



PRINCIPAL REPORT

As the term continues on I thank everyone in the community for adhering to our updated guidelines. It is exciting to be able to welcome parents onsite and begin returning to our normal procedures and practices.

The new guidelines (shared last week via Compass) do allow for presents and/or gifts to be shared for the festive/end of year period but individual wrapping and of course hand hygiene should be practiced.

Congratulations to Jess Zach and her husband who are expecting their second child in 2021.



Our Year 6 students will be heading off to their Government Secondary School orientation day next Tuesday 8th December. We also celebrate their graduation on Monday 14th December. Details of this event have been shared with families.

End of Term Events

With the easing of restrictions, we are excited to be able to hold the following events for our students to celebrate the end of term. We know many students have missed whole school or year level events this year and we have felt it is important for them to experience some now as we move to 'COVID Normal'. Most events have been modified to ensure we are following DET expectations in relation to COVID 19.

The following event information (and subsequent consent/ payment details) will be shared via Compass shortly:

- Foundation Activity Night (Thurs 10th Dec- 6- 7pm)
- Year 2 Sleep Over (Thurs 10th Dec 6pm start)
- Year 1/2 Pizza Lunch (Fri 11th Dec)
- Year 3/4 Camp Activity Day (Fri 11th Dec)
- Year 6 Fish and Chip Lunch (Tues 15th Dec)
- Book Week Dress Up Day with the theme - Curious Creatures, Wild Minds (Wed 16th Dec). Please note that there will not be a parade.
- Year 3-6 Poolside Picnic (Thurs 17th Dec)

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSH Club : 0448 043 164:

MPPS Program

1300 397 735

Customer Service & Billing

Email:

mooneeponds@oshclub.com.au

www.oshclub.com.au

2020 Term Dates:

Term 4 - 5th Oct to 18th Dec

Dates to Note:

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

December

8th - Year 7 Orientation Day

10th - Foundation Activity Night

10th - Year 2 Sleepover

11th - Year 1/2 Pizza Lunch

11th - Year 3/4 Camp Activity Day

14th - Year 6 Graduation

15th - Year 6 Fish and Chip Lunch

16th - Book Week Dress-up Day

17th - Year 3-6 Poolside Picnic

18th - End of term 4, 1.20pm finish

Parent's Association Meetings

(Via WebEx until further notice)

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (Continued)

Any student, parent or staff member who is unwell must remain at home and get tested (for COVID 19), even with the mildest of symptoms. They should only return so school when both symptoms have ceased and a negative test results is obtained.

New fence for 2021

I received exciting news this morning from Danny Pearson (State Member of Parliament for Essendon) that our grant proposal for a new fence was approved. The school will receive \$229,165 from the state Government through the 2020 Minor Capital Works (Large Project) Fund. This along with our previous successful 2019 Federal Government grant of \$20,000 will cover the costs of a new 1.8m fence, gates around school and new retaining walls adjoining the oval spaces.

2021 Classes

We are currently forming classes for 2021. All students will meet their 2021 teachers with their new classmates on Monday 14th December (the last of our Move-Up sessions). This structure of finding out their new class during school hours supports students to feel confident about their 2021 class and reduces uncertainty and anxiety about the coming year. Students will bring home an activity sheet with information about their class for next year to share with their families. We appreciate your support in encouraging and modelling optimism and growth mindset during this transition process.

A reminder that student reports will be sent home via Compass on Wednesday 16th December. Please ensure that Year 6 students and anyone leaving the school at the end of the year will need to download the report before access to Compass ceases.

Moonee Vale Instrumental Music Program (MVIMP) 2021 – Online forms now due!

It is now time to begin planning for 2021 MVIMP program. All students who are currently in the program should have completed the following survey shared via Compass on 25th November. (<https://tinyurl.com/2020MVIMP>) The survey includes information about end of year arrangements as well as an indication as to whether they will be continuing in the program in 2021.

Tutor performances – learn about the instruments:

Students in year 2 and those wishing to join the program are invited to view the following clip created this year to promote the program: <https://youtu.be/vTGPWkWISNg>

MVIMP instrument preference form 2021:

If your child is interested in joining the MVIMP for 2021 please complete the survey <https://tinyurl.com/2021MVIMP>. The survey includes an expression of interest form where they can indicate their preference for instrument for 2021. Please complete this survey by Thursday 10th December so places in the program and instruments can be allocated for 2021.

PRINCIPAL REPORT (Continued)

Repeated Information

eConnect (1:1 device program)

Students currently in Year 3 should have received the note regarding this program. Please contact the office if you haven't received it.

