



Moonee Ponds Primary School

respect • optimism • care • collaboration

NEWSLETTER
September 13
2023

Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

87 Wilson Street
Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

TeamKids: 1300 035 000

Email: info@teamkids.com.au

www.teamkids.com.au

2023 Term Dates:

Term 3 - 10 Jul to 15 Sep

Term 4 - 2 Oct to 20 Dec

Dates to Note:

September

13-15 - Year 3/4 Camp

15 - End of Term 2: Dismissal at 2:20pm

October

2 - Start of Term 4

12 - 2024 Foundation Familiarisation #1

19 - 2024 Foundation Familiarisation #2

25 - School Council Meeting

November

3 - 2024 Foundation Transition #1

6 - Student Free Curriculum Day

7 - Melbourne Cup Public Holiday

10 - 2024 Foundation Transition #2

17 - 2024 Foundation Transition #3

22 - School Council Meeting

28-1 Dec - Year 5/6 Camp

Parent's Association Meetings

2023 - 12 Oct, 16 Nov

Access the latest school newsletter through the Compass Newsfeed or through the School Website at:

<http://www.mpp.vic.edu.au/our-school/newsletters/>



WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



PRINCIPAL REPORT

Good luck to our Year 3/4 campers who left this morning for Alexandra Adventure Resort. They have arrived safely and are settling in nicely.

A reminder that school finishes for the term this Friday 15 September at 2.20pm. There will be an assembly in the Sports and Performance Centre at 2pm.

We wish everyone a safe and relaxing holiday and look forward to seeing our students return on Monday 2 October.

Thank you to all the parents/carers who supported our Parents Association End of Term lunch last Friday. We appreciate the time allocated to volunteering for these activities. The students love these fun events and enjoy the yummy lunches. Well done to all students for their sports dress up. Unfortunately, due to the weather we were not able to complete the SRC organised lunchtime games. These will be rescheduled to ensure students can participate at a later date.

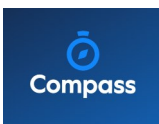
Well done to Year 1/2A for their amazing assembly presentation last week about information texts. It was also great to hear our Brass students perform as classes arrived. The next assembly will be on Friday 15 September at 2pm in the Gym when the MVIMP Violin students will perform as we arrive.

Congratulations to the following eight students (Mahlia S, Teagan P, Georgia X, Owen S, Harry S, Mabel A, Grace G, Rhiannon M) who competed at the Divisional Athletics on 5 September. Good luck to Teagan P who will be participating in the triple jump at Regionals.

Our Coding Club lunch time activity will continue in Term 4. We are also beginning a Year 1/2 Soccer club lunch time activity as well. Registration and payment for both these activities can be made through the following link: https://ku.zone/explore?school_id=2898&booking_id=7649

COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.



SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!



SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.



PRINCIPAL REPORT - CONT.

Details about Chess Club in Term 4 will be shared shortly via the Compass newsfeed.

Sunsmart - hats

As per the schools and DET's Sunsmart policy the students are required to wear hats from September 1 through until April 30. As the days become longer, we urge all students and their families to make sure they wear a hat during break times – the UV rays can be quite strong even during the dreary weather!

For students needing to purchase a hat: Noone (our uniform provider) are open six days a week at 541 Keilor Rd, Niddrie. Or you can access their online store: [Moonee Ponds Primary School | Noone](https://www.noone.com.au/school/moonee-ponds-primary-school/shop). Our School Council is in the process of reviewing our Sun Protection Policy. For further information about this feedback process, and to read more about strategies to support sun protection behaviours at Moonee Ponds Primary School, see our Sun Protection Policy on our school website at: <http://www.mpp.vic.edu.au/school-council/school-policies/>

Capital Works

Progress continues with the new classrooms being built. All rooms have plaster, some have begun to be painted. All services to the spaces have also completed. The new electrical substation on Bent St has been fenced off and we are waiting for Jemena to complete some works that will enable the schools power supply to be upgraded. The classrooms are on schedule to be ready for classes to begin 2024 in the new spaces.

TeamKids

Congratulations to TeamKids staff as their program has been classified as exceeding against the National Quality Framework. Check out more details in the coming pages.

Matthew Bott
Principal

Extra-Curricular Activities at Moonee Ponds Primary

ENROL ONLINE NOW!

