



PRINCIPAL REPORT

Welcome to Term 3!

We hope everyone got some time to relax and unwind over the holidays despite the cold wintery weather.

Well done to 1/2 A for last week's assembly performance on being healthy and for leading us in a brain break song and dance. Assemblies will continue to be held each fortnight (opposite week to the school newsletter) on a Thursday at 3pm. Our next one will be held on Thursday 28 July. All parents and carers are welcome to attend.

Last night our students showcased their learning as part of our Three-Way Conferences. We are extremely proud of their efforts which included articulating their learning successes and their challenges. If you need to follow up further with your child's teacher, please do this ASAP. We value the integral role that all parents and carers play in our collaborative learning community. Our continual aim is to ensure that parents and carers are connected to and understand the learning that is happening in the classroom.

We have shared some updated information regarding COVIDSafe Steps as we begin term three and tackle the winter season. I have included all this information in the coming pages. In short, we are asking all students over the age of 8 and staff to wear face masks while indoors. Rapid Antigen Test kits (5 in total) were provided to families yesterday to use when symptomatic or when someone in your household has tested positive to COVID 19. Please also inform the school if your child tests positive on a RAT or PCR test.

If your child is ill, is feeling unwell or is displaying COVID 19 symptoms, they must not attend school.

Term 3 Professional Practice Day

A reminder to parents/ carers that **Friday 29 July (next week) will be scheduled as a Student-Free Curriculum Day**. Students will not be required to attend school on this day.

OSHClub will be open this day and bookings can be made via phone on 0448 043 164 or online at <http://www.oshclub.com.au/>.

Each term, teachers have a Professional Practice Day. This valuable day enables teams to focus on the improved delivery of high-quality teaching and learning and engage in work that has a significant and direct positive impact on our students. Further information regarding Professional Practice Days can be found at: <https://www2.education.vic.gov.au/pal/professional-practice-days/overview>

Due to challenges around staffing, and to ensure there is minimal disruption to teaching and learning, the Department has recommended that Victorian schools hold one of our professional practice days in semester 2 on the same day for all staff. This will support effective and efficient use of the day and alleviate any workforce pressures. We appreciate your support with this.

School Review - Student Free Curriculum Day

On Monday 11 July the whole staff spent our curriculum day starting our school review process. The day included a thorough process of

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Moonee Ponds 3039
moonee.ponds.ps@education.vic.gov.au
www.mpp.vic.edu.au
<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSHClub: 0448 043 164
MPPS Program
1300 397 735
Customer Service & Billing
Email:
mooneeponds@oshclub.com.au
www.oshclub.com.au

2022 Term Dates:

Term 2 - 27th Apr to 24th Jun

Term 3 - 11th Jul to 16th Sep

Term 4 - 3rd Oct to 20th Dec

Dates to Note:

July

21st - Familiarisation Session #1

27th - School Council Meeting

29th - Student Free Professional Practice Day

August

2nd to 5th - MVIMP Camp

11th - Familiarisation Session #2

15th-19th - Year 5/6 Camp

17th-19th - Year 3/4 Camp

November

14th - Student Free Curriculum Day

Parent's Association Meetings

2022 - 11th August

- 8th Sept

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT - CONT.

reflection and looking back over the last four years as we complete a self-evaluation that will focus on all our school data, processes and include focus groups with students, parents and staff.

Staff spent time analysing a broad range of data, reviewed our past School Strategic Plan in preparation for the school review days on 31 August. 7 & 14 September.

Students will be invited to participate in their focus groups next week.

Details will be sent shortly via Compass about how parents and carers can provide feedback as part of one of the focus groups.

From our school review process our new School Strategic Plan will be created. This is the Teaching and Learning plan for the next four years.

The key questions we will ask are:

- Why are you here at MPPS rather than somewhere else?
- As we move into the future... what are the things that are important to keep?
- What do you want for your children in the future at this school?

There will also be an opportunity to reflect on our school values and for parents and carers to add any other comments or wonderings they have.

We ask all parents and carers complete our online survey. This feedback will directly contribute to our pre-review self-evaluation. Here's the link to the form "Community Feedback - School Review 2022": <https://forms.office.com/r/w3G0qE7qx7> If you have any questions, let me know.

