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PRINCIPAL REPORT

As we conclude Remote and Flexible Learning, hopefully for the last time (fingers crossed) I wanted to again say thank you to our students, parents/carers and staff for their work. This latest lockdown has definitely been a challenging one for everyone in our community. I am proud of all of our school community in how you have positively approached the challenge, and have been optimistic, caring and respectful throughout the ups and downs.

We appreciate everyone following the expectations set out in the return to School Guide shared last week with parents/carers. This includes wearing masks, checking in using the QR code and also physical distancing.

A couple of quick reminders for parents/carers. No sharing of food is currently allowed - this includes birthday cakes or treats. We are still allowed to celebrate birthdays and sing Happy Birthday but we will need to postpone the birthday treats until next term when the restrictions change.

You also may be aware that incursions and excursions cannot proceed with the current restrictions. For this reason, the School Disco has been postponed and will be now held on Friday 23rd July. Unfortunately, the Parents Association have also had to cancel our end of term sausage sizzle lunch as well. A big thank you to our Parents Association team and especially Sally Siega for running the pie drive. We sold 481 pies and raised over \$1000!

A reminder that students' reports will be shared with families via Compass on Thursday 24th June.

The last day of term two is Friday 25th June and students will be dismissed at 2.20pm. At this stage, again due to density limits we will not have parents/carers in attendance at the assembly.

The first day back for students for term three is Tuesday 13th July as the Monday is a student free curriculum day. On this day staff will be participating in professional learning around the teaching of reading and student voice.

Staffing

At the end of term, we will farewell Alice Hargreaves who has made the decision to leave teaching and pursue further study in her passion area of wellbeing. We wish Alice all the best with her future endeavours. Our recruitment process has now been completed and we are excited to welcome Paul Luu to Moonee Ponds PS as the classroom teacher of Foundation B for the remainder of 2021. Paul is an experienced teacher who comes highly regarded. Paul has taught at Thomastown Meadows PS across all year levels and most recently in the junior years. He is excited to become a part of our school community.

Reports

Student reports will be sent to families via Compass next Thursday 24th June. Once reports are released, you will receive a Compass newsfeed item with information explaining the reports including information regarding student absences from school. Please ensure all your child's absences are updated on Compass to ensure the information in your child's report is accurate.

2021 Term Dates:

Term 2 - 19th April to 25th June

Term 3 - 12th July to 17th Sept

Term 4 - 4th Oct to 17th Dec

Dates to Note:

June

21st - School Council Meeting

24th - Reports sent home

25th - Term 2 Finishes - 2:20pm

July

12th - Student Free Curriculum Day

13th - Students Return for Term 3

20th - 3 Way Student Led Conferences

23rd - School Disco

26th July to 6th Aug - Swimming Program
for Prep to Year 4

Parent's Association Meetings

2021 - 12th August

- 9th September

- 14th October

- 18th November

Access the latest school newsletter
through the Compass Newsfeed or
through the School Website at: [http://
www.mpp.vic.edu.au/our-school/
newsletters/](http://www.mpp.vic.edu.au/our-school/newsletters/)

PRINCIPAL REPORT (continued)

Three-Way Conferences

As part of our assessment and reporting timeline Three-Way (Student Led) Conferences are scheduled for Tuesday 20th July. Information regarding these sessions, including the booking process will be sent home via Compass closer to the date.

Capital Works

Thank you to all the families that contributed to the Capital Works survey. Information provided will be used to complete the DET Asset Management Plan (AMP). The plan identifies, organises and prioritises the building works required at a school – ensuring students have access to educational facilities that prepare them to thrive in the 21st century. This will help ensure our building plans support our educational direction and long-term vision for the school.

In semester two further planning will occur with the appointed architects and the Victorian School Building Authority. We will continue to use the information provided in the AMP and also hold parent focus groups to collect further feedback. Detailed plans are expected to be completed in 2022 for works to commence in 2023.

Intensive Swimming Program

Our Foundation to Year 4 intensive swimming program begins on Monday 26th July and goes for two weeks (10 days in total). This important program greatly supports our swimming carnival in Term 1, builds confidence in and around the water as well as ensuring our students learn the curriculum around water safety. It also supports students with self-care, management, resilience and independence strategies, and provides an opportunity to learn with students outside the classroom environment. The program is subsidised by the Department of Education. Information regarding this event will be sent home via Compass in the coming days.

School Lunch Order Service

Another reminder now that we are back onsite that students and parents have access to a new healthy lunch order service provider. The service is online and can be accessed at: <https://classroomcuisine.com.au/>. Families will need to create a User Account and select 'Moonee Ponds Primary School' when you first use the website.

