



## PRINCIPAL REPORT

Welcome back to all our new and returning students and families to Moonee Ponds PS for the start of another year of learning. I again look forward to working with you all as we strive to achieve our mission, vision and values while continuing to navigate the circumstances around our current pandemic.

Thank you to all our families that are following the COVID Guidelines shared through the Compass newsfeed on 28<sup>th</sup> January. If you haven't read them, please do. Any changes or updates to guidelines will be shared with the community through the newsfeed. Please continue to check Compass regularly.

### Newsletter

The newsletter will be published fortnightly (alternate week to the school assembly). The newsletter is the main source of communication from the school and I urge everyone to read it! Families will be able to access it via Compass and on the school website at [www.mpp.vic.edu.au/our-school/newsletters/](http://www.mpp.vic.edu.au/our-school/newsletters/).

### At MPPS this year

Our enrolment in 2021 has remained consistent with 353 students enrolled this year. We welcome some new staff to MPPS: Stefanie Modesti (PE teacher), Rachel Barrell (tutor), Nicola Scott, Taylor Reid and Meredith Anderson (classroom teachers). We also welcome Amy Muller in the school office and Yvette Holdsworth who will be working in the library in 2021.

Our school assemblies will be held fortnightly on Thursday's at 3pm in the Sports and Performance Centre (with our second assembly scheduled for next week). Unfortunately, at this stage due to the DET COVID Guidelines only students and staff are able to attend. If this changes, we will inform parents/carers ASAP. Each fortnight a different class will perform and celebrate one aspect of their learning. Student awards will also be announced. Our Student Achievement Award program acknowledges and celebrates learning and personal growth in all aspects of school life. It reflects our school mission, vision and values. Learning Star awards recognise personal learning growth and the "ROCC Star" award celebrates the way students live our school values. (*R= Respect, O= Optimism, C=Care, C= Collaboration*).

A reminder for everyone that school day starts at 9am and finishes at 3.20pm. Parents please ensure your child arrives at school **before 9am** to maximise the beginning of the school day. The start of the day is when the day of learning is outlined and activities begin. Students can often become anxious if they are late, even on one occasion, as entering the classroom when the students and teachers have begun the day is disruptive to their learning and often interrupts the learning of others. There is a teacher on yard duty from 8.45am before school and from 3.20- 3.35pm in the afternoon. There is a second bell at 3.35pm. All students whose parent or carer/guardian is not on the school grounds are to report to the yard duty teacher or the office when the second bell rings.

87 Wilson Street  
Moonee Ponds 3039  
moonee.ponds.ps@education.vic.gov.au  
[www.mpp.vic.edu.au](http://www.mpp.vic.edu.au)  
<https://mpp-vic.compass.education/>

### Out of Hours School Care:

OSH Club : 0448 043 164:  
MPPS Program  
1300 397 735  
Customer Service & Billing  
Email:  
mooneeponds@oshclub.com.au  
[www.oshclub.com.au](http://www.oshclub.com.au)

### 2021 Term Dates:

Term 1 - 29th Jan to 1st April  
Term 2 - 19th April to 25th June  
Term 3 - 12th July to 17th Sept  
Term 4 - 4th Oct to 17th Dec

### Dates to Note:

#### February

10th - Year 1 to 6 School Swim Sports  
16th - Year 1 to 6 Information Night  
19th - Year 5/6 Gala Day #1  
23rd - Parent Teacher Exchange Evening  
26th - Year 6/6 Gala Day #2

#### March

2nd - District Swimming Sports (Back-up  
day 3rd)  
12th - School Photos  
29th - District Tennis  
31st - School Cross Country

### Parent's Association Meetings

2021 - 11th February, 11th March (AGM)

Access the latest school newsletter  
through the Compass Newsfeed or  
through the School Website at: [http://  
www.mpp.vic.edu.au/our-school/  
newsletters/](http://www.mpp.vic.edu.au/our-school/newsletters/)

## PRINCIPAL REPORT (Continued)

Again, this year, teachers will be in classrooms from 8.45am if parents and/or students need to quickly clarify or discuss their child's learning. This will provide a window of opportunity for parents to see teachers in the classrooms and ensure that traffic in and around the staffroom/office area is minimised. For longer discussions, teachers may recommend an appointment to discuss your child's learning at another more suitable time. Please note that when the music plays/bell rings staff are required to begin teaching.