CODING

- ✓ Mon, 1:30 - 2:20 pm
- ✓ Starts on 9 Oct
- ✓ \$180 for 8 sessions
- ✓ For Years 3-6
- ✓ Room: Library
- ✓ Devices: BYOD

While many jobs of the future are yet to be even imagined the future of work undoubtedly points in the direction of the technology space. This coding course using the Scratch application will introduce students to the world of coding in a fun and engaging way. Experienced coaches will guide students through a series of hands-on lessons with real world applications.

SOCCER

- ✓ Mon, 1:30 - 2:20 pm
- ✓ Starts on 9 Oct
- ✓ \$160 for 8 sessions
- ✓ For Years 1-2
- ✓ Room: Gym
- ✓ To Bring: hat and water bottle

Why try out one of the fast growing sports in Australia? Football or soccer is truly a world sport loved by fans all over the globe. Coaches will take the time to introduce students to the sport or provide drills and skills to improve established players, all in a supportive environment.

TRIALS AVAILABLE!
PLEASE CALL TO BOOK ONE IN

Kids Unlimited
info@kidsunlimited.com.au
www.kidsunlimited.com.au
1300 424 377

Scan or click the QR code to enrol online!

Noone Imagewear - School Uniform

Located at 543 Keilor Road, Niddrie VIC 3042

Online orders at <https://www.noone.com.au/school/moonee-ponds-primary-school/shop>

Delivery to school available.



Second-Hand Uniform

Only accessible before and after school. All items \$5.

Please contact Gill (parent organiser) on 0419 321 962 or Amy in the school office on 9375 2511 for access.

SECOND HAND UNIFORM SALE



MPPS Parents Association Newsletter



Welcome Back!

Hi there, Families!

It's hard to believe we are nearly at the end of Term 3 and what a busy term it has been!

Father's Day Stall – This was a great success again this year, with the kids having a fantastic time choosing special gifts for their loved ones. A huge thank you to **Karyn Di Florio** and **Kate Baker** for organising this for a final time. The whole school community is extremely grateful and appreciative for your time, dedication, and enthusiasm in coordinating the Mother's Day and Father's Day stalls over many years. Thank you so much!

End of Term 3 Pizza Lunch – It was fantastic to see all the kids in their sport outfits last Friday and to serve a pizza lunch to them. Thank you to the volunteers who braved the icy wind and cold weather to help; and a special thanks to Year 1 parents **Liz Day** and **Poppy Glezakos** for helping to coordinate the event.

Freddo Chocolate Box – Thank you to every family who purchased our chocolates! And special thanks to **Caley**, our president for her efforts getting this over the finish line.

Thank you. The PA Team

TERM 4

All Term Wed + Fri	Monday 11 December	Friday 15 December
Icy Poles	Year 6 Graduation	End of Term Lunch

Icy Pole Volunteers for Term 4

Icy Poles will begin again in **Term 4** being sold on **Wednesday & Friday** from the SPC Window. Louise Smith is looking for help selling Icy Poles. Please Join the MPPS Icy Pole Group on Facebook or click the link below to add your name to the roster.

[MPPS Icy Poles Roster Term 4 2023](#)

Thank You
for your support

Term 3 - Newsletter 5

2023 PA MEETING DATES

Meetings are held on the **second Thursday @ 7.30pm** each month onsite and online. We hope to see you there!

Term 4

12 October

16 November

SIGN UP

CAN YOU VOLUNTEER SOME TIME?

The Parents Association **only** runs with the help of Volunteers. More Info

www.mpp.vic.edu.au/school-council/parent-association/

SCAN THE QR CODE



CLICK THE LINK

[Parents Association
Registration Form 2023](#)



R U OK?

I'm not really supposed to say this, but R U OK Day has always sat a little uncomfortably with me. I know we need to show we care – and I'm all for that. I know we need to be willing to have the tough conversations – and I'm all for that.

The trouble for me is twofold: first, asking “are you ok?” doesn't tend to feel authentic in most casual conversations. This, we can change, by having more meaningful conversations. But second – and importantly – in the unlikely event that someone says “No, I'm actually not doing so well” we tend to be a little unsure of how to respond. This is the case whether we're talking to a friend or one of our kids.

