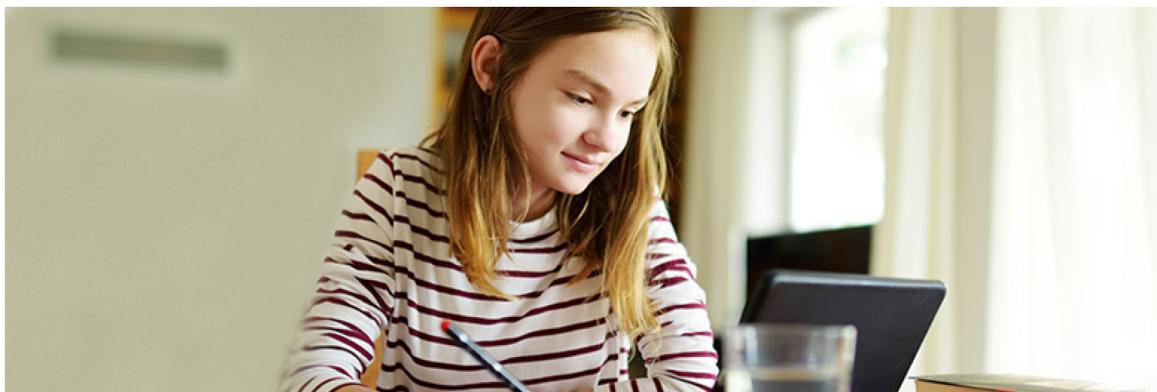
Student/s name:																			
Student/s date of birth:																			
Student/s year level:																			
<p><i>The Victorian Government has stated that all students who can learn from home must learn from home.</i></p>	<p>I am requesting that my child/ren attend on-site schooling because my child/ren is/are not able to be supervised at home and no other arrangements can be made.</p> <p>By submitting this form, I declare that my child/ren is/are well and I will collect my child/ren as soon as is practicable upon the request of the school if my child becomes unwell.</p>																		
<p>Dates required:</p> <p>Please note you need to complete this process weekly to ensure adequate staffing on-site.</p>	<table border="1"> <thead> <tr> <th>Day</th> <th>Date</th> <th>AM, PM or ALL DAY</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td></td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> <tr> <td>Friday</td> <td></td> <td></td> </tr> </tbody> </table>	Day	Date	AM, PM or ALL DAY	Monday			Tuesday			Wednesday			Thursday			Friday		
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<p>Parent/Guardian name: _____</p> <p>Signature: _____</p> <p>Date: _____</p>																			

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INSIGHTS

Establishing a personal learning centre at home



With many students learning remotely during the COVID-19 pandemic a suitable home workspace becomes a significant issue. Meal tables, breakfast benches, even couches are now being turned into place of learning. Many parents report that their children have difficulties concentrating for significant periods and are easily distracted by digital games and videos. These concentration issues may be due to your child's choice of workspace rather than with lesson difficulty or mode of learning.

Location carries memory

If you've ever established a dedicated children's play space in your home then you'll know how powerful location can be for shaping attitudes and behaviour. Your children will have learned to associate play with those designated areas – as location consistently carries memory of use. The same principle applies with school work. If your child is working in the same place that they normally eat a meal then it's more than likely they will associate that place with pleasurable family activities rather than learning.

Establish a personal learning centre at home

The same principle applies with a child's learning or work space. At Parenting Ideas, we recommend that you establish a personal learning centre at home so that your child will begin to associate learning with that designated space. The concept of a personal learning centre is central to the notion of establishing a lifelong learning mindset in your child or young person.

Features of a personal learning centre

A personal learning centre can be established anywhere in a house or apartment, including in a child's bedroom or any quiet space. (Check with your child's school to find out if a bedroom is recommended.) It has some or all of the following features:

- Comfortable place for reading – bean bag, couch or chair
- A bookshelf with a variety of fiction and non-fiction books
- A digital screen (portable or fixed) for research
- Materials for writing, recording and note taking
- Digital device equipped with age-appropriate apps and programs that enable learning, research and content creation
- A place for a water bottle or jug of water
- Table or desk and suitable lighting

What's in a name?

