



PRINCIPAL REPORT

The term is now in full swing and the warmer weather is beginning!

Thank you to all the students and families that are following our COVID safe practices. A reminder for students to arrive at school at and no earlier than 8.45am each morning.

Our focus continues to be on re-establishing our learning routines and developing consistency around the teaching and learning. At the moment, the students are rebuilding their learning stamina and independence.

Now that we are approaching the second half of the term, we will have the opportunity to celebrate whole school events. Our first event this term was crazy hair day on Friday which was a great success. When planning events, we are mindful of the purpose and the timing to ensure that while building whole school connectedness we consider student wellbeing, engagement and prioritise teaching and learning.

We are excited that DET has allowed Year 6 graduation ceremonies to take place onsite with students and teachers in term four. Unfortunately parents are not allowed to attend at the moment but we are planning to ensure they can enjoy the experience as well. Of course we will be in touch if directions and/or restrictions change.

Parents of 2021 Foundation students will have received an email update on the planning of Familiarisation and Transition sessions to support entering MPPS. Details will be confirmed in the coming weeks.

Our school captain process for 2021 is currently underway. It has been amazing to see our young leaders step up to this opportunity. We look forward to updating you regarding this process and the outcome in the coming days.

A reminder to parents that if you have any concerns regarding your child's or children's learning, please do not hesitate to contact their teacher.

Staffing

Olga Tilkeridis will be retiring next week due to personal reasons. We thank her for her work in managing the library space and supporting students and teachers in the literacy and literature areas. We wish her well with the next transition of her life. The library space will be managed by our Education Support Staff for the remainder of the year.

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSH Club : 0448 043 164:

MPPS Program

1300 397 735

Customer Service & Billing

Email:

mooneeponds@oshclub.com.au

www.oshclub.com.au

2020 Term Dates:

Term 4 - 5th Oct to 18th Dec

Dates to Note:

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

November

16th - Student Free Curriculum Day

December

8th - Year 7 Orientation Day

10th - End of year celebration (TBC)

18th - End of term 4, 1.20pm finish

Parent's Association Meetings *(Via WebEx until further notice)*

November 19th.

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (Continued)

Live for Lily Raffle & Crazy Hair Day

Details of the raffle winners and photos of the day are included in the coming pages. A big thank you to all our students and families that supported the fundraiser!

Curriculum Day - Reminder

Our last Curriculum Student Free Day for the year is scheduled for Monday 16th November. This day is part of the MPPS assessment schedule where teachers review assessment tasks, moderate student work and write reports. Please mark it into your calendars. OSHClub will be providing their services to assist families on this day as well.

If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.

Booklists & Parent Payments (Essential Education Items)

In the coming pages we have included information regarding the changes to Parent Payments and the Booklist for 2021. Please read this information and let us know if you have any questions. The Parent Payment and Booklist for 2021 will be sent to parents via Compass on Friday. They will also be available to be download from the school website in the parent download section (<http://www.mpp.vic.edu.au/our-school/community/> password: mpps) or contact the school office.

We encourage families to complete the booklist order before January 13th 2021 to receive free delivery. Payments of school fees and voluntary contribution levies can be made through the office at any time with a range of payment options (including through Compass Pay). The Parent Payment policy can also be found at: <http://www.mpp.vic.edu.au/school-council/school-policies/>.

Classes 2021

Class arrangements for 2021 are beginning shortly and any input parents wish to highlight needs to be in writing to the Principal by Wednesday November 11th.

While we cannot accommodate "teaching shopping- choosing or not choosing your teacher", we always strive to make the best possible placement for students.

There are many issues considered when classes are arranged:

- Dynamics of various groups
- Gender balance
- Academic needs
- Special needs of individual students

As part of the process for developing classes, students in years 1 – 5 will be asked to nominate five "learning buddies" that they hope to be in a class with in 2021. The school will then ensure that each student is placed with at least one of their nominated friends when creating the home groups. If this is not possible, the child/carer will be contacted by the school to confirm alternate arrangements.

Some issues for parents to consider if thinking about making a request include:

- Younger children have fluctuating friendship groups. This is a perfectly normal developmental stage so a request for a particular 'friend' may become less important over time—especially over the Christmas holidays.
- How will a request support our shared work on building resilience?

Again it is normal to feel apprehensive about moving classes or starting a new year. Students in Prep/Foundation, years 2 and 4 will participate in our 'Move Up' days later in the term. These sessions focus on providing general information about the year level above and literacy & numeracy based information to assist students with the transition. It is important that children practice coping with new experiences and environments. This is reflected in 'optimism', one of our key school values.

PRINCIPAL REPORT (Continued)

Also, if there are any families who will be leaving the school could you please notify the office as soon as possible to arrange a transfer note.

Home Group Structure at MPPS

Towards the end of every school year, we organise learning environments and class structures for the following school year. The configuration of these depend on a number of factors including anticipated student enrolments, number of classes available, number of students in each class, resources, staff and curriculum. The allocation of students to home groups is based on a balance of gender and students' social, emotional and academic needs. Home groups also reflect teacher recommendations and parent feedback where possible. At Moonee Ponds Primary, we have had multi-age classes as well as single-age classes across the school.

As our Mission states; we want all learning potential maximised and all students empowered to become active, inspired and courageous citizens. To this end, staff develop a knowledge and understanding of each student's development; where they are now in their learning, where they need to go next and how best to support them. We do this through our values of respect, optimism, care and collaboration.



