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PRINCIPAL REPORT

Welcome to Term Three!

I hope everyone has had some well-earned rest and enjoyed some family time over the July school holiday. I also hope that families were able to bypass any of the current COVID 19 challenges in other states.

We appreciate everyone following the expectations set out in the Compass Notification yesterday regarding wearing masks, checking in using the QR code and also physical distancing.

A couple of quick reminders for parents/cares. No sharing of food is currently allowed - this includes birthday cakes or treats. We are still allowed to celebrate birthdays and sing Happy Birthday, but we will need to postpone the birthday treats until the restrictions change.

Unfortunately, due to density limits we are still unable to have parents/carers at assemblies. We will be filming the class presentation and the student learning and ROCC Star awards and sharing these for families to watch via the Student Representative Council (SRC) blog. The last assembly of term two is now available and can be viewed at: <https://sites.mpp.vic.edu.au/src/>. Remember to access this you will need to log in using your child's Office 365 log in and password. If you need this information again, please chat with your child's teacher or call the school office.

When there are any changes to these guidelines, we will of course let families know.

There is a lot happening this term. We encourage everyone to make sure you keep up to date with the newsletter. Coming up, we have the Disco, F-4 Intensive Swimming program, Moonee Vale Instrumental Music Program (MVIMP) camp, Year 3/4 Camp, MVIMP School Soiree and the Family Science Night (we will need parent helpers for this event – more information coming soon).

Congratulations to Hannah Ristig, Avery Hutchison, Eli Megalla, Teagan Pape and Audrey Cutler who will be attending the Regional Cross Country on Friday 16th July. Our Hockey 7's team will also be competing on Monday 9th August. Good Luck to these students!

We have scheduled a whole school Olympics day for Friday 13th August to celebrate the 2020 Olympics! It does feel strange writing 2020 though when we are now in 2021!

Curriculum day feedback

The curriculum (student free) day was held on Monday 12th July and all MPPS staff participated in a day of professional learning around Reading and Student Voice, Agency and Leadership as outlined in our Strategic Plan.

Reading: Instructional Strategies

A key focus this year has been on building rigour and consistency around the way we teach reading. Professional Learning Communities (PLC or Teaching Teams) have been working on this as part of their PLC inquiry cycles, through literacy coaching with Helen Harris, and coaching and mentoring from our Learning Specialist Nicole Macrae.

2021 Term Dates:

Term 3 - 12th July to 17th Sept

Term 4 - 4th Oct to 17th Dec

Dates to Note:

July

20th - 3 Way Student Led Conferences

22nd - 3/4 History Box Incursion

23rd - School Disco

26th July to 6th Aug - Swimming Program
for Prep to Year 4

28th - School Council Meeting

August

3rd to 6th - MVIMP Music Camp

12th - Foundation Familiarisation 2022 #1

13th - Whole School Olympics Day

18th - Family Science Night

20th - Book Week Parade

25th - School Council Meeting

26th - Foundation Familiarisation 2022 #2

September

1st - MVIMP Spring Soiree 7pm

3rd - Father's Day Stall

Parent's Association Meetings

2021 - 12th August

- 9th September

- 14th October

- 18th November

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (continued)

We have also focused on reading through whole school professional learning during curriculum days, our staff meeting schedule and DET and network sessions (face-to-face and online).

As a staff we have revisited the Literacy Workshop Model and have been looking at the small-group instructional approaches for the teaching of Reading. So far, we have had a close look at guided reading. Our curriculum day focus was on reciprocal teaching, book clubs and accountable talk as strategies to improve academic outcomes and student engagement in reading.

Student Voice:

As part of our work on student voice, we again revisited the definition of voice:

*"Sharing thoughts and ideas in an environment underpinned by trust and respect.
Offering realistic suggestions for the good of the whole.
Accepting responsibility for not only what you say but what needs to be done."*

We also revisited elements of purpose, engagement and self-worth in driving academic motivation.

One of the key actions as part of our AIP priority on Happy, Healthy and Active Kids, is that teachers explicitly schedule time to build relationships with all of their students (e.g. through regular individual check-ins, conversations during eating time, making time to ensure student feels accepted).