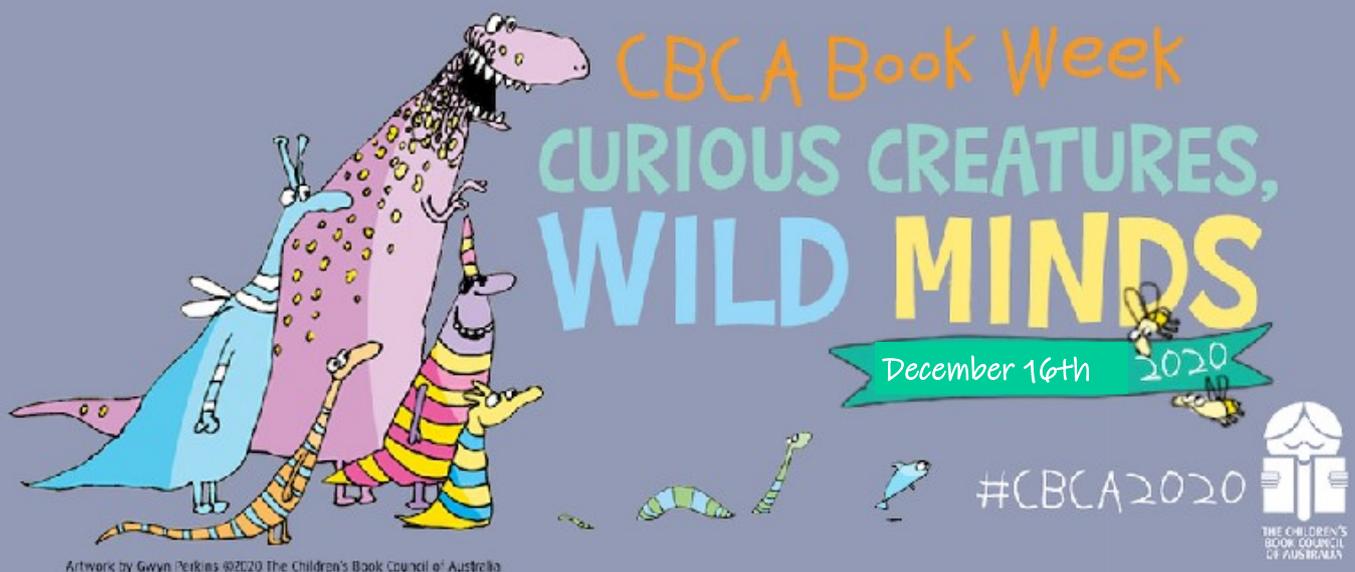
The eConnect program is a non-compulsory 1:1 mobile device program for all students currently in years 4, 5 and 6. This program provides the opportunity for our students to enter a new world of curriculum possibilities, enhancing students' engagement and involvement in their learning by having their own mobile device to take to class and home each day. As discussed, all Year 3 students will have received their note inviting them to be a part of this program for 2021. These details can also be found at: <http://www.mpp.vic.edu.au/our-school/community/> (Password: mpps).

Booklists & Parent Payments (Essential Education Items)

These were sent home via Compass a few weeks ago. If you have not received them you can download them from the school website in the parent download section (<http://www.mpp.vic.edu.au/our-school/community/> password: mpps) or contact the school office. We encourage families to complete the booklist order before the end of the year. Please click on the link (<https://booklist.paperchase.com.au/paperchase>) to purchase the recommended booklist through the preferred school supplier. Alternatively, parents can source items from a supplier of your choice. Payments of school fees and voluntary levies can be made through the office at any time with a range of payment options (including through Compass Pay). The Parent Payment policy can also be found at: <http://www.mpp.vic.edu.au/school-council/school-policies/>.

Stay safe and be well.

Matthew Bott
Principal



Respect Optimism Care Collaboration

SCHOOL COUNCIL

School Council Meeting – November summary

Our penultimate Council meeting for the year took place again via Webex and was well attended.

Correspondence.

DET has been the source of much communication during this period and Council discussed this at length.

Aside from COVID communiques, an emphasis on careers, student support and NAIDOC week was presented.

Finance.

All financial reports were tabled including the Balance Sheet, Operating Statement and cash payments/receipts.

All reports were ratified by Council and I'm pleased to report once again that the School is financially sound.

Principals Report.

The Annual Implementation Plan goals were discussed with a focus on 2021 plans.

The tutoring/COVID catch up plan is an important initiative that the school will be implementing in 2021. The school and DET are aware of the difficulties that 2020 has presented and will work with students to ensure that they're well supported.

Parent and teacher survey results were presented. Interesting data was obtained that will provide the leadership group an opportunity to strategize for in the coming year.

Our thanks to everyone that replied to the survey.

OHSC.