Once logged in, lunch orders are ordered and paid online by 8.30am in the morning and then delivered to the school ready for lunch time. All meals are served cold and are sent in recyclable packaging (on ice) to the school. Any implements required are provided, along with a napkin. Orders can be cancelled by 9.30am each day.

Check out the website. This includes details regarding:

- How it works
- Menu/ Price Guide (can also be found on the school website)
- FAQs
- Contact Page

The service is used by over 120 Melbourne schools. The price list can be found on our school website at: <http://www.mpp.vic.edu.au/wp-content/uploads/2021/05/MPPS-Lunch-Order-Menu.pdf> and is included on Compass under the star icon.

Are your Student and Family Details correct?

Amy in the School Office has sent all families a copy of your enrolment/contact details for you to check, sign and return to the Office. This will enable us to ensure that all families have checked and updated (if needed) their details. Please ensure you complete and return your updated details as soon as possible.

Again, I thank everyone in our school community for your support during this term. I hope you all enjoy a well-deserved relaxing and restful holiday period. Be well and stay safe!

Matthew Bott

Principal

Noone Imagewear (Uniform Shop) will not be back at school until the beginning of Term 3 due to the current restrictions!
Thursdays 2:30pm to 4pm

PRINCIPAL REPORT (continued)

Student Absences

A reminder to parents that if your child is sick or absent, you are required to notify the school as soon as possible **on the day of absence** using one of the following methods:

Compass: completing an 'Absence Note' via the app or online. See the brochure on our website for how to complete this- www.mpp.vic.edu.au/wp-content/uploads/2019/08/ParentBrochure-1.pdf

Telephone: the school office and let the staff know your child's name, class, date of absences and reason.

Email: the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school. All Victorian government schools are required to contact parents/ carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. **Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.**

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details. Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

For further information, the School Attendance Policy and Attendance Procedures are now available on the school website at: <http://www.mpp.vic.edu.au/school-council/school-policies/>



SCHOOL COUNCIL - MAY UPDATE

The May meeting of the School Council was held on Wednesday, 26 May 2021.

The agenda for the meeting included a review of the various committee reports which were presented and discussed:

Matt Bott informed council on the corresponded received since the last meeting and presented the Principal's Report which included a briefing on:

- The \$6.107m awarded to the school in the recent State budget announcement
- Curriculum Day reflection
- Year 7 Transition process
- The NAPLAN online process (which went smoothly) and the
- Moonee Valley Network of Schools- Reading Community of Practice

The Facilities Committee report was presented where the status of project and maintenance activities was reviewed including the playground proposal which has recently been presented to the Student Representative Council for feedback. Matt also briefed council on a summary of the work undertaken at the recent Working Bee and thanked the families that attended. An update on the school fencing project was also provided.

All financial reports were tabled including the Balance Sheet, Operating Statement and cash payments/receipts. All reports were ratified by Council confirming that the School is financially sound.

A Parent's Association update was provided which included positive feedback towards the recent pizza lunch. The mother's day stall was also a success. A fresh fruit grant has been received by the school and fruit has started to be handed out. Upcoming PA events include the June Disco, the end of term two sausage sizzle and parent's night which is scheduled for the start of term 3.

Rebecca presented the Education Committee report where the First Aid, Health Needs and Administration of Medication policies were reviewed and ratified in line with the policy review cycle.

General business included an update on the Moonee Vale Instrumental Music Program (MVIMP) Camp - a further update will be provided at the June meeting. Council were also briefed on the Victorian School Building Authority (VSBA) capital works process and associated timelines for each stage. Council members also undertook a survey and completed activities to help inform the capital works planning process.

Council also discussed the current Moonee Valley Race Course development and the impact on the school including the safety of the students, staff and parents.

The next School Council Meeting will be held on 21st June 2021. The various committees will meet on the allocated dates before this meeting.

Paul Pafumi
SC Treasurer



Victorian Premiers' Reading Challenge

Dear MPPS Students and Families,

The Victorian Premiers' Reading Challenge is now open and Moonee Ponds Primary School is excited to be participating. The Premier's Reading Challenge online application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by **17th September 2021**.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To view the message from the Premier, to access the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Further information about how to use the Challenge application is available at: [School students and parents](#).

To log on to the Premier's reading challenge go to: <https://vprc.eduweb.vic.gov.au/>.