A quick glance at the list above may have you thinking that a personal learning centre is basically a desk with a few fancy gadgets attached. On one level this is correct however there are three advantages a personal learning centre has over a simple work space or desk.

parenting*ideas

First, the name says it all. A personal learning centre is a place children can go to learn, not necessarily to work.

Second, the nature of a personal learning centre implies that it's something to build upon rather than a finite entity. You can start a personal learning centre very simply by establishing a bookshelf and some comfortable chairs, and build from there.

Third, a personal learning centre is a concept that your child can take into adulthood that's easily adapted to suit any situation. When I travel, my personal learning centre consists of a phone, a book and any comfortable couch or chair I can find. It's the idea rather than the furniture and physical setting where the learning magic lays.

The changes brought about by the COVID-19 pandemic offer a great opportunity to try new ideas. The establishment of a personal learning centre is an idea worth trying as it will help establish in your child or young person's mind that learning is a lifelong journey rather than something that happens during the school years.



Michael Grose

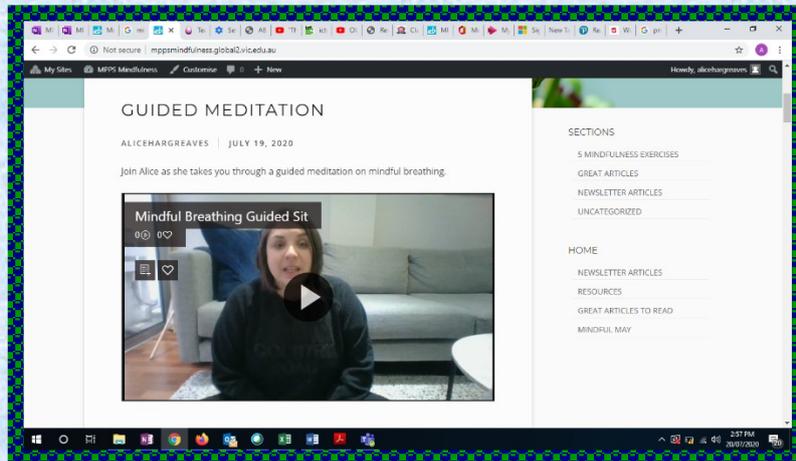
Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

MINDFULNESS

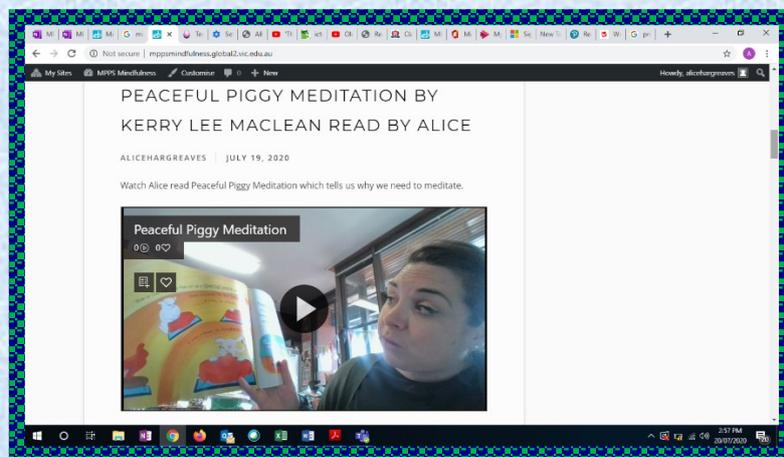
I hope all our wonderful MPPS families are doing well.

During remote learning this time I plan to post 2 videos a week on the MPPS Mindfulness blog. <http://mppsmindfulness.global2.vic.edu.au/2020/03/17/welcome-to-the-mpps-mindfulness-blog/>.

One of the videos will be a guided mindfulness session of around 5 minutes for you to join me.



The other video will be a recording of me reading and sharing a mindfulness book with you. I have just ordered some fantastic new mindfulness books for the school and I can't wait to share them with you.



The brilliant mindfulness website Smiling Mind have just created some useful packs on mindfulness that they are calling 'care packs.' These are great resources for information, activities and provide an opportunity for everyone to practice mindfulness and reflect on their experiences. There are designed for P-2, 3-4, 5-6 and there is even an adult one too! They are available on the MPPS Mindfulness blog or on their website.

I hope you can allocate some time to practice mindfulness during this lockdown. I always think it is worth the investment!