Multi-age or Straight grades?

Learning and growth happens developmentally and not just because of age. In any class, the developmental range can be up to 7 years. **At MPPS when planning, teachers adopt a developmental approach to teaching and learning. They differentiate according to the needs of the students and not according to age.**

Research shows that students do not learn more or less whether in single or multi-age classes. There is no significant academic achievement difference; particularly when learning is targeted to need, not age. There are however benefits of multi-age classes.

Students have the opportunity to act as mentors through modelling routines, appropriate behaviours and acting as expert learners for the other students. They are able to practise the skills they have learnt by teaching them to the students unfamiliar with new content. The beginning of the school year is more settled as students integrate quickly into established class routines. Students build confidence and self-esteem through helping each other in cooperative learning situations. There are a wider range of people students can seek help from, rather than relying on the teacher to help them all the time. Students are more confident to take risks in their learning. They operate better as part of a group, are more assertive, develop a greater respect for individual differences, become more independent learners and better problem-solvers. They also develop friendships outside of their standard age-groups.

Collaboration between students of different abilities benefits all individuals both academically and socially. Students experience a wider range of roles including greater opportunity for leadership and responsibility. Whether single-age or multi-age classes, a focus on achieving personal best instead of a particular grade creates an authentic learning environment which values learning and the learning process.

Stay safe and be well.

Matthew Bott
Principal

PRINCIPAL REPORT (Continued)

2021 Parent Payment Arrangements (School Fees)

Dear Parents/Carers,

This year our Parent Payment Arrangements form will look a little different! The purpose of the updated Department of Education and Training (DET) format is to make it clearer to families how their fees are used to support teaching and learning at Moonee Ponds Primary School. Below is an overview of the parent payment arrangements with some explanation of the changes for 2021. Further information will be included in the Course Confirmation that you will receive through Compass as well as in the parent download section of the school website.

The Parent Payment arrangements are divided into three sections: Essential Learning Items, Optional Items and Voluntary Financial Contributions.

1. Essential Learning Items – these are the teaching and learning items that students take possession of and bring home. They also include activities associated with instruction. Other teaching and learning materials are now included in the “General Subject Contribution” in the voluntary sections of the Parent Payment form.

Included in this section are digital learning subscriptions.

- Reading Eggs is a Foundation to year 2 program that we will continue to use to complement the home reading program.
- Mathletics is replacing Hot Maths, and is a digital program used to support home maths practice in years 3 to 6. Mathletics is more user friendly for students and is also aligned to the Victorian Curriculum.
- Smart Words is a new spelling or “word work” program we are using in 2021. This fee covers the cost of the student workbooks that students will use as part of the program.

2. Optional Items – these are for extra-curriculum items, events and activities such as camps, excursions, chess club, the MVIMP program or programs such as the eConnect 1:1 netbook program. Information and details for payment will be distributed to families as appropriate throughout the year.

3. Voluntary Financial contributions – these are divided into different categories. The General Subject Contribution and ICT contribution are new categories. The amount in the Essential Learning Items section has been reduced to allow for contributions in these areas. The total amount for the combined Essential Learning Items and General Subject Contribution is consistent with the total parent payment fee from previous years.

The General Subject Contributions are for the all the teaching and learning program resources or funds that support student learning. These include items like PVA glue, rulers and measuring tapes, the whiteboards and markers that students use in interactive writing, home reading books, guided reading books that students use in class, novels and class sets for literature circles and book clubs, hands on materials for the maths program and materials to support integrated studies such as science equipment, materials for experiments, coding kits, bee bots and other digitech resources.

ICT Contributions are used for the purchase and maintenance of ICT hardware and software used by students to support the curriculum. This includes netbooks, iPads and network devices.

PRINCIPAL REPORT (Continued)

Building/Library Fund Contributions go towards improvements to the school facilities such as fencing, painting, floor coverings etc and improvements to the Library and replacement of damaged Library books.

Working Bee Levy is in lieu of attendance at a working bee.

Our priority is to continue to make every effort to keep costs of items and activities to a minimum and affordable to all families. All Voluntary Financial Contributions are greatly appreciated and directly support our teaching and learning at MPPS. Please note your child will not be disadvantaged if you do not make a voluntary contribution.

From **Friday 6th November** Parent Payments for 2021 will be posted on your Compass portal under the Course Confirmation and Payments tab.

MPPS understands that some families may experience financial difficulties and we offer a range of support options including Camps, Sports and Excursion Fund (CSEF) available for families with a valid concession card, State Schools' Relief for support with the purchase of uniforms, school payment plans and DET scholarships. Please feel free to contact Esther or Matt in the office if you have questions or wish to discuss any of the above information.

Many thanks,

Matthew Bott
Principal

Scott Siega
School Council President

2020 PARENT OPINION SURVEY

Thank you for all the parents that have already completed the survey.

If you haven't yet completed the survey, we ask that you do as soon as possible as your opinions are important to us and will contribute to the future management and organisation of our school.

Parent Survey Information

On the 26th of October you were emailed a survey to find out what our parents think of our school. The Parent Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents have been invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Survey will be conducted from Monday 26th October to Friday 13th November.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones.

So if you haven't completed the survey yet, please do so and if you have any queries (or you have lost your pin) just call the office 9375 2511 and we will assist you.

