



Moonee Ponds Primary School

respect • optimism • care • collaboration

NEWSLETTER

October 25

2023

Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

TeamKids: 1300 035 000

Email: info@teamkids.com.au

www.teamkids.com.au

2023 Term Dates:

Term 4 - 2 Oct to 20 Dec

Dates to Note:

October

25 - School Council Meeting

27 - World Teachers Day

November

3 - 2024 Foundation Transition #1

6 - Student Free Curriculum Day

7 - Melbourne Cup Public Holiday

10 - 2024 Foundation Transition #2

13 - MVIMP Combined Concert

17 - 2024 Foundation Transition #3

22 - School Council Meeting

28-1 Dec - Year 5/6 Camp

30 - Year 1/2 BBQ & Year 2 Sleepover

30 - Foundation Movie Night

December

7 - Art Show

11 - Year 6 Graduation

12 - Gov. Schools Year 7 Orientation Day

13 - Italian Day

15 - PA End of Term Lunch

19 - Year 6 Picnic Lunch

20 - Last Day of Term 4

Parent's Association Meetings

2023 - 16 Nov

Access the latest school newsletter through the Compass Newsfeed or through the School Website at:

<http://www.mpp.vic.edu.au/our-school/newsletters/>



WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



PRINCIPAL REPORT

Can you believe it is only 8 weeks until Christmas! This term is flying along.

This Friday is World Teacher's Day! I would like to thank all our teachers for their hard work and dedication. We appreciate their commitment, effort and care for all of our students and our community. In this newsletter is a message from our School Council President on how to help celebrate this day.

On Friday we also have the Year 5/6 Public Transport Challenge. This year the students, staff and parent/carer helpers will be travelling by foot, bus, train and tram through the Merri-bek council area. The Challenge is a culmination of work in mathematics as well as an exercise in building collaborative learning and leadership skills. It also supports students' independence, organisation and public transport skills as they prepare for their transition to secondary school.

Our Year 3/4 students will be engaging with a science incursion on Friday. The students will explore the diversity of wildlife found in the Australian bush, with a range of reptiles, frogs, invertebrates, birds and marsupials for students to look at, touch, hold and learn about during the one-hour presentation. The lecture talks about ecosystems, adaptation, defence and predation as well as the impact of humans on the environment.

Congratulations to Teagan Pape who represented the school and competed in the Triple Jump at the Regional level last Tuesday 17 October. Teagan came sixth in her event, and we are extremely proud of her efforts. Well done Teagan!

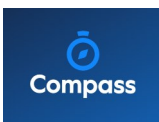
Well-done to Foundation B for their amazing assembly presentation last week featuring their learning as writers. It was also great to hear our Cello students perform as classes arrived. The next assembly will be on Thursday 2 November at 3pm in the Gym when the MVIMP Violin students will perform as we arrive.

The MVIMP performance schedule for future assemblies is below:

| Week | Instrument Group |
|--------------|---------------------|
| 5 (2/11/23) | Violin |
| 7 (16/11/23) | Brass |
| 9 (30/11/23) | Percussion and Bass |

COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.



SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!



SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.



Respect Optimism Care Collaboration

PRINCIPAL REPORT - CONT.

MVIMP Combined Concert Ticket Sales now open

We are excited to let families know that ticket sales are now open for the Combined Schools Concert to be held at the Clocktower Centre on Monday 13 November.

There will be two shows on Monday 13 November.

Matinee Performance at 12.30pm

Evening Performance at 7pm*

**Due to limited seating, there is a strict limit of 2 tickets per family for the 7pm performance, in order to provide as many families as possible the opportunity to attend. Schools will be notified if there is any unsold tickets remaining for the evening performance on Thursday 9 November.*

To purchase tickets, please use this link: [Moonee Vale Instrumental Music Program Combined Schools Concert - Clocktower Centre](#)

Rehearsals for all MVIMP students will begin next week and will be at one of the four MVIMP schools. The Compass Event notification (with finer details) will be sent in the coming days. We will require all parents/carers to provide consent to attend.