1. Select the option 1 "sign in" button for School coordinator or student
2. Click in the box at the top of the page under Student login where it says "Edupass Login"
3. Enter your child's Edupass Username and Password (this is the same login as office365)

The screenshot shows the 'Student login' page on the Victorian Education and Training website. The page has a dark header with the Victorian State Government logo and 'Education and Training'. Below the header, there is a 'Student login' section with a 'Select your educational network to login' dropdown menu. A 'Sign in' dialog box is overlaid on the right side of the page, containing the URL 'https://sts.education.vic.gov.au', fields for 'Username' and 'Password', and 'Sign in' and 'Cancel' buttons.

If you have any questions about the challenge, please email me on Yvette.Holdsworth@education.vic.gov.au for assistance!

Kind regards

Yvette Holdsworth
MPPS Librarian

3/4C - Writing during Remote Learning

Complete a short narrative about the discovery of a lost treasure

Why don't I get everything I want? thought Amelie. Amelie had been very greedy ever since she was little. She always thought about how life would be so much better with everything that she wanted. *I want a horse, a car, dance classes and so much more! Why don't I get everything I want? Life would be so much better then.*

Amelie was walking along the beach, as a piece of browning paper blew against her leg. She picked it up and found out that it was a map! It was brown from age and had holes in it from stones and sand. There was a beach in one corner of the map, which was labelled West-wind beach. *That's this beach!* thought Amelie. There was a small arrow pointing from the beach to a small mountain range. *That must be the mountains up north.* she thought. Over the mountains the arrow went, all the way through a forest called Vanedy forest. *That's here!* After the forest, there was an x. X always marks the spot!

She rode on her bike along the mountains and the views were very scenic.

As she reached the forest, she looked back at the map. The x was *past* the forest. On she drove, around ponds, past a waterfall, past a herd of wild horses and past the lush trees of Vanedy forest.

The x was at the town! She looked at the map and the x was next to the townhall. That's where her house was! Her house was the treasure!

Then, she realised, that she had been greedy. *Treasure what you have.* Amelie thought.

By Charlotte Rawther

Writing a sizzling start from a picture prompt

I can't believe it! Dad just came in and told me that I'm going horse riding tomorrow! I was filled with joy, I felt like I was going to explode! That night, I couldn't go to sleep, my brain was fizzing with ideas, what will it feel like on my first horse ride ever?

It was 6am in the morning, I had been up all night reading a book about horse riding that said you must always be prepared for anything they throw at you. Well, I was a step ahead. I had already eaten my breakfast by the time it took Mum and Dad to get up and ready for work!

Mum was already up, today she wasn't going to be late, not on my watch!

"I'm ready Mum" I yelled,

"Great, Sophie, but do you have your bag?" Mum asked

"No Mum, I'm not going to need one...." I called back....

By Isabelle Webb

Writing: In the perspective of the Antelope

Antelope and Cheetah

I could see an outline of a cheetah. It was watching me drinking out of a small puddle and it was in a position ready to pounce. I ran as fast as I could and jumped over rocks and logs with my long legs. The cheetah was on my tail. Right behind me. I ran faster and faster still. My legs were aching from running so far. It must have been about 10 miles so far. The cheetah would have to give up soon. With my long, spiral horns, I turned around, ready to face the cheetah once and for all. Ready to spear if I had to. But he was not there. Fortunately, he got tired a few kilometres off. He went to a nearby waterhole to drink. I was safe!

By Charlotte Rawther

Home Learning STEAM Activities

Goal: I can make a boat that floats and holds weight

Jack Mikkelsen's boat held four oranges, 24 Lego blocks and 48 magnets!



Aubrey L'Estrange used recycled materials and added small weights to keep it buoyant!



I made my boat out of an egg carton and foil. I put a lotion bottle in the boat but it sunk. Then I tried putting a toothpaste bottle in it and it didn't sink. - Ky Lam Doan



After one failed attempt with a leaky boat made out of an egg carton and aluminium foil, I achieved success by changing my boat material to empty tetra packs that managed to hold a bit of weight in the form of tins of food from the pantry. - Caitlyn Yeow



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MPPS PARENTS ASSOCIATION NEWSLETTER

Term 2 – Newsletter 5

PIE DRIVE

THANK YOU! The Pie drive was an amazing success! To all the families who put an order in for a pie or two, we are very grateful. We sold over 481 pies from 81 orders. Our school has raised over \$1,000 for our new playground equipment, so we are getting closer to our goal.

This event was organised by Sally Siega, a big job and we are so grateful for all your efforts. Tony from Tony's Pies, delivered the pies to the school and was very impressed with how many orders we had – so thanks Tony!