### Information Nights (Years 1-6)

The Foundation Information night was held last night along with a welcome supper. Next Tuesday night (16<sup>th</sup> February) we will also hold an information evening for Years 1-6. During these sessions teachers will be presenting information on classroom structures & processes, curriculum, homework and other important information. Sessions will run for approximately 30 mins. We encourage parents to attend to ensure everyone has a clear understanding of the year ahead.

Due to current COVID restrictions in place, only one parent/carer can attend per family. To support contact tracing parents/carers will need to book only through compass using the following link <https://compasstix.com/e/f78tsbz0hy>. If you are attending more than one year level/session, you will need to use the link to book each session separately (there is no "add to cart" function to allow you to book multiple sessions at once). Your name will be marked off on arrival. Please also ensure you are carrying a mask and wear it when inside the buildings.

Year Level	Time	Location
Year 5/ 6	6pm	Library
Year 3/ 4	6.30pm	SPC Gym
Year 1/ 2	7pm	Library

A copy of the PowerPoint presentation and handouts will be available after the event through the Parent Download section of the school website at: [www.mpp.vic.edu.au/our-school/community/](http://www.mpp.vic.edu.au/our-school/community/) (password: mpps).

Thank you to Sally Deakin, Kate Mikkelsen, Jane Stivala, Kelly Hogan, Sarah Pattichis and the Parents' Association for their organisation of the welcome supper at the Foundation Information Night and the morning tea after drop off on the first day of Foundation on Friday 29<sup>th</sup> January. These social events are a positive introduction to our school culture and set the scene for our collaborative learning community.

### Swimming Sports

Our 2021 school swimming sports carnival for year 1-6 students is on today. For our new Foundation students/families this event is held at the Queens Park pool, where students and teachers walk up and participate in events ranging from freestyle, relays to wading & cork scramble events. Again, this year we have MPPS (silicon) swim caps available to purchase at the office. They are \$8 each if anyone would like to purchase. They will be available leading up to the swim sports and also during our Intensive Swimming program in Term 3 (Jul 26<sup>th</sup>- August 6<sup>th</sup>).

### Chess Education

Chess begins at MPPS on Thursday (in the library) and will run for 8 sessions in term one. Details about the program can be found in the flyer in coming pages. You can register at: [www.chesseducation.com.au](http://www.chesseducation.com.au). Please note that in term one Chess is only available for students in years 1-6. Foundation students will be able to access the program from term two onwards after they have settled in to the school routines and are feeling more comfortable with their new learning environment.

### Parent Payments

Thank you to all the families that have paid the school fees and families who have generously contributed to the Building and Library Fund. These tax deductible contributions assist our students and the school greatly. We really appreciate this support. If you would like to contribute to the library or building fund this year please see Esther in the office.

### Parents Association

This weeks meeting on Thursday will be held both via video conferencing (Webex) and we are also allowed to have a selected number of adults onsite in the SPC foyer.

If a parent wishes to be onsite please register by letting Amy know in the office so arrangements can be made. Please note that masks must be worn inside at all times.

## PRINCIPAL REPORT (Continued)

### Sun Smart

With the hot weather and summer conditions, it is important for us all to be wary of the sun and the UV rays. We have a school sun smart policy which can be found at [www.mpp.vic.edu.au/wp-content/uploads/2013/05/MPPS-SunSmart-policy-2019.pdf](http://www.mpp.vic.edu.au/wp-content/uploads/2013/05/MPPS-SunSmart-policy-2019.pdf). Please ensure you read through this document and ensure students have hats and sunscreen available when outdoors. Staff are on duty reminding students to be sun smart particularly at our school sports events; however, I encourage parents to discuss this with your child beforehand as well to build their independence and sense of responsibility. Remember students need to be wearing a hat during recess and lunch until the end of April.

### Uniform Shop

A reminder that the school uniform provider is Noone Imagewear. They are available for sales at school (near the administration office) on Thursday afternoons this year (not Tuesdays as it was previously) from 2.30- 4pm. Their shop is located at 541 Keilor Rd, Niddrie where items can also be purchased. Information on the uniform policy and prices can be found on our school website [www.mpp.vic.edu.au](http://www.mpp.vic.edu.au) (remember if you are accessing the parent download section the password is: mpps).

### Parent-Teacher Exchange

Our parent teacher exchange will be held on Tuesday 23<sup>rd</sup> February, information regarding this will be sent home shortly via Compass. The purpose of this meeting is for you to inform your child's teacher about your child's learning style, strengths and challenges. It is also a great opportunity to meet the teacher and discuss the year ahead. Bookings will be made via Compass. Depending on the current COVID 19 restrictions we may use video conferencing (Webex) or have parents onsite. These details will be confirmed shortly.