2024 School Captains

Our 2024 school captains were officially announced to the school at last week's assembly. We would like to formally congratulate them on this achievement. Well done to Lulamae Di Florio-Pulis and Xavier Terbogt who will lead the students in 2024. They will begin supporting our 2023 school captains during events for the remainder of this year to gain an insight into the role and to prepare themselves for 2024.

I would also like to congratulate and acknowledge all the Year 5 students who prepared a school captains speech as part of their class work this term. They were all of an extremely high standard. From these speeches, six candidates were shortlisted; I would like to officially congratulate and acknowledge the following students who went through the school captain interview process: Eli Nelson, Sollie Knight, Caitlyn Yeow, and Rosemary Mendo. The interview involved responding to both prepared and impromptu questions and nominating teacher referees. All the students did a sterling job which made it very hard to select only two captains for 2024.

All the students should be extremely proud of their achievements particularly the outstanding leadership and courage they demonstrated in putting themselves forward in this process. I look forward to seeing their continued work in year 6 as leaders of our student community in 2024

Birthday celebrations

At MPPS we believe in celebrating students as individuals, and this may or may not include the acknowledgement of birthdays. Classes may choose to acknowledge this in their own way, such as singing happy birthday or wearing a birthday badge/hat in the early years. At times, parents may also wish to provide a special treat for their child's class on this day.

If you choose to send birthday 'treats' for your child's class, we ask parents to adhere to the following guidelines:

- Please discuss this with the class teacher BEFORE the birthday.
- Bring the items to your child's classroom before 9:00am, to be left with the teacher to hand out at a time of their choosing. This may vary depending on the classes learning time and most convenient time for the class on that day.
- Please provide only small, individually portioned items (e.g. cupcakes, Freddo Frog)
- No nut or nut products (as we are a 'nut aware' school).
- If home-made please include a list of ingredients.

We appreciate your support with this.

Noone Imagewear - School Uniform

Located at 543 Keilor Road, Niddrie VIC 3042

Online orders at <https://www.noone.com.au/school/moonee-ponds-primary-school/shop>

Delivery to school available.



Second-Hand Uniform

Only accessible before and after school. All items \$5.

Please contact Gill (parent organiser) on 0419 321 962 or the school office on 9375 2511 for access.

SECOND HAND UNIFORM SALE



PRINCIPAL REPORT - CONT.

Outside of birthday celebrations, a reminder for all students not to share food at school, including buying icy poles for each other. This supports the health and safety of our community.

Repeated Information:

Curriculum Day

Our last Student Free Curriculum Day for the year is scheduled for Monday 6 November. This day is part of the MPPS assessment schedule where teachers review assessment tasks, moderate student work and write reports. Please mark it into your calendars. TeamKids will be providing their services to assist families as well.

Classes 2024

Class arrangements for 2024 are beginning shortly.

If you will be leaving MPPS at the end of the year, please notify the school office as soon as possible. This will impact planning for 2024.

Any input parents wish to highlight as part of the class list process needs to be in writing to the Principal by Friday 27 October. While we cannot accommodate “teacher shopping- choosing or not choosing your teacher”, we always strive to make the best possible placement for students.

There are many issues considered when classes are arranged:

- Dynamics of various groups
- Gender balance
- Academic needs
- Special needs of individual students

As part of the process for developing classes, students in years 1 – 5 will be asked to nominate five “learning buddies” that they hope to be in a class with in 2024. These are peers who they enjoy being with and who bring out the best in them as a learner. The school will then ensure that each student is placed with at least one of their nominated peers when creating the home groups. If this is not possible, the child/carer will be contacted by the school to confirm alternate arrangements.

Some issues for parents to consider if thinking about making a request include:

- Younger children have fluctuating friendship groups. This is a perfectly normal developmental stage so a request for a particular ‘friend’ may become less important over time—especially over the Christmas holidays.
- How will a request support our shared work on building resilience?

Again, it is normal to feel apprehensive about moving classes or starting a new year. To support this, students in Prep/Foundation, years 2 and 4 will participate in our ‘Move Up’ days over the coming weeks. These sessions focus on providing general information about the year level above and literacy & numeracy-based information to assist students with the transition. Included in this newsletter is an article “Supporting your child with their transition to a new class”. This features some useful tips and strategies to support our students to feel successful and empowered in the lead up to 2024.