\$1,000 profit, 481 Pies Sold!



DISCO – unfortunately due to the current COVID19 situation we will have to postpone the school DISCO. Please pencil in the **new** date of **Friday 23rd July**. Once we understand the density limits more details will be provided to all families.

SPECIAL THANKS TO
JOEL AND CALLUM
FROM CLASS 3/4A.
WE APPRECIATE YOUR
LETTER AND SUGGESTION.

Term 3 will look to be busy, as we are also postponing the Parent's Trivia night. We will look to reschedule that once we are back next term. With only two weeks left, enjoy your end of term and upcoming holiday break. The next Parents Association will be on the Thursday 12th August.

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2021 MAPPS

DISCO

FRIDAY
23RD JULY

PREP — GRADE 2: 5:30 TO 7:00PM
GRADE 3 — GRADE 6: 7:30 TO 9:00PM

HELD IN THE SPC

TICKETS

\$10

VIA COMPASS

INSIGHTS

Why family rituals really matter



Family rituals strengthen the sense of warm connectedness in families. This makes sense, given that the number one biological need for every human is the hunger to belong, and to be accepted, valued and loved.

The disruption of life in 2020 saw many families unable to go about their normal activities, and for many, family rituals reclaimed their valuable position. For some, it was simply going for walks together, riding bikes together, baking, or watching movies together complete with home-made popcorn.

So how can families create and maintain small rituals that make such a difference?

Turn routines into rituals

Bedtime routines that include such things as reading to your children, singing special bedtime songs or even just lying beside your child do far more than help them to fall asleep. When these routines are repeated, they create neural pathways which enhance loving connection. As a nanny to several precious little ones, I absolutely love being a part of their bedtime rituals.

Reign in the chaos

Family rituals bring a degree of predictability and certainty into our sometimes chaotic lives. They are important for teenagers as they provide a sense of control at a time of change and challenge. Families who are struggling with any uncertainty and stress should regularly connect with a much-loved board game or family movie and dive into it with enthusiasm. Leave work and worry behind and spend a couple of hours with those you love the most.

Create greeting rituals

Greeting and goodbye rituals within families are also important. How you welcome and reconnect to children after a day away shows them that you have missed them and still love them. With little ones, some parents leave a kiss on their child's palm. For others there are special handshakes. I can still remember my dad saying goodbye to us with the oldie but goodie "See you later alligator!" To which we naturally replied, "in a while, crocodile!" This is a ritual that happens now with my grandchildren.

As an authorised celebrant, I have conducted many funerals and one of the things that brings joy to broken hearts are the shared memories of family rituals. The repeated nature of ritual helps to anchor memories deeply in our minds. I remember a beautiful funeral for a man where everyone wore a beanie and a scarf, including his youngest grandchild. This simple act was a nod to the fact that whenever this grandfather watched football on TV, he always wore a beanie and a scarf and so did anyone else who was watching with him. A simple but powerful act.

Never underestimate the importance of family rituals in your home.

LEARNING STAR AWARDS: 16/06/21



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Poppy Reid	For enthusiastically contributing to our small group WebEx sessions. Thanks, Poppy!
Foundation B Alice Hargreaves	Beau Petale	For working hard at home!
Foundation C Nicola Scott	Matilda Um	For working hard on all her tasks while being on-site during remote learning! Well done Matilda!
1/2 A Taylor Reid	Lucy Crosato	For showing confidence in WebEx meetings and giving learning tasks her best effort.
1/2 B Antony Brock	Gianni Reginato	For applying wonderful strategies with your reading. You have been getting so much better each week!
1/2 C Shannon Radford	Amelia Pafumi	For always trying her best and challenging herself in every aspect of her learning.
1/2 D Jenny Clark	Mabel Appleton	For engaging in such fantastic learning during Remote Learning and really striving to do your best in everything!
3/4 A Zoe Pirotta/Nicole Macrae	Huseyin Inanir	For displaying a positive and focused attitude to learning, and showing great collaborative skills working with others.
3/4 B Matthew Feeley	Amber Christov	For sharing your thoughts and ideas during our WebEx meetings, and for reading aloud in different tones.
3/4 C Meredith Anderson	Matthias Yu	For independently challenging himself to extend his learning in addition and subtraction.
3/4 D Lee Pregnell	Xavi Ferraro	For always trying his best and being prepared to reach out for support or clarification during remote learning.
3/4 E Stef Lipoma	Eli Megalla	For writing an engaging story using the 5 senses.
5/6 A Libby Haigh	Ruben Christov	For an amazing detailed book response based on the character in your book.
5/6 B Candice Ryan	Ava Bubic	For making great improvements when solving addition and subtraction problems, demonstrating her understanding of the different strategies.
5/6 C Holly Coleman	Cassandra Biscocho	For responding to feedback to improve her fantastic story about the best day ever.
Arts Christine Caminiti	Ambre Coruble	For the excellent drawing of her Kimmy Cantrell inspired mask. Well done!
Italian (LOTE) Nancy Berardone	William Hinvest	For taking on teacher feedback and fixing his Italian poster on Italian number words. Ottimo!
Physical Education Stef Modesti	Isla Smith	For creating a great game inspired by the Olympics call "Gymnastics Equestrian Jumping".

