



PRINCIPAL REPORT

It is great to have all our students and staff back onsite for learning this term.

Thanks to the Parents Association for the 'Welcome Back' signage around the school during our first few days back at school. It was a lovely touch for the students (and teachers) to see when they returned.

The remote and flexible learning journey has been long and all have had different experiences. Overall the feedback was positive even though the circumstances weren't ideal. Everyone has stories of perseverance, optimism and courage. As we move forward, we are mindful that while COVID19 is out there without a vaccine we need to be prepared to move to remote and flexible learning again. If this did eventuate we are confident that the systems in place ensure we can continue to support our students, staff and families.

Overall the transition to onsite learning has been positive. While some students are a little apprehensive and may not have the same stamina for learning (like they had earlier in the year), they are enjoying being back in the classroom and being with their friends. We will continue to work to ensure everyone's health and wellbeing is supported. Once settled, we will begin the work of focusing on the learning and supporting the transition into 2021.

If you have any questions or need support do not hesitate to reach out to the school.

Information about the learning

As shared in the DET guidelines, the priority for learning this term is on literacy and numeracy, understanding where students are academically (against the standards) and identifying students at risk. This information will be used to drive teaching and learning this term as well as planning for 2021.

The priority focus in the classrooms has been on wellbeing and re-engaging students with learning, developing independence and developing learning stamina. There have been lots of fun, brain breaks, mindfulness, games, outdoor learning and outdoor play/breaks.

As part of our assessment schedule and to support the semester two reporting process teachers have begun planning for moderation. This is where students complete specifically designed assessment tasks and teachers analyse and reflect on student learning to build consistent understanding (teacher judgements) and practice across their year levels as well as across school. This will be the focus for our staff meetings over the coming weeks as well as our Curriculum Day on Monday 16th November.

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSH Club : 0448 043 164:

MPPS Program

1300 397 735

Customer Service & Billing

Email:

mooneeponds@oshclub.com.au

www.oshclub.com.au

2020 Term Dates:

Term 4 - 5th Oct to 18th Dec

Dates to Note:

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

October

23rd - Grand Final Day Public Holiday

30th - World Teacher Day

November

3rd - Cup day holiday

16th - Student Free Curriculum Day

December

8th - Year 7 Orientation Day

10th - End of year celebration (TBC)

18th - End of term 4, 1.20pm finish

Parent's Association Meetings *(Via WebEx until further notice)*

November 19th.

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (Continued)

COVID 19 – impact moving forward

Term four usually has many events and celebrations that occur as we wind up the year. Events are still being planned but will only be released to the community close to the date of the event. This is due to the ever changing COVID restrictions and safety measures required. While at the time of writing, events like graduation and the Year 2 sleepover are not allowed to take place, we are working on providing an experience that will ensure the purpose and outcome (of these events) can still be experienced by our students. This may mean the event is run differently or even postponed to early 2021. Information will be shared in due course. Any event or activity we run must be held safely and within the DET and DHHS guidelines. Watch this space!

Thank you to all our families for adhering and following the Return to School Guidelines provided to families via Compass. A reminder that students shouldn't be arriving before 8.45am in the morning. Due to the current restrictions, students are still not able to bring items from home (including sports equipment or birthday treats). We also appreciate your support with adults social distancing at pick-up time and leaving the school grounds promptly at the end of the day.

If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.

Uniform Provider- Noone Image Wear

After a thorough and detailed tender process by School Council, we can announce that the school uniforms will continue to be provided by Noone Image Wear for the next three years. In the coming pages there is a message from Noone regarding their service for the remainder of term four. Please note, due to restrictions there is some variations to provision of their service.

Live for Lily Raffle

Due to the first lockdown at the end of term one we were unable to draw our Live for Lily Raffle. We will be drawing it on November 6th and ask that all raffle stubs be returned to the school office. If you would like to purchase some more tickets, please call Carol in the office.

The school has raised well over the aim of \$1200 and details of my impending hair cut is included in the coming pages.

Curriculum Day - repeated

Our last Curriculum Student Free Day for the year is scheduled for Monday 16th November. This day is part of the MPPS assessment schedule where teachers review assessment tasks, moderate student work and write reports. Please mark it into your calendars. OSHClub will be providing their services to assist families on this day as well.

Reminders:

Absences

Just a reminder to please let us know if your child is absent. The best way to do this is by adding an attendance note through Compass, or you can email the school and teacher. If you are emailing please ensure you include the school email (moonee.ponds.ps@education.vic.gov.au) as staff do not check emails during the day (due to teaching).