Our Insights articles are typically about parenting. This article can still apply to parenting, but really, this one's for everyone who has ever wondered how to ask if someone is ok, or who has felt unsure about *how to respond when things aren't ok*.

R U Ok?

Think about how we typically ask someone how things are for them. Common questions might be:

- **How are you?** (Common responses are “not bad”, “fine thanks”, or a sigh followed by “I'm ok”.)
- **How was your day?** (Common responses are “meh”, “mmmm hmm”, or “fine”.)
- **What's wrong?** (Common responses are “nothing” or a big gush of emotions.)

Let's consider a couple of important factors:

1. What have they already told you?

Perhaps their body language is slumped. Maybe they seem to have been crying or are jittery, upset, or even antagonistic.

2. How's your timing?

Asking a question about emotions when someone is emotional or tired can trigger responses that aren't helpful. Sometimes we might even become irritated when we get a one-word answer like “fine”. Timing matters.

3. Is there an audience?

If others are around, a person will want to “maintain face”. Face needs describe the way we try to look like we have it together so no one judges us. An audience reduces the likelihood that someone will be honest with us.

4. How have you asked?

We often ask if people are ok because we've seen that they're looking like they're struggling, but we ask at the wrong time or in front of a crowd... or perhaps we ask the wrong way. A quick “what's wrong?”, or “how are you” can sometimes give the impression that we're not interested in the answer.

5. How is your relationship?

A lesson I've learned the hard way is that if I don't share a strong enough relationship with someone, my questions about how they're doing won't go very far. (Face needs play a role here again.) A person has to know – deep in their bones – that you've got their back if they're going to open up.

How to ask the question

There are many ways to find out how someone is. Here are three suggestions:

First, when you see that someone isn't doing so well, you are away from others, the timing is right, and the relationship is strong, ask "Are you ok?" The question should be asked with eye contact (and a gentle touch – perhaps on the shoulder – if appropriate), compassion, and a clear desire to know more.

Second, you might follow the suggestion above but instead ask "How are you *feeling*?". This question opens a dialogue that can also be productive.

Third, say what you see. (This is my preferred option, although it may not always be right.) In this instance, you might say, "It looks like you're having a really rough time at the moment." Or you could say, "I might be reading this wrong, but lately I feel like it's been a struggle for you." This leads to a more natural "are you ok?"

When they say they're fine

People often hide how they're really feeling. They don't want to look weak or incompetent. Or perhaps they don't want to be honest – with you or themselves.

A friend recently shared the following with me:

I was on a walk with a few mates. We walk regularly together – at least twice a week. After a walk, Shane came up to me and said, "No one cares about what I'm going through. But I'm falling apart. I just don't think I can keep doing this. And no one is checking in."

My friend had checked in with Shane that day (and every other day they met) with a standard "how are things, mate?" and Shane had met that question with a smile, a nod, a handshake, and a "yeah, great mate. You?"

Now and then, it's good to pause and say something like, "Ok, that's the standard answer. But how are things... really? Are you ok?"

Often it's the second question that makes the difference.

Where to from here?

When someone gives you an indication that they're struggling – that they're not really "ok" – you might sometimes get stuck. What do you say?

Clumsy statements like "you'll be ok" often spill from our lips. We mean well. But this rarely helps.

Well-intentioned advice might be our natural response. It's rare that someone who is not ok actually wants our advice though. This is better saved for later.

Instead, try the following:

1. Say thanks. "I really appreciate you letting me know."
2. Validate. "Things can be really rough sometimes."
3. Listen. "I'm here and I'm listening."
4. Offer support. "If there were anything at all that I could do, what would it be?" or better yet, "I think I can help. Are you open to...? (and make an offer of support like a meal or a regular catch up)".

And if someone is in real danger, **call Lifeline on 13 11 14**.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 7 books about families and parenting. For further details visit happyfamilies.com.au.