### Drop Off Zone

With many new parents at the school I encourage you to please ensure you read the information regarding the rules for the drop off zone. Included in this newsletter is the flyer from the council regarding this.

The drop off zone is installed, monitored and policed by the Moonee Valley City Council (MVCC), not the school. They are regularly patrolling to ensure everyone is safe around the school and the rules are followed. Many parents have been fined for not obeying the road rules. Please note Rebecca and I are regularly out there too, this is to monitor the students and remind drivers of the rules if needed.

Some major points that I encourage parents to adhere to, include:

Drivers **MUST** remain in the vehicle at all times (this means **NOT** getting out of the car! Say your good byes to your children before you get to school)

Students should always use the door on the foot path side (Students should also have their bag close by ready to hop out unassisted)

Do **NOT** undertake a U-turn in Bent St (please complete a lap around the school)

In the afternoons, please:

Do **NOT** wait in the zone if your child is not there! If your child is not waiting for you complete another lap of the school until they arrive waiting for you at the zone. Parents are encouraged to wait to leave your home a bit later (after 3.20pm) and inform your child/ren to come straight to the waiting area; this will help ensure your child is at the zone waiting to be picked up. The drop off zone is often empty at 3.25pm!

**You cannot park in the Drop-Off Zone between 3-4pm (and 8-9.30am);** during this time it is a no-standing area and you will be fined. **You must not wait in the zone for more than one minute.**

**Ensure you speak with your child to make sure they are waiting on the footpath ready to be picked up.**

### Privacy Information

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

## PRINCIPAL REPORT (Continued)

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy: [www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx](http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx)

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

### Lastly...

I hope everyone has a great start to the year, remaining safe in the current pandemic and while also living the school mission, vision and values. <http://www.mpp.vic.edu.au/about-us/>. Please do not hesitate to contact me over the course of the year; our school value of collaboration will continue to be a focus and we look forward to working with you as your child grows and develops.

[matthew.bott@education.vic.gov.au](mailto:matthew.bott@education.vic.gov.au)

Matthew Bott  
Principal

### Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 9375 2511 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with Amy in the school office if you are unsure, and please return completed forms to the school office as soon as possible.

## GENERAL SCHOOL INFORMATION

### Dropping off and picking up

Please Note: Students may not be in the school grounds before 8:45am or after 3:35pm unless they are attending Before or After School Care. At 3.35pm our last bell rings and students who have still not been collected by their parents must find the yard duty teacher or head to the school office.

**Any students in the yard beyond these times MUST be supervised by their parents.**

Developing resilience and independence supports student learning. To assist in this we ask parents to ensure that their child carry their own bags to and from the classroom. Students beyond foundation should take their own bags to the bag rack or locker provided before school and be lined up at the designated places when the bell rings at the start of the day.

### Student Absences

A reminder to parents that if your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

**Compass:** completing an 'Absence Note' via the app or online. See the brochure on our website for how to complete this- [www.mpp.vic.edu.au/wp-content/uploads/2019/08/ParentBrochure-1.pdf](http://www.mpp.vic.edu.au/wp-content/uploads/2019/08/ParentBrochure-1.pdf)

**Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.

**Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

### Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

All Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained. This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

### What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

### What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

For further information, the School Attendance Policy and Attendance Procedures are now available on the school website at: <http://www.mpp.vic.edu.au/school-council/school-policies/>

## GENERAL SCHOOL INFORMATION

### Early Leave

Prep to Year 6 Students are expected to attend for the full day unless permission to leave early is requested. A 'Permission to Leave Early Form' must be filled out using the Compass Kiosk at the General Office and taken to the class teacher. This is a safety precaution for your children.

### Late Arrival

All students who arrive late are required to go directly to the general office to collect a late arrival form from the Compass Kiosk before going to their classroom. They will then give the late arrival slip to the teacher when entering their class. This will ensure the teacher knows the student has been recorded as present and that parents are not sent an absence notification via Compass.