If you have any outstanding "unexplained absences" on your Compass home page, please update these with the reason for the absence. If you need assistance with this, please get in touch with your class teacher or Carol in the office.

PRINCIPAL REPORT (Continued)

Dropping off and picking up

Please Note: Students may not be in the school grounds before 8:45am or after 3:35pm unless they are attending Before or After School Care. Any students in the yard beyond these times MUST be supervised by their parents. Developing resilience and independence supports student learning. To assist in this we ask parents to ensure that their child carries their own bags to and from the classroom. Students beyond prep should take their own bags to the bag rack or locker provided before school and be lined up at the designated places on the bell. Further details about dropping off and picking up students during term 4 are included in the "Return to School Guide for Parents/Carers" which will be shared via Compass shortly.

Safety around the school

Please be reminded that the safety of all MPPS students relies on us all following local and state laws. This includes parking correctly, adhering to street signage and proper use of the drop off zone.

Many parents have been observed parking in the drop-off zone for longer than 2 minutes, parking illegally (in disabled or 'No Parking' areas) or across our neighbours driveways. This behaviour is unsafe and portrays MPPS in a negative way to the wider community.

Please ensure you take the time to deliver and pick up your child safely while around the school. This is everyone's responsibility. Thank-you for helping keep our students safe.

Stay safe and be well.

Matthew Bott
Principal





NOONE

Dear valued school customers

Information for families from our Uniform Provider

Thank you everyone for your continued support and understanding of the current COVID restrictions relating to retail operations. It has been a very challenging time for the staff, families and students and we are so happy that students are beginning to come back to onsite learning.

We are very grateful that we have been allowed to continue to work in the background either at home or in a limited capacity at our head office at Niddrie. Our IT staff have been working tirelessly, as permitted, to ensure that all of our schools are set up for online ordering and we are just finalising the remaining outstanding schools over the next few weeks.

In light of the continued Stage 4 retail restrictions, Noone's Melbourne metropolitan stores will continue to operate for contactless click and collect, email and phone, and postal delivery orders only. Once an order has been processed, completion will be advised by phone or text message and it can then be collected from the store. Unfortunately, Australia Post is taking a long time to deliver – sometimes up to 10 days.

While our stores are 'manned' during these times to facilitate orders – they are CLOSED and there is no face to face contact or normal store transactions. We are not permitted under the retail restriction laws to open the doors and admit customers for normal retail operations. This restriction has not always been understood by families and it has been a frustrating time for some of them unfortunately.

Stores are manned at the following times to answer any telephone or email queries and to process online orders only.

Monday – Friday	9 am – 5 pm
Saturday	9 am – 12 noon

Our Melbourne metropolitan stores will return to normal retail operations once the current Stage 4 restrictions have been lifted. We are realistic in thinking we will need to extend shop hours into the evenings and include full day trading on Saturday. Even if the restrictions are lifted we will probably have to limit customers in store similar to Stage 3 restrictions.

The MPPS on-campus store will be closed until restrictions are lifted.

We are committed to assisting all new families with their uniform requirements leading into 2021. Please be reassured that we are here to assist and we will be open for face to face trade soon. We are well aware that it is not always ideal to order school uniforms online unless you know your size and that new students will need to try on garments for size and to purchase for growth.

Best regards

Karen Lake (Noone Image Wear Senior Sales Account Manager)

Crazy Hair Cut For Matt Bott!

Friday the 30th of October

Some of you may remember that Matt was meant to shave his hair off if we raised over \$1200 for the Live for Lily Foundation in term 1.

We did raise over \$1200 but because we went into remote learning he hasn't shaved his head... yet!

So, we figure that Matt should still get a haircut! So we are running a competition for the hair cut design that we should give Matt. All students can enter the competition and the school captains will vote on the best designs for how we should cut or style Matt's hair before it all gets shaved.

On Friday the 30th October, Matt will be given the chosen hair styles and we will video the stages of his haircut and share it on the SRC blog!

If you have an idea for how Matt's hair should be cut or styled, you can submit your idea at the office. Your entry must include:

- * Your name and class
- * A picture or drawing of the hair style that you think Matt should have (cut, color or style)
- * A name for the style if you have one for it (mohawk, rainbow unicorn, etc.)

Entries need to be emailed to the school email (moonee.ponds.ps@education.vic.gov.au) or handed it at the office by **Tuesday the 26th of October** so that we can plan and prepare for Matt's crazy hair cut on Friday 30th October.

