



PRINCIPAL REPORT

Next week is Book Week!

The school has some fun activities planned that involve students exploring the shortlisted children's book and completing some engaging activities in some multi-age groupings. **Book week dress up is scheduled for Wednesday 24 August.** Students are invited to dress up in their favourite book character. We will hold a book week parade at 9am on the basketball court.

Our Year 3/4 and 5/6 students headed off to camp this week. The Year 3/4's arrived at Anglesea YMCA Activity Camp this morning. Our Year 5/6's left for Canberra on Monday and are enjoying our Nation's capital including Parliament House where they met with our Federal MP Bill Shorten. With our Year 3 – 5 students not ever having attended a camp before, it was a nervous time for them (and their parents/carers). All students showed great resilience and determination, and once they arrived at camp they have settled well and by all reports are having a great time. Both camps will return this Friday afternoon. The Year 3/4 camp buses will arrive back at the front of the school (on Wilson St) at 3.20pm. The Year 5/6 camp buses will arrive back near the oval at school (on Bent St) at 5.30pm. If these times change, we will notify parents/carers via the Compass Newsfeed.



Well-done to 1/2C on their amazing assembly presentation last week about wellbeing and understanding the brain. I also would like to acknowledge our school captains who are now running and organising each assembly on their own. They are doing a great job leading our school! Next week our assembly (Thursday 3pm in the Gym) we have 1/2 D presenting.

Well done to the 17 Year 3/4 students that represented the school at our District Athletics Carnival. More information including the results are in Stef's report in the coming pages.

Our Moonee Vale Instrumental Music Program (MVIMP) Spring Soiree is fast approaching and will be held on Thursday 1 September. Invitations will be sent home to MVIMP student's families shortly. This will include our Year 2 students (and their families) as well so they can check out the program before it is offered to students in year three.

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www.mpp.vic.edu.au
<https://mpp-vic.compass.education/>

Out of Hours School Care:

OSHClub: 0448 043 164
MPPS Program
1300 397 735

Customer Service & Billing
Email:
mooneeponds@oshclub.com.au
www.oshclub.com.au

2022 Term Dates:

Term 3 - 11th Jul to 16th Sep

Term 4 - 3rd Oct to 20th Dec

Dates to Note:

August

15th-19th - Year 5/6 Camp

17th-19th - Year 3/4 Camp

24th - School Council Meeting

31st - School Review Day #1

September

1st - MVIMP Spring Soiree

2nd - Father's Day Stall

7th - School Review Day #2

8th - Familiarisation Session #3

14th - School Review Day #3

16th - End of Term 3 Assembly
- 2:20pm Dismissal

October

3rd - Students commence Term 4

13th - School Concert

November

14th - Student Free Curriculum Day

Parent's Association Meetings

2022 - 8th Sept

Access the latest school newsletter through the Compass Newsfeed or through the School Website at: <http://www.mpp.vic.edu.au/our-school/newsletters/>

PRINCIPAL REPORT - CONT.

Our second 2023 Foundation Familiarisation session for the year was held last week. Our new students are starting to feel more comfortable about coming to school and developing friendships with other students. This year's Foundation students are also participating in a Year 1 Familiarisation during this time. They are enjoying learning about and connecting with the Year 1/2 students and teachers. The next familiarisation session will be on Thursday 8 September.

The second (of three) Rapid Antigen Test kits was sent home to families yesterday. These RATs are to be used when symptomatic or when someone in your household has tested positive to COVID 19. Please also inform the school if your child tests positive on a RAT or PCR test.

If your child is ill, is feeling unwell or is displaying COVID 19 symptoms, they must not attend school.

School Photos

A quick reminder for parent and carers to purchase individual, sibling and class photos by 31 August. If you have any questions, please email or call Amy in the office.

Parent/Carer Survey

Each year, parents and carers are randomly chosen to participate in the survey. Selected parents/carers will receive an email next week with the survey details.

The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. Our school will use the results to inform school planning and improvement strategies. The survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. All responses to the survey are anonymous. We appreciate parents/carers completing the survey.

This year, the survey can be accessed up until Friday 16 September. Results will be sent back to our school in October.

Many thanks,

Matthew Bott
Principal



**100 Days of
School!**



COVIDSafe Steps

Please see below for further information regarding COVIDSafe Steps to ensure the safety of all students, staff and parents.