Year 7 Government Secondary School placements

All Year 6 students and their parents/carers will today receive email notification regarding their Government Secondary School placement for 2023. We ask that families please check and get in touch with Amy at the office if you have any queries or questions.

Facilities Update - Capital Works and Fence

While our new fence is still unfortunately a few months away due to delays at the Victorian School Building Authority, our Capital Works project for the upgrade/ refurbishment of the old 1918 building and Block D (Rooms 21 and 22) will be sent out for tender in the coming weeks. We are still aiming for building works to commence in the September school holidays. We will of course share further updates in the coming weeks.

State cross-country results

Congratulations to Hannah who ran at the State Cross Country event last week. Well done!

Chess

The term three Chess Club in the library will begin on 11 August and run until the end of term three.

If your child would like to enrol please visit the website www.chesseducation.com.au where you can register and pay online. Cost for the Term is \$60 (includes GST) and pro-rata options are available. If you have any questions, feel free to email Nick Speck at info@chesseducation.com.au.

Further details of are included in the following pages.

2021 Annual Report to the School Community

Our Annual Report has been approved by School Council and DET and is available for families to view on the website <http://www.mpp.vic.edu.au/school-council/strategic/>

The annual report informs the school community of what has been achieved and how the school is performing. This is a great opportunity for us to reflect as a school and ensure we are planning accordingly for the future. If anyone has any queries or questions regarding this document, please contact me.

Many thanks,

Matthew Bott
Principal



Congratulations to Hannah Ristig for competing at the State Cross Country competition at Yarra Valley on Thursday 14th July.

PRINCIPAL REPORT - CONT.

COVIDSafe Steps

Please see below for further information regarding COVIDSafe Steps to ensure the safety of all students, staff and parents.

Rapid Antigen Tests & Vaccinations

The school has received confirmation that Rapid Antigen Tests (RATs) will continue to be available in our school in Terms 3 and 4. The first box of RAT kits were sent home with families yesterday.

RATs continue to be required by students who are household contacts to attend school (5 negative tests over a 7-day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

Thank you also to all families who have got their child vaccinated.

The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose. For further information see the [ATAGI website](#).

Getting vaccinated is easy and bookings can be done via the [coronavirus website](#). If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Face Masks

With the updated advice regarding wearing face masks in schools we are asking all students aged 8 and over and all staff in all schools across Victoria to wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Wearing a face mask can help protect you, your child/ren and those around you. Face masks stop droplets spreading when people talk, cough, sneeze and laugh, which lowers the chance of spreading or catching the virus. This information is especially important for those who are medically at risk.

Attached is a letter which explains this will be a consistent expectation across all schools in Victoria this winter.

For more information about face mask requirements, visit the [coronavirus website](#).

Hand Hygiene

All staff, students and visitors to practising good hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet.

Ventilation

Every classroom and most school spaces have air purifiers running throughout the school day.

Physical Distancing

Staff and students practising physical distancing (1.5m) to the extent that is reasonably practicable.

Student absences

Please ensure that parents/ carers are using Compass to notify the school if a student absence occurs. Alternatively, you can also call the school office on 9375 2511.

Students who are required to isolate or quarantine will continue to be supported with learning materials provided to support their continued learning. Please note that schools are not expected to provide a full remote learning program in these circumstances.

Notification of COVID Cases onsite via Compass

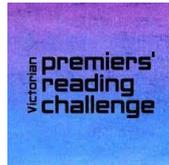
Communication will continue to occur as per the DET Operations Guide requirements.

If your child is ill, is feeling unwell or is displaying COVID 19 symptoms, they must not attend school.

If you have any question or queries, please do not hesitate to contact us.

Thank you again for your ongoing cooperation and support during this time.

Premiers' Reading Challenge Update



It's been wonderful to see so many students being active in adding and reviewing books in the Premiers' Reading Challenge. It's a fun way to challenge students to read more, discover and share new authors and promote a love of books.

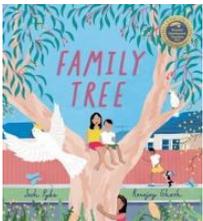
Children from Prep to Year 2 are encouraged to read or 'experience' 30 books. Children from Year 3 to Year 10 are challenged to read 15 books.

The Challenge finishes on September 2nd so we have 45 days to keep up the reading! Students use their EduPass details to log in. To review books, click on the Book Cover Image. More information and resources can be found here: <https://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>

Please contact me if you have any questions Yvette.holdsworth@education.vic.gov.au.