To celebrate the day, students can also come to school with their own crazy hair style on Friday 30th October.



Respect Optimism Care Collaboration

SCHOOL COUNCIL

School Council Meeting – August summary

Council met in August via Webex and discussed a range of topics. We've adjusted to meeting virtually and the discussion is almost as lively as our normal in-person meetings.

Correspondence.

As you've been aware, there has been a significant amount of communication from DET and the School in reference to COVID-19 and strategies around managing this risk. During the meeting, we discussed this correspondence and in particular, focused on impacts to the school and mitigation strategies.

Finance.

All financial reports were tabled including the Balance Sheet, Operating Statement and cash payments/receipts.

All reports were ratified by Council and I'm pleased to report that the School is financially sound.

Principals Report.

Matt and the MPPS team has worked tirelessly during this period and his report addressed the changes that all staff have adapted to during the flexible and remote learning period.

Also discussed was the new school uniform contract, curriculum days and the Year 7 transition process.

Education Committee.

A number of policies were reviewed, (Education Digital Technologies Policy, Visitors and Volunteers policy, Inclusion and Diversity Policy and Parent Payment Policy) with Council approving revisions and changes.

These are available for viewing online.

General Business.

We discussed the events that have been cancelled due to COVID-19, such as the Yr 3/4 and Yr 5/6 camps as well as the MVIMP Soiree.

The Moonee Valley Race Course development delay was also discussed.

Our next meeting is on the 28th October and another summary will be provided for your information.

As always, I'm happy to receive any questions or feedback that you may have about the MPPS or Council.

Scott Siega

President – School Council

<http://www.mpp.vic.edu.au/school-council/>

Parenting in challenging times



Life has a way of throwing curve balls that really test the strength and resilience of families. Personal tragedy, natural disasters and global pandemics are the types of events that challenge us all to the core, testing our emotional and social resources.

When difficulties occur children look to the adults in their lives to maintain their security and safety. When change and uncertainty reigns, kids want strong, empathetic leadership from the significant adults in their world. As a parent it can be difficult responding to a child's needs when you're trying to adjust to changes that are forced on you.

Following are some elements to consider when parenting through times of challenge, change and difficulty:

Attention

Like a television antenna your attention is tuned to pick up the strongest signal. In times of difficulty a child may not necessarily signal that they are struggling, so you may need to fine tune your attention to pick up their needs. Start to notice the small comments and subtle behavioural changes, as they may not be small at all, and can provide helpful clues to their state of mind.

Priorities

In challenging times your focus may need to shift away from schoolwork, household neatness and chores. It can move toward relationship building, maintaining wellbeing and helping each other out. Parental priorities need to shift to the immediate rather than the future, the emotional instead of the behavioural and from thriving mode to survival mode in tough times.

Permission

Children and young people often struggle to express their feelings and thoughts in the face of adversity. They look to the significant adults in their lives for guidance about how they should respond to change, loss, uncertainty and disappointment. Allow them to speak about how they are feeling. Prompt conversations through closeness and connection. Display your own vulnerability and in doing so give your kids the permission they need to express themselves in safe ways.

Collaboration

Difficult times will invariably suit a family that enjoys a collaborative, close parenting style. In collaborative families kids feel listened to and also have an ability to impact family decision making. Shared mealtimes and regular family gatherings are generally a prominent feature of collaborative families. In difficult times those families that prosper are those that value and promote close connection between siblings and parents.

Wellbeing

Child and parent wellbeing becomes paramount in times of hardship. That may mean reprioritising the importance of school and work, doing something joyful every day and practising regular wellbeing strategies such as exercise, mindfulness, deep breathing and spending time in nature. The wellbeing bucket needs to be regularly refilled during challenging times.

These five elements form the basis of a planned parent response when major difficulties occur. Be patient, be kind to yourself and be willing to reach out to the wider community for help.

parenting * ideas

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Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



The Importance of Parent Play

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

Respect Optimism Care Collaboration

World Teachers' Day 2020

On Friday 30 October, our school community will come together to celebrate World Teachers' Day and recognise the continued dedication and support our teachers provide our students.

This year World Teachers' Day has the theme 'Teachers: leading in crisis, reimagining the future.' This theme reflects the continued commitment teachers have made to their students and as education leaders, throughout the coronavirus (COVID-19) pandemic.

While this year has been difficult for us all, World Teachers' Day is a great way to say thank you to our teachers for their support and efforts in helping students adapt during this challenging time. Moonee Ponds Primary School will be celebrating World Teachers' Day by acknowledging the fantastic work of all of our wonderful teachers.