7:00 AM START
6:15 PM END

PLEASE
ARRIVE BY 9AM
ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

MON · 18th SEP	TUE · 19th SEP	WED · 20th SEP	THU · 21st SEP	FRI · 22nd SEP
Pizza Party	Team Adrenaline!	Movie	Ultimate Tag	Menu Masters
Let's roll up our sleeves & let our tastebuds go wild with Rolling In Dough Pizzas! We'll get to choose our own toppings to enjoy! *Allergy Alert. *GF & Vegan options available. Please select when booking.	TeamKids is ready to prove our moves at Team Adrenaline! We'll use traditional gym equipment, with a mix of martial arts, parkour, tricking and break dancing! Get ready to roll, jump and dive into an awesome day!	Lights down, popcorn ready! TeamKids is off to see Ruby Gillman, Teenage Kraken! Watch Ruby learn that she comes from a fabled royal family of legendary sea krakens and that her destiny lies in the depths of the waters! *Rated PG	Ready for the ultimate adrenaline rush? Tag masters unite because Ultimate Tag is here! A heart-pounding game that will see us dodging, dashing, and laughing with joy! Embrace the challenge of this action-packed game, we'll become tag superstars!	Calling all mini chefs! Do you have a taste for adventure? Join TeamKids for a bento box bonanza and let's get cooking! Roll up your sleeves and get ready to create the most delicious and adorable lunch boxes ever! *Allergy Alert
Base Fee \$69.00 Exp Fee** \$20.00 Daily Total \$89.00	Base Fee \$69.00 Exp Fee** \$46.00 Daily Total \$115.00	Base Fee \$69.00 Exp Fee** \$35.00 Daily Total \$104.00	Base Fee \$69.00 Exp Fee** \$16.00 Daily Total \$85.00	Base Fee \$69.00 Exp Fee** \$24.00 Daily Total \$93.00
After Max CCS* \$13.35	After Max CCS* \$17.25	After Max CCS* \$15.60	After Max CCS* \$12.75	After Max CCS* \$13.95

MON · 25th SEP	TUE · 26th SEP	WED · 27th SEP	THU · 28th SEP	FRI · 29th SEP
Hives Happenings	Australian Sports Museum & MCG	Battle of the Bands	Ninja Warriors	PUBLIC HOLIDAY
Calling all busy bees! Buzz over and get creative with bee-themed crafts, learn fascinating bee facts, and create your very own beeswax candle to take home. It's a hive of excitement, where imagination takes flight in bee-coming a crafty beekeeper!	Howzat! TeamKids is going on a behind-the-scenes tour of the MCG & exploring one of the world's most iconic stadiums! We'll also be immersed in exciting & interactive exhibits at the Australian Sports Museum.	And a one, and a two and a... Get ready to get groovin' as we experiment with different instruments, songs and sounds before battling it out in teams to see who will be crowned the ULTIMATE little rockers!	Get wild and imaginative during this active session - Ninja Warrior Style! We'll wear our very own Gecko ninja bandannas and take on awesome ninja challenges with obstacle courses and warrior games! *Closed toe shoes reqd.	
Base Fee \$69.00 Exp Fee** \$8.00 Daily Total \$77.00	Base Fee \$69.00 Exp Fee** \$34.00 Daily Total \$103.00	Base Fee \$69.00 Exp Fee** \$16.00 Daily Total \$85.00	Base Fee \$69.00 Exp Fee** \$18.00 Daily Total \$87.00	
After Max CCS* \$11.55	After Max CCS* \$15.45	After Max CCS* \$12.75	After Max CCS* \$13.05	

*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.



FIND A VENUE
TEAMKIDS.COM.AU/VENUES



CHOOSE YOUR ADVENTURE
BOOK TODAY!



TEAMKIDS.COM.AU

VERSION v20230828.10

1300 035 000

Moonee Ponds NEWSLETTER



WHAT'S BEEN HAPPENING

We are proud to announce that Moonee Ponds Team Kids has been rated as overall Exceeding Quality Standard under the National Quality Framework.

The National Quality Standard (NQS) sets a national benchmark for the quality of children's education and care services across Australia. All services are regularly assessed against the NQS by the state authority and receive a rating for each of the seven quality areas of the NQS, as well as an overall rating.

This process includes submitting our Quality Improvement Plan (QIP), completing question time with an Authorized officer (Department of Education) who then visits the program.

Our QIP is always available at the service should you wish to review it.

A big thankyou to the Moonee Ponds Primary School community for welcoming Team Kids and working together to create a beautiful program.