Kind regards,

Carol

SCHOOL CAPTAIN REPORT

Report from our School Captains

In late term 1 we held a Live for Lily Foundation fundraiser where everyone dressed up in pink and brought a dollar coin for donation, so if we raised over \$1200 we would shave Matt's hair off. So on Friday the 30th of October we had crazy hair day, and we did a crazy hairstyle for Matt Bott. The crazy haircut inspiration was from Chloe Rizza's and everyone else who did a Mohawk for their crazy hair style ideas, you can see everybody's hair style ideas outside the Library. If you would like to watch the video of Matts hair cut go to the SRC blog. Thank you for everyone who came to school on this day with there on crazy haircut.

We also held a raffle for Live for Lily, and now we can announce the winners, winning the 1st prize of a helicopter joyride, is Abby and Sollie Knight, in 2nd prize, winning a Laptop, is Jack Mikkelsen, in 3rd prize, winning family tickets to the MCG is Dave Kiddle, and in 4th place winning a uniform shop gift voucher, is Amanda Brizzi. Also a reminder that it was world teachers' day on Friday, so thankyou to all our wonderful teachers.

Lily Rundle and Hamish Keenan
School Captains



Respect Optimism Care Collaboration

INSIGHTS

A flexible approach to raising kids



This year's unique challenges have brought a sharper focus on child-rearing styles. Parents who rely on one style have often struggled to meet the emotional needs of their children.

Kids who are worried, fearful or fretting about the future initially benefit from a nurturant, empathetic approach. "I get it" is what they want to hear so they feel safe and secure. They also benefit from a firmer approach where an adult communicates "You can cope with this" is something kids need to hear when they experience change, difficulty and disappointment.

This combination of nurturance and firmness is known as an authoritative approach according to Diane Baumrind, a leading researcher on parenting styles. A purely nurturant style is known as a permissive style, while a singularly firm style is known as authoritarian.

Warm cat, firm dog

It's helpful to use a cat and dog metaphor when discussing the authoritative approach. As dog-owners know these pets are highly relational and respond favorably to attention. The dog style of parenting is empathetic and has an encouraging, relationship-building focus. Cats, on the other hand, are usually self-sufficient and can live happily without you. Continuing the metaphor, the cat style of parenting is more likely to challenge kids, better able to manage poor behaviour and provide solid family leadership.

Body language counts

The dog-cat styles are expressed through our non-verbal language – our tone of voice, posture and heads. A cat speaks in a flat, clipped voice using a minimum of words. Their head is still, its body upright and confident. A cat is calm, quiet and in control. A dog, on the other hand, speaks with lots of inflection in their voice. They'll smile a great deal and lean in when they speak. It's a warmer more approachable style suited to conversations and building relationships.

Which style do you identify with?

Most people naturally have a preference for one style over the other. If you defer to one then you may have to work a little harder or more consciously to bring the other side to the fore. Many parents working in partnership with each other will share the dog-cat loads. One parent is firm in approach, while the other uses a warmer, more personal approach. Sometimes parents switch styles according to the gender or personality of their children. This is quite common as boys have a tendency to bring out the firm cat in their fathers and the warmer, protective dog-side in their mothers.

Conversely, fathers often respond to their daughters in dog-like ways and anecdotally, it seems, many mothers are more naturally cat-like with their daughters. Single parents without the luxury of sharing the parenting will generally need to be flexible and move between the two styles.

parenting*ideas

Avoid mixed messages

Get your cat and dog wrong and you risk being ineffective and failing to meet either a child's needs or the needs of a particular situation. If your first response to a child's difficulty is to be distant and unapproachable, then you are probably not meeting their immediate emotional needs. Your child or young person needs you to be approachable or dog-like when they come to you with genuine concerns. Conversely, approach a child or teen whose behaviour isn't up to standard with a dog-like approach and you'll be ignored or not taken seriously, leaving you either angry or deflated.

Flexibility is the key

It's my experience that it's possible to move seamlessly between the two modes but it takes awareness and practice. If you naturally default to cat mode, then you may have to put some conscious effort into responding with empathy and nurturance when your child or young person struggles. Alternatively, you may practise dog-like behaviours easily but have to work on your cat side to promote independence and manage your child's behaviour. In time these switches become automatic as your awareness grows enabling you to adopt new ways of parenting. Your effectiveness and satisfaction levels will increase as you move seamlessly between the cat and dog parenting styles.

Related webinar

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the upcoming webinar 'Parenting like a cat and dog' at no cost.

About

In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children.

When

11 November 2020 8:00pm AEDT.

To redeem

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-parenting-like-a-cat-and-dog>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code METAPHOR and click 'Apply Coupon' Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details including our school's name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources
7. Click 'Place Order'

This offer is valid until 31 December 2020. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. The recording will be available in your Parenting Ideas dashboard so you can refer to it at anytime.



