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## PRINCIPAL REPORT

Congratulations to our Foundation students who celebrated their first 100 days at school on the 30<sup>th</sup> July! They celebrated by dressing up as 100 years old and engaged in a range of "100" themed activities throughout the day. It was great to see the students and teachers in their 'elderly' costumes and having fun together at school. We have included some of the photos from the day in the coming pages.

Thank you to all our parents, carers, students, and staff as we moved quickly into Remote and Flexible Learning 6.0 late last week. We appreciate everybody's responsiveness to the late call. As with previously lock downs our focus is on the health and wellbeing of our students. We know that it is a challenging time.

While the announcement of the lockdown being extended for another week today was expected considering the circumstances, we do ask that families please reach out to your teachers or the school if you need assistance or support.

We appreciate parents continuing to support our students connecting each day. Remember while it is remote learning it is also flexible and can be completed at varying times in the day. If you do not connect at any of the Webex meetings, please email the teacher or call the school as everyone who doesn't connect will be followed up and possibly marked absent on the roll.

We invite parents to check out our virtual assembly from last week on the Student Representative Council (SRC) Blog at <https://sites.mpp.vic.edu.au/src/>. Thank-you to 12C who presented an amazing song and talk in honour of NAIDOC week. Chess awards were also announced along with our Student Learning Achievement and ROCC Star of the Week awards. Congratulations to all our award winners and also thanks to Miles and Audrey for their presenting, filming and editing of the assembly.

As Miles mentioned in the assembly, 'Everyone is doing an amazing job (at Remote Learning), stay positive and we are crossing our fingers that we will be back at school as soon as possible!'

Stay safe!

### Events

With the current lock down, I have provided another update on some of the planned school events:

#### Postponed

- **Whole School Olympics Day** will be postponed (Date TBC)
- **District Athletics** has been moved to August 24<sup>th</sup>
- **School Disco** has been postponed and new date is coming soon.
- **Three-Way Student Led Conferences** will be postponed (Date TBC)
- **Family Science Night** has been postponed - more information coming soon.
- **Chess education** will begin later in the term.

**2021 Term Dates:**

Term 3 - 12th July to 17th Sept  
Term 4 - 4th Oct to 17th Dec

**Dates to Note:**

### August

12th - Foundation Familiarisation 2022

**CANCELLED**

13th - Whole School Olympics Day

**POSTPONED**

18th - Family Science Night

**POSTPONED**

20th - Book Week Parade **TBC**

24th - District Athletics

25th - School Council Meeting

26th - Foundation Familiarisation 2022 #2

### September

1st - MVIMP Spring Soiree 7pm

**POSTPONED**

3rd - Father's Day Stall

### Parent's Association Meetings

2021 - 12th August

- 9th September

- 14th October

- 18th November

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

## PRINCIPAL REPORT (continued)

### Cancelled

- **MVIMP Camp** (3-6 Aug) - cancelled
- **2022 Foundation Familiarisation** first session (12 Aug) - cancelled
- **F-4 Swimming** (26 July -6 Aug) has now been cancelled as another date in 2021 was not available. The swimming program for 2022 will be in term two 2022 (next year).

Refunds are available for these cancelled events, or you can leave your family account in credit and allocate it to the same or different event in the future. Please contact Esther in the office to discuss if needed.

### Capital Works Update

The school and the Victorian School Building Authority (VSBA) is happy to announce that Clarke Hopkins Clarke have been appointed as the architect for our building project. You can check out some of their work in schools at their website: <https://www.chc.com.au/projects/education/projects-overview> Wayne, Simon, and their team are excited to work and consult with our school community. We will provide further updates soon.

### Parent Opinion Survey – only 28% have complete the survey

A quick reminder to those families who were randomly selected to complete the survey to please. We need at least 50 responses and have only had 28 (out of 100).

The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. Our school will use the results to inform school planning and improvement strategies. The survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. All responses to the survey are anonymous. We appreciate parents completing the survey.