As part of the curriculum day, we highlighted the activities and routines that staff are already using or might use to further develop these positive relationships. This aligns with our work on answering the four big questions that students bring to school every day:

- Am I accepted?
- What is the work?
- Can I do it?
- Will I have help?

Parent/ Teacher/ Student Interviews- Three Way Conferences

On Tuesday 20th July, as part of the assessment and reporting process at Moonee Ponds Primary School, we have our second parent-teacher exchange for the year. This operates as a three-way conference.

Three-way conferences where students present their learning to their parents (and teacher) are an opportunity for students to formally reflect on the learning that has taken place over the semester. This reflection occurs as students prepare for the conference, as well as during the conference itself when they show and explain to their parents what they have learned. Students will have work samples to share with their parents to demonstrate their learning. The student, with teacher guidance, is the one who selects the work.

The three-way conference is an opportunity to involve students in the conversation about their learning achievement and future learning goals. Three-way conferences are designed to achieve the following goals:

- to promote students voice
- to help students articulate and demonstrate evidence of learning
- to teach students the process of reflection and self-evaluation
- to facilitate the development of students' organisational and oral communication skills and to increase their self-confidence
- to encourage students, parents, and teachers to engage in open and honest dialogue
- to encourage students to accept personal responsibility and leadership for their learning

to increase parent understanding of their child's learning

If there is concern about specific areas of your child's learning, or social and emotional development, please let the classroom teacher know and together you can arrange an alternate time to discuss this either in person or over the phone.

PRINCIPAL REPORT (continued)

Interview time slots will begin in the afternoon and will be offered onsite (in your child's classroom). Please note that Parents and Carers will need to check in using the QR code, and masks will need to be worn for the meeting.

The duration of each interview is 8 minutes.

The following times on the afternoon of Tuesday 20th July are available for your child's year level:

Foundation, Year 1/2 & 3/4: 2pm-7pm

Year 5/ 6: 1pm-7pm

All students will be supervised until the normal school finish time at 3.20pm.

Bookings are now open via the link on your Compass home page and will close on Monday 19th at 10am.

No Back-to-Back Bookings:

Parents/Carers are asked not to make back-to-back bookings as this reduces the time you have for your interview (as you make your way from one interview to the next). Teachers will stick to the interview schedule, so if you are late and there is not enough time for your meeting, an alternate meeting will be arranged for another day.

All students will be supervised until the normal school finish time at 3.20pm.

Students can be collected early from 1:30pm. To do this, you will need to sign out your child at the Compass kiosk (at the office) and collect an early departure slip to give to the supervising teacher. The Office staff will be able to direct you to where your child is supervised.

The smooth running of our event relies on all parents keeping to the timetable. Please consider other parents and end on time. If you need more time with a particular teacher, arrange a separate meeting or phone call. Teachers will be adhering to the 8 minute time slot allocated to ensure that all parents can meet as scheduled.

Please note: If you miss your allocated interview time or are late and there is not enough time to run the interview, an alternative time will be made for another day.

Intensive Swimming Program

Our Foundation to Year 4 intensive-swimming program begins on Monday 26th July and goes for two weeks (10 days in total). This important program greatly supports our swimming carnival in Term 1, builds confidence in and around the water as well as ensuring our students learn the curriculum around water safety. It also supports students with self-care, management, resilience and independence strategies, and provides an opportunity to learn with students outside the classroom environment. The program is subsidised by the Department of Education. Information regarding this event was sent via Compass today.

Parent Opinion Survey

The Parent Opinion Survey is completed annually by the Department of Education and Training and is conducted amongst parents at every school in Victoria. All responses to the survey are anonymous. The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. Our school will use the results to inform school planning and improvement strategies. The survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. It can be accessed from Monday 19th July to Sunday 22nd August. Results will be sent back to our school at the end of September.

In the coming weeks parents will receive a Compass Notification notifying them the survey is open and also a subsequent email with access information to participate in the survey.

Chess

The final two Chess Club sessions that were missed due to the term two lockdown will occur tomorrow and next week (on Thursday 22nd July).