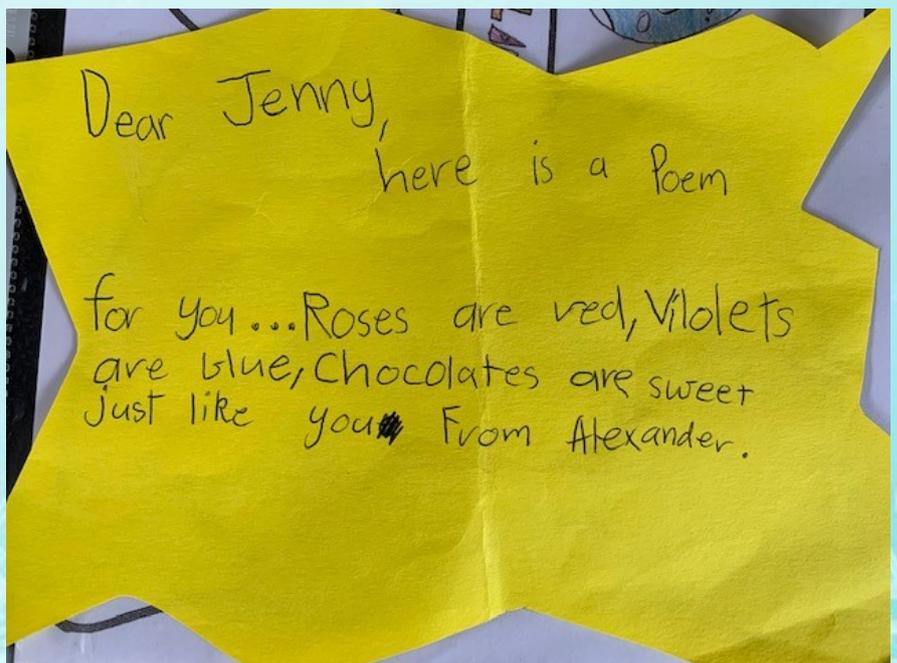
Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

WORLD TEACHERS DAY 30th OCTOBER



FOR OUR WONDERFUL STAFF



Beautiful home grown flowers I received from Eloise Bunton today :)

WORLD TEACHERS DAY

It's never too late to tell your teachers how much they mean to you



HC Heather & Chris
To You

Hi Stef,

I want to thank you for the care and attention you bring everyday to being a wonderful school teacher.

Isabelle has endless stories to share with me about you. She loves how funny you are, she's always sharing with me things she's grateful for, you've encouraged her to speak up when learning new things and you turned maths, a topic she avoided earlier in the year, to one that she now really enjoys. I also appreciate the discipline you expect in class and for homework, keeping them honest from other distractions but you still make learning fun.

You've been a wonderful role model for my Isabelle and I take great comfort knowing she's in excellent hands with you. Thank you for everything Stef!

Cheers

Heather Webb



To all of Pippa's teachers

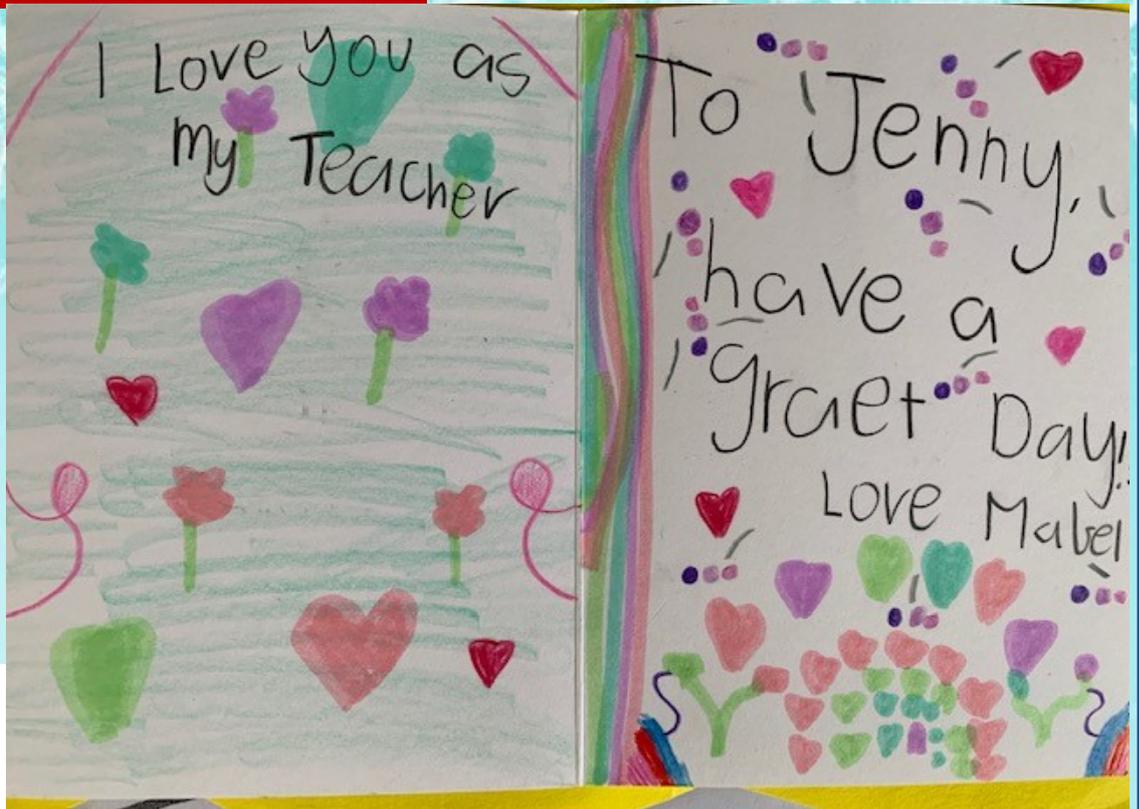
THANK YOU so much for all of the amazing work you do to teach and support our kids.

If someone had told me at the start of 2020 what this year would be like, I would never have believed them. How you all handled the changes and challenges was outstanding and we can't thank you enough.

We feel very lucky to have moved here three years ago and be a part of such a caring and supportive school community.

