



# Moonee Ponds Primary School

respect • optimism • care • collaboration

NEWSLETTER  
November 9th  
2022

Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

87 Wilson Street

Moonee Ponds 3039

[moonee.ponds.ps@education.vic.gov.au](mailto:moonee.ponds.ps@education.vic.gov.au)

[www.mpp.vic.edu.au](http://www.mpp.vic.edu.au)

<https://mpp-vic.compass.education/>

Out of Hours School Care:

MPPS OSHClub: 0448 043 164

Admin: 1300 397 735

Customer Service & Billing

Email: [mooneeponds@oshclub.com.au](mailto:mooneeponds@oshclub.com.au)

[www.oshclub.com.au](http://www.oshclub.com.au)



KNOWYOURCOUNTRY.COM.AU

WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



## PRINCIPAL REPORT

Our next major concert is happening tomorrow for all our Year 3 – 6 students in our Moonee Vale Instrumental Music Program (MVIMP). Students will perform at the Moonee Valley Racecourse along with the students from all the MVIMP schools (Ascot Vale PS, Ascot Vale West PS & Moonee Ponds West PS). It's exciting (and a bit nerve racking) for all our students in the program as this is the first combined schools MVIMP concert we have had since before COVID. Students are asked to arrive at the racecourse by 6.45pm for a 7pm start. Please access Compass for all information including how to purchase tickets.

Congratulations to Avery who competed at the State Athletics. Avery has again jumped a personal best in long jump and came second. This means she has qualified for the National Championships later in the year. Avery has also qualified for the high jump. Well done Avery!

Well done to our Year 5 Leaders on their amazing assembly presentation last week about their learning from the Year 5 Young Leaders program. It was also great to hear our brass students perform as classes arrived. The next assembly where classes present will be next Thursday 17 November at 3pm in the Gym where there will be a presentation about our Foundation and Year 6 Better Buddies program. We will also have the violin students perform as we arrive.

Moonee Ponds PS will be a polling booth for the upcoming State election on Saturday 26 November. We will be running a BBQ on the day raising money for the Live for Lily Foundation. We will be asking parents/carers to volunteer to help on the day. If you are available and can assist for a two-hour period please add your details to the following link:  
<https://compasstix.com/e/krjk7a8fuz>

A reminder for families that access the Out of School Hours Program: please ensure you register with TeamKids before they begin on Monday 28 November. Further information is included in the coming pages.

### COVID 19

The number of COVID 19 cases in the wider community has been reported to be rising and our school has also been impacted. Parents/carers are asked to please ensure that students showing any symptoms don't attend school and get tested. The COVID Guidelines are again shared in the coming pages for parents and carers. The school continues to utilise air purifiers in all rooms/ spaces, promote hand hygiene and has plenty of Rapid Antigen Test kits if families need them.

### COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.  
<http://www.mpp.vic.edu.au/our-school/newsletters/>

### SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!

### SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.



Respect

Optimism

Care

Collaboration

## PRINCIPAL REPORT - CONT.

### Capital Works

The wait is over, this week builders were appointed to the refurbishment and modernisation of our school! The works zone, including a builder compound will be cordoned off in the coming weeks with security fencing. We will provide further updates and information as the project progresses.

### New School Fence

Our new school fence project is also going ahead and will begin the day after the students finish for the year (Wednesday 21 December). The project will be completed over the school Christmas holiday period and be completed by the start of term one 2023.

### Curriculum Day

Our next Curriculum Student Free Day is scheduled for Monday 14 November. This day is part of the MPPS assessment schedule where teachers review assessment tasks, moderate student work and write reports. Please mark it into your calendars. OSHClub will be providing their services to assist families as well.

### Classes 2023 (repeated)

Class arrangements for 2023 are beginning shortly and any input parents wish to highlight needs to be in writing to the Principal by Friday 11 November.

While we cannot accommodate “teaching shopping- choosing or not choosing your teacher”, we always strive to make the best possible placement for students.