Rapid Antigen Tests & Vaccinations

The school has received confirmation that Rapid Antigen Tests (RATs) will continue to be available in our school in Terms 3 and 4. The first box of RAT kits were sent home with families two weeks ago. RATs continue to be required by students who are household contacts to attend school (5 negative tests over a 7-day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts. Thank you also to all families who have got their child vaccinated.

The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose. For further information see the [ATAGI website](#).

Getting vaccinated is easy and bookings can be done via the [coronavirus website](#). If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Face Masks

With the updated advice regarding wearing face masks in schools we are asking all students aged 8 and over and all staff in all schools across Victoria to wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Wearing a face mask can help protect you, your child/ren and those around you. Face masks stop droplets spreading when people talk, cough, sneeze and laugh, which lowers the chance of spreading or catching the virus. This information is especially important for those who are medically at risk.

Attached is a letter which explains this will be a consistent expectation across all schools in Victoria this winter.

For more information about face mask requirements, visit the [coronavirus website](#).

Hand Hygiene

All staff, students and visitors to practising good hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet.

Ventilation

Every classroom and most school spaces have air purifiers running throughout the school day.

Physical Distancing

Staff and students practising physical distancing (1.5m) to the extent that is reasonably practicable.

Student absences

Please ensure that parents/ carers are using Compass to notify the school if a student absence occurs. Alternatively, you can also call the school office on 9375 2511.

Students who are required to isolate or quarantine will continue to be supported with learning materials provided to support their continued learning. Please note that schools are not expected to provide a full remote learning program in these circumstances.

Notification of COVID Cases onsite via Compass

Communication will continue to occur as per the DET Operations Guide requirements.

If your child is ill, is feeling unwell or is displaying COVID 19 symptoms, they must not attend school.

If you have any question or queries, please do not hesitate to contact us.

Thank you again for your ongoing cooperation and support during this time.

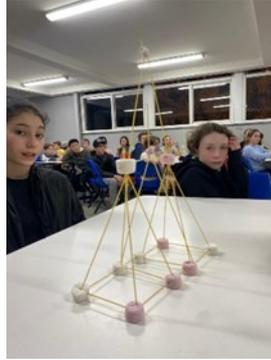
MVIMP Camp 2022

On Tuesday the 2nd of August, 24 of our MVIMP students headed off to Bacchus Marsh for a week of music. We combined with students from Moonee Ponds West Primary, Ascot Vale West Primary and Ascot Vale Primary at the Lady Northcote Campsite.

Our days were spent in music tutorials with other students learning the same instrument as us, as well as combined band with 56 students playing together.

We had free time to build new friendships, a games night involving marshmallows, spaghetti and balloons, the PJs disco, Ga-Ga pit, 4-way table tennis, basketball court and plenty of room to kick the football.

Once again, the students from MPPS won the “Camp Song” competition, and Avery, Abby, Eva, Ella, Hannah and Krystal did a fantastic job opening the concert night.



The food was great, and lots of new friendships were formed. We look forward to sharing our music with you on Thursday 1st September at the Spring Soiree and again in November for the annual combined concert.



CAMP SONG 2022

In the morning, the teachers wake me up. Knock! Knock!
In the morning, the birds sing their song.
Tweet! Tweet!
In the morning, we're trying to beat the clock.
Tick Tock!
In the morning, I packed too many clothes, so I don't know what to wear!

Throughout the day, we play our instruments.
Toot Toot! DDD! DDD!
Throughout the day, we have a little play.
Whee Woo!
Throughout the day, we play Redemption Day.
Doo dd do! Doo dd do!

In the night, we take a delicious bite.
Yum! Yum!
In the night, we all get terrified!
AAAHHHHH!

But anyway, this is our crazy camp day!

By Avery, Abby, Eva, Ella, Hannah and Krystal



Rippon Lea Excursion



Everybody loved our excursion to Ripponlea Homestead last week! We loved exploring the beautiful gardens searching for hidden 'creatures,' learning about the history of the Sargood family and learning how different the lives of the rich kids were compared to the lives of kids from families who weren't so well off. Some families lied about their kids' ages, and sent them off to work at places like Ripponlea when they were only 8 years old! We did some of the same chores they would have done, and we showed some natural talent! We also played some games the wealthier kids would have played in their 'backyard.' We played croquet, hot potato, egg and spoon races and tug-of-war. The house was amazing inside - there were lots of fancy mirrors, clocks, paintings, pianos, and fire places, except in the servants' bedrooms.