Alice Hargreaves

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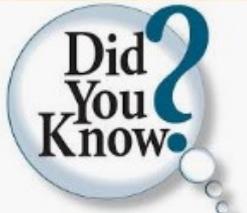
LIBRARY NEWS

Library blog

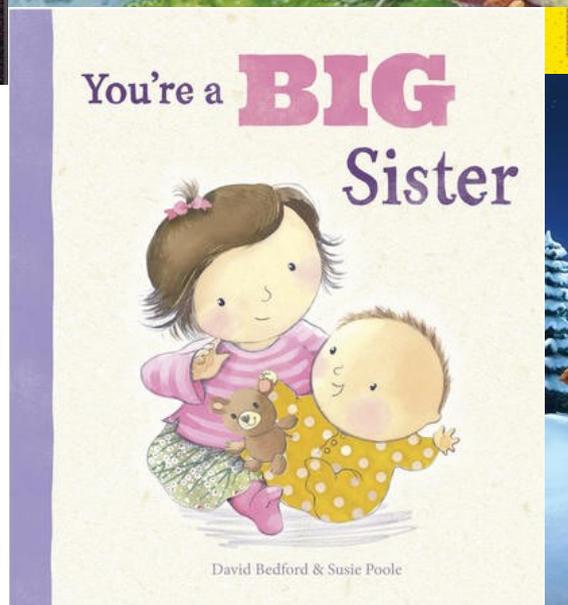
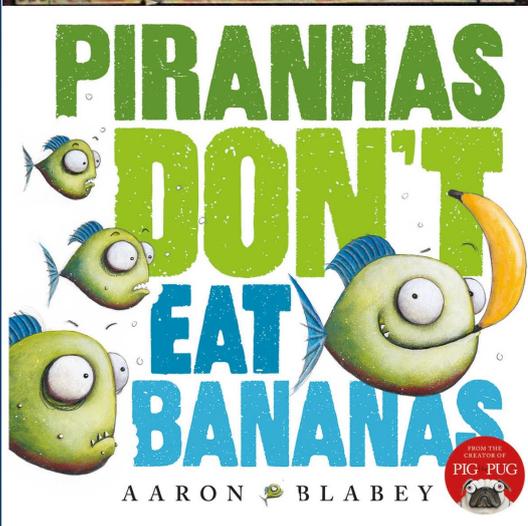
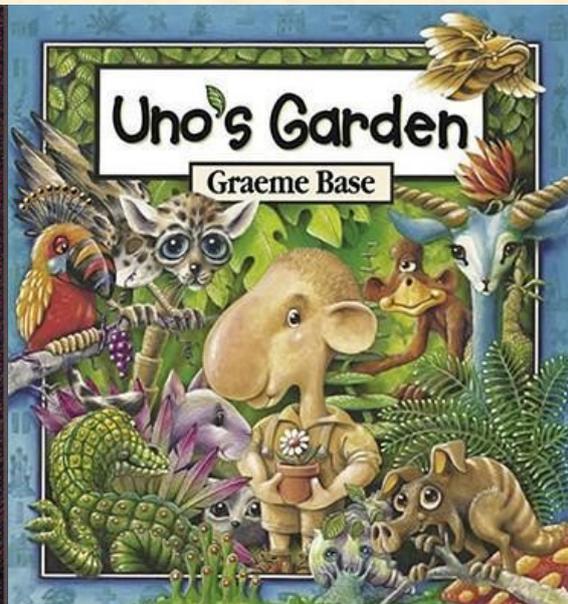
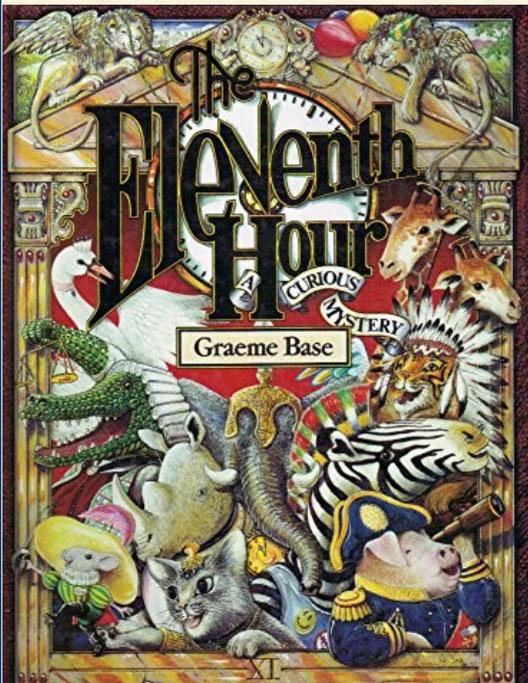
at <http://mppllibrary.global2.vic.edu.au> or via the favourites tab in the Compass website.