Figure 13: Overall quality ratings by centre-based service sub-type



Moonee Ponds
Team Kids
Is Exceeding

7:00 AM START
6:15 PM END

PLEASE
ARRIVE BY 9AM
ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

MON · 18th SEP	TUE · 19th SEP	WED · 20th SEP	THU · 21st SEP	FRI · 22nd SEP
Pizza Party	Team Adrenaline!	Movie	Ultimate Tag	Menu Masters
MON · 25th SEP	TUE · 26th SEP	WED · 27th SEP	THU · 28th SEP	FRI · 29th SEP
Hives Happenings	Mini Golf	Battle of the Bands	Ninja Warriors	PUBLIC HOLIDAY

Service Mobile:

0431 888 685

Service Email:

mooneepondsp@teamkids.com.au

Office Phone:

1300 035 000

Office Email:

info@teamkids.com.au

Respect Optimism Care Collaboration

TeamKids - Moonee Ponds Primary (SE-00005061)

Quality Area 1	Educational program and practice Exceeding NQS
Quality Area 2	Children's health and safety Exceeding NQS
Quality Area 3	Physical environment Exceeding NQS
Quality Area 4	Staffing arrangements Exceeding NQS
Quality Area 5	Relationships with children Exceeding NQS
Quality Area 6	Collaborative partnerships Meeting NQS
Quality Area 7	Governance and leadership Meeting NQS

Overall



Department of Education and Training

Date of issue: **8 September 2023**

Assessment and Rating ID number: **ASR-00039132**

National Quality Framework



Australian Children's
Education & Care
Quality Authority

What the NQF means for you

The National Quality Framework (NQF) for Early Childhood Education and Care helps ensure your child is given the best possible start in life.

The NQF has quality standards to improve education and care across long day care, family day care, preschools, kindergartens and outside school hours care services.

Benefits for families

- greater individual care and attention for children
- better support for children's learning and development
- educators with increased skills and qualifications
- improved educator to child ratios in most services
- a new rating system of education and care services.

New quality rating system

The National Quality Standard is part of the NQF. It sets a higher benchmark for all children's education and care services across Australia.

Your service will be given a rating for each of these seven quality areas, and an overall rating.

- 1** Educational program and practice
- 2** Children's health and safety
- 3** Physical environment
- 4** Staffing arrangements
- 5** Relationships with children
- 6** Partnerships with families and communities
- 7** Leadership and service management

Ratings against the National Quality Standard

Your child's service will most likely receive one of the three middle ratings below.

The assessment and rating system has been designed so families and educators understand what quality education and care is, and that quality will grow and develop – this is continuous improvement.

You can be assured that services take health and safety seriously. Your child's safety and health are important all day, every day.





LEARNING STAR awards



LEARNING Star...	Name	Reason
Foundation A Mae Anders	Gabriel F	For working hard on his writing, starting his stories in creative ways and writing a fantastic informative sentence about snakes. Well done!
Foundation B Nicola Scott	Hayden B	For taking his time on his writing and demonstrating what good writers do. Well done Hayden!
1/2 A Archie Singh	Eva S	For sharing your insightful ideas and connections during lessons, and applying all your learning to produce such fantastic writing in your personal writing and information report.
1/2 B Antony Brock	Leo J	For the fantastic way you have worked independently on solving division problems.
1/2 C Libby Haigh	Sienna W	For showing amazing focus and determination in your maths work, going above and beyond in both effort and achievement.
1/2 D Jenny Clark	Leo C	For engaging so well with your writing goals and experimenting with the use of speech marks and interesting words for said in your writing. Well done Leo!
3/4 A Georgia Marks	Elijah B	For working so hard in your Maths. You have made such a big improvement in your division already. Keep it up, Eli!
3/4 B Chris Mizis	Gianni R	For his improved reading responses to a text, well done for continuing to show your thinking about your reading.
3/4 C Rebekah S & Rebecca D	Ayaan T	For excellent collaboration to solve challenging problems in Mathematics. Well done Ayaan!
5/6 A Stephanie Thompson	Mia R	For working hard to share her knowledge of division strategies and collaborating well during group work. Well done Mia!
5/6 B Candice Ryan	Juliana B	For showing a positive attitude when learning new division strategies and persevering when things got challenging. Keep up it, Juliana!
5/6 C Paul Luu	David T	For having a positive attitude towards new learning and being eager to work hard to improve himself. Well done, David.
5/6 D Erin Mullin	Claire H	For making thoughtful contributions and responding to others during book club discussions. Well done!
Arts Christine Caminiti	Che W	For contributing beautiful xylophone sounds to her group's musical poetry performance. Well done, Che!
Italian Nancy Berardone	Sabastian S	For his enthusiasm and for making fantastic contributions to class discussions.
Physical Education Matt Feeley	Eddie S	For showing growth and improvement in all PE lessons this year.