### Bikes

Students may ride bikes and scooters only to school. A bike shed is provided and is locked from 9.00 – 3.20 pm each day. The school and DET take no responsibility for bikes/ scooters left in the bike shed outside of these times. If they need to be held in this area outside these times we recommend using a bike lock. Rollerblades and skateboards are not permitted. Insurance of bikes and scooters is the responsibility of parents. We strongly encourage insurance in the light of a number of schools reporting thefts. Helmets are compulsory by law of the State of Victoria. Children will not be permitted to ride bikes if they do not have helmets. Bikes and scooters must not be ridden in the school or on pedestrian crossings to ensure safety. Riding bikes/scooters in the school yard before and after school is not permitted for safety reasons.

### Money and other Valuables

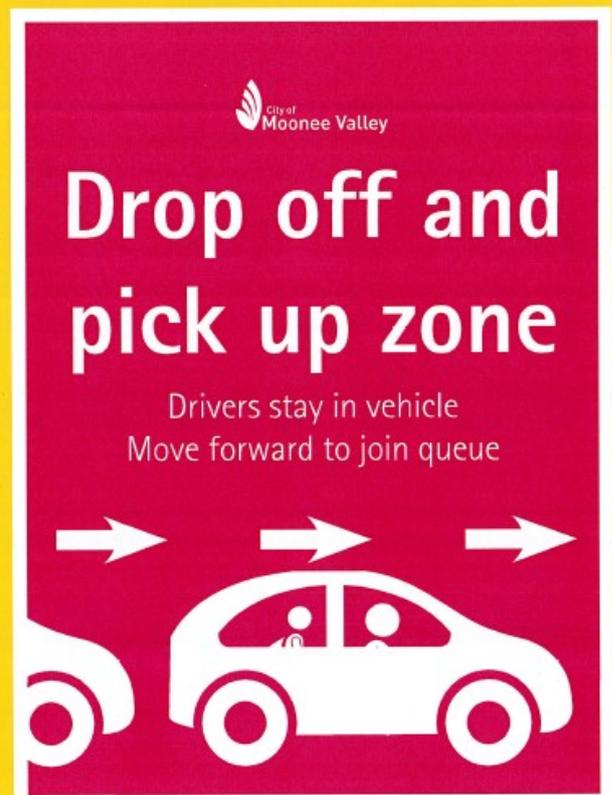
Please encourage your children to leave treasured possessions at home. Teachers may look after money if requested but are not responsible for valuables/ personal items which students bring to school.

### Care of Others Personal Belongings

Students who damage or take others property or belongings will be required to repair or replace the damaged or lost article. Personal property is often brought to school by students, staff and visitors. This can include mobile phones, electronic games, calculators, toys, sporting equipment and cars parked on school premises. **The Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.**



# THE DROP OFF AND PICK UP ZONE



**You might have noticed our new signage and line markings on Bent Street for our drop off and pick up zone. Here are some tips to help you use the zone safely.**

Parents or guardians should always drop off or pick up their child/ren from the designated area.

In this zone, drivers should:

- remain in your vehicles at all times
- move forward to join the queue so that other cars can get into the zone
- use the hand brake when the vehicle is stationary
- not double park
- not park across a pedestrian crossing
- not undertake a U-turn in close proximity to the school

Students should:

- keep your seat belt on until the vehicle has stopped in the zone

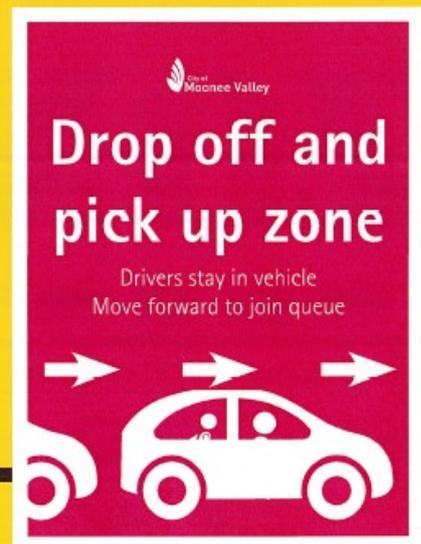
- have your school bag and other items in a safe position on the floor and ready for you to take with you when the car has stopped
- always get in and out of the vehicle through the safety door (the rear footpath-side door)

**What does the no parking sign mean?**

Quite simply, it means that you cannot park in the zone during the times identified on the sign as the zone is to be used to pick up or drop off only during those times.

Drivers can drop off or pick up passengers in the zone, so long as they do not leave the vehicle, and drive on as soon as possible after stopping.

If you overstay the time limit of 2 minutes or park across a driveway or access point you could receive an infringement notice.