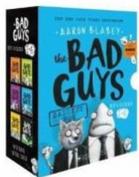
Congratulations to our students who have already completed the challenge; Bailey Creed 1/2A, Annabelle Taylor 1/2A, Henry Wooldridge 1/2A, Walter Wooldridge 1/2B, Gabriella Biscocho 1/2C, Eloise Bunton 3/4A, Tayah Kreuzer 3/4A, Paige Kreuzer 3/4D, Scout Williams 3/4D, Clara Parisi 5/6A, Oliver Mcrae 5/6A, Cassandra Biscocho 5/6D. Well done!

I've been enjoying reading and publishing student book reviews. Published reviews can be viewed publicly, identified by school name, student year level and the publication date. Here are a few:



Pyke, Josh. Family Tree ★★★★★

I liked how the children grew as the tree did and the kids loved the tree. Evie Grozos Wishart 1/2B. I read this with my class, it's awesome! Cassandra Biscocho 5/6D. It's very happy and sad. Harry Stivala 1/2C.



Blabey, Aaron. The Bad Guys Series ★★★★★

It's cool. Amazing! Gabriella Biscocho 1/2C. I loved them! Samuel Terbogt 1/2C.

Keep up the great reading and reviewing! We're looking forward to a great Term in the Library. Check out the blog to see what's happening <https://sites.mpp.vic.edu.au/library/>

Happy Reading! Yvette Holdsworth, MPPS Librarian.



Chess-Ed.

Chess Education
Manager: Nick Speck
Email: info@chesseducation.com.au

ABN: 45 801 319 770
Ph: 0402 339 600
Website: www.chesseducation.com.au

Moonee Ponds Primary School Chess Club – Term 3, 2022

Chess is one of the most powerful educational tools available to strengthen a child's mind. Most 6–7-year-olds can follow the basic rules and some children as young as 4 or 5 can play. Whatever a child's age, chess can enhance concentration, patience, and perseverance, as well as develop creativity, intuition, and memory. Most importantly, children can develop the ability to analyse and deduce from a set of general principles, to make tough decisions and to solve problems flexibly.

The coaches, David Beaumont, Dominic Towns and Archie Beaumont are experienced chess teachers and players.

The chess classes will take the children through a structured chess course with the dual aim of achieving the maximal educational benefits the game offers and providing an enjoyable learning environment.

**** ENROLMENT PROCEDURE ****

You may now register and pay for your classes online at www.chesseducation.com.au

Using an email address, you can create an account to book and pay for your classes. Once you register with your email address you will be sent a confirmation email – when you click on this you will be taken back to the website where you can enter some basic details allowing you to book in for the chess classes. Make sure you select Moonee Ponds PS as your school. You will also be able to download the puzzle sheets each week from the website and a copy of the Introduction to Chess booklet is also available for download from your account.

When selecting your child's level just select the one you think is appropriate. As a general guide: -

Learners: just starting out and needs to learn the rules

Beginners: knows the rules and is ready for the basic strategies

Intermediate: knows how to perform most basic checkmates and keep control of their pieces

Advanced: ready for tournament play

We use these levels to give us a general idea of your child's chess ability and it also helps us when placing the children in different groups.

At the moment the following payment options are available online:

Paypal: you can use your paypal account or a credit card to make your payment – a receipt will automatically be emailed to you if you chose this option

Pay by Direct Deposit: this option provides you with details to do a Direct Bank Transfer. It is very important you put the correct reference number in when making your Bank Transfer. Once the transfer has come through (this may take a few days sometimes) we will confirm it and a receipt will be sent to your email.

Pay Cash: if you select this option your class is booked and you can leave the payment in an envelope at the school office with your details on it (especially your order number) and you'll receive a receipt via email once we've collected and processed your payment. We prefer you use this option only if you can't use either of the first two.

The website has a feature for putting in pro-rata payments. If you know of any classes you will be missing you can adjust your fee when booking by un-checking the box that says "This child will be attending all sessions this Term".