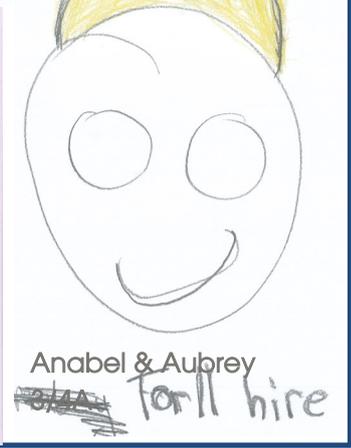
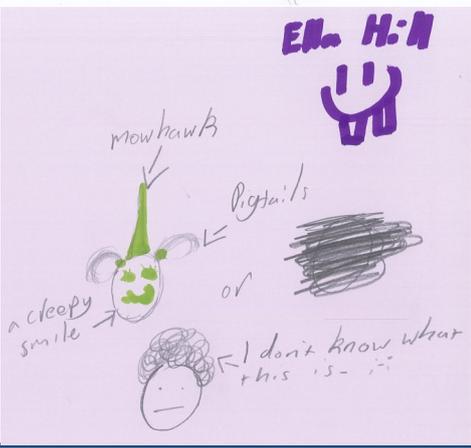
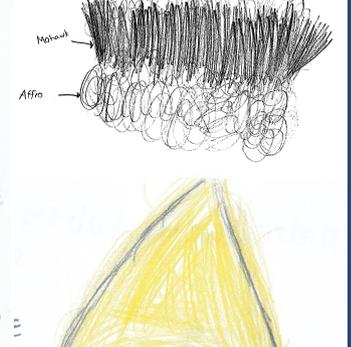
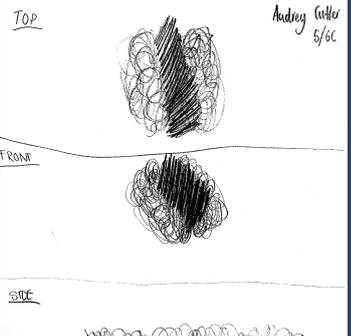
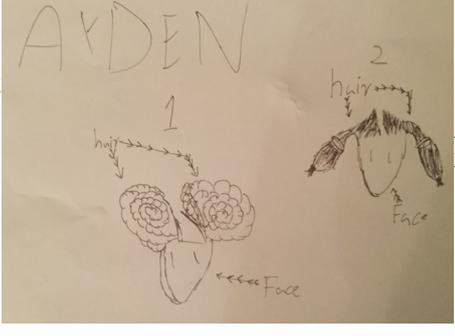
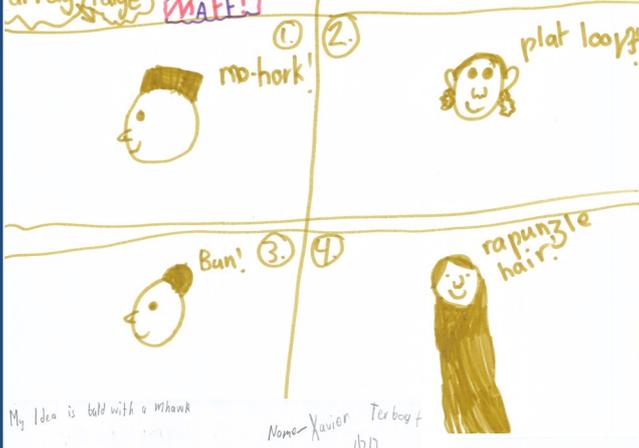
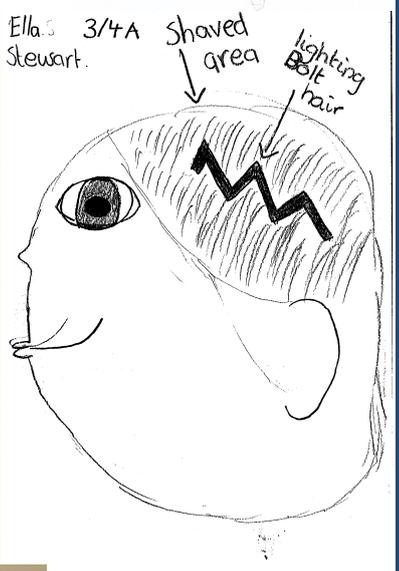
Thank you. We think you're all heroes.

xx



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Crazy Hair Cut For Matt Bott!

