



PRINCIPAL REPORT

We hope everyone enjoyed the extra day off on Monday for Labour Day.

A quick reminder to parents/ carers entering the school building that masks are still required. We appreciate your assistance with adhering to these guidelines.

The school is waiting for our next batch of Rapid Antigen Test kits to be delivered. Once they arrive they will be shared with families through the students. We ask that students complete a test on Mondays and Thursdays each week in term one. Remember you only need to report the RAT result to the school if it is COVID-positive.

This Friday is the National Day of Action Against Bullying and Violence. This initiative has been running for 12 years with the vision of connecting schools and communities to find workable solutions to prevent bullying. All members of MPPS learning community have the right to feel safe at all times. The school is committed to achieving this and every member of the MPPS community has the responsibility to support and promote this right. Our Student Engagement and Wellbeing Policy outlines our school processes and procedures in this area. We invite families to view the 'Be Kind Online' resources at: <https://bullyingnoway.gov.au/resources/classroom-resources>. Classes will be discussing the importance of following our school mission, vision and values, student code of conduct while ensuring that we are creating a safe learning environment for all.

Next week the school will also be celebrating Harmony Day. Traditionally held on Monday 21 March, each year level will be running Harmony Day activities (while following COVID Safe guidelines) across the week.

We look forward to seeing families this weekend for the Bush Dance hosted by our Parents Association. Ticket sales are strong with more than half our MPPS families already purchasing tickets. Our Parents Association relies on volunteers to hold this (and all our events). Without them our community and students would not be able to function. We do still need to some volunteers to assist on the day. If you can assist, please add your details: <https://compassfix.com/event/714e579f-8f74-40c0-8331-b3f8ef7fb52b>

Assembly Video

The assembly video which includes the 5/6A class presentation, student Learning and ROCC Star awards is available for viewing on the Student Representative Council (SRC) blog: <https://sites.mpp.vic.edu.au/src/>. Remember to access this you will need to log in using your child's Office 365 log in and password. All families will have received an email from the school with their log-in details. If families need this information again, please chat with your child's teacher or call the school office.

School Photos

Our school photos this year will be done a little differently. This includes introducing an online ordering system which includes the opportunity to review and decide on which photos or pack of photos you would like to purchase. There will also be some new packs available. Full details about ordering/ purchasing will be provided at a later date.

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www.mpp.vic.edu.au
<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSHClub: 0448 043 164
MPPS Program
1300 397 735
Customer Service & Billing
Email:
mooneeponds@oshclub.com.au
www.oshclub.com.au

2022 Term Dates:

Term 1 - 1st Feb to 8th Apr
Term 2 - 26th Apr to 24th Jun
Term 3 - 11th Jul to 16th Sep
Term 4 - 3rd Oct to 20th Dec

Dates to Note:

March

23rd - School Council AGM
25th - Whole School Photo
28th - EDPSSA Tennis

April

26th - Student Free Curriculum Day

May

11th - Prep to Year 2 School Photos
18th - Years 3 to 6 School Photos
22nd - Working Bee

July

11th - Student Free Curriculum Day

August

14th - Working Bee
15th-19th - Year 5/6 Camp
17th-19th - Year 3/4 Camp

November

14th - Student Free Curriculum Day

Parent's Association Meetings

2022 - 12th May

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT (Continued)

Photos at MPPS will be taken across three dates in the next two months. These dates are provided below and will ensure that we have ample time to complete class, individual, whole school, and sibling photos. We ask that students are dressed in full school uniform on these days. If the students have PE on this day, they are welcome to wear the full sports uniform.

Date 1 - Friday 25th March (Whole School Photo)

Date 2 - Wednesday 11th May (Prep to Year 2 - class, individual and siblings)

Date 3 - Wednesday 18th May (Year 3 to Year 6 - class, individual and siblings)

Swimming Sports – District and Divisional carnivals

Congratulations to the 32 students that represented the school at the District Swimming carnival on the 2nd of March. Well done to the 4 students that represented the school today at the Divisional Swimming carnival. A detailed report of both events will be provided in the next edition of the newsletter.