This year, the survey can be accessed from Wednesday 21<sup>st</sup> July to Friday 3<sup>rd</sup> September. Results will be sent back to our school at the end of September.

### OSHClub

This week we welcome a new coordinator to the program. Unfortunately, Moana will be moving to another OSHClub service closer to her home residence. We thank her for your leadership this year and wish her well for the future. Welcome to Amber Sharman has started this week and comes to our program having previously led another OSHClub service. Keep out the OSHClub update for more information.

### Foundation enrolment

A quick reminder to any families that have not sent through an enrolment form for 2022 to please do so as soon as possible. Next year we will have two Foundation classes and they are filling up fast. Unfortunately, our first familiarisation session planned for tomorrow has been cancelled but we are hopeful to be able to hold the remaining sessions planned for this term and the next.

Of course, if you have any queries or questions, please contact me at [matthew.bott@education.vic.gov.au](mailto:matthew.bott@education.vic.gov.au)

Matthew Bott

Principal

# 100 Days of Prep!



Respect Optimism Care Collaboration



## MPPS Science Week

The theme for this year's National Science Week is **Food: Different by Design**.

It honours the United Nations International Year of Fruits and Vegetables and the International Year of Creative Economy for Sustainable Development.

Over recent weeks students in different year levels have been involved in a range of activities allowing them to explore sustainable agriculture and food production.

### Can You Regrow Vegetable Scraps?

Each year in Australia we waste around 7.3 million tonnes of food. This means one out of every five bags of groceries brought home is thrown away.

Besides not over buying, and making sure we use all we buy, there is another way to reduce food waste. We can use the scraps from our vegetables to grow new vegetables. The parts that regrow can be used in salads, soups or stocks. While others can be replanted into the family garden. Try it at home.

*Suitable vegetables include:*

- Onions, Garlic, Leeks and Shallots
- Celery
- Bulb Fennel
- Carrots, Turnips, Parsnips, Beets and Other Root Crops
- Lettuce, Bok Choy and Other Leafy Greens
- Cabbages
- Basil, Mint, Cilantro & Other Herbs
- Potatoes
- Sweet Potatoes

*For inspiration check out these pages on the MPPS Science Blog:*

- [Grow a Windowsill Garden – From Scraps](#)
- And these fascinating [time lapse videos of different fruits and vegetables growing](#)

**Also on the MPPS Science Blog** (<https://sites.mpp.vic.edu.au/science/science-week-2021/>)

*You'll find sections on:*

- Indigenous Food Production
- Family Fun Projects
- What can you grow at home?
- Grow a Windowsill Jungle
- Growing Plants Time Lapse
- Delicious Ways to Serve and Enjoy Insects
- 360 Degree Videos
- TED-Ed (and others) Talks and Animations
- Information for Parents and Carers

# PE News!

A big thank you to all of the students who have attended the PE Webex meetings and completed their home learning. Here are a few pictures of students completing their tasks:

Here is Angus from 1/2 C practicing his soccer kick. I love how he bends his kicking leg before kicking the ball. Well done Angus!



Here is a picture of Elilta from Prep B practicing her overarm throw at school. Great to see that she has her eyes on the target. Keep up the great work!



# MPPS PARENTS ASSOCIATION NEWSLETTER

Term 3 – Newsletter 1



## PA Team Ready to Go!

Hello Families,

We hope you are all coping as we all work our way through Lockdown No6. Lockdown No5 and now No6 have impacted our hopes of holding some fun activities for the term. Thankfully the Parents Association has a very committed team and we are at the ready to implement and run events as soon as we can. The school is also incredibly supportive of our plans and we know, now more than ever that there is a need for normality at school, lots of FUN and school community engagement. Please stay tuned and hopefully soon we can be back.



### PARENTS ASSOCIATION MEETING

Parents Association meetings are still going ahead via WebEx. Join us with a cuppa and hear what we have planned and how you can get involved.