There are many issues considered when classes are arranged:

- Dynamics of various groups
- Gender balance
- Academic needs
- Special needs of individual students



As part of the process for developing classes, students in years 1 – 5 will be asked to nominate five “learning buddies” that they hope to be in a class with in 2023. The school will then ensure that each student is placed with at least one of their nominated peers when creating the home groups. If this is not possible, the child/carer will be contacted by the school to confirm alternate arrangements.

Some issues for parents to consider if thinking about making a request include:

- Younger children have fluctuating friendship groups. This is a perfectly normal developmental stage so a request for a particular ‘friend’ may become less important over time—especially over the Christmas holidays.
- How will a request support our shared work on building resilience?

Again, it is normal to feel apprehensive about moving classes or starting a new year. Students in Prep/Foundation, years 2 and 4 will participate in our ‘Move Up’ days later over the next few weeks. These sessions focus on providing general information about the year level above and literacy & numeracy-based information to assist students with the transition. It is important that children practice coping with new experiences and environments. This is reflected in ‘optimism’, one of our key school values.

Also, if there are any families who will be leaving the school could you please notify the office as soon as possible to arrange a transfer note.

### Home Group Structure at MPPS

Towards the end of every school year, we organise learning environments and class structures for the following school year. The configuration of these depend on a number of factors including anticipated student enrolments, number of classes available, number of students in each class, resources, staff and curriculum. The allocation of students to home groups is based on a balance of gender and students’ social, emotional and academic needs. Home groups also reflect teacher recommendations and parent feedback where possible.

At Moonee Ponds Primary, we have had multi-age classes as well as single-age classes across the school. In all year levels we support students based on need not on their year level. As our Mission states, we want all learning potential maximised and all students empowered to become active, inspired and courageous citizens. To this end, staff develop a knowledge and understanding of each student’s development; where they are now in their learning, where they need to go next and how best to support them. We do this through our values of respect, optimism, care and collaboration.

## PRINCIPAL REPORT - CONT.

### Multi-age or Straight grades?

Learning and growth happens developmentally and not just because of age. In any class, the developmental range can be up to 7 years. At MPPS when planning, teachers adopt a developmental approach to teaching and learning. They differentiate according to the needs of the students and not according to age.

Research shows that students do not learn more or less whether in single or multi-age classes. There is no significant academic achievement difference; particularly when learning is targeted to need, not age. There are however benefits of multi-age classes.

Students have the opportunity to act as mentors through modelling routines, appropriate behaviours and acting as expert learners for the other students. They are able to practise the skills they have learnt by teaching them to the students unfamiliar with new content. The beginning of the school year is more settled as students integrate quickly into established class routines. Students build confidence and self-esteem through helping each other in cooperative learning situations.

There are a wider range of people students can seek help from, rather than relying on the teacher to help them all the time. Students are more confident to take risks in their learning. They operate better as part of a group, are more assertive, develop a greater respect for individual differences, become more independent learners and better problem-solvers. They also develop friendships outside of their standard age-groups.

Collaboration between students of different abilities benefits all individuals both academically and socially. Students experience a wider range of roles including greater opportunity for leadership and responsibility. Whether single-age or multi-age classes, a focus on achieving personal best instead of a particular grade creates an authentic learning environment which values learning and the learning process.

Of course, if you have any queries or questions, please contact me at [matthew.bott@education.vic.gov.au](mailto:matthew.bott@education.vic.gov.au)  
Many thanks,

Matthew Bott  
Principal

### Out of School Hours Care – TeamKids

#### **Have you signed up for TeamKids Outside of School Hours Care?**

Registration is free and you need to ensure this is done before your child attends the service.

#### **TeamKids' OSHC service beginning mid-Term 4 on Monday 28<sup>th</sup> November.**

If you have not used TeamKids before then you will need to register your child and add your bookings.

Please go to the website [www.teamkids.com.au](http://www.teamkids.com.au) and select the program and follow the enrolment instructions. If you have used TeamKids before, please contact their Customer Service Team and they will link your account. You will then just need to add your desired bookings.