NAPLAN

This year the NAPLAN will again be online. NAPLAN will be conducted in May as usual, however, to support the transition and help students become familiar with the online environment and format, students will be participating in a coordinated practice test this term. Information regarding NAPLAN was distributed this week on Compass. Please see below:

The National Assessment Program- Literacy and Numeracy (NAPLAN) The NAPLAN Literacy and Numeracy tests for students in Years 3 and 5 are scheduled for May 10 – 20 2022.

Students will complete tests in language conventions, writing, reading and numeracy. Students in year 3 will complete the written test on paper, otherwise all other assessments will be completed online using the NAPLAN application.

The school will be supporting students to familiarise themselves with the type of questions and related functionalities of NAPLAN Online. There is also a coordinated practice day scheduled for Thursday 24 March where students will have an opportunity to experience an "Practice Omnibus". This single test includes questions from reading, conventions of language and numeracy. It will help students to become familiar with the platform and test structure. Students will also have an opportunity to complete a writing practice test.

NAPLAN is a great tool for Schools to reflect on their strengths and challenges in teaching and learning. It is data that can help measure the impact of programs and identify goals for the future. It is important that when talking to students about NAPLAN we reinforce that this assessment is for the school. All students need to do is show what they have learnt and do their best.

Information about the NAPLAN was shared with families of students in Year 3 & 5. Please access this via Compass.

School Council

A reminder that the School Council Election ballot closes at 4pm today.

Details and results will be shared via Compass in the coming days.

Parents Association- membership and AGM

On Thursday March 10th the Parents Association Annual General Meeting (AGM) was held. I am pleased to announce the following members, who were elected to the following leadership positions:

- President: Sally Deakin
- Vice President: Kate Mikkelsen,
- Treasurer: Karyn Di Florio
- Secretary: Phoebe Armitage
- School Council Representatives: was not filled

If anyone is interested in representing the PA on School Council, please contact Matt Bott or Sally Deakin ASAP.

I would like to take this opportunity to thank the PA leadership team for stepping up to these roles.

With only 21 members signed up, we again provide a reminder that to be an active member of the PA you must join up each year. As per the new DET Constitution parents/carers are asked to join by filling their details. You can access this through the school website (www.mpp.vic.edu.au/school-council/parent-association/)

PRINCIPAL REPORT (Continued)

or by clicking on this link: <https://forms.office.com/Pages/ResponsePage.aspx?id=N7Ns2Ycaz0S2mzszM0pMH1XmxPczaFIaV5mnVvbNmkJUMjdJMVRINK1DNEIZQjA2UIhEQkEwMVIPOS4u>. This process must be completed before you attend any meetings. By becoming a member you will receive email correspondence for PA matters.

Fanny Street Reserve (Bike Track Upgrade)

Many local residents may have received information regarding the Fanny St Reserve bike track upgrade. Details are included below. An important issue that we would like to get our school community behind is the need to include a toilet block at the reserve for our families to access. The improvement over the years in terms of playground facilities is great but it is hampered by the lack of toilet facilities.

Visit the council online survey at: <https://yoursay.mvcc.vic.gov.au/fannystbike-track> (by 28 March 2022)

You can also attend the (second) online workshop on

Wednesday 16 March (7 – 8pm AEST) at: [\(External link\)](#)

<https://teams.live.com/join/954962506079> [\(External link\)](#) No RSVP required.

Or review the draft plans and provide your comments via the online survey here: <https://www.thetrailcollective.com.au/haveyoursay/fanny-st-reserve-bike-track-upgrade-draft-design-consultation/> [\(External link\)](#)

Live For Lily Fundraiser

Thank you to those parents/ carers that have donated. If you haven't yet there is still time. Details about the foundation and donating are below:

The Live for Lily Foundation (<https://liveforlily.org.au/>) was set up in memory of Lily Hester who lost her battle with cancer in 2014, aged 9. Live for Lily raises awareness and funds that will go directly towards research that is dedicated to finding a cure for childhood cancers. It is a not-for-profit foundation that is committed to ensuring that we will see an end to childhood cancer.