The Library blog has been updated and includes some great resources such as access to Harry Potter eBooks, the latest book by J.K. Rowling eBook titled The Icabog and some fun Library activities for students to enjoy. From the MPPS Compass page click Classroom blogs and select MPPS Library bottom right hand corner.

Overdue books Thank you to all students who have returned their Library books. Please note that no overdue fines will apply during this period. Students can return books when we re-open.



One of the most overdue library books in the world was returned after 122 years. In 2011 Camden School of Arts lending library in N.S.W. Australia had a first edition of Charles Darwin's *Plants* returned to them. The book had been borrowed in 1889 and forgotten amongst the collection of a retired veterinarian who noticed the library stamp and returned the book, some 122 years late. No fines were taken.



LIBRARY NEWS

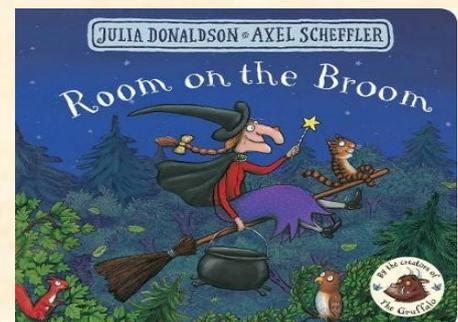
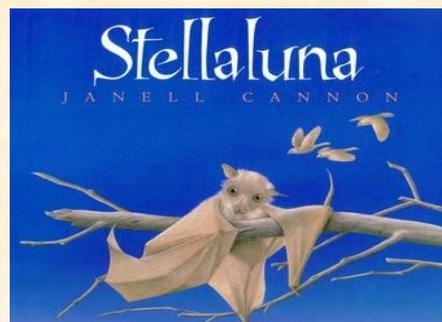
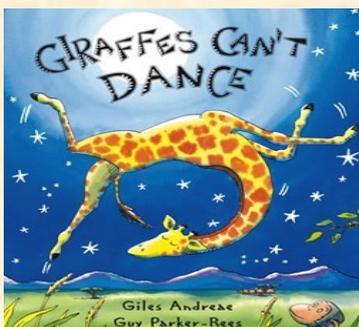
Victorian
premiers'
reading
challenge



To date students have completed reading **1079** books. Well done. There are 59 days left until the end of the competition. A reminder if you haven't already done so please register and record books.

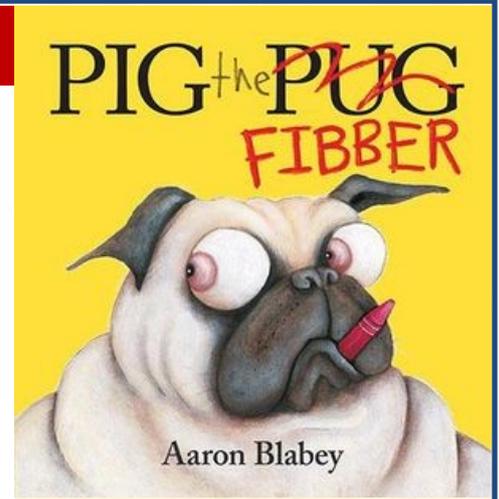
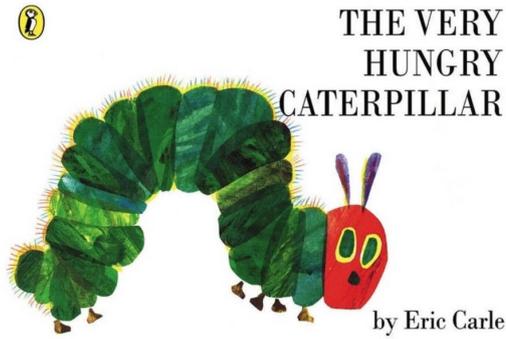
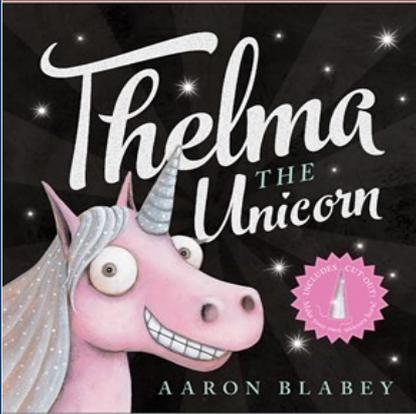
Congratulations to the following students who have completed the challenge