TeamKids' local Customer Service team is always there to help. Please contact their Customer Service team via email [info@teamkids.com.au](mailto:info@teamkids.com.au) or phone 1300 035 000, press #1 if you have any questions.



Service	Times	Current Fees
Before School Care	7:00 – 8:45 am	\$18.50^
After School Care	3:20 – 6:15 pm	\$24.00^
Vacation Care/ Pupil Free Day	7:00 – 6:15 pm	\$69.00^

<sup>^</sup> These fees will be significantly reduced when the family's eligibility for Child Care Subsidy (CCS) is applied to the total cost of the day. Families will only be charged the "Gap" after their CCS is applied. Individual family circumstances will affect the CCS rebate. Further information can be found at [www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy](http://www.humanservices.gov.au/individuals/services/centrelink/child-care-subsidy).

## PRINCIPAL REPORT - CONT.

### Updated COVID 19 Advice for Schools

The Victorian Government has announced changes to the COVID-19 isolation requirements.

This means that from 11.59pm on Wednesday 12 October, the mandatory orders around isolation for people with COVID-19 have ended and instead we move to health advice and recommendations for people with COVID-19 or COVID-19-like symptoms. Our school will continue to adhere to the Department of Health's recommendations to ensure that our school remains a safe environment for our staff and students.

The Department of Health **strongly recommends** that students and school staff:

- who test positive to COVID-19 stay home and isolate for 5 days and do not attend school after 5 days if they are still symptomatic
- who are symptomatic but have not tested positive not attend school. This does not include students with pre-existing conditions such as hay fever.

Parents and carers are recommended to continue to report their child having COVID-19 to both the school and the Department of Health.

We will, however, no longer report occurrences of positive cases to the school community.

We ask parents and carers to continue to remain vigilant in preventing COVID-19 transmission. Any student who is unwell should continue to remain at home. This is about keeping students healthy and well in our school and reducing the spread of both COVID-19 and other respiratory diseases. Free rapid antigen tests were sent home again this week and more are available at the school for those who need them. Parents and carers will be contacted if their child shows symptoms while at school. Students who wish to wear a mask should continue to do so. To keep our school as safe as possible, we will also continue to use air purifiers and other COVID-19 prevention measures.

Thanks for your continued efforts to keep our school community safe and well.

Remembrance Day is coming up on the 11<sup>th</sup> of November. To help us commemorate this day, the School Representative Council (SRC) will be selling poppies.

If you would like to purchase a poppy to help respect all those who served in the Armed Forces and those who lost their lives fighting for our country, the poppies will be on sale in the month of November, on Wednesdays and Fridays up until Remembrance Day.

The School Captains will be visiting classes to sell the poppies, prices range from \$1 to \$5.

Thanks for your support,

Kind Regards

From Chris Mizis and Shannon Radford  
On behalf of the School Representative Council

### Coding Lunch Time Club at MPPS

In Term 4, MPPS will be starting a Coding Lunch Time Club for students in Years 3-6, and will allow students to begin developing or extend their coding skills. Students will have access to programs such as Educational Minecraft, Scratch, Ozobots, Edison Robots and Beebots. Sessions will include demonstrations by a teacher and allow students time to explore features of a program with their friends and teacher support.

The sessions that will be running in term 4 include:

<u>Minecraft</u> Week 2 & 3	<u>Scratch</u> Week 4 & 5	<u>Robots 3/4 ONLY</u> Week 6 & 8	<u>Minecraft</u> Week 9 & 10	<u>Robots 5/6 ONLY</u> Week 11 & 12
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# ITALIAN DAY 2022

Ciao a tutti,

Our annual event of Italian Day was put on hold for 2 years due to COVID. I am happy to announce that Italian Day this year will be held on Friday, 2 December 2022.

The aim of the day is to celebrate the students' learning of the Italian language and culture.

To make the day more colourful and fun for all, students are encouraged to dress up. They can dress in an appropriate costume for the day or simply wear the Italian colours of green, white and red. I have listed some costume suggestions below but feel free to come up with your own too.

