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PRINCIPAL REPORT

As we move halfway through the term it has been great to see all our students learning and enjoying their time at school.

While some classes have had challenges due to positive COVID cases onsite it, has been pleasing to see and hear the learning in classes, and all students demonstrating optimism and a positive attitude.

This is a challenging time for our community, and we appreciate everyone's efforts to remain positive and kind towards each other.

I again thank our families that have supported students isolating due to having a positive case onsite. We really appreciate everyone following the directions provided. We also send our very best wishes to our families who may be managing a positive covid case in their home or their extended family. We wish those affected by COVID a speedy recovery and the best of health.

A reminder that our last Curriculum Student Free Day for the year is scheduled for this Friday (19th November). This day is part of the MPPS assessment schedule where teachers review assessment tasks, moderate student work and write reports. Please mark it into your calendars. OSHClub will be providing their services to assist families on this day as well.

Reminders:

A couple of quick reminders for parents/carers.

Anyone unwell must remain at home and get tested for COVID-19 with a PCR test, even with the mildest of symptoms.

No sharing of food is currently allowed - this includes birthday cakes or treats. We are still allowed to celebrate birthdays and sing Happy Birthday, but we will need to postpone the birthday treats until the restrictions change.

Unfortunately, due to density limits we are still unable to have parents/carers at assemblies. We will be filming the class presentation and the student Learning and ROCC Star awards and sharing these for families to watch via the Student Representative Council (SRC) blog. Previous assemblies from Term 3 and Term 4 are also available for viewing: <https://sites.mpp.vic.edu.au/src/>. Remember to access this you will need to log in using your child's Office 365 log in and password. If you need this information again, please chat with your child's teacher or call the school office.

School Events update

School Disco and End of Term Lunch will be held on Friday 10th November. Information regarding ordering the Subway lunch are provided in the coming pages. The disco will be a students and staff only event held during the school day. Thank you to our Parents Association volunteers for they organisation and perseverance in ensuring this event for our students go ahead.

2021 Term Dates:

Term 4 - 4th Oct to 17th Dec

Dates to Note:

November

19th - Student Free Curriculum Day
24th - School Council Meeting
25th - 5/6 Health Ed
25th - Foundation Movie Night
29th-3rd Dec - Year 5/6 Camp

December

7th - Year 7 Orientation Day
7th - Three-Way Student Led Conferences
13th - Year 6 Graduation
14th - Year 6 Park Lunch
15th - Reports Sent Home on Compass
15th - School Council Meeting
16th - Year 3-6 Poolside Picnic
17th - End of Term 4 and 1:20pm dismissal

Parent's Association Meetings

2021 - 18th November

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (continued)

Year 2 Sleep Over - Due to classes currently being in isolation, the year 2 sleepover has been postponed. Thank-you to all Year 1/2 families for your flexibility and understanding.

Year 4 Sleep Over - To support the Year 4 students who missed out on camp last year and this year we will be holding a **Year 4 Sleep Over** at school on Thursday 9th December. Arrangements are currently being finalised and will be shared in the coming days via Compass.

Foundation 2022 Transition - This Friday, our 2022 Foundation students will be attending school for their first transition/familiarisation session in preparation for next year. There will also be an additional session on Wednesday 24th November after school, and a final session during the school day on Friday 3rd December.

Three-Way Student Led Conferences - Families will be invited in the next week to make an appointment with their class teacher for the **Three-Way Student Led Conferences** to be held online via Webex on Tuesday 7th December. Information regarding booking will be shared via Compass.

Classes for 2022

Next year we will have an expected enrolment of 344 students across the school.

In 2022 we will have the following class structure:

Foundation (two classes)
Year One/Two (five classes)
Year Three/Four (four classes)
Year Five/Six (four classes)

Information regarding Home Group structures was included in previous editions for parents and is again repeated in the coming pages.

We will be continuing with the same specialist classes: Arts (Performing and Visual), Physical Education and Italian.