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- **When:** Thursday lunchtimes (1:30pm start), 6 classes in Term 3 on **11/8, 18/8, 25/8, 1/9, 8/9 and 15/9.**
 - **Where:** Library
 - **Cost:** \$60 per child (6 lessons - \$10 per class, includes GST).
 - **Enquiries:** to Nick Speck on 0402 339 600 or email at info@chesseducation.com.au
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MPPS PARENTS ASSOCIATION NEWSLETTER
Term 3 - Newsletter 1



Please sign up. Get involved. We need your help!

www.mpp.vic.edu.au/school-council/parent-association/

Scan the barcode for ease.

Term 3! Here we come!

The Parent's Association will be hosting three events this term, there will be opportunities for help from volunteers for each of these events.

Father's Day Stall – Friday 2nd September * Send some money and bag for kids to shop up!

End of term lunch - Friday 16th September *Pizza this term
 Lots of helpers for collection, packing and distribution to classes on the day.

A big thanks to all our helpers with the Toasty Truck lunch. Another fast paced event, over 250 lunches.



Organizing queen



Prepping and sorting – so much to do.



Toasty Truck Cooks

Thank you Toasty Truck Team.

Toasty Truck helpers

Aaron	Maria
Andrew	Poppy
Louise	Miriam
Katie	Yolanda
Phoebe	Kate

TERM 4 3rd October – 20th December

FUNDRAISER	DATE	COORDINATOR
Icy Poles	ALL TERM (Wed & Fri)	Claire Valentine
Christmas Pie Drive	TBC	Position to be filled

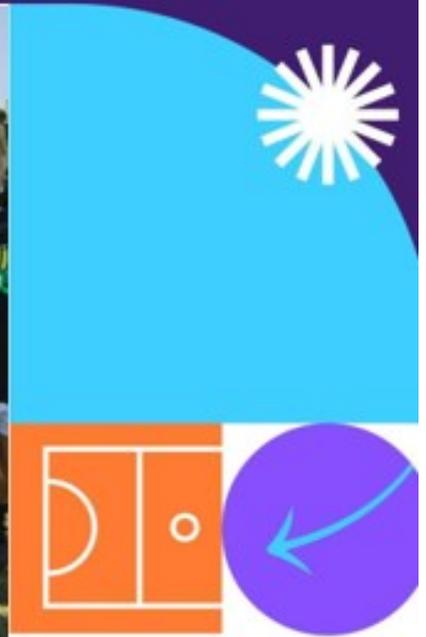
SOCIAL EVENT	DATE	COORDINATOR
End of Year Celebration	Thursday 8 th December	Position to be filled
Grade 6 Graduation	Monday 12 th of December	Position to be filled

Join us at the NEXT PA meeting on Thursday 11th August at 7.30pm.

Take Care Sally and Team.

Look what's coming
to OSCHClub!

OSHClub 



Extended Learning Activity

Mini Roo's football clinic with Football Australia

What

Ready to become a Soccer Star?
Come join us as we engage in fun and exciting soccer activities. Focusing on learning new skills, being active and making life-long friends.
On the last week you will have the opportunity to show off your new and improved skills when we take on our friends in a super soccer slam down!

When

Day: FRIDAY
3:45-4:45
Dates: 5/8,
12/8, 19/8,
26/8

Limited spaces available! Book now. oshclub.com.au



INSIGHTS

Parenting introverts and quiet kids



Many parents worry when their child is shy, quieter than others or not the outgoing type. The thought that their child may be a loner turns parents into social organisers who arrange playdates and parties or friendship coaches. They may upskill their kids to start conversations, manage conflict and play with others. This flurry of activity can be exhausting, and they cause a great deal of angst for kids. However, it may be that their child is introverted by nature, and they are trying to make them fit the extrovert mould.

It's genetic

Introverts are wired differently to extroverts. Introverts have closer links to the para-sympathetic nervous system, which is responsible for calm and relaxation, so they feel more at home in quieter, less stimulating environments. Extroverts, on the other hand, are more closely aligned with the sympathetic nervous system, which is responsible for high arousal levels, so they seek stimulating environments to keep their energy levels high.

Extroverts work hard to get their dopamine hits, those little shots of happiness the brain releases to reward behaviour and keep them coming back for more. Introverts, on the other hand, who only have to read a book to get a dopamine hit, feel more comfortable in low stimulus environments.