In addition to attendance data, Council discussed the recent staffing changes that have occurred. More information will be supplied as these roles are filled.

Parents Association.

A fundraising and events schedule was presented for 2021. We're looking forward to these events and are grateful for the support from PA members.

General Business.

Our next meeting is on the 16th December where we traditionally have a shorter meeting and review the year that was. There won't be a summary of this meeting provided however you're always welcome to forward questions if you have any.

Wishing you the best for the festive season.

Scott Siega

President – School Council

INSIGHTS

Modelling self-kindness



This has been a tough parenting year. On a personal level it's been challenging, but when you add the extra difficulty of helping children and young people navigate this year, you'd be forgiven for feeling like you've had enough.

It's timely to look at US-based academic Dr. Brene' Brown's research that informed her book *The Gift of Imperfect Parenting*. Brown's core finding was that the best parenting strategies rely on modelling for them to be adopted by children. That's a little scary as it means we need to be the adults that we want to our kids to become.

There is great power in kids watching us practise how we manage hardships, frustrations and difficulties. Whether we use self-kindness or self-put downs, either will leave an impression on our kids. Not only do they see how we react when we stumble or make mistakes, but we give them permission to act in the same ways.

It's hard to be self-kind

If you're a goal-oriented type of person, highly-judgemental or someone who likes to get things done, then self-kindness can be difficult to befriend. It goes against the grain to laugh at your mistakes or miss a deadline, even though it won't be the end of the world as you know it. If you recognise this type of rigid approach then it may be time let go of some old ways. Inflexibility is the enemy of healthy wellbeing, which thrives on adaptability and self-forgiveness.

Let them hear the process

Giving a child or young person insight into your thinking is a powerful parenting strategy. Sharing your struggles and mess ups with kids in age-appropriate ways takes vulnerability and promotes empathy. It takes courage to share a comment such as, "I keep putting myself down, which is not helpful. I've got to talk to myself as if I'm talking to someone I love." Disclosing this type of self-talk is only useful if it's done in a safe, matter of fact way and a child is comfortable with the message.

Self-kindness means acting compassionately toward yourself when you are struggling to meet your own expectations, meeting with unexpected difficulties and/or met with failure. It's time to drop the stiff upper lip, put aside the strict schedule and stop berating yourself. Instead say to yourself, "This is really tough right now. How can I take some comfort and look after myself?" This is a message worth modelling particularly, if you are living with a perfectionist or a child with tendencies toward anxiety.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Mindfulness at MPPS

I thought this extract from an article by Mercedes Maguire in The Daily Telegraph would be a good reminder for the holidays. Boredom is a good thing.

DO YOU scrunch your face in frustration when you hear your child mutter the dreaded phrase, "I'm bored"?

Take a deep breath and unclench your fists — guess what? Being bored is actually good for children and not a sign of bad parenting. Psychologists report children are bombarded with constant entertainment through technology, bedrooms full of toys and a schedule of activities that would make the Prime Minister's head spin.

Where is the time to stare vacantly out of the window, daydream, or just sit and think clearly and calmly?

Research shows boredom, or the frustration that comes with not being engaged in anything at all, offers great benefits for children in particular.

It allows the mind a moment to stop and rest, but ultimately boredom is the pathway to creative thinking and imaginative play.

A bored mind, it is argued, will seek something more interesting to do.

Dr Helen Street, a social psychologist and creator of the Positive Schools Initiative, which promotes mental health and wellbeing conferences in primary and secondary schools, says children need to experience boredom more than ever before.

She says the main elements in society preventing boredom is too much technology, over-scheduling activities and having a stressed family life.

"Parents often feel guilty if their child isn't constantly engaged in structured activities like sport, music, dance, drama and tutoring," she says.

"But one of the best things they can do for their child is allow time for regular free play every day."

Alice Hargreaves - Mindfulness Co-Ordinator



Interested in playing netball in 2021!