## LIBRARY NEWS

Hi, I'm Yvette and I'm happy to be joining MPPS as the Library Technician. I have experience as an Early Childhood Teacher and a Library Officer so am looking forward to combining these two interests in this role. I'll be in the library on Wednesdays and Thursdays to support students and teachers with finding and borrowing resources, promoting literacy and a love of reading and helping to foster a welcoming environment. My favourite books growing up were the Ramona Quimby series by Beverly Cleary because she's such a funny and feisty character and I really enjoyed reading Leigh Hobbs' books to my Kinder classes, especially the Mr Chicken ones! I'm pleased to see we have Ramona and Mr Chicken in our library too. I hope to see you soon. Happy reading!



### What's on:

The Library has a great range of Picture Books, Junior Fiction and Non-fiction items. We get new books in monthly which I'm looking forward to sharing. Each class visits the library for a session a week to read, research and borrow. It is also open for the second half of lunch times for study, games, reading and drawing. Any book reviews, feedback and suggestions for items to add to the collection are welcomed. I love discovering what books others are reading and enjoying.



### Borrowing Terms

Please bring a bag to borrow. Please return all Overdue Items ASAP. It's never too late to bring them back if you find some of our books at home!

Borrower    Loan limit    Loan period

P-2	2	14 DAYS
3-4	3	14 DAYS
5-6	4	14 DAYS

### Spotlight On:

Check out our "Aussie Summer" display of resources including:

Picture Books by Alison Lester, Mem Fox and Leigh Hobbs.

Aussie Kids Reader Collection

Non-fiction Books about mapping, poetry and Indigenous art.

There are also Platypus, Kookaburra and Beach Colouring In pages in the Craft area,



**Rad Resource:** *One More Page* is a podcast for lovers of kids' books, packed full of interviews, stories and book reviews. <https://www.onemorepagepodcast.com/>

# MPPS PARENTS ASSOCIATION NEWSLETTER

Term 1 – Newsletter 1

Welcome back to school everyone and a special welcome to all the new families joining the school.

The Parents Association has an action-packed schedule for 2021, so please stay tuned and read about all that's coming up in the newsletter, on Compass and the MPPS parents Facebook page.

I am hoping that this year we can bring lots of fun experiences and smiles to all. Read below for some important Term 1 dates.



*Come and say 'hello' to the Parents Association President, Sally and the Vice President Kate.*

The next Parents Association meeting is scheduled for Thursday 11<sup>th</sup> February, at 7.30pm. The meeting will be held back on school site, but either way we will also have the Webex running for those who would like to remotely join. Everyone is welcome and for those who cannot make the meeting, ensure to sign up on to the Parents Association and that way you will receive the minutes and future agenda's. I will do my best in the coming months to communicate clearly what is happening, request any help that we need and lead the PA with a smile.

Speak soon, Sally Flynn (Deakin) President

## **CALENDER DATES**

### **ICEY POLES ARE BACK!**

Commencing Week 4. Look out for posters!

### **PA – ANNUAL GENERAL MEETING**

Thursday 11<sup>TH</sup> MARCH – 7PM

### **END OF TERM LUNCH**

Thursday 1<sup>ST</sup> April – PIZZAS

## INSIGHTS

# Helping your child become the best student they can be



The new school year is full of excitement and possibility for students and parents. Regardless of how a child or young person has previously performed, this year offers a chance to set a new course.

While it's tempting as a parent to make the attainment of good academic results the main priority, this is a narrow view that may be incompatible with long-term success. It's wiser to broaden your view and focus on helping your child or young person become the best student they can be. Here's how.

### Encourage learning

The rapidly changing world and workforce that your child will enter requires that they have a willingness to continually learn and adapt. The concept of a lifelong learner, previously lauded by educators with an eye to the future, has now become a reality. Learning and continual improvement should be embedded in each child's psyche so that school life is just a starting point to a lifetime of learning, growth and development. Help your child see themselves as successful learners who achieve results through hard work and application, and that nothing is beyond them if they apply themselves.

### Promote leadership

Leadership is required in all walks of life including at school, at work, in families and in the wider community. Help your child see themselves as a leader by focusing on personal leadership capacities such as planning ahead, communicating clearly, being accountable for their behaviour, developing emotional awareness and fostering good relationships with siblings and peers. Personal leadership development provides a strong foundation for the development of leadership skills in more public forums in later life.