Birth order plays a role

While nature plays a huge part in temperament development, genetics can't claim all the credit for creating introverts and extroverts. In birth order studies, eldest boms repeatedly score higher on introversion than children in other birth order positions, while later-boms consistently lean towards extroversion. Being born last in a family usually means time alone is a rarity, while eldest children usually spend a great deal of time in their own company in the early formative years when personality is being shaped.

The world is skewed toward extroverts, so knowing how to raise introverts means that you may need to discard many parenting rules of thumb you've taken for granted. Here are some parenting ideas to get you started.

Welcome introspection

Introverts like to go within to process daily events and find solutions to their problems. In an era when we encourage kids to discuss rather than bottle problems up, introspection can be disconcerting for parents. But giving introverts space to think through adverse events before they seek help, enables them to get their thoughts in order and feel more in control of their lives. Welcome quiet times and remember that introverts need time to refresh and replenish away from the hustle and bustle of school and family life.

parenting*ideas

Provide silence and solitude

Extroverts like to keep company of others, while introverts like to keep their own company, or keep friendship circles small. Introverted kids appreciate quiet time and spaces away from others to recharge, reconnect and relax. This may seem strange to extroverted parents, or siblings who want to hang out or play with their siblings. Giving kids permission to seek solitude, balanced with activity to prevent brooding, is an introvert-friendly family habit.

Use stepladders not escalators

Extroverts tend to jump boots and all into new social situations. School camp coming up. *“Great. It’ll be fun.”* Family holiday approaching. *“Terrific! I hope we go where there’s heaps of other kids.”* Joining a new sports team. *“I can’t wait. I bet I’ll know heaps of kids already.”*

Introverts, on the other hand, are more tentative entering new social situations. School camp. *“I hope some of my friends are going.”* Family holiday. *“Who else will be there?”* Joining a new sports team. *“Will I know anyone?”*

Give introverts plenty of information about new situations and don’t expect them to immediately embrace the whole scenario. Give them time to make new friends and become comfortable in social situations.

Quietly celebrate quiet achievers

Introverts can easily feel that something is wrong with them. Mainstream entertainment and social media celebrates extroverts in all walks of life. Brain surgeons don’t receive standing ovations, yet they do their best work on their own. When introverts do well in any field shout it out (but quietly!) as they need someone to aspire to as much as extroverts.

Chess anyone?

Help your introverted child discover their strengths and interests and resist pushing them down common leisure paths such as sport or drama that may not hold strong appeal. When they join clubs and groups they may be really interested in, such as chess, crafts or reading, they will more than likely form friendships with like-minded souls... as birds of a feather really do flock together.

It’s a balancing act

Too much solitude can lead to depression so introverted children and teenagers need to be challenged at times to leave the comfort of their own company and spend time with friends, or even the rest of the family. Firm but gentle persuasion and nudging works better with introverts than heavy-handedness so work on your persuasion skills to ensure your introvert lives a socially balanced life.

In closing

Parenting introverts can be a challenge particularly if you are an extrovert yourself. Adopt the mindset that introversion is normal, indeed a strength, and put steps in place to help an introverted child feel both comfortable in their own skin and confident navigating the world at large.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Learning Star Awards



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Jack Jellie	For working really hard, especially in maths by counting carefully and recording his work neatly. Well done!
Foundation B Nicola Scott	Ivy Nicholls	For working hard on all her learning tasks and for always putting care into her work. Well done Ivy!
1/2 A Taylor Reid	Greeshia Rupra	For writing an excellent recount of her holidays this week.
1/2 B Antony Brock	Lucy Crosato	For being a passionate writer, creating writing with wonderful, fun ideas and interesting words.
1/2 C Shannon Radford	Sophie Webb	For being an optimistic learner and choosing to challenge herself, especially in writing. Well done Sophie!
1/2 D Jenny Clark	Cameron Whyte	For including some extra details with each event in your holiday recount!
1/2 E Libby Haigh	Primrose Salter	For some amazing writing showing development in your skills as an author.
3/4 A Georgia Marks/Nicole Macrae	Lulamae Di Florio - Pulis	For starting the term with an amazing amount of effort! You've been putting a huge amount of care into all your work, and it shows. Well done!
3/4 B Chris Mizis	Jackson Mitas	For starting term 3, with enthusiasm to learn and a growth mindset.
3/4 C Paul Luu	Samson Voss	For being focused and trying to do as much as he can during learning time. It has been great to see you care about your learning. Keep it up, Samson.
3/4 D Lee Pregnell	William Dorrat	For starting the new term with a positive attitude and enthusiastic approach to classroom learning. Well done on your contributions to this week's discussions.
5/6 A Stephanie Thompson	Eva Eleftherakis	For being a reflective learner and sharing her thinking with the class. Well done on your consistent effort Eva!
5/6 B Candice Ryan	Luke Leventis	For continuing to show persistence when solving maths problems, sharing his reasoning and asking questions when unsure.
5/6 C Holly Coleman	Vihaan Gill	For working hard and being creative when producing his 'Dinosaur' podcast.
5/6 D Nicole Macrae	Archie Edwards	For your wonderfully thoughtful and descriptive writing, showing the traits and feelings of your characters!
Arts Christine Caminiti	Ben Nguyen	For the excellent way he copied each of the steps in the dance we learnt in performing arts class.
PE Stef Modesti	Elodie Bayliss	For her great sharing in our discussions on NAIDOC week during PE.