- Carnevale clowns or characters: Arlecchino, Pulcinella, Pantalone or Colombina
- Artists: Michelangelo, Leonardo Da Vinci, Donatello, Raffaello
- Singers: Luciano Pavarotti, Andrea Bocelli, Frank Sinatra
- Scientists: Archimedes, Galileo Galilei, Alessandro Volta, Guglielmo Marconi
- Actors: Sofia Loren, Gina Lollobrigida, Marcello Mastroianni, Marlon Brando, Robert DeNiro
- Directors: Frederico Fellini, Franco Zeffirelli
- Fashion Designers: Giorgio Armani, Domenico Dolce or Stefano Gabbana, Gianni Versace
- Racing car drivers: Valentino Rossi, Enzo Ferrari
- Romans gods: Giove (Jupiter), Venere (Venus), Marte (Mars)
- Roman emperors or gladiators: Julius Caesar, Augustus Caesar, Nero
- A famous Italian character: Pinocchio, the Blue Fairy in Pinocchio, Mona Lisa, Dante Alighieri, la Befana
- Something relevant to Italian culture eg. pizza, pasta, gelato, Ferrari, calcio (soccer), ciclismo (cycling), gondoliere
- Food – Pizza Box, gelato etc

The children will be placed in multi-age groupings and will be involved in various activities throughout the day. An incursion will be held on the day and will be one of the activities students will participate in. An incursion notice will be posted on Compass in the weeks to come with more information about the workshop.

Saluti e grazie (Regards and thankyou)

Nancy

Italian



# SPORTS NEWS

## State Athletics

Congratulations to Avery H who competed at State Level Athletics on Wednesday 2<sup>nd</sup> November in the event of long jump. She finished in second place and also jumped a personal best. Avery also tried out for the National team, and will be representing Team Victoria in long jump and high jump in Brisbane next week. We wish her all the best!



A reminder that we are in our second week of “Walk to School” month which runs from 2<sup>nd</sup> – 30<sup>th</sup> November. All students should have received their challenge cards and be marking them off. Students are encouraged to walk, scooter or ride to and from school. If families live too far away, part-way is okay! There are 10 x \$100 Rebel Sports and 30 x passes to East Keilor Leisure Centre.

Find the best walking and cycling routes using the Better Moves Around Schools map on Council’s website:

[Getting to and from school safely - Moonee Valley City Council \(mvcc.vic.gov.au\)](http://mvcc.vic.gov.au)

If you have any questions, email Stef Modesti.

## Year 5/6 Basketball Clinics

Year 5/6 students have started a 4-week basketball clinic as part of their territory games unit. Students will work on the skills of basketball, along with attacking and defending strategies. These clinics will be run by the Collingwood Basketball Club.



## Year 3/4 Downball Tournament



Students in Year 3/4 have been given the opportunity to sign up and participate in a lunchtime downball tournament which will start on Tuesday 15<sup>th</sup> November. This will be run by some of the house captains, and is a great way for students to be active at lunchtime and practice their downball skills. Good luck to all students involved.

# **Items we can recycle in the BANISH recycling program**

**Plastic bottle top lids**



**Plastic bread tags**



**Writing pens, highlighters, biros and markers**

**Toothpaste tubes (CLEANED OUT) and old plastic toothbrushes and electric toothbrush heads**



**Medical and make up tubes (CLEANED OUT)**



**EMPTY Blister packs for tablets**



**Please make sure all items are clean and dry**

**Bring them in to your class and give them to  
your Green Team Rep or pop them in your  
Banish Box**

## Helping your young perfectionist



There's a perception in our society that perfectionism is a good thing, akin to 'being perfect.' That it's something we should strive for or drop into conversation in job interviews... Yet the reality is quite different.

Perfectionism leads us to place unreasonably and often unrealistically high expectations on ourselves. Essentially, it causes us to raise the bar so high, that we frequently wind up feeling like failures, consumed by frustration and self-blame.