ROCC STAR awards



ROCC Star...	Name	Reason
Foundation A Mae Anders	Charlie K	For always completing his work with optimism, excitement and care. Thanks Charlie!
Foundation B Nicola Scott	Gus P	For consistently helping others in the classroom and for demonstrating optimism in all his learning tasks. Thanks Gus!
1/2 A Archie Singh	Matilda U	For being such a kind and caring classmate. Your acts of kindness are plentiful and come naturally every day. You're a true ROCC Star Matilda.
1/2 B Antony Brock	Perry M	For being a wonderful helper and role model to all students in our class.
1/2 C Libby Haigh	Dilara I	For showing a caring attitude towards your classmates, always looking for ways to support others. Well done, Dilara!
1/2 D Jenny Clark	Ari L	For continuing to be such a respectful friend and class member in 1/2D. Thank you for always being considerate, kind and thoughtful Ari!
3/4 A Georgia Marks	Parker H	For having an amazing term! You've been so helpful around the classroom, and so optimistic in taking on new challenges. A big well done Parker!
3/4 B Chris Mizis	Allegra B	For making everyone feel included, and helping others in the yard when struggling with friendship groups.
3/4 C Rebekah S & Rebecca D	Diesel E	For showing consistent support to other students with their digital technology problems. You are working hard to develop your leadership skills Diesel. Well done!
5/6 A Stephanie Thompson	Claudia R	For collaborating well with others, as well as demonstrating a positive and helpful attitude to our class responsibilities. Well done Claudia!
5/6 B Candice Ryan	Toby W	For always looking out for others, consistently showing the school values and always looking for ways to make a positive contribution to the class. Well done!
5/6 C Paul Luu	Pippa B	For being a kind and caring person who acts with integrity. It is great having you as part of 5/6 C. Well done, Pippa.
5/6 D Erin Mullin	Eli N	For being a positive role model who treats others with respect and encourages others to do the right thing. Well done, Eli!
Arts Christine Caminiti	Charlie H	For collaborating well with this group and creating a musical poem that including his fantastic rapping sills!
Italian Nancy Berardone	Remy J	For trying hard with all tasks and for being a fantastic listener.
Physical Education Matt Feeley	Lawrence P	For showing outstanding sportsmanship qualities during all PE lessons.

Respect Optimism Care Collaboration

ESSENDON LITTLE ATHLETICS



Don't forget to
join our
**COME & TRY
DAY**
Saturday Sept 23rd
9am - 10am

REGISTRATIONS NOW OPEN

Summer season 23/24

Competition from 8am every Saturday starting 7 October 2023

Under 6 to 17

All abilities welcome

Moonee Valley Athletics Track

Corio Street, Aberfeldie

Find out more or register now



**Family,
fun,
friends &
fitness!**



www.elac.com.au

elacmemberships@gmail.com

Respect Optimism Care Collaboration

TERM 3 2023 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11	September 12	September 13	September 14	September 15
		Year 3/4 Camp		
		Newsletter		End of Term 3 - 2:20pm Dismissal

TERM 4 2023 CALENDAR

October 2 Start of Term 4	October 3	October 4	October 5 Assembly 3pm	October 6
October 9	October 10	October 11 Newsletter	October 12 2024 Foundation Familiarisation #1 Parents Association Meeting	October 13
October 16	October 17	October 18	October 19 2024 Foundation Familiarisation #2 Assembly 3pm	October 20
October 23	October 24	October 25 Newsletter School Council Meeting	October 26	October 27
October 30	October 31	November 1	November 2 Assembly 3pm	November 3 2024 Foundation Transition #1
November 6 Student Free Curriculum Day (Reporting & Assessment)	November 7 Melbourne Cup Public Holiday	November 8 Newsletter	November 9	November 10 2024 Foundation Transition #2
November 13	November 14	November 15	November 16 Assembly 3pm Parents Association Meeting	November 17 2024 Foundation Transition #3

Newsletter

The newsletter will be published fortnightly all year. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

Respect Optimism Care Collaboration