Lily was best friends with a past MPPS student, I have also known the Hester family for 20 years. Unfortunately, Lily's mother Sianne passed away from cancer also in 2016 not long after the foundation was formed. Lily's father Aaron is a teacher at the neighbouring Maribyrnong College. Many schools like ours in the area have got behind Lily's old school St Therese's (in Essendon) to support the foundation in raising funds for the Children's Cancer Institute (www.zerochildhoodcancer.org.au).

The Live for Lily Foundation run two fundraisers each year - a Ball and a Bike Ride. I have completed most of the rides over the past five years and this year 30 cyclists will take on a massive challenge to ride over 1150kms from Melbourne to the Barossa (South Australia). With a fundraising target of \$200 000, the ride will raise much needed funds for the Children's Cancer Institute to support the fight to end childhood cancer.

Any donation is greatly appreciated: <https://liveforlily.org.au/campaigns/matt-bott/>. Please note all donations are tax deductible.

Many thanks,

Matthew Bott
Principal

MPPS PARENTS ASSOCIATION NEWSLETTER

Term 1 – Newsletter 3

QUICK QUESTION... HAVE YOU SIGNED UP TO JOIN THE PA FOR 2022? MAKE SURE YOU DO! Please feel welcome to get involved, we need volunteers in big and small ways.

There are only a few days to the school's first ever 'BUSH DANCE'! Have you booked your tickets? Adults are \$20 each and kids are free. Hopefully we see you on the oval as the sun sets on Saturday 19th March, to listen to the 'Brumbies Bush Band'.

Dress to impress! There will be prizes!

There will be a chance to buy food from the BBQ on the night and a licensed bar.

With an overwhelming response to our call out for Raffle items and prizes we have successfully put together 7 amazing Mega Raffle Prizes. Please support the school by buying a raffle ticket or 10, all proceeds go towards the Senior School Play Equipment. Raffle tickets should be in the bottom of a school bag.

The PA team is preparing is also preparing for the End of Term Lunch and will go ahead on Friday 8th April. Please volunteer if you can – we will need approx. 10 people.

ALL of the events we run need the support of volunteers. The PA cannot do this without the larger school involvement. If you would like to be involved in anyway, big or small please get in touch. Sign up to be a member of the PA at www.mpp.vic.edu.au/school-council/parent-association/, drop the team an email (mppsparentsassociation@gmail.com), join the Facebook page or approach a member in the schoolyard.

Sally, Karyn, Kate, Phoebe and Astrid.



Upcoming Term 2 Events

Mother's Day Lunch – Friday 6th May

Mother's Day Stall – Friday 8th May

School Disco – Friday 17th June

Pie Drive - Wednesday 1st June



MPPS 2022 Bush Dance

Saturday 19th March Gates open at 3:30pm for 4pm start

Event to be held on the oval for MPPS families only
Tickets: \$20 per adult, kids free - via compass next week
Food and drinks for sale: BBQ and Licensed Bar (card only)

Icy poles for sale from 6-6:30 (50c cash only)

Prizes for best dressed

Bring a picnic rug and wear your comfy dancing shoes for a fun filled twilight event

ALL FUNDS RAISED GO TOWARDS THE SENIOR PLAY EQUIPMENT



INSIGHTS

Growing up is not straight-forward



The pandemic has delivered change and upheaval to families on an enormous scale. However upheaval is not new for some children, particularly those who've experienced illness, a loss of a loved one or who've moved home and changed schools. Each change requires acceptance, adjustment and an attitude realignment to help them fit the new circumstances. Every change is an opportunity for a child to grow and develop, if they are supported, and they're not overwhelmed by the experience.

The twists and turns of development

A child's pathway to adulthood, and the accompanying journey of their parents, is generally viewed as linear. Growing up is seen as a straightforward march from infancy, early childhood, childhood, adolescence, post-adolescence to adulthood. If COVID has taught us anything it's that a child's journey is full of twists and turns.