ROCC STAR AWARDS: 16/06/21



ROCC Star...	Name	Reason
Foundation A Mae Risson	Sienna Woolley	For being optimistic during remote learning and being a positive member of our WebEx meetings. Thanks, Sienna!
Foundation B Alice Hargreaves	Lachlan Payne	For showing respect, optimism, care and collaboration in our WebEx meetings.
Foundation C Nicola Scott	Otto Buchlak	For being optimistic during remote learning and attending all WebEx meetings with a smile on his face! Well done Otto!
1/2 A Taylor Reid	Timothy Yu	For remaining optimistic during Remote Learning this week and attending all WebEx meetings and drop-ins.
1/2 B Antony Brock	William Hinvest	For being optimistic and giving everything a great effort during our remote learning
1/2 C Shannon Radford	Jasper Siega	For being optimistic during remote learning and being a great leader within the class.
1/2 D Jenny Clark	Clara Shimmin	For always being such an optimistic learner and for being such a great contributor during Remote Learning!
3/4 A Zoe Pirotta/Nicole Macrae	Eva Joseph	For showing optimism in the classroom and remote learning, and for being a kind and caring class member.
3/4 B Matthew Feeley	Ewan Gardiner	For consistently being an active listener and contributor to our group WebEx meetings.
3/4 C Meredith Anderson	Isobel Cull	For leading by example while onsite during remote learning by supporting and assisting her peers.
3/4 D Lee Pregnell	Viswa Vembuluru	For having a positive attitude towards learning during remote learning.
3/4 E Stef Lipoma	Maya Shemansky	For demonstrating a positive attitude towards learning.
5/6 A Libby Haigh	Abby Knight	For demonstrating fantastic organisational skills, completing all tasks and uploading work during remote learning.
5/6 B Candice Ryan	Miles Appleton	For working hard during in remote learning, uploading his work, using the Webex to ask questions and showing optimism in our meetings.
5/6 C Holly Coleman	Lexi Pafumi	For showing resilience and an optimistic attitude towards home learning by asking questions and checking in on WebEx.
Arts Christine Caminiti	Shivansh Dutt Sharma	For participating respectfully in our Arts WebEx meeting. Well done!
Italian (LOTE) Nancy Berardone	Scarlett Pat	For being optimistic and having a positive attitude to learning. Ottimo!
Physical Education Stef Modesti	Joel Italia	For having an optimistic attitude at our PE Webex.

Respect Optimism Care Collaboration

TERM 2 2021 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
June 14 Queen's Birthday Holiday	June 15	June 16 Newsletter	June 17	June 18 5/6 Winter Sport TBC
June 21 School Council Meeting	June 22	June 23	June 24 Reports Sent Home	June 25 5/6 Winter Sport TBC End of Term 2 2:20pm finish

TERM 3 2021 CALENDAR

July 12 Student Free Curriculum Day	July 13 Students Return for Term 3	July 14 Newsletter	July 15	July 16
July 19	July 20 3 Way Student Led Conferences	July 21	July 22 Assembly	July 23 School Disco
July 26 F-4 Swimming	July 27 F-4 Swimming	July 28 F-4 Swimming School Council Meeting Newsletter	July 29 F-4 Swimming	July 30 F-4 Swimming
August 2 F-4 Swimming	August 3 F-4 Swimming MVIMP Camp	August 4 F-4 Swimming MVIMP Camp	August 5 F-4 Swimming MVIMP Camp Assembly	August 6 F-4 Swimming MVIMP Camp
August 9	August 10	August 11 Newsletter	August 12 Parents Association Meeting	August 13
August 16	August 17 Primary District Athletics	August 18 Science Night	August 19 Foundation Familiarisation #2 Assembly	August 20

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>