Of course, this can be very unsettling to witness in our kids and it can be hard for us to know how best to help. It can start when our children are very young and grow with them in intensity and impact. Perhaps you have a young child who refuses to draw because her drawings don't look exactly like those of an adult artist. Or maybe your little guy becomes so distressed by a small mistake in his homework, that he insists on starting all over again in his unhealthy quest for perfection.

If you have older kids, perhaps they refuse to submit an assignment because it's not perfect, or they won't run the cross country because they know they won't win.

While it's great for our kids to hold high expectations of themselves, aiming for perfection actually sets them up to fail. Their habitual 'all or nothing' thinking leads to the unhelpful belief that if they don't achieve 100%, they've as good as flunked. Their focus on their mistakes rather than on their successes often affects their self esteem, fuelling a vicious cycle that can lead to stress, depression and anxiety if left unchecked.

The sooner we help our kids break this unhealthy habit, the better. So let's look at a few tips for doing just that.

### Reduce your praise

There are two ways in which we tend to praise children. '**Content praise**' often draws attention to the end product, for example, "What a fantastic drawing!", or to a fixed quality in a child, such as "You're so clever". In contrast, '**process praise**' focuses on how your child got there. When we use process praise, we draw attention to their good ideas, problem solving approaches, effort, persistence, concentration and enthusiasm.

While it's helpful for all children to experience more process praise than content praise, this is particularly true for children with perfectionistic traits. This allows us to draw the focus away from how impressive the end result might (or should) be and instead highlight the importance of having a go, trying their best and learning along the way.

For example, rather than saying, 'What a fantastic drawing! You're an amazing artist – what were you worried about?', it's more helpful to say something like, 'It's great to see you having a go at drawing. I love watching you try new things'; or, 'I love seeing the ideas you come up with when you draw'.

Of course, most of the time we needn't praise children at all. Saying simply, 'Drawing is fun isn't it?,' is often enough to provide children with that all important sense of connection.

# parenting\*ideas

## Model making mistakes

At my children's school, they're taught to embrace 'fleamining' – learning through failure. Admittedly, my children witness me 'fleamining' all the time at home, but in the eyes of your child, you might seem perfect. It's helpful for your kids to see that you make mistakes too, and importantly to learn through your modelling how mistakes can be managed.

Look for (or create!) opportunities to do this. When you're planning on bringing some spoons to the dining table, you could bring knives over instead and say, 'Oops, my mistake. Not to worry. I'll just go back and swap these over.' Or, perhaps you could draw alongside your toddler and deliberately keep from drawing inside the lines, commenting to your little one as you go, 'I love drawing with you'. By doing so, you model for your child that mistakes are okay, that they needn't hamper their enjoyment of a task and importantly, that the end result isn't all that matters.

## Teach your child to speak to themselves as a friend

How does your child talk to themselves?

Would they speak to a friend in the same way?

No? Then what might they say instead?

We all know how much our inner voice can affect how we feel. Teach your child to be kind to themselves. To be supportive, forgiving and encouraging, even when they make mistakes.

## Consider how you react when your child behaves in an 'imperfect' way

Do you respond calmly when your child accidentally spills cereal all over the kitchen bench or do you tend to overreact? It's important when we're teaching our children that they needn't be perfect, that our responses back this up.

By accepting our children as they are – wonderful, 'good enough' young learners – we teach them to do the same. And that's so much better than perfect.



**Dr Kaylene Henderson**

Dr Kaylene Henderson is a trusted Child & Adolescent Psychiatrist and one of Australia's leading parenting experts. She's also a grateful mother of three. Find her online 'advice packs', free website resources, social media channels and popular seminars at [www.drkaylenehenderson.com](http://www.drkaylenehenderson.com). You can also watch Dr Kaylene Henderson's free video tip for tackling perfectionism here: <https://adoseofawesomeness.com/free-video-tip-series/>

# WELCOME ABOARD

Team  
Kids



We strive to support families and add VALUE to every day. Our child-centred programs excite, engage and entertain children before school, after school and throughout the school holidays.