ROCC Star Awards



ROCC Star...	Name	Reason
Foundation A Mae Risson	Charlie Robertson	For treating his teachers and classmates with respect by listening to others, putting up his hand and helping out. Well done!
Foundation B Nicola Scott	Max Hill	For starting Term 3 with a positive attitude and being a kind friend to all his class mates. Well done Max!
1/2 A Taylor Reid	Poppy Reid	For staying focused and giving learning tasks her best effort this week. Great start to the term, Poppy!
1/2 B Antony Brock	Toni Andison	For being a kind and thoughtful helper. Always going out of your way to lend a hand to anyone who needs it- Thanks Toni!
1/2 C Shannon Radford	Bol Akon	For having a positive start to term 3 and being a respectful and caring class member. Well done Bol!
1/2 D Jenny Clark	Macy Zappulla	For always being such an optimistic learner and being prepared to take on new challenges, like counting by tens from any number independently!
1/2 E Libby Haigh	Aimee Deprisco	For enthusiastic contributions to all class discussions and for your support of others having playground issues.
3/4 A Georgia Marks/Nicole Macrae	Ben Nguyen	For starting the new term with a sense of optimism! You've come in every morning with a smile on your face. Well done!
3/4 B Chris Mizis	Mattea Pafumi	For starting the term with a positive attitude and being a caring class member.
3/4 C Paul Luu	Leon Matic	For being a friendly and caring member of the class. It is great to see your friendly manner and how you include people, Leon.
3/4 D Lee Pregnell	Charlie Houatchanthara	For being a supportive and responsible member of our classroom. Great work helping others this week.
5/6 A Stephanie Thompson	Stefan Matic	For working collaboratively in groups during maths and integrated studies. Well done for working respectfully and productively with your peers!
5/6 B Candice Ryan	Ewan Gardiner	For working collaboratively in groups, sharing his opinions and problem solving. Well done!
5/6 C Holly Coleman	Henry Lamb	For being a great footy team member and washing the jerseys multiple times. Well done!
5/6 D Ryan Lynch	Xavi Ferraro	For showing a positive and pro-active attitude to your learning. Well done for being reflective and sharing your thinking!
Arts Christine Caminiti	Tayah Kreuzer	For bringing her optimistic and positive attitude to Performing arts class
PE Stef Modesti	Ginger Reid	For her growth mindset and resilience during PE. Keep it up Ginny!

Respect Optimism Care Collaboration

TERM 3 2022 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
July 18	July 19 Parent Teacher Interviews	July 20 Newsletter	July 21 Foundation Familiarisation #1	July 22
July 25	July 26	July 27 School Council Meeting	July 28 Assembly with MVIMP Cello	July 29 Student Free Professional Practice Day
August 1 Rippon Lea 1/2 Excursion	August 2 MVIMP Camp	August 3 MVIMP Camp Newsletter	August 4 MVIMP Camp	August 5 MVIMP Camp
August 8 Rippon Lea 1/2 Excursion	August 9	August 10	August 11 Foundation Familiarisation #2 Assembly with MVIMP Brass Parents Association Meeting	August 12
August 15	August 16	August 17 Newsletter	August 18	August 19
Year 5/6 Canberra Camp				
Year 3/4 Anglesea Camp				
August 22	August 23	August 24 School Council Meeting	August 25 Assembly with MVIMP Violin	August 26

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>