### Applaud independence

The school years are critical for the development of independence, which can easily be closed down by the roadblocks of impatience, overindulgence, fear and lack of time. Alternatively, independence is promoted when we show patience, provide opportunity, display confidence and teach students how.

### Embed wellbeing

If there is one difference that modern schooling is making to the next generation it's in the leadership they have shown in recent years to the maintenance of mental health and wellbeing practises. Parents can support their child's long term wellbeing by embedding wellbeing habits including healthy eating, exercise, sleep, relaxation techniques, regular time in nature, gratitude and mindfulness.

# parenting \* ideas

## Teach socialisation

If you want your child to be liked by others, it's essential to spend time and effort developing the skills and attitudes needed to succeed. Develop in them an awareness of how their behaviour impacts on others, instil manners and community-mindedness and develop a broad range of friendship skills that will assist them to relate well to others.

## Foster resilience

2020 showed us life is unpredictable, full of ups and downs, straight balls and curve balls. It's the unpredictability, the downs and the curve balls that develop kids' resilience. How parents and teachers react to the hardships, frustrations and difficulties kids face either hamper or foster resilience. Spoil, overprotect or pamper and growth opportunities are wasted. Support, encourage and teach kids to cope and you'll be helping them develop a real sense of psychological hardiness and resilience that's essential for long term happiness and success.

Make this year a memorable one by helping your child grow and develop into the best student they can be. Keep the focus broad and do all you can to ensure that your child sees themselves as a confident and continuous learner.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



**ASTHMA  
AUSTRALIA**

# KIDS HEALTH

What to do  
when a little one **IS SICK**

Join us for a **FREE ONLINE SESSION**  
on how to care for your 0-4 year old  
after hours. We will cover the top 10  
most common illnesses.

**Time:** 60 mins

**Cost:** Free

**FREE**  
Kids Health  
resource  
pack



Register via [www.asthma.org.au/kidshealth](http://www.asthma.org.au/kidshealth)

Sponsored by

**phn**  
NORTH WESTERN  
MELBOURNE

An Australian Government Initiative

Respect Optimism Care Collaboration



# Chess-Ed.

Chess Education  
Manager: Nick Speck  
Email: [info@chesseducation.com.au](mailto:info@chesseducation.com.au)

ABN: 45 801 319 770  
Tele: 0402 339 600  
Website: [www.chesseducation.com.au](http://www.chesseducation.com.au)

---

## Moonee Ponds Primary School Chess Club – Term 1, 2021

---

Chess is one of the most powerful educational tools available to strengthen a child's mind. Most 6–7-year-olds can follow the basic rules and some children as young as 4 or 5 can play. Whatever a child's age, chess can enhance concentration, patience, and perseverance, as well as develop creativity, intuition, and memory. Most importantly, children can develop the ability to analyse and deduce from a set of general principles, to make tough decisions and to solve problems flexibly.

The coaches, David Beaumont and Phil Dragic are experienced chess teachers and two of Victoria's leading chess players.

The chess classes will take the children through a structured chess course with the dual aim of achieving the maximal educational benefits the game offers and providing an enjoyable learning environment.

### \*\*\*\* ENROLMENT PROCEDURE \*\*\*\*

You may now register and pay for your classes online at [www.chesseducation.com.au](http://www.chesseducation.com.au)

Using an email address, you can create an account to book and pay for your classes. Once you register with your email address you will be sent a confirmation email – when you click on this you will be taken back to the website where you can enter some basic details allowing you to book in for the chess classes. Make sure you select Moonee Ponds PS as your school. You will also be able to download the puzzle sheets each week from the website and a copy of the Introduction to Chess booklet is also available for download from your account.

When selecting your child's level just select the one you think is appropriate. As a general guide: -

**Learners:** just starting out and needs to learn the rules

**Beginners:** knows the rules and is ready for the basic strategies

**Intermediate:** knows how to perform most basic checkmates and keep control of their pieces

**Advanced:** ready for tournament play

We use these levels to give us a general idea of your child's chess ability and it also helps us when placing the children in different groups.

At the moment the following payment options are available online:

**Pay Cash:** if you select this option your class is booked and you can leave the payment in an envelope at the school office with your details on it (especially your order number) and you'll receive a receipt via email once we've collected and processed your payment

**Paypal:** you can use your paypal account or a credit card to make your payment – a receipt will automatically be emailed to you if you chose this option

**Pay by Direct Deposit:** this option provides you with details to do a Direct Bank Transfer. It is very important you put the correct reference number in when making your Bank Transfer. Once the transfer has come through (this may take a few days sometimes) we will confirm it and a receipt will be sent to your email.