On Monday we went to the Rippon Lea homestead and there was a mansion. We learned about the mansion and the first family who lived there built it.

My group went in the mansion first, then we did the animal hunting. After that we did the old-fashioned washing like the maids did, and then we played games. They were old games that the family played, and there was tug-of-war. My team won tug-of-war five times.

Finally, we went back to school.

It was the best excursion ever. I loved it!

By Juliette Mahon

Rippon Lea

Last Monday 1/2D, 1/2A and 1/2C went to Rippon Lea because in Integrated Studies we were learning about what it was like in the olden days.

First, we took out our lunch bags (not our lunch boxes) and gave them to Jenny.

Then we lined up with our job buddies (mine was Finn) and we walked to the bus.

Later, we had a snack and met our guides. Then we got put into different groups (some groups had a parent helper and some had our guides Alison and Chris) and there were four different activities.

First, my group did the old-fashioned games. Some of the old-fashioned games were Oranges and Lemons which is where two people put their hands up as a bridge and everyone else runs under the bridge. The two people who are the bridge sing a song and at the end of the song when they say "The last man's dead," the bridge people put their hands down and catch someone and they're out. You repeat that process until there's only one person left and they're the winner. There were lots of other games like What's the Time Mr Wolf? Drop the Hanky and Tug-of-war. My favourite game was Oranges and Lemons.



Next, we went in the house with Alison and we saw a drawing room (aka the living room) and Alison told us who owned the house. They were Mrs Sargood and Mr Sargood. I enjoyed looking at the bedrooms because they looked extremely expensive.

After that, we had lunch.

Later, we finished we were going to do the creature capture! The Creature capture is where you go around the garden and find wooded stumps and you flip the top of it off and there's a picture of an animal and you use a special; rubber and rub it against a piece of paper on the page. We got nine animals. The best part was when we got to go up a big tall tower!



Next we went to the basement. Alison told us that we had to be vacuum cleaners by whacking blankets to get them cleaned. Then we washed some clothes and I got wet.

Eventually, we went back and said goodbye to Alison and Chris.

After that we went back to school. I loved the old-fashioned games the best.

By Crosby Williams 1/2D



SPORTS NEWS

District Athletics

Congratulations to our 17 athletes who braved the cold and windy conditions to compete at District Athletics on Tuesday 16th August at Keilor Athletics Track.

A special mention to the following students who finished in the top two in their event and will be competing at Divisional Athletics on 6th September at Keilor Athletics Track:

Chris Borggreve - Discus and shotput

Eli Nelson - Triple jump

Mahlia Stewart - 200m track event



Respect Optimism Care Collaboration

INSIGHTS

How to change your parenting for the teenage years



Parenting teenagers is traditionally seen as the most difficult parenting stage. However, many parents have discovered that raising teenagers is a lot easier than raising younger children. For this to be the case, there are three changes parents make to survive their kids' adolescence.

Step up the coaching

When kids are young it's common for parents to take over many aspects of their lives. They establish bedtimes, cook meals and make doctor's appointments. Parents decide where they will go to school, if they go to camp and where the family will take a holiday. Children are content with this approach and will enjoy having their days organised by loving adults.

Teenagers, on the other hand, need to start managing their own lives, which can put them at odds with over-protective or over-controlling parents. Wise parents will aim for redundancy well before the teenage years so handing over control isn't so foreign.

Psychologists William Stixrud and Ned Johnson, authors of *The self-driven child* believe parents need to hand over a great deal of decision-making to adolescents. Not straight away and not in a way that negates their need to take responsibility for their actions. They advise parents to gradually involve teens in creating rules that govern their own behaviour, keep challenging their choices and provide emotional support when they make poor decisions. A parent gives up being a manager and takes up the role of life coach.