You and your children can get involved by sending a message of thanks to a favourite teacher by creating a card, a poster or simply saying thank you. Head to <https://www.education.vic.gov.au/about/events/Pages/world-teachers-day.aspx> to access a range of resources to help you and your children to celebrate World Teachers' Day 2020, including 'Thank You' card templates.



Thank you



OSH CLUB

Greetings from OSHCLUB Moonee ponds and welcome back.

We are all very excited to have had the students return to school, it was very quiet here without you!

I would like to take this opportunity to introduce myself, my name is Joel, and I am the new coordinator here at OSHC.

I am a teaching student in my first year, my goal when I finish my course is to teach high school history and English, I have been an educator for just over 6 years both coordinating an OSHC service and as a full time chess teacher and coach.

Whilst you were doing your online schooling, we have been working on our service environment, looking after the chickens, and implementing our new planning/refection format.

With this new format in place parents will be able to see what we have been up to and even add their own suggestions for our planning.

If you would like to book or have any other enquires please contact us through the website or on our service phone - 0448 043 164.

Joel
Moonee Ponds OSH Club Co-ordinator

Dear Families and Staff

For the past 3 and a half years I've had the pleasure of being part of this wonderful school community.

I have now made the decision to move on from my role at OSHClub and my final day will be Tuesday November 17th.

It has been an absolute pleasure getting to know you all. I have loved watching your children grow and thrive, and the resilience they have shown over the past 6 months is a credit to you all.

I would like to say a huge thank you to all the incredible teaching staff at MPP, Esther & Carol, and of course Matt & Rebecca for their ongoing support, advice and leadership, what an amazing team.

Looking forward to future school community events where I would hope to see you all again!

Warm regards,
Philippa



5 Mindfulness exercises for Term 4 2020

As we return to school, I hope you can incorporate some mindful moments into your lives at home as we will at school. You can check the MPPS Mindfulness blog for more ideas, stories or guided meditations. Let me know if you need any advice, support or have any questions, Alice Hargreaves

Lift Breathing

You place your hands palm together but horizontal (flat) in front of you. As you breath in, lift the hand on top upwards like a lift going up in a building. Then as you breathe out, lower the same hand down until you finish your breath and the hands are together. Repeat 5 times.



Balloon Breathing

Can be done sitting, but it's even better lying down. Put your hands on your stomach, breathe in and let your hands lift off your tummy they are on a surface of a balloon being blown up. As you breathe out, let your hands return to where they were, as if the balloon is deflating.



Mindful Seeing

Sit down anywhere. Let your eyes find something and focus on that one thing, really look at it, as if you have never seen it before (a crack on the ceiling, a bit of fluff on the floor, a piece of clothing).

What do you notice?

Try to repeat it twice more so you look at three things mindfully for about a minute each.



Tell me Something Good!

Take a minute to think of something good that happened today. It can be a big thing like I got to play with my friends (not happening much at the moment) or something small like I loved my breakfast.

You can share with someone, write it down or share it with your whole family at a mealtime and ask them to tell you something good!



Yawn to Reset!

At times when we need a pick up because you don't have any energy or you're feeling sad, nervous, disappointed or even angry, you can yawn to reset!

Stand up, then try to do the biggest yawn you have ever done, using your arms to stretch up, making fists with your hands, breathe in and out through your mouth. Lastly, stretch your fingers out wide and move your arms in a circle. Make it dramatic!



Alice Hargreaves

Mindfulness Co-ordinator

REMOTE LEARNING



Respect Optimism Care Collaboration

RETURN TO ONSITE LEARNING YAY!



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LEARNING STAR AWARDS! 15/10/2020