Whole School "Move Up" sessions

Students from foundation to year 5 will participate in four formal "move up" (transition) sessions beginning today (Wednesday 17th November). These sessions focus on providing general information about the year level above, and literacy & numeracy curriculum information to assist students with the transition.

Transitions, including the move-up sessions are a great opportunity for students to practice their growth mindset. It is important that children can acknowledge their feelings, name their thinking and reframe unhelpful thoughts to helpful thoughts. Any change is uncomfortable but also an opportunity for students to practice their coping strategies for working outside their comfort zone (with new experiences and in new environments). This mindset is reflected in 'optimism', one of our key school values. The move-up sessions support students to feel confident and minimise any anxiety they may feel as they make the transition to their next year level. We encourage you to discuss these sessions with your child/ren in the coming weeks. If they are feeling nervous, it is a great opportunity to prompt students with strategies they are learning in mindfulness, as part of the Zones of Regulation and in our Rights, Resilience and Respectful Relationships program.

Families leaving the school - In addition, if there are any families who will be leaving the school could you please notify the office as soon as possible to arrange a transfer note.

Connect (1:1 device program)

Students in Year 2 and 3 will have received details regarding this program through Compass **last week**.

The eConnect program is a non-compulsory 1:1 mobile device program for all students currently in years 3, 4, 5 & 6. Next year this will be available for your child as they are going into Year 3 or 4.

This program provides the opportunity for our students to enter a new world of curriculum possibilities, enhancing students' engagement and involvement in their learning by having their own mobile device to take to class and home each day. It also assists with teaching the students about safe online usage and Cyber Safety.

Details can be found at: http://www.mpp.vic.edu.au/wp-content/uploads/2021/11/eConnect_note_and_details_for_2022.pdf

PRINCIPAL REPORT (continued)

Booklists

These were sent home via Compass a few weeks ago. If you have not received them you can download them from the school website in the parent download section (<http://www.mpp.vic.edu.au/our-school/community/> password: mpps) or contact the school office. We encourage families to complete the booklist order before the end of the year. Please click on the link (<https://booklist.paperchase.com.au/paperchase>) to purchase the recommended booklist through the preferred school supplier. Alternatively, parents can source items from a supplier of your choice.

Home Group Structure at MPPS - repeated

Towards the end of every school year, we organise learning environments and class structures for the following school year. The configuration of these depend on a number of factors including anticipated student enrolments, number of classes available, number of students in each class, resources, staff and curriculum. The allocation of students to home groups is based on a balance of gender and students' social, emotional and academic needs. Home groups also reflect teacher recommendations and parent feedback where possible. At Moonee Ponds Primary, we have had multi-age classes as well as single-age classes across the school.

As our Mission states; we want all learning potential maximised and all students empowered to become active, inspired and courageous citizens. To this end, staff develop a knowledge and understanding of each student's development; where they are now in their learning, where they need to go next and how best to support them. We do this through our values of respect, optimism, care and collaboration.



Multi-age or Straight grades?

Learning and growth happens developmentally and not just because of age. In any class, the developmental range can be up to 7 years. **At MPPS when planning, teachers adopt a developmental approach to teaching and learning. They differentiate according to the needs of the students and not according to age.**

Research shows that students do not learn more or less whether in single or multi-age classes. There is no significant academic achievement difference; particularly when learning is targeted to need, not age. There are however benefits of multi-age classes.

Students have the opportunity to act as mentors through modelling routines, appropriate behaviours and acting as expert learners for the other students. They are able to practise the skills they have learnt by teaching them to the students unfamiliar with new content. The beginning of the school year is more settled as students integrate quickly into established class routines. Students build confidence and self-esteem through helping each other in cooperative learning situations.

There are a wider range of people students can seek help from, rather than relying on the teacher to help them all the time. Students are more confident to take risks in their learning. They operate better as part of a group, are more assertive, develop a greater respect for individual differences, become more independent learners and better problem-solvers. They also develop friendships outside of their standard age-groups. Collaboration between students of different abilities benefits all individuals both academically and socially. Students experience a wider range of roles including greater opportunity for leadership and responsibility. Whether single-age or multi-age classes, a focus on achieving personal best instead of a particular grade creates an authentic learning environment which values learning and the learning process.