The term three Chess Club will begin after the F-4 Swimming program on Thursday 12th August and run until the end of term three.

If your child would like to enrol please visit the website www.chesseducation.com.au where you can register and pay online. Cost for the Term is \$54 (includes GST) and pro-rata options are available. If you have any questions, feel free to email Nick Speck at info@chesseducation.com.au. Further details of are included in the following pages.

PRINCIPAL REPORT (continued)

COVID 19 Reminders

Face Masks

Face masks are mandatory indoors (unless an exception applies). Therefore, visitors and parents must observe these indoor face mask requirements when inside school buildings. Face masks continue to be recommended outdoors when 1.5m physical distancing cannot be maintained.

Please note that School staff (primary and secondary) and secondary school students aged 12 or older:

- are not required to wear a face mask while at school (or when attending an Outside School Hours Care (OSHC) program), when interacting exclusively with staff and students from their school
- must carry a face mask at all times, unless a lawful exception applies
- should wear a face mask indoors when interacting with external visitors, including parents/carers and staff/students from other schools.

Checking In

QR code check ins **are required** to be used by:

- all visitors on school site (including contractors, external Department staff and building and maintenance staff)
- all parents who enter school buildings when on school site

You can find the QR code on the entrance to all buildings.

Please note that OSHClub have a separate QR code system that must also be used when dropping off and picking up students at before or after school care.

We appreciate your assistance with these matters.

Matthew Bott

Principal

SCHOOL COUNCIL UPDATE - JUNE

The June School Council Meeting was held on Monday 21st June.

In the Principals Report, Matt welcomed families back to school after the latest lockdown and gave a staff update to farewell Alice Hargreaves and welcome Paul Luu who will be teaching Foundation B for the remainder of the year. The agenda for the staff curriculum day on 12th July was shared and will again focus on Reading, Student Voice and Leadership.

Individual Committees presented their reports with Finance sharing the summary report from the Financial Audit conducted last year. The Parent's Association announced that due to COVID restrictions, the end of term lunch would have to be cancelled and the disco and Parent Night will be rescheduled in Term 3. On a positive note the Pie Drive was a huge success and thank you to all the families who ordered the pies and helped with the event. Our donation of fruit from Woolworths was also well received by the students and thank you to PA for applying for the grant.

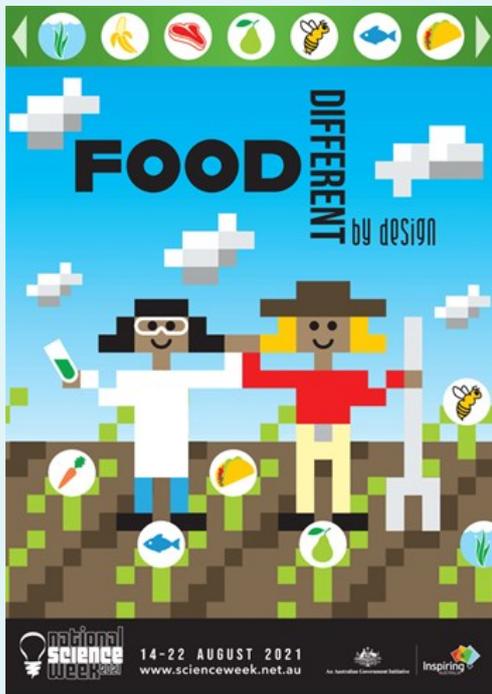
OSHClub numbers continue to increase which is pleasing and Moana was welcomed to her first meeting. OSHClub are welcoming feedback from parents who use the service and are looking forward to sharing the School Holiday Program with the students.

In general business the School Council members were also briefed on the Victorian School Building Authority (VSBA) capital works progress and the draft Asset Management Plan Phase 1 was unpacked for comments and feedback from Council. This plan was submitted to DET in the last week of Term 2. The next phase will involve engaging focus groups to work with an appointed architect and the VSBA.

The next School Council meeting is scheduled for Wednesday 28th July.

Esther Cross

Business Manager



18th August 2021 is MPPS Science Night.