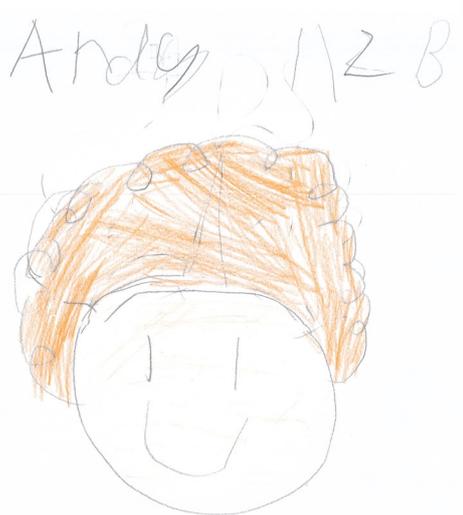




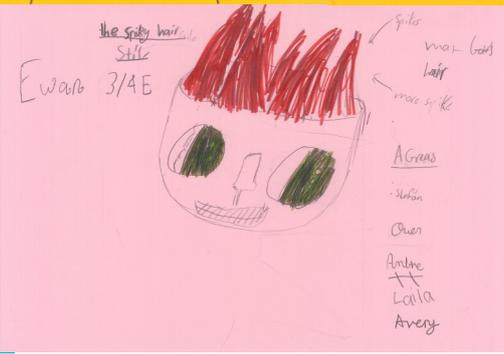
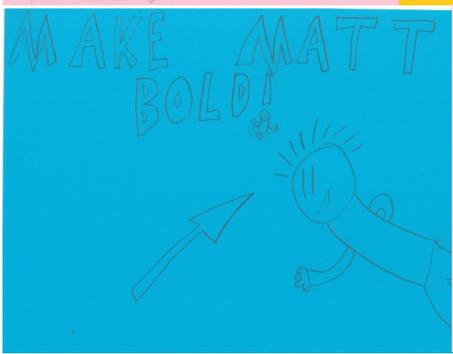
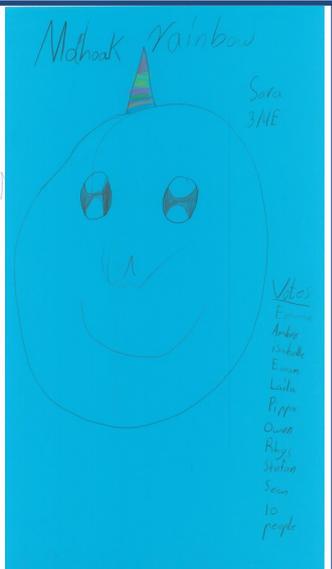
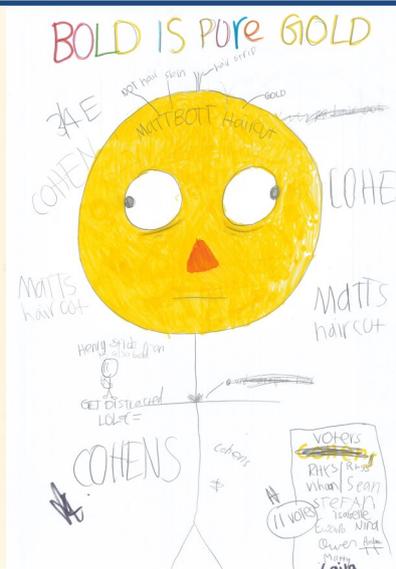
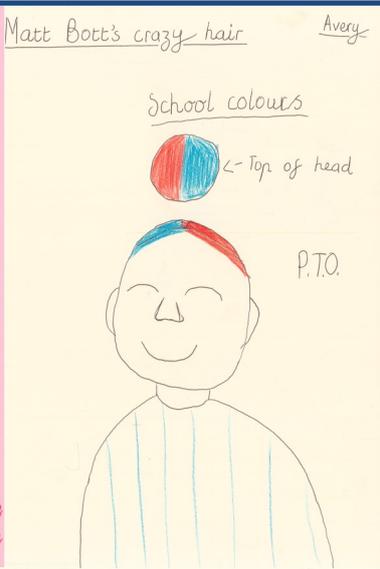
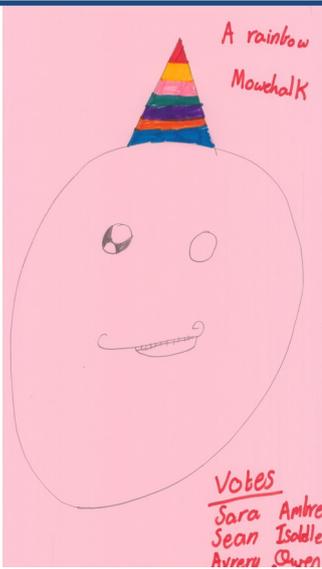
Winn rando



Hayley cocks



have you like it!



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Mohawk With Lightning Bolts Wins!



To view the haircut as it happened please follow this link
<http://mppssrc.global2.vic.edu.au/>



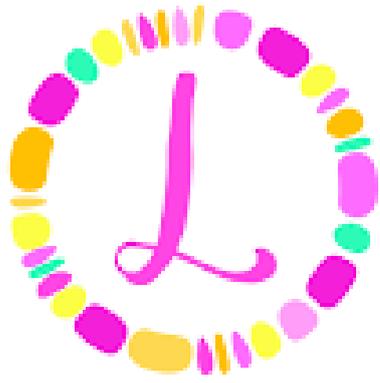
Respect Optimism Care Collaboration

CRAZY HAIR DAY



Having Fun on Crazy Hair Day

Respect Optimism Care Collaboration



Live for Lily
to cure childhood cancer

Student Representative Council 'Live for Lily' Fundraiser

Thank you to all of our students and staff we raised just over \$2600 well done. This meant that Matt shaved his head on Monday!