*Let the fun begin...*

## HOW TO REGISTER?

Head to [teamkids.com.au/register](https://teamkids.com.au/register)  
Allow 10-15 min to set up your account.



To make a booking, we require the entire registration process to be completed, this includes all emergency contacts, payment details and medical forms.

## HOW TO BOOK?

1. Sign in to your TeamKids account.
2. Select the following: » Add/Change bookings » Care Type » Child's Name » Date (it will turn green).
3. Click "Next".
4. Double check your bookings and click "Confirm Changes".



INNOVATIVE



FUN



INVOLVED



GENUINE



REMARKABLE



@teamkidsaustralia



@teamkidsaustralia



“ ★★★★★  
My daughter could not wait to go back to TeamKids the next day! ” Danielle



## WHY YOU'LL LOVE TEAMKIDS



EPIC CLUBS + EVENTS



SAFE + FUN ENVIRONMENT



FUN + ENGAGING EDUCATORS



YUMMY FOOD



*See you soon!*



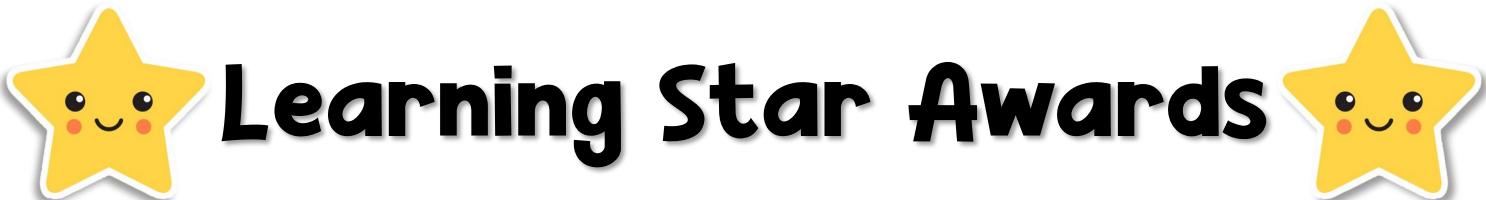
## NEED HELP?

Our friendly Customer Service team are only a phone call away and happy to assist.

[teamkids.com.au](https://teamkids.com.au) | 1300 035 000



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# Learning Star Awards

LEARNING Star...	Name	Reason
Foundation A Mae Risson	Nicholas D	For working hard on his fluency in reading and completing some great place value work in maths.
Foundation B Nicola Scott	Christopher S	For persisting with his writing and trying his best to give it a go. Well done Christopher!
1/2 A Taylor Reid	Henry W	For showing great participation and focus in whole class activities this week. Keep it up, Henry!
1/2 B Antony Brock	Michael A	For the fantastic effort you've been putting into working on your writing goals creating a wonderful recount and narrative.
1/2 C Shannon Radford	Zarah B	For always putting in a fantastic effort into her work and working hard to achieve her goals. Well done Zarah!
1/2 D Jenny Clark	Isabel M	For including two great arguments in your persuasive writing! Well done Izzy!
1/2 E Libby Haigh	Isla B	For fantastic contributions to all class discussions. Well done, Isla!
3/4 A Georgia Marks/Nicole Macrae	Ben N	For all the enthusiasm and effort you've been putting into your work on Maths. Your 'f-ractions' are 'f-antastic'. Well done, Ben!
3/4 B Chris Mizis	Alannah B	For her effort and focus during maths sessions, particularly when learning about fractions. Well Done
3/4 C Paul Luu	Lewis M	For demonstrating focus during learning time and always trying your best. It is amazing to see, Lewis.
3/4 D Lee Pregnell	Zara S	For her effort and focus during maths sessions, particularly when revisiting her addition and subtraction strategies.
5/6 A Stephanie Thompson	Alessia D	For always ensuring she is well prepared for book club and engaging enthusiastically in group discussion. Well done Alessia!
5/6 B Candice Ryan	Ella S	For compiling thoughtful notes in preparation for book club and for asking questions and including others during book club discussions. Well done!
5/6 C Holly Coleman	Phoebe D	For working hard to extend herself when learning about fractions and percentages. Well done!
5/6 D Elyssa Agnoletti	Louise N	For trying her best during Maths focussing on multiplying fractions!
Arts Christine Caminiti	Evan D	For his entertaining and enthusiastic experimentation with Voice in Drama class.
Italian Nancy Berardone	Amira B	For her effort, enthusiasm and persistence to learning in Italian lessons. Brava!
PE Stef Modesti	Harry W	For his accuracy and control when playing modified games involving the forehand strike.