Student full name	Year level	Class
Jennifer Haydon	6	56B
Benjamin Threlfall	3	34C
Paige Kreuzer	1	12A
Clara Parisi	3	34A
Tia Karavangelis	5	56A
Cassandra Biscocho	4	34A
Tayah Kreuzer	2	12D
Kirtley Sheppard	1	12A
Abby Knight	4	34C
Lucie Arnott	4	34B
Ewan Gardiner	3	34E
Phoebe Dodds	3	34D
Chen Yi Shi	P	00A



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LIBRARY NEWS



Most read books by year level

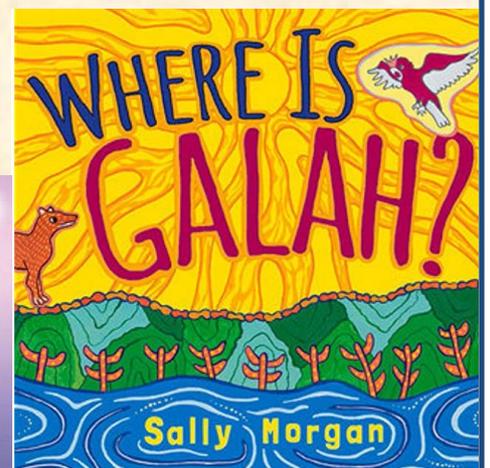
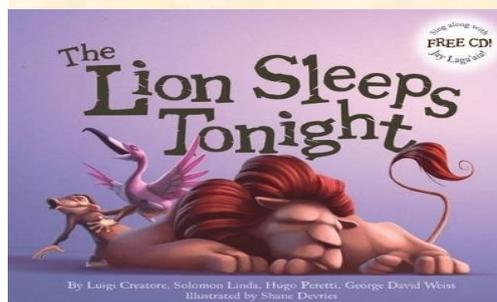
Title	Year level	Number of reads
The Very Hungry Caterpillar	P	7
Where is Galah?	P	7
Thelma the Unicorn	P	5
We're Going on a Bear Hunt	1	5
We're Going on a Bear Hunt	2	5
Room on the Broom	P	4
Stellaluna	2	4
Pig the Fibber	1	3
The Eleventh Hour: A Curious Mystery	P	3
Uno's Garden	3	3
Giraffes can't dance	2	3
You're a Big Sister	P	3
Piranhas don't eat Bananas	P	3
A Monster in my House	P	3
The Gruffalo's child	1	3
Slinky Malinki	P	3
The lion sleeps tonight	P	3
No place like home	2	3
Room on the broom	1	3

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



Kind Regards
Olga
Library



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LEARNING STAR AWARDS! 22/7/2020