Drop Off Zone

A quick reminder to families about the drop off zone!

The drop off zone is installed, monitored and policed by the Moonee Valley City Council (MVCC). They are regularly patrolling to ensure everyone is safe around the school and the rules are followed. Please note Rebecca and I are regularly out there too. This is to monitor the students and remind parents of the rules if needed. Could all members of the community please ensure that they are using the designated crossings on Bent and Wilson streets when accessing the school grounds; please ensure children do not cross in the drop off zone or between cars.

Some major points that I encourage parents to adhere to, include:

- **Drivers MUST remain in the vehicle at all times** (this means **NOT** getting out of the car- say your good byes to your children before you get to school)

PRINCIPAL REPORT (continued)

- Students should always use the door on the foot path side (Students should also have their bag close by ready to hop out unassisted)
- Do NOT undertake a U-turn in Bent St and do not reverse park into the zone (please complete a lap around the school)

In the afternoons, please:

- Do NOT wait in the zone for more than 2 minutes. If your child is not waiting for you complete another lap of the school until they arrive waiting for you at the zone. Waiting to leave home a bit later (after 3.20pm) or informing you child/ren to come straight to the waiting area will help ensure your child is at the zone waiting to be picked up.
- If the drop off zone is full, please do another lap of the school and DO NOT block cars in Bent St.
- You cannot park in the Drop Off Zone between 3-4pm (and 8-9.30am), during this time it is a no standing area and you can be fined.
- Ensure you speak with your child to make sure they are waiting on the footpath (next to the crossing person) ready to be picked up.

Thanks in advance for adhering to these rules.

Of course, if you have any queries or questions, please contact me at matthew.bott@education.vic.gov.au

Stay safe!

Matthew Bott

Principal



SCHOOL COUNCIL - OCTOBER UPDATE

Once again, our Council meeting took place again via Webex without any apologies.

Correspondence.

DET had provided a proposed roadmap for the staged return of students as well as other topical information such as staff vaccinations and the latest variation of their Operations Guide. Council discussed this at length.

Finance.

All financial reports were tabled including the Balance Sheet, Operating Statement and cash payments/receipts.

All reports were ratified by Council and I'm pleased to report once again that the School is financially sound.

Principals Report.

A significant amount of time has been spent by the school executive assisting on assisting families with information on COVID, air purifiers and the general return to school. It's been an exhausting schedule for the team and Council were appreciative of the Executive's efforts.

Curriculum days were proposed at the start of term (first two days), then 26th April, 11th July and 14th November.

Our discussion around the impending MVRC development was discussed. We've also engaged with MVCC to have our concerns raised and hope to have engagement with the developers at some stage in 2022.

Facilities.

Significant amount of time spent on discussing the upcoming fencing project as well as the development works on the school. Matt and Beck were working on a video presentation and some PDF documents for families to review and then a couple of Q & A's. School Community

Works were carried out during the school holidays including electrical works, roofing of SPC, gutter and stormwater cleaning.

Parents Association.

We discussed and approved the 2022 fundraising events schedule. We're looking forward to these events and are grateful for the support from PA members.

General Business.

Our next meeting is on the 24th November.

Questions are always welcome.

Scott Siega

President – School Council

**END OF
TERM
LUNCH
PROVIDED BY**

L



ALL PROCEEDS FROM THIS EVENT
WILL GO TOWARDS THE NEW PLAY
EQUIPMENT FOR THE 3-6 YEAR LEVELS

**FRI
10TH
DEC**

1 - ORDER FORM AVAILABLE THROUGH COMPASS
TOMORROW AND ORDERS MUST BE RECEIVED BY
FRIDAY 26TH NOV.

2 - ONCE ORDERS HAVE BEEN PLACED, PAYMENT
OPTIONS WILL BE SENT TO FAMILIES VIA
COMPASS.