**Moonee Ponds Stars are looking for new players
for the 2021 season!!**

**If you are in Year 3 - Year 6 and would like to play, please
contact Kate or Emma by Friday 11th Dec**

Kate: kate_ando@hotmail.com

Emma: elrundle@hotmail.com



Respect Optimism Care Collaboration

LEARNING STAR AWARDS! 26/11/2020



LEARNING Star...	Name	Reason
Foundation A - Leigh Richardson	Sophie Webb	For taking great pride in the presentation of all her work!
Foundation B - Alice Hargreaves	Lucy Crosato	For working hard in maths!
	Talia Parisi	For being a writing wizard!
1/2 A - Jess Zach/ Maegan St Lawrence	Juliana Brusi	For working hard to learn more about multiplying and dividing numbers.
1/2 B - Mae Risson	Zac Stearman	For working really hard on his maths and writing
	Akshaj Sheela	For completing some great story writing and always working hard
1/2 C - Shannon Radford	Huseyin Inanir	For working hard in every area of his learning, especially story writing! Well done Huseyin.
1/2 D - Jenny Clark	Unal Ceylan	For practising skip counting by tens from any number, and achieving your goal!
1/2 E - Antony Brock	Samson Voss	For the wonderful, fun and interesting writing you have been doing.
	Amira Bider	For the fantastic work you've been doing on your multiplication and division.
3/4 A - Nicole Macrae	Leo Stivala	For completing lots of writing and creating and exciting narrative!
3/4 B - David Kiddle	Lucie Arnott	For showing the change in a character in her personal writing to include a message in the text.
3/4 C - Candice Ryan	Harry Keenan	For using a strong voice and descriptive language when writing imaginative texts.
3/4 D - Lee Pregnell	Jemima McClelland	For her consistent focus on the task at hand.
3/4 E - Stef Lipoma	Vihaan Gill	For demonstrating the comprehension strategies during his reading conference
5/6 A - Libby Haigh	Charlie Wills	For your outstanding work as 3rd speaker in your debate team.
5/6 B - Chris Mizis	Freya Ward	For the fantastic work she has been doing in maths, particularly with multiplication and division.
5/6 C - Holly Coleman	Elsa MacGregor	For preparing an engaging speech on the topic of 'Why cars aren't made of wood'
Arts Christine Caminiti	Mabel Dicker	Visual Arts: For using lots of different lines, shapes and colours to make her creative Ocean Artwork.
Italian Nancy Berardone	Freya Ward	For her focus and positive attitude to learning. Brava

ROCC STAR AWARDS! 26/11/2020



ROCC Star...	Name	Reason
Foundation A - Leigh Richardson	Oliver Flynn	For being an amazing classroom helper, cleaning up after others without being asked!
Foundation B Alice Hargreaves	Harris Murray	For respectful listening
1/2 A - Jess Zach/ Maegan St Lawrence	Logan Holtz	For being a kind and caring friend.
1/2 B Mae Risson	Mahlia Stewart	For working hard and being a caring, considerate classmate
1/2 C Shannon Radford	Lewis Moffat	For being a caring class mate and always trying his best. Well done Lewis.
	Leon Michaelidis	For being a optimistic learner and collaborating well with all members of 1/2 C. Well done Leon.
1/2 D Jenny Clark	Mabel Appleton	For always being willing to help others, and being so patient and calm with the preps during move-up sessions.
1/2 E Antony Brock	Ivy Pape	For being optimistic about your learning this term, and for being a great helper to our visiting preps during transition.
	Lachlan Harry	For always being a thoughtful, optimistic and kind friend and helper in our class and in the playground.
3/4 A Nicole Macrae	Cassandra Biscocho	For her hard work and focus during learning tasks
3/4 B David Kiddle	Penny Skinner	For working optimistically in a small group.
3/4 C Candice Ryan	Harley Clements-Kelly	For having a positive attitude, listening respectfully and following the classroom agreements!
3/4 D Lee Pregnell	Phoebe Dodds	For the care she regularly shows her classmates.
3/4 E - Stef Lipoma	Matty Yu	For supporting students during their move up sessions.
5/6 A Libby Haigh	Erika Digney	For providing support and encouragement to other students in their speech preparation, and stepping in to help another team with their debate.
5/6 B Chris Mizis	Tilly Baker	For working collaboratively in a group, in science to conduct a fair on changing solids to liquids.
5/6 C Holly Coleman	Giorgio Roubos	For working collaboratively to prepare for debates.
Arts Christine Caminiti	Eliza Bloom	Performing Arts: For showing school values of care and respect during every Performing Arts class this term. Well done!
Italian Nancy Berardone	Tom Scott-Young	For working optimistically with a 'can do' attitude. Bravo!

Respect Optimism Care Collaboration

TERM 4 2020 CALENDAR

Please note: All these dates/events will be confirmed depending on COVID-19 advice from DET/DHHS.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 30	December 1	December 2 Newsletter	December 3	December 4
December 7	December 8 Year 7 Orientation Day	December 9 Newsletter	December 10 Foundation Activity Night 6 - 7pm Year 2 Sleepover 6pm start	December 11 Year 1/2 Pizza Lunch Year 3-4 Camp Activity Day
December 14 Year 6 Graduation	December 15 Year 6 Fish and Chip Lunch	December 16 Book Week Dress Up Day - Curious Creatures, Wild Minds Newsletter	December 17 Year 3 - 6 Poolside Picnic	December 18 End of term 4 1.20PM Finish



Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>