Date: Thursday 12<sup>th</sup> August

Time: 7.30pm

Address:

<https://eduvic.webex.com/meet/bott.matthew.i>

**DISCO** - The School Disco is an event we truly hope to run this year. It is the SOCIAL EVENT of the year for the kids of the school and it is very exciting. We sincerely hope that this event will be able to go ahead but with the situation as it is, we will ensure to keep everyone updated as we understand what will be possible.



If you have any questions or suggestions please get in touch. Till then, take care everyone.  
From Astrid, Karyn, Kate, Phoebe and Sally.

## INSIGHTS

# The language of respectful relationships



“Sticks and stones may break my bones, but words will never hurt me.”

This reply to playground name-calling has been taught to children by generations of parents. While the sentiments are true, it demonstrates how destructive language can be when it's used to hurt or humiliate.

Name-calling dehumanises the child or young person on the receiving end, making it easier for a perpetrator to bully, put down or abuse. The language of bullying and sexual abuse is deliberately vague and generalised making it easier to hurl insults about gender or ethnicity. It's much harder to insult someone when real names are used as it becomes personal.

Bullying uses language that dehumanises. Respectful relationships has its own language, and it's through this language that respect is shown, and personal safety and integrity are assured.

Parents can help children and young people to develop the language of respectful relationships in the following ways:

### Use first or preferred names

The sound of a person's name respectfully spoken is music to the listener's ears. Teach kids to refer to other people by their first or preferred name. If a relative prefers to be called aunt or uncle rather than by their first name, then out of respect, encourage children and young people to adjust their language accordingly, even though you may not subscribe to such formalities. Politeness is respect in action.

### Differentiate between behaviour and the person

It's incorrect to define a child's character through their poor behaviour. A child who tells lies is frequently called a liar, someone who steals is often labelled a thief, or someone who inadvertently shares secrets is deemed untrustworthy. In sporting parlance, focusing on the behaviour rather than on the person teaches kids about to play the ball, not the person. It may sound like splitting hairs but the focus on character traits rather than on a person's behaviour is hurtful, often degrading, and leads to resentment rather than change.

### Call out disrespectful behaviour

The standard of behaviour you ignore is the standard of behaviour you accept. Disrespectful behaviour needs to be called out by adults so kids learn that bullying, racism and other forms of disrespectful language are not acceptable. When discussing the behaviour and character of friends, fictional characters in books and personalities on film differentiate between the behaviour and the person, calling out the use of negative labels when you hear them. It's easy to ignore disrespectful language when you hear it, but this one area where a consistent approach by adults is critical.

# parenting \* ideas

## Frame behaviour as a choice

Framing behaviour as a choice is an essential respectful relationships strategy that needs to be reinforced for children and young people. "That's a smart/good/helpful choice!" is the type of response kids should repeatedly hear, reinforcing that their behaviour is a result of choice rather than driven by others, circumstances, or emotion. Personal choice negates the idea that somehow other people or circumstances determine behaviour, or become convenient scapegoats for all types of abuse and disrespectful behaviour. "She/he made me do it" just doesn't wash in a civilised society.

## Develop a wide vocabulary

Build a wide vocabulary of terms essential to respectful relationships. Terms such as safety, choice, respect, acceptance, tolerance, love, likeable and host of others should be familiar to kids as well as phrases that emphasise fair and respectful treatment of others in all types of environments.

## In closing

Respect is shown not only through the treatment of others but through the language kids use every day. By focusing on the language of respect you are laying the basis for kids to enjoy respectful relationships both now and in the future.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Happiness can be found  
even in the darkest of  
times, if one only remembers  
to turn on the light.