2021 MAPS

DISCO

FRIDAY
10TH DEC

SESSION 1: PREP — GRADE 2
SESSION 2: GRADE 3 — GRADE 6
HELD IN THE SPC

OUT-OF-UNIFORM
DAY
SO DRESS READY
TO DANCE

MPPS PARENTS ASSOCIATION NEWSLETTER

Term 4 – Newsletter 3



Hello School Community,

We hope that everyone is adjusting back into the school routine. Making lunch boxes again and ensuring not only a hat but also a mask is in the school bag.

Many thanks to Matt and Bec for supporting the Parent's Association's desire to host events this coming term. There will be an End of Term lunch (Subway) and a School Disco (to be held during school hours), which will be held on Friday 10th December. All proceeds from the events we are holding will be going towards the Grade 3 to 6 playground equipment.

The last meeting for the year is this coming Thursday 18th November at 7.30pm. Also, take the time to join up to the Moonee Ponds Parents Facebook Page. Stay safe

SCHOOL DISCO
FRIDAY 10TH DECEMBER

END OF TERM
LUNCH FRI 10TH
SUBWAY

TONY'S PIES - CHRISTMAS PIES
GOING ON SALE THIS MONTH.

Please check your COMPASS alerts for notifications about all of these events. Keep in mind that all proceeds raised from these events will be going towards the Grade 3 – 6 outdoor playground that we are currently trying to raise funds for. This is a large project that the PA is committed to building for the school.



Term 4 Update.

As the numbers have been slowly climbing back up to 'normal' it has been great to be able to see children engaging with each other and creating new bonds and friendships. We have been very busy each day with new and exciting clubs each day and decorating the room ready for Christmas. As always, we want the program to be as engaging and enjoyable for all children as possible, therefore we are always open to feedback on how we can improve and activities to add/try.

In the upcoming weeks as restrictions further ease we are aiming to host family events whereby you will be able to come out and have the children show you the new skills and activities we are tried/learnt through our new clubs. Please keep an eye out for these dates.



Coming Up

Nov
20

World Children's Day

Since 1990, World Children's Day marks the anniversary of the UN General Assembly adopted the Declaration and the convention on children's rights

Dec
17

End of term

School will finish for 2021 on December 17th and Holiday program will commence

Dec
23

Last day of OSHClub for 2021

Thursday 23rd of December will be the last day that OSHClub will be operating for 2021

Special Announcements

These coming Summer Holidays are an exciting time for us at OSHClub as we have some fun excursions and incursions planned.

The week prior to Christmas will start with our OSHClub end of year carnival!

Come into the OSHClub building any time before or after school for more information on our entire vacation care program and help with bookings!



Club News

Clubs for the remainder of 2021.

As many of you will have noticed, our clubs have been significantly updated for the remainder of term.

Our new clubs are:

Monday: Sports Club

Tuesday: Specialty of the week club (Will constantly change)

Wednesday: Bake off cooking club

Thursday: Science Squad

Friday: Gardening Gurus

Each day we will be focusing on learning new skills associated with each club that the children will be able to use and adapt for future life scenarios. Through these tasks, we also are focusing on communication skills, teamwork, sharing and a range of other skills that will further aid them in their futures.



INSIGHTS

Turn your anger around without yelling



We've all had those days. You know the ones... the days where your child has refused to get ready for school, thrown food at their brother and is in a right mood. Your teenager slams the door when you ask them to clean up their bedroom. You ask and ask again. And again. And the kids just won't listen. That, or if they listen, they won't do as they're told!

When days like this happen – and they do – you can get so angry that you lash out only to regret your actions later on. With smacking now widely regarded as less acceptable, the lashing out often takes the form of yelling. It's probably fair to say that yelling is the new smacking.

Yelling is harmful

Researchers believe that yelling at kids can be just as bad as smacking. Yelling has also been linked to lower self-esteem in children and young people. Children who are raised in a home where yelling is common have a higher risk of developing psychological issues. When parents use yelling as a discipline measure, kids have an increased risk of developing behavioural problems, anxiety, stress and depression.