The night is the highlight of a range of school wide activities leading up to National Science Week (14 – 22 August), Australia’s annual celebration of science and technology.

The theme for this year is **Food: Different by Design**. It honours the United Nations International Year of Fruits and Vegetables and the International Year of Creative Economy for Sustainable Development.

In the weeks leading up to Science Night, students will be participating in a range of classroom activities. The night itself will involve a broad range of hands on activities allowing students to explore sustainable agriculture, food technology and laboratory-developed foods.

What You Can Do At Home

- Plant a windowsill garden
- Experiment with making bread
- Explore the art of preserving. As a family research and investigate the methods and technologies used for preserving your favourite food, for example:

Preserving Olives

Step 1: Always use fresh and clean olives.

Step 2: Make sure all tools are clean.

Step 3: Into a large saucepan, measure and add 1 litre of cold water and half a cup of salt.

Step 5: With adult help, bring the salty water to the boil.

Step 6: Remove the salty water from the heat.

Step 7: Allow the salty water to cool for 10 minutes.

Step 8: Place the olives in clean glass jars.

Step 9: With adult help, pour the warm salty water over the olives.

Step 10: Seal immediately.

(Check out How to Preserve Food in Glass Jars at: <https://www.youtube.com/watch?v=jBIEmVj45nw>)

Explore the MPPS Science Blog (<https://sites.mpp.vic.edu.au/science/science-week-2021/>)

You'll find sections on:

- Indigenous Food Production
- Family Fun Projects
- What can you grow at home?
- Grow a Windowsill Jungle
- Growing Plants Time Lapse
- 360 Degree Videos
- TED-Ed (and others) Talks and Animations
- Information for Parents and Carers



Premiers' Reading Challenge Update

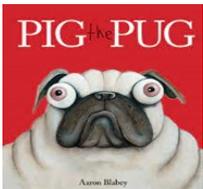
It's been wonderful to see so many students being active in adding and reviewing books in the Premiers' Reading Challenge. It's a fun way to challenge students to read more, discover and share new authors and promote a love of books. Children from Prep to Year 2 are encouraged to read or 'experience' 30 books. Children from Year 3 to Year 10 are challenged to read 15 books.

The Challenge finishes at the end of this term so we have 67 days to keep up the reading! Students use their EduPass details to log in. More information and resources can be found here: <https://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>

Please contact me if you have any questions Yvette.holdsworth@education.vic.gov.au.

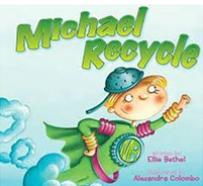
Congratulations to our students who have already completed the challenge; Louis Smith 00A, Beau Petale 00B, Bailey Creed 00C, Isabel McDowell 00C, Wilhelmina Sheppard 00C, William Hinvest 12B, Paige Kreuzer 12C, Alexander D'Agostino 12D, Kirtley Sheppard 12D, Clara Parisi 34A, Teagan Pape 34A, Tayah Kreuzer 34B, Nicholas Hinvest 34C, Liesel Whitehouse 34D, Tia Karavangelis 56C and Ambre Coruble 56C. Well done!

I've been enjoying reading and publishing student book reviews. Published reviews can be viewed publicly, identified by school name, student year level and the publication date. Here are a few:



Blabey, Aaron. Pig the Pug

- ★★★★☆ *Pig needs to learn how to share with his friend Trevor.* Matilda Um 00C.
- ★★★★☆ *Easy and fun reading.* Otto Buchlak 00C.
- ★★★★☆ *I learnt that Pig can't fly but he can teach us to share.* Scarlett Pat 12B.
- ★★★★★ *I liked reading this book! I can't wait to read more Pig the Pug books!* Louis Smith 00A



Bethel, Ellie. Michael Recycle

- ★★★★★ *It was good because he recycled everything.* Bailey Creed 00C.
- ★★★★★ *I think it was a very good book about the environment.* Wilkins Yu 12A.
- ★★★★☆ *I loved this book. It was about recycling every day.* Dilara Icme 00C.
- ★★★★★ *Very good environmental book.* Arianna Yu 00B.