- Albus Dumbledore



# Newsletter

**OSHClub**   
Outside School Hours Care



Moov Games cool down – Stretching with Elisa



## WHAT'S BEEN HAPPENING...

After the last lockdown, the OSHClub staff managed to get a start on our cooking and baking clubs, we also continued our Moovosity programming and got new resources for the children to play with; including our new dot art paint pens! The children had a blast starting their Moovosity passports and earning stickers as they complete Moov sessions! Soon we entered lockdown 6.0 and the children have gone back to remote learning. During this lockdown we are still running our Cooking club, in Week 5 and 6 we will be making Pancake Muffins and Rainbow noodles.

Thank you for your continued support throughout this time. The team is looking forward to having the children back in care!

## SPECIAL ANNOUNCEMENTS



### WE HAVE A NEW COORDINATOR

- Moana has sadly moved on and we have a new Coordinator joining us; **Amber Sharman** will be your new point of contact for all your OSHClub needs.



### MOOV GAMES

- Wednesday & Friday ASC.
- Resumes after lockdown.



Moonee Ponds OSHClub  
July 2021

Mon-Fri 07:15-18:00  
[oshclub.com.au](http://oshclub.com.au)

0448 043 164  
[mooneeponds@oshclub.com.au](mailto:mooneeponds@oshclub.com.au)

# Newsletter



## COMING UP

19  
AUG

[World Humanitarian Day](#)

08  
SEPT

[International Literacy Day](#)

24  
SEPT

[Friday before AFL Grand Final](#)



## PHOTO GALLERY



## REMINDERS

- QR code to be scanned upon arrival to check-in and face masks to be worn.
- Parents who enter the OSHC room are not allowed pass the A-frame stand.
- To make a booking please use the online, kidsoft system. However, you will need to text, phone or email to make a late booking (within 24 hours of your required session). Bookings are not confirmed till you receive a response.
- Please notify the team if your child will be absent. Fail to notify for after school care, may incur an additional *no show fee* of \$5.
- We open at 7.15 am, please bring your child on time if you need to come in early, however if you arrive earlier you will need to stay with your child until OSHClub opens.



# LEARNING STAR AWARDS: 11/08/21



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Juliette Mahon	For working hard on all her tasks, trying her best and being a helpful, friendly member of our class. Well done Jules!
Foundation B Paul Luu	Neva Barnes	For being focused during learning time and trying her best. Keep it up, Neva.
Foundation C Nicola Scott	Aiden Cristiano	For working hard on his writing and persisting with his sounds! Go Aiden!
1/2 A Taylor Reid	Elodie Bayliss	For working hard to understand features of non-fiction texts.
1/2 B Antony Brock	Sienna Braid	For the fantastic work you have been doing learning about multiplication
1/2 C Shannon Radford	Flynn Rundle	For coming back to school with a great attitude and trying his best in all areas of his learning. Well done Flynn!
1/2 D Jenny Clark	Zaid Khan	For consistently challenging yourself and striving to do your best learning at all times.
3/4 A Zoe Pirotta/Nicole Macrae	Aryan Hossain	For showing a focused and positive attitude to learning.
3/4 B Matthew Feeley	Mia Ristig	For practising and showing improvement in her multiplication strategies at school and at home.
3/4 C Meredith Anderson	Luca Bellilovsky	For demonstrating great focus on book work and engaging in all tasks enthusiastically now we are back on site!
3/4 D Lee Pregnell	Ethan Flynn	For being so focused as he learns new multiplication strategies.
3/4 E Stef Lipoma	Zane Grey	For showing his thinking when solving multiplication problems.
5/6 A Libby Haigh	Oscar Dodds	For showing your understanding of different perspectives through some great descriptive writing. Well done, Oscar!
5/6 B Candice Ryan	Charlotte Maiotti	For demonstrating her understanding of different multiplication strategies. Well done Charlotte!
5/6 C Holly Coleman	Harry Keenan	For working hard to plan a narrative with a message for his readers.
Arts Christine Caminiti	Lily Cull	For her fantastic Winter Landscape plan- the sky colour was magical and she was able to positively take on board feedback.
Italian (LOTE) Nancy Berardone	Estelle Arrigault	For being a fantastic listener during Italian lessons and for always taking pride in her work. Ottimo!
Physical Education Stef Modesti	Harry Stivala	For reflecting on his soccer kick and identifying what steps he is working towards. Well Done!