Understand, don't reprimand

When your kids are really getting under your skin, instead of getting furious, be curious. You need to connect before you correct. Children don't wake up in the morning and think, 'How can I make life horrible for my parents?' They might be having a hard time. Work out what needs aren't being met and help meet them.

Use humour

Humour is one of the best ways to take away anger and reduce stress. A good friend of mine was teaching his daughter to drive. The whole family was in the car while the daughter was driving when she missed a corner and ended up crashing into a petrol station sign. My friend looked at his daughter and at his family and said, "Well, while we're here, does anyone need to use the bathroom?" By using humour, my friend released the tension in the situation. Then they could calmly talk about what had happened and how to resolve it. What a wonderful way to turn away from anger!

Stay calm and kind

Self-talk is now recognised as a great way to regulate your emotions and change your behaviour. When you're starting to get upset there's a mantra that you can use: 'I'm going to be calm and kind.' When you repeat this phrase, it reminds you of what you want, and helps you to better regulate your own emotions. Calmness is something of a superpower that can have such a positive impact on those around you.

parenting * ideas

Create psychological distance

All parents seem to have just a bit more patience with someone else's child or young person. Pretend that you're 'a favourite aunt who rarely never gets cranky at the kids. She always finds a way to be kind, even with the challenging child or teenager. If that doesn't work for you, pretend your child is a neighbour's kid!

In closing

Yelling turns children and young people away. Speak softly. Speaking softly forces them to listen closely, and it make everyone feel better.

Most parents hate yelling (as do their kids). When you are calm and kind, and look to understand, not reprimand, you will be able to keep anger and yelling out of your home. That's better for your kids and for you.



Dr Justin Coulson

Dr Justin Coulson helps families be happier. His Goalcast and TEDx positive parenting videos have been viewed by more than 100 million people. He is the author of 6 books about creating flourishing families and raising resilient children. Justin and his wife, Kylie, are the parents of 6 daughters. Find the Dr Justin Coulson's Happy Families podcast on Apple Podcasts and Spotify. For further details visit www.happyfamilies.com.au



LEARNING STAR AWARDS: 17/11/21



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Ishaan Sapkota	For working really hard on his writing, using spaces between his words and practising his handwriting. Amazing work Ishaan!
Foundation B Paul Luu	Lachlan Payne	For trying his best and having a go even when things are challenging. Keep it up, Lachie!
Foundation C Nicola Scott	Shivansh Dutt Sharma	For trying really hard on his writing! Well done Shivansh!
1/2A Taylor Reid	Rex Barnes	For working well independently and in groups, and showing his best work when learning about fractions in Maths lessons.
1/2 B Antony Brock	Samuel Senior	For the mature focus you have been bringing to your work all this term. Well done!
	Scarlett Pat	For always caring about doing your very best work in your reading writing and maths. Well done!
1/2 C Shannon Radford	Spencer Hutchison	For always asking questions and trying his best in every single learning activity while being a fantastic grade 2 leader and helping those around him. Well done Spence!
1/2 D Jenny Clark	Ben Nguyen	For using great multiplicative thinking to solve multiplication and division problems!
	Matthew Italia	For settling back into learning so easily and having a good go at everything even though you missed a lot of the new information last term!
3/4 A Zoe Pirota/Nicole Macrae	Daniel Darabi	For working hard on his learning tasks, and sharing his thinking on the topic in class discussions.
3/4 B Matthew Feeley	Cohen Talko	For working on staying focused during his learning time so that he can complete his tasks with his best efforts.
3/4 C Meredith Anderson	Sadie Gilbert	For demonstrating resilience and persistence to applying her mathematical thinking to complete our multiplication and division work!
3/4 D Lee Pregonell	Xavier Ferraro	For consistently being willing to sharing his thinking around his learning.
3/4 E Stef Lipoma	Maya Shemansky	For using precise word choice to enhance her writing.
5/6 A Libby Haigh	Leo Pruden	For demonstrating the use of writer's craft in connecting to the reader through his writing.
5/6 B Candice Ryan	Darcey Thompson	For working hard to engage her audience when writing narratives. Well done!
5/6 C Holly Coleman	Chloe Italia	For working hard on understanding percentages and fractions.
Arts Christine Caminiti	Che Widdis	For demonstrating confidence and courage when acting out a performance about the Drama element of
Italian (LOTE) Nancy Berardone	Juliette Mahon	For being a positive and enthusiastic learner during Italian lessons. Ottimo!
Physical Education Stef Modesti	Estelle Arrigault	For working hard during the "Bounce in and out" unit and working towards keeping her eyes forward whilst bouncing the ball.