*Note the website has a feature for putting in pro-rata payments. If you know of any classes you will be missing you can adjust your fee when booking by un-checking the box that says "This child will be attending all sessions this Term". Also, if you missed the last class of Term 1, 2020 due to COVID you may take one class off the payment using this feature.*

- 
- **When:** Thursday lunchtimes (1:30pm start), 8 classes in Term 1 on 11/2, 18/2, 25/2, 4/3, 11/3, 18/3, 25/3 and 1/4 (final class starts 12:30pm)
  - **Where:** Library
  - **Cost:** \$72per child (8 lessons - \$9 per class, includes GST).
  - **Enquiries:** to Nick Speck on 0402 339 600 or email at [info@chesseducation.com.au](mailto:info@chesseducation.com.au)
-

# The Lab



The Lab program is a technology club for young people aged 10 to 25 years on the autism spectrum. The Lab offers mentoring in programming, 3D digital design and gaming, as well as the chance to meet others with similar interests.

Groups	Where	When
Group 1: Ages 10 to 17 years	Niddrie Library	Tuesday, 4.30pm – 6.30pm
Group 2: Ages 18 to 25 years	Avondale Heights library and Learning Centre	Wednesday, 4.30pm – 6.30pm
Group 3: Ages 10 to 17 years	Sam Merrifield Library	Saturday, 10.00am – 12.00pm

#### To register for new participants;

1. Visit The Lab Network [www.thelab.org.au](http://www.thelab.org.au)
2. Click on the orange REGISTER button
3. Complete online application
4. Council will contact you for additional information and provide program details

#### To register for existing participants;

- Email [carers@mvcc.vic.gov.au](mailto:carers@mvcc.vic.gov.au)
- In your email, confirm your attendance by including participant full name
- Council will contact you for additional information (if needed) and provide program details

**Cost:** \$25 per session (\$225 per term) for Moonee Valley residents; \$50 per session (\$450 per term) for non-Moonee Valley resident; payable at the start of Term 1

*The fee covers the cost of our mentors, who are professional programmers, graphic designers, 3D modellers and software designers.*

For more information contact Council's Team Leader Disability Access & Support on 9243 1036 or email [carers@mvcc.vic.gov.au](mailto:carers@mvcc.vic.gov.au)

Moonee Valley Libraries

City of Moonee Valley



Respect Optimism Care Collaboration

THE VALLEY YOUTH CONSULTANTS PRESENT

# PICNIC IN THE PARK

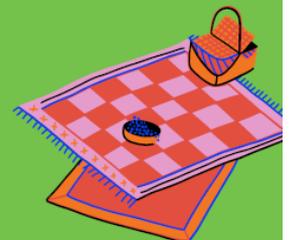
JOIN US FOR MUSIC &  
GOOD VIBES

SATURDAY 27 FEBRUARY and  
SATURDAY 20 MARCH

2PM - 5PM  
QUEENS PARK, MOONEE PONDS

LIVE PERFORMANCES FROM  
LOCAL ARTISTS

WELLBEING SPEAKERS FROM  
BATYR



[HTTPS://BIT.LY/2YCICWG](https://bit.ly/2YCICWG)



@valleyyouthmv

9243 1225 | [valleyyouth.org.au](http://valleyyouth.org.au)



Respect Optimism Care Collaboration

# LEARNING STAR AWARDS: 10/02/21



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Louis Smith	For being a great listener on the carpet and working hard at his table. Well done!
Foundation B Alice Hargreaves	Zara Khan	Working hard at her table- great start to school Zara!
Foundation C Nicola Scott	Leo Carter	For showing great listening on the floor!
1/2 A Taylor Reid	Lily Cull	For working hard in all she does and taking pride in her work.
1/2 B Antony Brock	Mila Burlak	For listening attentively and working on all tasks quietly and carefully
1/2 C Shannon Radford	Alex Tudor	For working hard on all tasks and always contributing during class discussions. Well done Alex!
1/2 D Jenny Clark	Eli Berhe	For listening carefully for sounds as he writes, and writing on the dotted thirds!
3/4 A Jess Zach / Nicole Macrae	Owen Lamb	For his thoughtful contributions to class discussions.
3/4 B David Kiddle	Ava Bourne	For showing adaptiveness when working with unfamiliar students in her new class!
3/4 C Meredith Anderson	Alessia Di Florio	For actively contributing to class discussions, sharing her knowledge to support the learning of her peers.
3/4 D Lee Pregnell	Angelina Enaty	For demonstrating and sharing her great understanding of key maths concepts.
3/4 E Stef Lipoma	William Dorrat	For making good choices when learning is happening in the class.
5/6 A Libby Haigh	Krystal Wu	For a great demonstration of her mathematical skills in our classwork.
5/6 B Candice Ryan	Ivy Delaney	For generating lots of great ideas in her writer's notebook!
5/6 C Holly Coleman	Evan Deprisco	For generating lots of great ideas in his writer's notebook.
Arts Christine Caminiti	Elisabeth Borggreve	For doing great listening and singing during her first ever performing arts lesson! Well done.
Italian (LOTE) Nancy Berardone	Harshika Natarajan	For her infectious enthusiasm and for taking risks with her Italian learning. Bravissima!