Griffith, Andy. The Treehouse Series

- ★★★★★ *I enjoyed reading this book. The author has a really good imagination and it really entertains me.* Max Wu 34D.
- ★★★★★ *Wow, this book is so funny! I love it!* Clara Parisi 34A.
- ★★★☆☆ *It was really funny and I liked how Andy and Terry found a professor that could un-invent things.* Sasha Arbuzov 34D.
- ★★★★★ *Same thing with every other book in the Storey-Treehouse series. Interesting, hilarious and has pictures. No other books I know are as wonderful to me as this series. Read this book if you want to be entertained.* Aryan Hossain 34A.

Keep up the great reading and reviewing! We're looking forward to a great Term in the Library. Check out the blog to see what's happening, new books, rad resources and submit reviews and suggestions. <https://sites.mpp.vic.edu.au/library/>

Happy Reading!

Yvette Holdsworth, MPPS Librarian.

WORLD ENVIRONMENT DAY

On the second last day of term 2, MPPS celebrated World Environment Day. Students came dressed in green and had an opportunity to think about how special our world is and what they can do to take care of it. On the day, students raised over \$400 to go towards our gardens and our chickens.

All classes visited our chickens in their new coop and helped to replant our gardens. We planted broccoli, peas, carrots, marigolds, bok choy and silverbeet. The garden is continuing to grow well, and the new nets are doing a great job at keeping our chickens and other birds from eating all our veggies. We hope classes get a chance to pop down to the gardens to see how our veggies are growing throughout the term.

Students have been working on bringing 'nude-food' lunches to school. Earlier in the week, we measured the school's classroom waste which came to 3.5kg. On our environment day, the whole school made a concerted effort to reduce waste, it only came to 700 g of waste for the day. If we kept that up, we could save almost a tonne of waste in a year!

We awarded 3 students for the improvement they had made over the term in reducing their waste and bringing nude food to school:

- From 1-2, Alannah Baker
- From 3-4 Harry Ward
- From 5-6 Ava Bubic

And students named our 2 chickens:



Thanks everyone for your wonderful participation on the day, and we hope it inspires you to be green all year long!

Thanks,
Your Green Team!



Respect Optimism Care Collaboration

PE News

Regional Cross Country

Good luck to the following students who will be competing at regional cross country on Friday 16th July at Brimbank Park: Eli Megalla, Hannah Ristig, Avery Hutchison, Audrey Cutler and Teagan Pape.

MPPS Mini Olympics 2021

On Friday 13th August MPPS will be hosting the Mini Olympics. Students will need to come dressed in the colours of their designated country team. Students will participate in a range of fun activities. More information to come in the following weeks.



Hockey 7's

MPPS will be entering a girls and boys Hockey 7's team on Monday 9th August. If there are any parents that can help Stef Modesti with lunch time training please email Stef on Stefanie-Marie.Modesti@education.vic.gov.au



Sporting dates:

5/6 EDPSSA Basketball

Friday 6th August

Hockey 7's

Monday 9th August

2021 MAPPS

DISCO

FRIDAY
23RD JULY

PREP — GRADE 2: 5:30 TO 7:00PM
GRADE 3 — GRADE 6: 7:30 TO 9:00PM

HELD IN THE SPC

TICKETS

\$10

VIA COMPASS

INSIGHTS

Establishing digital boundaries for a good night's sleep



It's well established that sleep is vital for children and adolescents' learning, physical health, mental wellbeing and emotional regulation. Yet, a concerning number of Australian children and adolescents aren't meeting the national sleep guidelines according to a recent study*.

There are many reasons for young people's poor sleep habits including school demands, co-curricular and/or work commitments, perceived pressure from parents and educators and consumption of energy drinks. Young people's digital device habits can have a significant, negative impact on their sleep.

Handheld devices emit blue light which hampers melatonin production. This can result in the delayed onset of sleep and potentially shorten critical phases of the sleep cycle. Research confirms that children who have not yet gone through puberty are particularly vulnerable to blue light exposure in the evening as they have larger pupils, compared to post-puberty adolescents.