ROCC STAR AWARDS: 17/11/21



ROCC Star...	Name	Reason
Foundation A Mae Risson	Poppy Reid	For showing optimism by having a go at her writing, even when she wasn't sure. Keep it up Poppy!
Foundation B Paul Luu	Elisa Borggreve	For showing care towards others in the class. It is great to see you thinking about others. Well done, Elisa.
Foundation C Nicola Scott	Estelle Arrigault	For showing care in the classroom and always making sure the classroom is nice and clean! Thanks Estelle!
1/2A Taylor Reid	Elodie Bayliss	Showing all ROCC values and confidence when returning to school after remote learning.
1/2 B Antony Brock	Hayden Hogan	For always being excited and optimistic about all your learning, and being a helpful and kind work partner and friend
1/2 C Shannon Radford	Dilan Senkaya	For always being optimistic about all tasks and ready for a challenge. Especially in Math's! Well done Dilan
1/2 D Jenny Clark	Mattea Pafumi Mabel Appleton	For being so optimistic about your maths and developing a growth mindset to work independently. For being such a caring classmate, and always being willing to help others when you have finished your work.
3/4 A Zoe Pirotta/Nicole Macrae	Joel Italia	For being an optimistic and resilient class member, who is kind and caring to his classmates.
3/4 B Matthew Feeley	Jimmy Grozos Wishart	For always being a respectful and kind class member willing to help others. Well done.
3/4 C Meredith Anderson	Isabelle Webb	For displaying resilience and a growth in the classroom when faced with a challenge in your writing.
3/4 D Lee Pregnell	Unal Ceylan	For always being a respectful and optimistic class member.
3/4 E Stef Lipoma	Eliza Bloom	For making great choices during her lunchtimes and forming great friends.
5/6 A Libby Haigh	Mariana Gomez	For displaying a positive and optimistic attitude towards learning new things in maths.
5/6 B Candice Ryan	Isabella Ferraro	For being a supportive and helpful class member.
5/6 C Holly Coleman	Evan Deprisco	For being a fantastic team captain for SEPEP.
Arts Christine Caminiti	Elodie Bayliss	For showing an optimistic attitude when faced with the challenging task of drawing a vase in visual arts class.
Italian (LOTE) Nancy Berardone	Scarlett Pat	For always being a respectful classmate and for always caring about her learning. Ottimo!
Physical Education Stef Modesti	Paige Kreuzer	For being a kind and thoughtful student and following the PE expectations. Keep it up!

Resuming Friday 5th November!



SERVICING MOONEE PONDS PRIMARY SCHOOL
AVAILABLE MONDAY, WEDNESDAY, THURSDAY & FRIDAY
Order ONLINE until 8.30am on the DAY LUNCH IS REQUIRED

LUNCH ITEM ONE

SALADS

- Greek Style Salad with Feta and Olives (V, GF)
- Pic(k)nic Box – Vegetarian (V, GF)
- Pic(k)nic Box with Ham (GF)
- Mexican Inspired Salad (V, GF)
- Tuna Mix with Brown Rice & Quinoa Cakes (V, GF)