Influence teens differently

Most parents would like to download all their knowledge of the world into their teenage children's brains so that they could always make good decisions. Giving teenagers information doesn't guarantee that you can influence them as you did in childhood. Teenagers are highly attuned to status and hypervigilant to the way they are treated by adults. If you talk down to them, they will turn off as you are talking to the low status or child-like part of the brain. Talk to them as if they are autonomous young adults and they are more likely to listen, as you are talking to the high-status part of their brains. If you wish to discuss topics such as respectful relationships, the use of alcohol or preparing for life after school, avoid talking to them as if they are children. Speak to them as you would to someone with the highest possible status – someone you respect, and they are more likely to engage with you.

Have hard chats

Conversations with preschool and early primary school years are comparatively easy compared to many conversations you have with tweens and teens that revolve around hot topics such as sexuality, school performance and the future. Avoidance of hard chats and the emotional minefields they lead to becomes the easiest option. Teenagers are dealing with some difficult issues, so parents need to create safe opportunities to talk about the hard issues.

parenting*ideas

Christine Carter, author of *The New Adolescence* believes that parents should think beyond having a “big talk” about difficult topics and bring up these topics using short observations and simple questions. She writes, “Even when we have lots to say, it’s more important to give them a chance to speak, and to work out what they are thinking in a low-risk environment.” Practise staying calm despite your discomfort. Welcome it if your kids sense your discomfort as it reveals your human side.

In closing

Young children and teenagers have very different needs. Effective parents adapt their parenting style to meet the developmental and emotional needs of their children at each stage of growing up. Teens need greater autonomy, skilled guidance and plenty of chances to talk about the issues that bother them and worry their parents. That may mean that you need to shift your parenting gears a little to meet their needs in the teenage years.

Michael Grose presents: Changing parenting gears for the teenage years

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the upcoming webinar ‘Changing parenting gears for the teenage years’ at no cost.

About

In this webinar, Michael Grose discusses the importance of changing parenting gears during the teenage years. He shares the critical shifts parents need to make when raising teenagers.

When

Wednesday 31 August 2022 8:00pm AEST

To redeem

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-changing-parenting-gears-for-the-teenage-years>
2. Click ‘Add to cart’
3. Click ‘View cart’
4. Enter the coupon code TEENS and click ‘Apply Coupon’ Your discount of \$39 will be applied.
5. Click ‘Proceed to checkout’
6. Fill in your account details including our school’s name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources
7. Click ‘Place Order’

This offer is valid until 30 November 2022. If you’re unable to make the broadcast time, just register anyway and you will get access to the recording.



[Click here to view a quick tip video by Dr Justin Coulson related to this Insights article](#)



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Learning Star Awards



LEARNING Star...	Name	Reason
Foundation A Mae Risson	Noah Soufi	For making big improvements in his reading and writing and trying really hard. Well done!
Foundation B Nicola Scott	Mila Kanjo	For working hard in her writing and listening to the sounds she can hear! Well done Mila!
1/2 A Taylor Reid	Annabelle Taylor	For working hard in maths and always attempting challenges.
1/2 B Antony Brock	Perry Michaelidis	For the fantastic work you have been doing learning about multiplication strategies. Well done!
1/2 C Shannon Radford	Nate Mikkelsen	For always having a growth mindset and wanting to challenge himself whenever he can and also for trying hard to focus when writing. Well done Nate!
1/2 D Jenny Clark	Tom Scott-Young	For making some great connections about the flip around strategy using arrays in multiplication, and for setting your arrays out more neatly!
1/2 E Libby Haigh	Neva Barnes	For some sharing amazing insights and contributing to discussion in our book talk group.
3/4 A Georgia Marks/Nicole Macrae	Hayley Cocks	For being such an enthusiastic Maths student! You've made such a big improvement with your multiplying. Well done, Hayley!
3/4 B Chris Mizis	Teddy Smith	For his enthusiasm and eagerness to learn new things and applying a growth mindset to all tasks.
3/4 C Paul Luu	Xavier Broderick	For showing a growth mindset in your learning. It has been great to see you keep on putting more and more effort into your writing. You have grown so much, Xavier.
3/4 D Lee Pregnell	Paige Kreuzer	For her application and focus when learning about multiplication.
5/6 A Stephanie Thompson	Evan Deprisco	For thinking deeply when responding to texts and engaging in accountable talk with his Book Club. Well done Evan!
5/6 B Candice Ryan	Eve Rundle	For demonstrating her mathematical thinking when solving multiplication problems. Well done!
5/6 C Holly Coleman	Ella Hill	For including lots of wonderful description in her writing. Well done!
5/6 D Elyssa Agnoletti	Oscar Dodds	For being an active participant in all lessons and trying his best.
Arts Christine Caminiti	Archie Edwards	For demonstrating a passion for learning the hip hop dance in performing arts class.
Italian Nancy Berardone	Bol Akon	For trying really hard to say and remember the Italian food words.
PE Stef Modesti	Bailey Creed	For asking for extra help and feedback when learning how to dribble a ball with his hands.