The Live for Lily raffle was also drawn by our wonderful School Captains, the results are as follows:



1st Prize

A Helicopter Joy Flight - Around Melbourne CBD for 4 People donated by Burbank Air Services goes to Abby and Sollie Knight

2nd Prize

Acer TravelMate B118 Netbook Computer - donated by Learning with Technologies goes to Jack Mikkelsen

3rd Prize

Family Footy Tickets to the Melbourne Cricket Ground in the MCC Members - donated by Matthew Bott goes to Dave Kiddle

4th Prize

Uniform Voucher - donated by Noone Image Wear goes to Amanda Brizzi

Thank you for all your support

For more information: <https://liveforlily.org.au/>

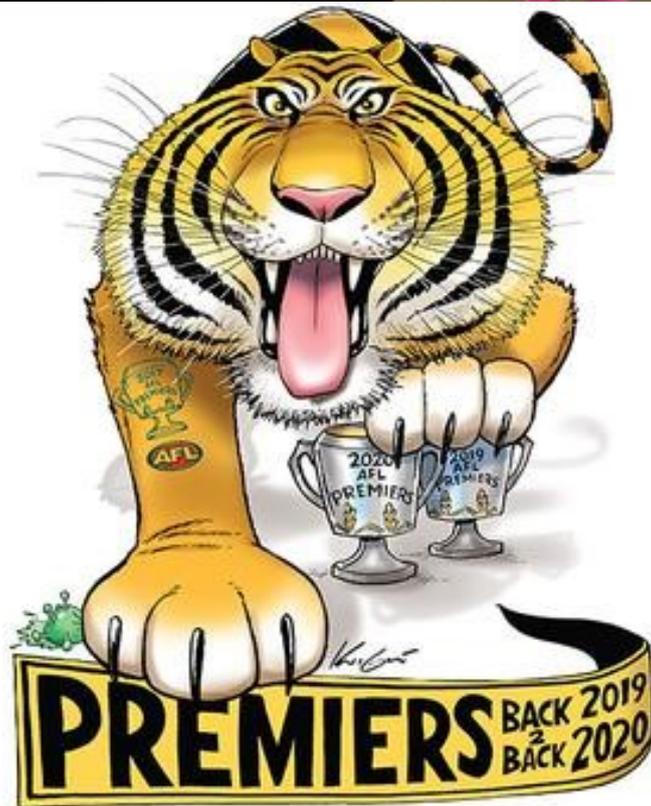
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I wanted to show the wonderful work of my students with these beautiful drawings



Leigh Richardson

Eliza's outside the MCG on
Grand Final Day
Go the Tigers!



Respect Optimism Care Collaboration

LIBRARY NEWS

Library shelving

After a long remote learning period it was great to see all the students back at school and in the Library. Thank you to all the students who returned their Library books. This term to date 623 books were returned. It took some time to clean and shelve each book but I'm glad to say that the books are back on the shelves ready for all to borrow again. Yahoo.

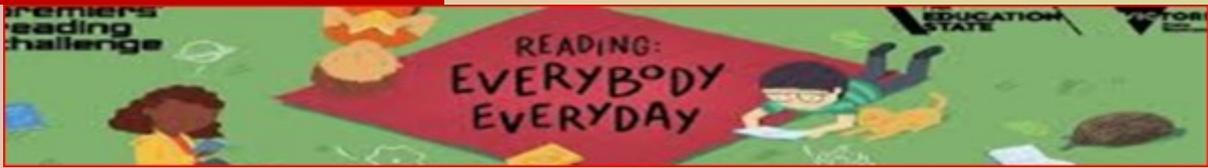
Premiers reading challenge Certificates and Awards

The PRC Certificates have been printed and will distribute to the 43 listed below who completed the PRC challenge.

Congratulations everyone well done.

Student's name and class	Total choice & PRC books read	PRC books read
Tayah Kreuzer 12D	159	104
Paige Kreuzer 12A	146	87
Kirtley Sheppard 12A	132	64
Henry Wooldridge 00B	48	31
Annabel Mezo 12C	43	30
Ryan Shi 00A	49	29
Clara Parisi 34A	40	29
Alexis Pham 00A	56	28
Tia Karavangelis 56A	32	27
Solomon Knight 12D	47	25
Rosemary Mendo 12E	55	24
Mishka Prashanth 00B	34	23
Talia Parisi 00B	33	23
Ky Minh Doan 00A	51	23
Mia Ristig 12B	41	23
Lucy Crosato 00B	64	22
Emily Crosato00A	65	22
Caitlyn Yeow 12B	33	22
Ben Threlfall 34C	30	22
Angus Gardiner 00B	34	21
Eloise Bunton 12B	31	21
Hayley Cocks 12C	36	21
Phoebe Dodds 34D	38	21
Tom Scott-Young 00A	32	20
Abby Knight 34C	34	17
Zoe Pham 34A	34	17
Ky Lam Doan 34E	27	17
Nicoli Di Florio 56A	17	17
Kerry Qiu 34B	20	16
Maeve Darwin Holthuyzen 34D	19	16
Toby Whyte 34E	20	16
Hannah Ristig 34C	24	15
Isla Smith 56A	18	15
Bowen Qiu 00A	47	14
Xavier Ferraro 34C	15	13
Lucie Arnott 34B	16	13
Ewan Gardiner 34E	18	13
Isabella Ferraro 56C	16	13
Cassandra Biscocho 34A	15	12
Audrey Cartwright 56B	16	12
Jennifer Haydon 56B	20	12

LIBRARY NEWS



Among the 43 students who completed the PRC Challenge there were 7 students who demonstrated outstanding commitment to reading. This year the students listed below will be awarded the PRC pin.



Congratulations everyone amazing effort

Student full name	Year level	Class	Total challenge and choice books read
Emily Crosato	P	00A	65
Paige Kreuzer	1	12A	146
Tayah Kreuzer	2	12D	159
Clara Parisi	3	34A	40
Abby Knight	4	34C	34
Tia Karavangelis	5	56A	32
Jennifer Haydon	6	56B	20

I have been fortunate to have had the opportunity to work in a school with great leadership, staff and amazing students, however due to family commitments I will be leaving, my last day being Tuesday 10th November 2020. Thanks everyone for making my job such a great one!