Strategies to stop screens from sabotaging your child's sleep

Parents can have a positive influence on their child and teens' digital habits and doing so will yield positive results for their child's sleep and subsequent learning and wellbeing.

Establish a digital bedtime

Kids should switch off digital devices 60 minutes prior to falling asleep. Reinforce this habit by establishing a 'landing zone' such as a kitchen bench, or desk in a study or sideboard where digital devices go for charging and storage. Many students report that they 'need' to complete homework or submit assignments late at night. Verify the validity of such statements and work in partnership with your child's school to limit this type of required screen activity at night. Parents need to also be good role models by switching off before bed too.

Tech-free zones

Bedrooms should be tech-free zones so consider buying an alarm clock if your child uses a mobile phone to wake themselves up. Keeping devices out of bedrooms removes the tech-temptation to use them throughout the night, reduces the likelihood that they'll reach for them upon waking and lessens the chance of cyberbullying incidents. Ensure any devices left in bedrooms are on airplane mode and that the device is away from their line of sight.

Ensure a daily dose of 'greentime'

Exposure to natural blue light from sources such as the sun is critical for regulating circadian rhythms and promoting sleepiness at night. Ensure your child/teen is exposed to bright, natural, daytime light preferably before midday each day.

Use blue light filters

Most devices include options for 'night mode' or 'dark mode' that reduce blue light exposure. Dimming the brightness of the screen in the settings or applying a filter on a desktop or laptop also assists.

Do a screen swap before bed

Encourage passive tech activities before bed such as watching TV, listening to an audiobook, music or podcast, or reading on an e-reader.

It can be a challenge navigating digital boundaries with your child or teen particularly when it involves sleep, which is vital for health, wellbeing and learning. Talk to them regularly about the importance of sleep using science and facts to substantiate your claims.

*The Australian Department of Health recommends between 9-11 hours of sleep for children (aged 5-13 years) and between 8-10 hours of sleep for adolescents (aged 14-17 years). A 2019 study published by the Australian Institute of Family Studies found that a quarter of 12-15 year olds were experiencing a concerning lack of sleep and more than half of the 16-17 year olds in the study were not getting the recommended 8-10 hours/night ([Source: https://aifs.gov.au/sites/default/files/publication-documents/lsc-asr-2018-chap4-sleep.pdf](https://aifs.gov.au/sites/default/files/publication-documents/lsc-asr-2018-chap4-sleep.pdf))

LEARNING STAR AWARDS: 14/07/21



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Zarah Bider	For working really hard and completing some terrific work on teen numbers. Well done!
Foundation B Paul Luu	Elliot Reynolds	For working hard on his writing.
Foundation C Nicola Scott	Aryana Mekonen	For working hard on her maths.
1/2 A Taylor Reid	Henry Wooldridge	For working through the writing process to publish his narrative called 'The Day Jezza Broke her Toy'.
1/2 B Antony Brock	Scout Williams	For the wonderful work you have been putting into your fun and exciting narrative
1/2 C Shannon Radford	Dilan Senkaya	For being a great grade 2 leader and working hard to challenge himself in all areas of his learning, especially maths! Well done Dilan!
1/2 D Jenny Clark	Alexander D'Agostino	For writing a great narrative (The Rainbow Igloos) and experimenting with different punctuation marks!
3/4 A Zoe Pirotta/Nicole Macrae	Quinn Tudor	For working hard during all lessons, particularly when learning how to apply her writers voice into her persuasive writing.
3/4 B Matthew Feeley	Owen Smith	For planning and writing an outstanding persuasive piece that had a clear tone that targeted a particular audience.
3/4 C Meredith Anderson	Pippa Burgess	For crafting a beautifully written persuasive text evidencing a clear understanding of audience and tone.
3/4 D Lee Pregnell	Allegra Petale	For her application and focus when learning about tone, voice and writing to a target audience.
3/4 E Stef Lipoma	Zane Grey	For planning a thoughtful persuasive piece and including examples that were relatable to target the audience.
5/6 A Libby Haigh	Gracie Senior	For your amazing creative but informative text on dolphins. Well done!
5/6 B Candice Ryan	Henri Davis	For working hard to engage and entertain his audience when writing.
5/6 C Holly Coleman	Joe Alves	For writing a fantastic non-fiction text about UFO sightings.
Arts Christine Caminiti	Matthias Yu	For the excellent sketches he drew of his chosen animal in visual arts. Well done!
Italian (LOTE) Nancy Berardone	Lewis Moffat	For starting a conversation with me outside of the classroom and only using Italian. Ottimo!
Physical Education Stef Modesti	Eva Smith	For playing by the rules when learning different games in PE.