While your child has a developmental clock that keeps ticking over, it's their experiences that determine their maturity and their ability to reach fully-fledged adulthood with the resilience, grit and adaptability needed to thrive. These experiences that develop maturity and coping capacities fit into two broad areas – challenging experiences and positive experiences.

Challenging Experiences

The challenging experiences that a child encounters enable them to build their coping capacities and develop their emotional resources that contribute to their maturity. These challenges include:

Conflict

Disagreements, arguments and rivalry is part of growing up. Whether it's a dispute with siblings or a fallout with a friend, negotiating conflict is a developmental task.

Rejection

Rejection by a friend or group is hurtful and feels horrible, but it also builds a level of social smarts and judgement necessary for navigating relationships in later life.

Loss

This takes many forms including a friend moving away, the death of a pet or the passing of a family member. Loss is the cause of sadness, grief and heartbreak that can feel overwhelming. However, with time and support kids learn to cope and get on with their lives.

parenting*ideas

Disappointment

Losing a game, not being picked for a team, not receiving a gift they wanted are unpleasant but character-building experiences that help kids develop perhaps the most treasured resilience capability of them all – acceptance.

Failure

Mistakes are seen in three ways. They are activities to be avoided, signs of failure, or opportunities for further learning. Resilient learners know that mistakes, even initial failures, are part of every learning process so the risk of failure doesn't hold them back. Children and young people grow from these experiences as coping and recovery generally build character, confidence and resilience.

Positive experiences

Though children and young people will inevitably experience challenging experiences, positive experiences help to balance the experience ledger by building a child's identity, wellbeing and emotional collateral.

Love

Knowing that a child is loved and loveable is at the core of their self-worth. Self-esteem and identity built in adolescence needs a solid foundation of self-worth.

Friendship

Making and keeping friends is an essential life task linked to many aspects of happiness and wellbeing.

Contribution

The ability to belong to groups through contribution fulfils a basic need. It allows children to experience real gratitude and feel needed, which builds self-esteem.

Excitement

Fun, joy, excitement! Any activity that shifts a child's emotion from unpleasant, low energy to pleasant and high energy is a good thing.

Play

Involvement in enjoyable activities such as hobbies, interests, sports, music, games, creative and performance arts are central to healthy wellbeing. Activities that are fun, freely chosen and create flow (the ability to lose track of time) fit the criteria of play.

In closing

A child's age and related milestones is a recognised marker of their development. However, their life experiences, as much as the number of birthdays they've had, contribute to their maturity, resilience and readiness for the wider world.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Learning Star Awards



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Luca Faccione	For completing some great patterns in maths and trying his best. Well done!
Foundation B Nicola Scott	Dot Williams	For trying hard with all her work and completing some beautiful drawings in all her tasks! Go Dot!
1/2 A Taylor Reid	Ky Minh Doan	For working through the writing process and publishing her story 'The Lost Horse'
1/2 B Antony Brock	Clara Shimmin	For the fantastic love of learning you show every day in your writing, reading and maths!
1/2 C Shannon Radford	Sienna Woolley	For being brave to take risks in her learning, especially writing! Well done Sienna.
1/2 D Jenny Clark	Emily Crosato	For doing some fabulous writing in your draft book, especially practising the structure of recounts!
1/2 E Libby Haigh	William Hinvest	For a fantastic application in mathematics. William ensured he worked neatly, accurately and with great focus on the task set.
3/4 A Georgia Marks/Nicole Macrae	Leon Michaelidis	For being such an enthusiastic mathematician! You always come to maths class with a smile on your face, and try your very best.
3/4 B Chris Mizis	Zac Stearman	For participating in discussions about our class novel, using his comprehension skills to share valuable details.
3/4 C Paul Luu	Elijah Berhe	For putting more effort and focus into your learning. It is great to see that you are trying to have a positive attitude towards challenges. It is awesome, Eli.
3/4 D Lee Pregnell	Camilla Ericksen	For the effort and thought she put into her clear work on the skill of checking for understanding.
5/6 A Stephanie Thompson	Nina Cartwright	For sharing your thinking with the class and thinking critically when analysing texts. Great effort Nina!
5/6 B Candice Ryan	Laila Platt	For working hard in maths to expand and rename numbers and explain her thinking. Well done!
5/6 C Holly Coleman	Clarrie Holderhead	For making a huge effort to write neatly and on the lines. Well done!
5/6 D Ryan Lynch	Lucy Scott-Young	For constantly challenging herself and demonstrating persistence.
Arts Christine Caminiti	Max Rowe	For his carefully drawn Egyptian art portraits. Thank you the effort you have put into your work.
Italian (LOTE) Nancy Berardone	Louis Biedukiewicz	For always trying his best during Italian lessons. Ottimo!
PE Stef Modesti	Arianna Yu	For demonstrating great running technique by looking straight, using your arms and running tall. Well Done!