Best wishes
Olga Tilkeridis
Library

LEARNING STAR AWARDS! 28/10/2020



LEARNING Star...	Name	Reason
Foundation A - Leigh Richardson	Aimee Desprisco	For making great improvement in her writing and trusting herself to have a go!
Foundation B - Alice Hargreaves	Lauren Portelli	For her improvement in her writing- amazing Lauren!
1/2 A - Jess Zach/ Maegan St Lawrence	Chris Borggreve	For working hard and having a go at all learning tasks, particularly in maths where he has been challenging himself
1/2 B - Mae Risson	David Taleb	For completing some amazing multiplication work. Well done!
1/2 C - Shannon Radford	Leon Michaelidis	For a fantastic effort at adapting to a new school and giving his best effort in all areas of his learning. Well done Leon!
1/2 D - Jenny Clark	Eli Berhe	For trying to improve his handwriting and practising using the base line to record his letters.
1/2 E - Antony Brock	Zayn Susler	For the fantastic effort you have been giving to your reading and writing
3/4 A - Nicole Macrae	Taj Lardner	For focused work on using division strategies and skip counting in maths!
3/4 B - David Kiddle	Charlotte Rawther	For working hard on developing new division strategies and applying them to her problem solving.
3/4 C - Candice Ryan	Ben Threlfall	For working hard to learn all his skip counting patterns!
3/4 D - Lee Pregnell	Eve Rundle	For working so well on developing her understanding of division strategies.
3/4 E - Stef Lipoma	Henri Davis	For writing a thoughtful response to his reading and demonstrating the comprehension strategies.
5/6 A - Libby Haigh	Magnus Thompson	For showing perseverance when learning new math strategies.
5/6 B - Chris Mizis	Lincoln Atherton	For trying his best with his learning tasks. Well done on a such a positive start back at school.
5/6 C - Holly Coleman	Gus Fraser	For working hard on his 'stuck' piece of writing.
Arts Christine Caminiti	Gianni Reginato	For his enthusiasm in completing his coral drawings- they were so colourful!
Italian Nancy Berardone	Jennifer Haydon	For the effort and commitment she put in to writing and illustrating her Italian picture storybook. Ottimo!
Physical Education Emma Grant	Miles Appleton	For showing amazing care for others whilst out in the yard!

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ROCC STAR AWARDS! 28/10/2020



ROCC Star...	Name	Reason
Foundation A – Leigh Richardson	Emily Crosato	For showing amazing focus during independent learning tasks!
Foundation B Alice Hargreaves	Alex Tudor	For always showing respect to everyone in our class
1/2 A - Jess Zach/ Maegan St Lawrence	Meher Saleem	For always showing the school values and being a role model in our classroom.
1/2 B Mae Risson	Luca Belilovsky	For consistently being respectful and using his manners. Well done!
1/2 C Shannon Radford	Sullivan Mahon	For always coming to class with optimism and treating all of his peers with respect
1/2 D Jenny Clark	Xavier Broderick	For being so optimistic about his learning this week at school, and doing some reading, writing and maths every day!
1/2 E Antony Brock	Sofia Jancovski	For being a role model in the way you show our school values and caringly fill others' buckets
3/4 A Nicole Macrae	Anabel MacLachalan	For being a confident contributor to class discussions and sharing her opinions in our class meeting!
3/4 B David Kiddle	Jake Errante	For a positive and optimistic return to school!
3/4 C Candice Ryan	Ava Bubic	For showing excellent behaviour in the classroom, listening respectfully and following the classroom agreements!
3/4 D Lee Pregnell	Sasha Arbusov	For being so optimistic about returning to school, and collaborating so well with his learning partners.
3/4 E Stef Lipoma	Isabelle Webb	For demonstrating stamina during her division unit and persisting with her goal.
5/6 A Libby Haigh	Roji Kandel	For being a role model in the way you show our school values and encourage and support others
5/6 B Chris Mizis	Thomas Murton	For being a fantastic role model to others, by demonstrating all of school values. Well done.
5/6 C Holly Coleman	Isabel Fraser	For making a huge effort in her reading and writing activities.
Arts Christine Caminiti	Harrison Wards	For showing an optimistic attitude to receiving feedback on his art work.
Italian Nancy Berardone	Leon Michaelidis	For his enthusiasm and participation in Italian classes. Ottimo!
Physical Education Emma Grant	Angus Siega	For demonstrating a great understanding on what locomotor skills are!

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TERM 4 2020 CALENDAR

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 2	November 3 Cup Day Public Holiday	November 4 Newsletter	November 5 Outdoor Classroom Day	November 6
November 9	November 10	November 11	November 12	November 13
November 16 Student Free Curriculum Day	November 17	November 18 Newsletter	November 19 Parent's Association Meeting	November 20
November 23	November 24	November 25 School Council	November 26	November 27
November 30	December 1	December 2 Newsletter	December 3	December 4
December 7	December 8 Year 7 Orientation Day (TBC)	December 9	December 10 End of year celebration (TBC)	December 11
December 14 Year 6 Graduation	December 15	December 16 Newsletter School Council	December 17 Whole School Picnic (TBC)	December 18 End of term 4 1.20PM Finish

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>