# ROCC STAR AWARDS: 11/08/21



ROCC Star...	Name	Reason
Foundation A Mae Risson	Finn Smith	For demonstrating optimism as he adjusts to a new classroom. Well done Finn!
Foundation B Paul Luu	Zara Khan	For showing optimism and being positive in challenging situations.
Foundation C Nicola Scott	Mina Sheppard	For showing care in the classroom and being a kind friend to all her peers! Go Mina!
1/2 A Taylor Reid	Lily Cull	For showing optimism when learning new strategies in Maths.
1/2 B Antony Brock	Samson Voss	For being enthusiastic, kind and thoughtful as a friend and a work partner
1/2 C Shannon Radford	Evie Grozos-Wishart	For coming back to school with a optimistic attitude and for always being a kind friend to her school peers. Well done Evie!
1/2 D Jenny Clark	Lottie Smith	For always being such a willing helper towards teachers and other students.
3/4 A Zoe Pirotta/Nicole Macrae	Mia Shack	For being a polite and caring class member, and showing optimism starting school.
3/4 B Matthew Feeley	Clarrie Holderhead	For consistently speaking to his classmates with respect and treating everyone equally. Well done Clarrie.
3/4 C Meredith Anderson	Meher Saleem	For being brave and seeking support in challenging situations!
3/4 D Lee Pregnell	Hamish Musgrave	For working on well with his partner on their informative text on dinosaur era sea reptiles.
3/4 E Stef Lipoma	Laila Platt	For trying her very best in applying her skip counting knowledge to solve multiplication problems.
5/6 A Libby Haigh	Magnus Thompson	For demonstrating a great improvement in skills as a mathematician, persevering in the learning pit while learning new skills. Well done, Magnus!
5/6 B Candice Ryan	Emmy Doherty	For showing optimism towards her learning. Keep it up Emmy!
5/6 C Holly Coleman	Archie Morgan	For being a respectful and helpful class member. Well done!
Arts Christine Caminiti	Mia Shack	For showing an optimistic attitude in her very first performing arts class at a new school. Well done!
Italian (LOTE) Nancy Berardone	Rosie Dona-Doni	For always being an optimistic and enthusiastic student in Italian lessons. Ottimo!
Physical Education Stef Modesti	Cleo Gjurovski	For her positive attitude and participation in PE. Keep it up!

Respect Optimism Care Collaboration

## TERM 3 2021 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
August 9	August 10	August 11 Newsletter	August 12 2022 Foundation Familiarisation - CANCELLED Parents Association Meeting	August 13 Whole School Olympics Day POSTPONED
August 16	August 17	August 18 Family Science Night POSTPONED	August 19 Assembly TBC	August 20
August 23 Book Week	August 24 Primary District Athletics	August 25 School Council Meeting Newsletter	August 26 2022 Foundation Familiarisation #2	August 27 Book Week Parade
August 30	August 31 5/6 Health Education #1	September 1 MVIMP Spring Soiree 7pm - POSTPONED	September 2 Assembly TBC	September 3 Father's Day Stall
September 6	September 7 5/6 Health Education #2	September 8 Newsletter	September 9 2022 Foundation Familiarisation #3	September 10
September 13	September 14 5/6 Health Education #3	September 15 Year 3/4 Camp	September 16 Year 3/4 Camp Assembly TBC	September 17 Year 3/4 Camp Last Day Term 3 2:20pm Finish

## TERM 4 2021 CALENDAR

October 4 Start of Term 4	October 5	October 6	October 7	October 8
October 11	October 12	October 13	October 14	October 15

### Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>