ROCC Star Awards



ROCC Star...	Name	Reason
Foundation A Mae Risson	Violette Voss	For being a respectful member of the class by putting her hand up before she speaks and becoming more confident in class. Well done!
Foundation B Nicola Scott	Harry Rowe	For being a kind and respectful member of the class! Well done Harry!
1/2 A Taylor Reid	Otto Buchlak	For always showing respect and care in all he does!
1/2 B Antony Brock	Elisa Borggreve	For always being a kind and thoughtful bucket-filler whenever anyone needs their bucket filled.
1/2 C Shannon Radford	Billy Mitas	For always being a kind and respectful member of the class. Well done Billy!
1/2 D Jenny Clark	Crosby Williams	For being such a kind and fabulous role model for the Year 1 students, and helping out whenever you can!
1/2 E Libby Haigh	Juliette Mahon	For showing great optimism and problem solving in sorting out smile at playtime problems.
3/4 A Georgia Marks/Nicole Macrae	Tayah Kreuzer	For working collaboratively, and always being so helpful and generous when working in with others!
3/4 B Chris Mizis	Tendo Laker Kikonyogo	For being a kind and caring class member, helping and including others in class activities.
3/4 C Paul Luu	Yasmina Stearman	For showing respect and care towards others in class and in the yard.
3/4 D Lee Pregnell	Charlie Houatchanthara	For being a kind and caring classmate, particularly when they are upset.
5/6 A Stephanie Thompson	Leo Stivala	For working respectfully and collaboratively when working in a group. You are a valuable team player Leo!
5/6 B Candice Ryan	Avery Hutchison	For being such a respectful and caring member of the class. Well done!
5/6 C Holly Coleman	Sara Stamatova	For showing respect to our classroom by helping to tidy up the maths equipment. Well done!
5/6 D Ryan Lynch	Isobel Cull	For effective collaboration with her peers, where she challenged herself and others to be their best.
Arts Christine Caminiti	Yasmina Stearman	For always showing the school values in visual arts class. Yasmina is caring to the materials and to her classmates.
Italian (LOTE) Nancy Berardone	Evan Deprisco	For choosing to have a positive attitude towards his Italian learning. Bravo!
PE Stef Modesti	Corvin Escurel	For demonstrating our school values of respect and care during PE lessons.

TERM 1 2022 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 14 Labour Day Public Holiday	March 15	March 16 No School for Foundation Newsletter	March 17	March 18
March 21	March 22	March 23 Foundation Commence Full Time School Council AGM	March 24 Virtual Assembly	March 25 Whole School Photo
March 28 EDPSSA Tennis (selected students)	March 29	March 30	March 31	April 1
April 4	April 5	April 6	April 7 School Cross Country	April 8 End of Term 1 2:20pm Finish

TERM 2 2022 CALENDAR

April 25 ANZAC Day Public Holiday	April 26 Student Free Curriculum Day	April 27 Foundation - Year 4 Swim Program	April 28 Foundation - Year 4 Swim Program	April 29 Foundation - Year 4 Swim Program
May 2 Foundation - Year 4 Swim Program	May 3 Foundation - Year 4 Swim Program	May 4 Foundation - Year 4 Swim Program	May 5 Foundation - Year 4 Swim Program	May 6 Foundation - Year 4 Swim Program Mothers' Day Stall

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>