# ROCC STAR AWARDS: 10/02/21



ROCC Star...	Name	Reason
Foundation A Mae Risson	Annabelle Taylor	For being a great helper in the classroom and outside with her classmates. Well done!
Foundation B Alice Hargreaves	Eilita Michael	For a brilliant start to school - what a star!
Foundation C Nicola Scott	Chiara Xue	For helping others when she has finished her work!
1/2 A Taylor Reid	Wilkins Yu	For being caring to his new classmates and always offering to help others.
1/2 B Antony Brock	Ayaan Tayal	For being optimistic about making new friends and enjoying his learning at his new school MPPS.
1/2 C Shannon Radford	Diesel Enaty	For being optimistic about starting year 1 and always coming into class with a smile. Well done Diesel!
1/2 D Jenny Clark	Crosby Williams	For being so optimistic and brave about coming into Year 1!
3/4 A Jess Zach / Nicole Macrae	Teagan Pape	For showing excellent leadership skills in our new class.
3/4 B David Kiddle	Clarrie Holderhead	For showing optimism in his return to school and having a go at each challenge posed to him in class.
3/4 C Meredith Anderson	Andy Bhandula	For consistently modelling the school value of respect by demonstrating active listening, and speaking when appropriate giving all his classmates a voice.
3/4 D Lee Pregnell	Unal Ceylan	For being a cooperative class member who shares his thoughts and works well with others.
3/4 E Stef Lipoma	Gus Pruden	For being supportive and inclusive with all members of our class.
5/6 A Libby Haigh	Avery Hutchison	For being a kind, helpful and optimistic student during the first week of school.
5/6 B Candice Ryan	Michaela Xenoyiannakis	For being a kind, helpful and optimistic student during the first week of school.
5/6 C Holly Coleman	Nicoli Di Florio	For showing great leadership during the Banks house assembly.
Arts Christine Caminiti	Khan Susler 5/6 C	For the optimistic attitude he brought to this first visual arts class of the year. Well done
Italian (LOTE) Nancy Berardone	Tendo Laker-Kikonyogo	For being a great peer teacher and for being a caring, collaborative and respectful student. Bravissima!

Respect Optimism Care Collaboration

# TERM 1 2021 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
February 8	February 9 Foundation Information Night	February 10 Year 1 - 6 School Swim Sports No Foundation Classes Newsletter	February 11 Parents Association Meeting	February 12
February 15	February 16 Year 1 - 6 Information Night	February 17 No Foundation Classes 5/6 MAT Program #1	February 18 Assembly	February 19 5/6 Gala Day #1
February 22	February 23 Parent Teacher Interviews	February 24 No Foundation Classes School Council Newsletter 5/6 MAT Program #2	February 25	February 26 5/6 Gala Day #2
March 1	March 2 District Swimming Sports	March 3 No Foundation Classes 5/6 MAT Program #3	March 4 Assembly	March 5
March 8 Labour Day Holiday No School	March 9	March 10 No Foundation Classes Newsletter 5/6 MAT Program #4	March 11 Parents Association Meeting	March 12 School Photos (Class & Individual)
March 15	March 16	March 17 No Foundation Classes 5/6 MAT Program #5	March 18 Assembly	March 19 School Photos (Whole School)
March 22 Foundation Students begin Full Time School	March 23	March 24 Newsletter School Council AGM 5/6 MAT Program #6	March 25	March 26
March 29 District Tennis	March 30	March 31 School Cross Country	April 1 End of Term 1 Assembly	

## Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>