Respect Optimism Care Collaboration



ROCC Star Awards



ROCC Star...	Name	Reason
Foundation A Mae Risson	Luca Faccione	For being a positive member of our class and attempting his learning with optimism. Well done!
Foundation B Nicola Scott	Ari Lillis	For always being respectful and considerate to all his friends and teachers. Well done Ari!
1/2 A Taylor Reid	Mila Burlak	For showing leadership in our class and helping others when they need it.
1/2 B Antony Brock	Evie Grozos- Wishart	For being a kind and helpful partner with everyone you work with.
1/2 C Shannon Radford	Allegra Brusi	For being a caring and respectful peer who is always willing to help. As well as being optimistic when faced with a challenging task in class. Well done Allegra!
1/2 D Jenny Clark	Adeline Pattichis	For always being such a respectful listener and a collaborative, thoughtful contributor during our guided reading sessions.
1/2 E Libby Haigh	Estelle Arrigault	For working respectfully and collaboratively when working in a group. Well done, Estelle!
3/4 A Georgia Marks/Nicole Macrae	Eloise Bunton	For being such a wonderful Green Team member for our class. You are stepping up and showing great leadership. Thank you, Eloise!
3/4 B Chris Mizis	Rex Barnes	For his participation and collaborative work in SRC meetings. What a great start to displaying leadership skills.
3/4 C Paul Luu	Claire Haydon	For being a caring friend and member of the class. It is great to have you as part of 3/4 C.
3/4 D Lee Pregnell	Lachlan Harry	For the positivity and interest he brings to so many aspects of the classroom learning.
5/6 A Stephanie Thompson	Charlotte Maiotti	For sharing ideas and collaborating with others, as well as demonstrating a positive and helpful attitude to our class responsibilities. Well done Charlotte!
5/6 B Candice Ryan	Evie Baker	For being an active and thoughtful contributor in class discussions, and showing a positive attitude towards your learning. Well done!
5/6 C Holly Coleman	Phoebe Dodds	For showing great leadership by being an organised SRC representative for 5/6C. Well done!
5/6 D Nicole Macrae	Max Wu	For being a respectful and collaborative member of the classroom.
Arts Christine Caminiti	Sabastian Skapetis	For always bringing a positive and caring attitude to arts classes.
Italian Nancy Berardone	Eli Nelson	For always being an organised, interested and responsible learner.
PE Stef Modesti	5/6C	For collaborating in small groups to plan and rehearse their gymnastics routine. I am so proud of all of your hard work!

TERM 3 2022 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
August 15	August 16 District Athletics	August 17 Newsletter	August 18	August 19
Year 5/6 Canberra Camp				
Year 3/4 Anglesea Camp				
August 22	August 23	August 24 Book Week Dress Up and Parade at 9am School Council Meeting	August 25 Assembly with MVIMP Violin	August 26
August 29	August 30	August 31 School Review Day #1 Newsletter	September 1 MVIMP Spring Soiree	September 2 Father's Day Stall
September 5	September 6 Foundation FireEd Visit #1	September 7 School Review Day #2	September 8 Foundation Familiarisation #3 Assembly with MVIMP Percussion and Bass Parents Association Meeting	September 9
September 12	September 13 Foundation FireEd Visit #2	September 14 School Review Day #3 Newsletter Science Afternoon	September 15	September 16 End of Term 3 2pm Assembly 2:20pm Dismissal

TERM 4 2022 CALENDAR

October 3 Term 4 Commences	October 4	October 5	October 6 Assembly	October 7
October 10	October 11	October 12	October 13 School Concert Day at Clocktower Centre	October 14

Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>