# ROCC Star Awards



<b>ROCC Star...</b>	<b>Name</b>	<b>Reason</b>
Foundation A Mae Risson	Sami B	For showing optimism when completing his work and showing care towards his friends.
Foundation B Nicola Scott	Chloe T	For always helping out in the classroom and being a kind friend. Thanks Chloe!
1/2 A Taylor Reid	Greesha R	For listening to feedback with an optimistic attitude and working hard to achieve her learning goals.
1/2 B Antony Brock	Angus G	For being excited to engage in all our learning activities and being a kind and collaborative work partner.
1/2 C Shannon Radford	Billy M	For always being a kind and respectful peer and consistently following our school values. Well done Billy!
1/2 D Jenny Clark	Felix M	For always trying your best and being so optimistic in your learning.
1/2 E Libby Haigh	Zane H	For making our prep buddies feel welcome and cared for in their visit to our class. Well done, Zane!
3/4 A Georgia Marks/Nicole Macrae	Leon M	For coming into the classroom with a smile every morning. It puts a smile on all our faces, too! Thank you, Leon.
3/4 B Chris Mizis	Teddy S	For your consistency in following all our school values, particularly respect. You have been a great role model this year.
3/4 C Paul Luu	Kirtley S	For always being kind, caring and respectful. It is great having you as part of the class. Great job, Kirtley.
3/4 D Lee Pregnell	Camilla E	For being a keen and supportive classroom helper.
5/6 A Stephanie Thompson	Ky Lam D	For demonstrating a growth mindset and challenging herself with her learning. Great effort Ky Lam!
5/6 B Candice Ryan	Jacob S	For showing positivity towards his learning. Keep it up, Jacob!
5/6 C Holly Coleman	Vishaan G	For working collaboratively with his group members during Wellbeing. Great work!
5/6 D Elyssa Agnoletti	Lucie A	For always being a helpful member of the class. It is great to have you as part of 5/6D!
Arts Christine Caminiti	Crosby W	For showing care and attention to detail when creating Rubbings of different textures.
Italian Nancy Berardone	Reuben W	For his great work ethic and for always being a respectful and caring class mate. Bravo!
PE Stef Modesti	Elisabeth B	For her growth mindset and determination during our jump rope unit.

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# TERM 4 2022 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 7	November 8	November 9 Newsletter	November 10 MVIMP Concert Day and Night 7pm Prep Collingwood Farm Excursion	November 11 Move-Up Session #1
November 14 Student Free Curriculum Day	November 15	November 16 Move-Up Session #2	November 17 Assembly Parents Association Meeting	November 18
November 21	November 22	November 23 Move-Up Session #3 School Council Meeting Newsletter	November 24 Foundation Movie Night Year 1/2 BBQ and Year 2 Sleepover	November 25 5/6 PT Challenge November 26 State Election Voting in SPC
November 28 Year 3/4 Werribee Zoo Excursion	November 29	November 30	December 1 Buddies Picnic  Assembly	December 2 Italian Day
December 5	December 6 Year 1/2 Swim Carnival 9:30 - 11:30	December 7 Newsletter	December 8	December 9
December 12 Move-Up Session #4  Year 6 Graduation	December 13 Year 7 Orientation Day	December 14 School Council Meeting	December 15 Poolside Picnic	December 16 Parents Association End of Term Lunch
December 19 Year 6 Lunch	December 20 End of Term 4 Dismissal at 1:20pm			

## Newsletter

The newsletter will be published for the first two weeks in February and then published fortnightly thereafter. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>