ROCC STAR AWARDS: 14/07/21



ROCC Star...	Name	Reason
Foundation A Mae Risson	Aisha Reed	For always showing care to both her classmates and the classroom. Well done!
Foundation B Paul Luu	Eva Smith	For her ongoing optimism!
Foundation C Nicola Scott	Bailey Creed	For his ongoing help in the classroom and being optimistic to all learning tasks!
1/2 A Taylor Reid	Parker Hill	For building optimism in maths and giving tasks a try.
1/2 B Antony Brock	Owen Duell	For being a great helper, and a being optimistic and enthusiastic about all your work
1/2 C Shannon Radford	Angus Gardiner	For being a kind classmate and showing optimism towards his learning. Well done Angus!
1/2 D Jenny Clark	Amira Bider	For always being so optimistic about your learning, and being prepared to have a go at new challenges!
3/4 A Zoe Pirotta/Nicole Macrae	Daniel Darabi	For showing optimism in the classroom, and being a respectful and caring member of the class.
3/4 B Matthew Feeley	Fraser Nguyen	For showing courage in the classroom this week by contributing to classroom discussions.
3/4 C Meredith Anderson	Caitlyn Yeow	For demonstrating great collaborative skills, offering support and helping her peers when editing and revising their personal writing.
3/4 D Lee Pregnell	Eli Nelson	For the positivity and interest he brings to so many aspects of the classroom learning.
3/4 E Stef Lipoma	Georgia Xenoyiannakis	For demonstrating resilience in class during a challenging task.
5/6 A Libby Haigh	Ayden Senkaya	For showing positivity and a growth mindset in class. Well done, Ayden.
5/6 B Candice Ryan	Sean O'Dwyer	For being an organised and kind member of the class who is always will to help out others..
5/6 C Holly Coleman	Arabella Kirk	For always being respectful, kind and helpful to her classmates.
Arts Christine Caminiti	Billie Warnock	For her enthusiasm and optimism during all performing arts classes. Well done!
Italian (LOTE) Nancy Berardone	Isaac Tabbitt	For the fantastic effort he put into completing the Italian project. Ottimo!
Physical Education Stef Modesti	Xavier Broderick	For demonstrating our school value of care towards his peers in PE.

Respect Optimism Care Collaboration

TERM 3 2021 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
July 12 Student Free Curriculum Day	July 13 Students Return for Term 3	July 14 Newsletter	July 15	July 16
July 19	July 20 3 Way Student Led Conferences	July 21	July 22 Assembly 3/4 History Box Incursion	July 23 School Disco
July 26	July 27	July 28	July 29	July 30
F-4 Swimming	F-4 Swimming	F-4 Swimming	F-4 Swimming	F-4 Swimming
		School Council Meeting Newsletter		
August 2	August 3	August 4	August 5	August 6
F-4 Swimming	F-4 Swimming	F-4 Swimming	F-4 Swimming	F-4 Swimming
	MVIMP Camp	MVIMP Camp	MVIMP Camp Assembly	MVIMP Camp 5/6 Hoop Time
August 9	August 10	August 11 Newsletter	August 12 2022 Foundation Familiarisation #1 Parents Association Meeting	August 13 Whole School Olympics Day
August 16 Book Week	August 17 Primary District Athletics	August 18 Family Science Night	August 19 Assembly	August 20 Book Week Parade
August 23	August 24	August 25 School Council Meeting Newsletter	August 26 2022 Foundation Familiarisation #2	August 27
August 30	August 31 5/6 Health Education #1	September 1 MVIMP Spring Soiree 7pm	September 2 Assembly	September 3 Father's Day Stall

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>