SUSHI

- Teriyaki Chicken Hand Rolls (2)
- Cooked Tuna Hand Rolls (2)
- Avocado Hand Rolls (2)
- Cucumber Hand Rolls (2)
- Vegetarian Hand Rolls (2)

BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll (w/m)
- SCROLL with Ham & Cheese
- Semi Dried Tomato and Olive ROLL
- Topped with Only Cheese Roll

BAKED FRESH PIZZAS

(Thin & Crisp, Served at room temp)

- Margherita Pizza
- Ham and Pineapple Pizza
- Fresh Tomato, with Italian Herbs Pizza
- Spinach and Feta Pizza

SANDWICHES, ROLLS & WRAPS

- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll (V)
- Cucumber & Ham Sandwich (GF)
- Vegemite Sandwich (2)
- Mild Salami and Salad Roll
- Plain Cheese Sandwich (2)
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain Cheese and Tomato Sandwich
- WRAP (GF, DF) Ham and Salad
- Wholegrain Ham and Cheese Sandwich
- Chicken and Salad Roll
- Garden Salad Wrap (GF,DF,V)

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

- Fresh Fruit Combo
- Freshly chopped Strawberries & Grapes
- Lightly Steamed Corn wheels & Broccoli pieces
- Celery & Carrot Sticks with Sultanas
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Apple pieces with Lemon Juice, Cinnamon & Brown Sugar
- Chia Bowl with Banana, Coconut & Strawberries
- Sugar Snap Peas, Beans & Cherry Tomatoes
- Cantaloupe & Honeydew pieces
- Edamame (Lightly Salted)
- Cherry Tomatoes with Tasty Cheese & Rice Crackers
- Freshly chopped Orange Segments
- Whole Fruit – Banana OR Mandarin

YOGHURT

- Strawberry Chobani Yoghurt
- Blueberry Chobani Yoghurt
- Passionfruit Chobani Yoghurt
- Plain Chobani Yoghurt

BAKED GOODS

- Choc Chip Cookie
- Cornflake Cookie
- Finger Bun with Sprinkles
- Hedgehog Slice
- Choc Cup Cake (GF,DF)
- Blueberry Muffin

DIPS & CRACKERS

- Tzatziki Dip with Rice Crackers
- Avocado Dip with Rice Crackers
- Spring Onion Dip with Rice Crackers

POPCORN/SNACKS

- Dried Fruit Medley with a Yoghurt Frog
- Popcorn - Lightly Salted
- Popcorn - Slightly Sweet, Lightly Salted
- Lightly salted Fav'va Beans
- Chickpeas with Lime & Black Pepper
- Balsamic & Sea Salt Fav'va Beans

DRINKS

- Apple Juice / Orange Juice
- Full Cream Milk
- Nippy's Chocolate Milk
- So Good Soy Milk
- Strawberry Milk – Lactose Free

Healthy, Interesting & Affordable Lunches Delivered to School!

More information about Our Offering including

Pricing, Ingredients and Portion Size is available on the Our Menu Page at

www.classroomcuisine.com.au

TERM 4 2021 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 15	November 16	November 17 Newsletter	November 18	November 19 Student Free Curriculum Day
November 22	November 23	November 24 School Council Meeting	November 25 5/6 Health Ed Online Assembly Prep Movie Night	November 26
November 29	November 30	December 1	December 2	December 3
Year 5/6 Camp				
		Newsletter		
December 6	December 7 Three-way Conferences Year 7 Orientation Day (State Schools)	December 8 5/6 Health Ed	December 9 Online Assembly	December 10
December 13 Year 6 Graduation	December 14 Year 6 Park Lunch	December 15 Newsletter School Council Meeting	December 16 Poolside Picnic Reports available via Compass	December 17 Last Day Term 4 1:20pm Finish

TERM 1 2022 CALENDAR

January 24 School Holidays	January 25 School Holidays	January 26 School Holidays	January 27 School Holidays	January 28 Student Free Curriculum Day
January 31 Student Free Curriculum Day	February 1 Students return for 2022	February 2	February 3	February 4

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>