LEARNING Star...	Name	Reason
Foundation A – Leigh Richardson	Ryan Shi	For making great progress in reading while learning from home
Foundation B - Alice Hargreaves	Leon Truex	For your fantastic focus and interaction during group conferences. Great job Leon!
1/2 A - Jess Zach/ Maegan St Lawrence	Oscar Delaney	For working hard to learn his doubles facts.
1/2 B - Mae Risson	Mahlia Stewart	For completing an excellent book report while learning from home. Well done!
1/2 C - Shannon Radford	Ethan Flynn	For working hard at home to complete all his work.
1/2 D - Jenny Clark	Declan McDowell	For persevering to practise his 2s and 4s skip counting pattern and making it to 1000 by 2s and 5s!
1/2 E - Antony Brock	Sara Khabbaz	For the enthusiasms and hard work you have shown on all your tasks since we returned to learning from home
3/4 A - Nicole Macrae	Aubrey L'estrange	For writing a thoughtful and persuasive letter to help improve our school!
3/4 B - David Kiddle	Max Wu	For showing leadership during his online learning group.
3/4 C - Candice Ryan	Hannah Ristig	For following the writing process and publishing a number of pieces of writing at the end of term 2.
3/4 D - Lee Pregnell	Ayden Senkaya	For his willingness to move beyond his comfort zone and challenge himself with his writing.
3/4 E - Stef Lipoma	Joe Alves	For writing a thoughtful persuasive letter using a adjectives for his audience.
5/6 A - Libby Haigh	Tessa Anderson	For demonstrating excellence in her work.
5/6 B - Chris Mizis	Elina Liang	For remaining positive, completing tasks and asking questions during remote learning.
5/6 C - Holly Coleman	Aisha Taleb	For showing a positive attitude to remote learning by attending all Webex classes on time and participating in group discussions.
Italian - Nancy Berardone	Annie Nightingale	For demonstrating commitment to her learning by writing and responding to my email in Italian. Ottimo!
Physical Education - Emma Grant	Luca Belilovsky	For showing great commitment to his PE tasks.

ROCC STAR AWARDS! 22/7/2020



ROCC Star...	Name	Reason
Foundation A – Leigh Richardson	Clara Shimmin	For remembering to put her hand up before speaking during home learning.
Foundation B Alice Hargreaves	Nate Mikkelsen	For an amazing start to remote learning 2.0! Well done Nate!
1/2 A - Jess Zach/ Maegan St Lawrence	Chris Borggreave	For his enthusiasm during home learning!
1/2 B Mae Risson	Harriet McClelland	For being a wonderful contributor and respectful listener in our online learning sessions. Well done!
1/2 C Shannon Radford	Audrey Dunstan	For having a good finish to term 2!
1/2 D Jenny Clark	Eli Berhe	For always being such a happy and optimistic class member, and making everybody else feel happy too.
1/2 E Antony Brock	Zayn Susler	For your optimistic enthusiasm you have shown in your return to home learning!
3/4 A Nicole Macrae	Oliver McRae	For showing persistence and a calm attitude when learning to navigate new technology!
3/4 B David Kiddle	Mariana Gomez	For contributing to lessons with an optimistic outlook and being positive towards others.
3/4 C Candice Ryan	Khan Susler	For starting term 3 with a positive attitude and being an active participant in group meetings.
3/4 D Lee Pregnell	Krystal Wu	For being a keen and astute participant in our new learning environments.
3/4 E Stef Lipoma	Laila Platt	For attending our WebEx conferences with a positive attitude.
5/6 A Libby Haigh	Kye Lardner	For bringing a fantastic positive attitude to Remote Learning 2.0
5/6 B Chris Mizis	Annie Nightingale	For always being a respectful, kind and caring class member.
5/6 C Holly Coleman	Einaas Saleem	For being optimistic, even when having technical issues with Webex!
Italian Nancy Berardone	Christian Portelli	For being positive and completing more than one Italian activity during week 1 of home learning. Bravo!
Physical Education Emma Grant	Thomas Keenan	For demonstrating a positive attitude towards PE tasks.

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TERM 3 2020 CALENDAR

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
July 20	July 21	July 22 Newsletter	July 23	July 24
July 27	July 28	July 29 Newsletter School Council	July 30	July 31
August 3	August 4	August 5	August 6	August 7
August 10	August 11	August 12 Newsletter	August 13 PA Meeting	August 14
August 17	August 18	August 19	August 20	August 21
August 24	August 25	August 26 Newsletter School Council	August 27	August 28 Student-free Curriculum Day
August 31	September 1	September 2 MVIMP Soiree 7PM (TBC)	September 3	September 4
September 7 Year 5/6 Camp (TBC)	September 8 Year 5/6 Camp (TBC)	September 9 Newsletter Year 5/6 Camp (TBC)	September 10 PA Meeting New 2021 Prep Familiarisation Day (TBC) Year 5/6 Camp (TBC)	September 11 Year 5/6 Camp (TBC)
September 14	September 15	September 16	September 17 New 2021 Prep Familiarisation Day (TBC)	September 18 Last Day Term 3 2.20pm dismissal

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>