



INCLUSION AND DIVERSITY POLICY (includes Equal Opportunity and Sexual Harassment)

Purpose

The purpose of this policy is to explain Moonee Ponds Primary School's (MPPS) commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. MPPS strives to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff. For staff, this policy should be read alongside the Department of Education and Training's Respectful Workplaces policies (including Equal Opportunity and Anti-Discrimination, Sexual Harassment and Workplace Bullying) as these whole of Department policies apply to all staff at MPPS.

Definitions

Personal attribute: a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

Direct discrimination: unfavourable treatment because of a person's protected attribute.

Indirect discrimination: imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

Sexual harassment: unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

Disability harassment: humiliating comments or actions about a person's disability.

Vilification: conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

Victimisation: subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

Implementation

Inclusion and diversity

Our inclusive school culture fosters acceptance and respect for diversity. In this way, we seek to deepen understanding and knowledge, promote student and staff wellbeing and help everyone achieve their full potential. This school is enriched by and celebrates the diversity of our whole school community.

MPPS is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.



Moonee Ponds Primary School

respect • optimism • care • collaboration

MPPS acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At MPPS we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

MPPS will:

- actively nurture and promote a culture where everyone is treated with respect and dignity
- ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (eg schools sports, concerts) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students
- respond to complaints and allegations appropriately and ensure that students are not victimised.

MPPS has a range of policies, procedures and programs that support the goals of this Policy. Some of the key programs are:

- MPPS Establishment Program – setting up the learning environment
- ongoing embedding of the school values: Respect, Optimism, Care and Collaboration
- MPPS Approaches to Behaviour Management – including problem solving steps and smile at playtime
- Student Representative Council (SRC) and Green Team
- Alannah & Madeleine Foundation Better Buddies Program
- lunchtime Clubs and cross aged activities such as Italian Day
- student engagement outside the community – interschool activities, community based activities e.g. environmental projects, aged care visits
- community engagement opportunities (School Council, Parents' Association, classroom helpers, camps and excursions, information nights)
- active communication through newsletters, Compass notifications, assemblies and the School website.

We ensure that classes learn together. We avoid any activities that would exclude or require the withdrawal of students from their normal class because of that child's personal characteristics, such as a disability/impairment or their religious belief.

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at MPPS. We will take appropriate measures, consistent with our *Student Wellbeing and Engagement* policy (which includes harassment and bullying procedures) to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed. Students that are involved in bullying or harassing others on the basis of their personal attributes will be supported to understand the impact of their behaviour.



Reasonable adjustments for students with disabilities

MPPS also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. Our school may consult through Student Support Group processes and in other less formal ways. For more information about support available for students with disabilities, and communicating with us in relation to a student's disability, please refer to our school's *Student Wellbeing and Engagement* policy or contact the Assistant Principal or Principal for further information.

Related Policies and Resources

MPPS Mission, Vision and Values

<http://www.mpp.vic.edu.au/wp-content/uploads/2013/05/FINAL-MISSION-VISION-4-2-13.pdf>

DET and MPPS Statement of Values

<http://www.mpp.vic.edu.au/wp-content/uploads/2016/12/statementofvalues.pdf>

Child Safe Policy

<http://www.mpp.vic.edu.au/wp-content/uploads/2019/12/MPPS-Child-Safe-Policy-2019.pdf>

Child Safe- Code of Conduct (for all MPPS staff and volunteers)

<http://www.mpp.vic.edu.au/wp-content/uploads/2013/05/MPPS-Child-Safe-Code-of-Conduct-2019.pdf>

Student Wellbeing and Engagement Policy 2020

<http://www.mpp.vic.edu.au/wp-content/uploads/2020/06/MPPS-Student-Engagement-Policy-2020.pdf>

Feedback (Concerns & Complaints) Policy 2019

<http://www.mpp.vic.edu.au/wp-content/uploads/2020/02/MPPS-Feedback-Concerns-and-Complaints-Policy-2019.pdf>

For staff, please see the Department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school: <https://www2.education.vic.gov.au/pal>

Other relevant Department policies and resources on the Department's Policy and Advisory Library (<https://www2.education.vic.gov.au/pal>) are:

- [Students with Disability](#)
- [Koorie Education](#)
- [Teaching Aboriginal and Torres Strait Islander Culture](#)
- [Safe Schools](#)
- [Supports and Services](#)
- [Program for Students with Disabilities](#)

Evaluation:

This Policy will be evaluated as part of the school's four year review cycle.

Key Person responsible for development of the MPPS Inclusion and Diversity Policy:

Principal

This policy was last ratified by School Council in....

August 2020