LEARNING Star...	Name	Reason
Foundation A - Leigh Richardson	Hayden Hogan	For awesome focus on the first day back at school
Foundation B - Alice Hargreaves	Harris Murray	For being a reading superstar!
1/2 A - Jess Zach/ Maegan St Lawrence	Che Widdis	For trying really hard in all areas of the curriculum since returning to school.
1/2 B - Mae Risson	Parker Hill	For working hard on his handwriting and making some big improvements!
1/2 C - Shannon Radford	Rex Barnes	For trying his best during learning as we return to school. Well done Rex.
1/2 D - Jenny Clark	Yasmina Stearman	For trying hard to show your subtraction strategies in pictures!
1/2 E - Antony Brock	Harshika Natarajan	For being such a passionate writer, and creating brilliant persuasive writing
3/4 A - Nicole Macrae	Teagan Pape	For using materials thoughtfully to solve maths problems in class!
3/4 B - David Kiddle	Ethan Bourne	Putting together a well thought out letter for his time capsule.
3/4 C - Candice Ryan	Samara Mirembe- Kikonyogo	For showing excellent persistence and hard work during the first week back at school.
3/4 D - Lee Pregnell	Macie Clements-Kelly	For working so well at demonstrating her current understanding of division strategies.
3/4 E - Stef Lipoma	Ky Lam Doan	For writing an exceptional reflection of her home learning experience.
5/6 A - Libby Haigh	Erika Digney	For some amazing creative writing showcasing the use of writer's traits to enhance her text.
5/6 B - Chris Mizis	Hamish Keenan	For actively participating in our science session, asking many questions and sharing his prior knowledge about liquids, solids and gases.
5/6 C - Holly Coleman	Aiden Davis	For working hard to finish his work in class.
Arts Christine Caminiti	Fraser Nguyen 3/4 B	For being brave and performing his Ninja dance in front of the class.
Italian Nancy Berardone	Eva Eleftherakis	For her being a persistent and positive learner in Italian. Brava!
Physical Education Emma Grant	Spencer Hutchison	For showing great sportsmanship in PE!

Respect Optimism Care Collaboration

ROCC STAR AWARDS! 15/10/2020



ROCC Star...	Name	Reason
Foundation A – Leigh Richardson	Owen Duell	For fabulous whole body listening during learning time
Foundation B Alice Hargreaves	Evangeline Skapetis	For a ROCC-ing return to school!
1/2 A - Jess Zach/ Maegan St Lawrence	Lily Cull	For showing all the school values and being a role model since returning to school.
1/2 B Mae Risson	Jackson Mitas	For always approaching his learning with a positive attitude and asking questions when he needs to
1/2 C Shannon Radford	Flynn Rundle	For being a respectful and kind friend and making our new member of 1/2 C feel welcome. Well done Flynn.
1/2 D Jenny Clark	Josie Arnott	For being so optimistic about your learning from home and school, and giving everything a good go!
1/2 E Antony Brock	Gus Pruden	For always being caring of others and thinking about how to fill their buckets
3/4 A Nicole Macrae	Angelina Enaty	For showing excellent behaviour when returning to the classroom, listening respectfully and following the classroom agreements!
3/4 B David Kiddle	Mariana Gomez	For being positive and excited about returning to school!
3/4 C Candice Ryan	Reuben Williams	For having a positive and attitude and working hard since returning to school.
3/4 D Lee Pregnell	Hamish Musgrave	For being so optimistic about returning to school, and giving everything a good go.
3/4 E Stef Lipoma	Stefan Matic	For demonstrating collaborative behaviour during our class tasks.
5/6 A Libby Haigh	Alexander Hill	For demonstrating the school values of care and respect in relationships with his peers.
5/6 B Chris Mizis	Henry Smith	For returning to school with a positive attitude and optimism.
5/6 C Holly Coleman	Elsa Macgregor	For being and optimistic learner and always seeking feedback on her work.
Arts Christine Caminiti	Grace Salter 3/4 E	For showing kindness and care to a student who was feeling sad during our Arts class. You are a very good friend, Grace!
Italian Nancy Berardone	Rosemary Mendo	For working well and participating with enthusiasm in Italian. Brava!
Physical Education Emma Grant	William Dorrat	For being brave and showing resilience in PE!

Respect Optimism Care Collaboration

TERM 4 2020 CALENDAR

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
October 19	October 20	October 21 Newsletter	October 22	October 23 Thank You Day Public Holiday
October 26	October 27	October 28 School Council	October 29	October 30 Crazy Hair Cut For Matt Bott!
November 2	November 3 Cup Day Public Holiday	November 4 Newsletter	November 5 Outdoor Classroom Day	November 6
November 9	November 10	November 11	November 12	November 13
November 16 Student Free Curriculum Day	November 17	November 18 Newsletter	November 19 Parent's Association Meeting	November 20
November 23	November 24	November 25 School Council	November 26	November 27
November 30	December 1	December 2 Newsletter	December 3	December 4
December 7	December 8 Year 7 Orientation Day (TBC)	December 9	December 10 End of year celebration (TBC)	December 11
December 14 Year 6 Graduation (TBC)	December 15	December 16 Newsletter School Council	December 17 Whole School Picnic (TBC)	December 18 End of term 4 1.20PM Finish

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>