It is important that children develop confidence in their ability to cope with new experiences and environments. This is reflected in ‘optimism’, one of our key school values.

If you have any questions or concerns, please talk to your class teacher.

Noone Imagewear - School Uniform

Located at 543 Keilor Road, Niddrie VIC 3042

Online orders at <https://www.noone.com.au/school/moonee-ponds-primary-school/shop>

Delivery to school available.



Second-Hand Uniform

Only accessible before and after school. All items \$5.

Please contact Gill (parent organiser) on 0419 321 962 or the school office on 9375 2511 for access.



PRINCIPAL REPORT - CONT.

Sunsmart

As per the schools and DET's Sunsmart policy the students are required to wear hats from September 1st through until April 30th. The weather is becoming warmer and we urge all students and their families to make sure they wear a hat during break times – the UV rays can be quite strong even during the dreary weather!

Dropping off and picking up

Please Note: Students may not be in the school grounds before 8:45am or after 3:35pm unless they are attending Before or After School Care. Any students in the yard beyond these times MUST be supervised by their parents. Developing resilience and independence supports student learning. To assist we ask parents to ensure that their child carries their own bags to and from the classroom. Students beyond Foundation should take their own bags to the bag rack or locker provided before school and be lined up at the designated places on the bell.

Matthew Bott
Principal



To our teaching, support and business staff of MPPS,

This year, we once again reflect and recognise the positive impact that teachers have had on our lives and in turn, that the staff at MPPS has on our kids.

Throughout the past few years, we've had numerous interruptions and in recent times, the capital works project, that have caused difficulty and disruption in delivering the curriculum. Despite this, it's been practically seamless. Staff have taken the challenge head on and continued to prioritize our kids' learning.

On behalf of the MPPS community, we thank all staff for their efforts in 2023.

Please join with me in celebrating World Teacher Day 2023 and recognise the efforts of MPPS staff. It's a chance to recognise and celebrate the teachers who are making, or have made, an impact in our lives. Whether you're a current student, have children in school, or have been out of school for many years, World Teachers' Day is a chance to say, 'thank you'.

Messages of thanks can be sent to teachers via a thank you note, personalized card or a drawing from your child. You can also use the hashtag #thanksvicteachers on social media.

<https://www.vic.gov.au/world-teachers-day>

Scott Siega

President – School Council.



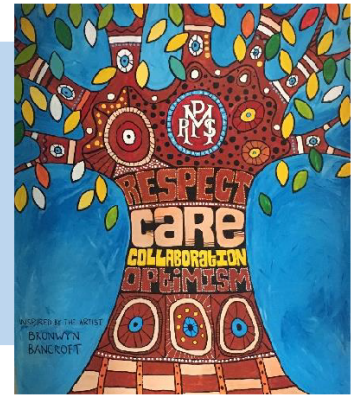
Thank YOU!

Thanks to our MPPS families for your donations. They have been a huge hit! They really livened up our Friday Funs and Transition sessions for the new preps.



Respect Optimism Care Collaboration

Supporting your child with their transition to a new class.



If your child is worried by the process of changing class, Dr Locke believes speaking with them, listening to them, and providing your own examples of how you coped with change in your own life are great ways to help support your child through the process.

Making friends at school is a wonderful by-product of the main task at hand – to learn. Their effort should primarily be in developing new skills, not overly focussing on being in the constant company of their best friend. Indeed, immersing themselves in study and school activities will help them cope with early social awkwardness and also have the by product of making more friends naturally and over time.

Some tips:

- If your child is anxious about starting a new class with unfamiliar people, do listen to them talk about their fears, but normalise them ('A lot of people feel worried about starting something new'), and then talk about their past strengths in facing tricky things and your confidence that they will cope with this challenge.
- When they come home from their first day at a new activity, keep your questions broad, 'How was it?' not, 'Did you make a friend today?' or 'Is Sam in your class?' This won't put unnecessary pressure on them or suggest things in which they should be disappointed.
- Keep your and your child's expectations realistic. It is highly unlikely that they will form close friendships in the early days of a new school year, particularly in early primary. How often have you started a new job and come home from your first day to announce, 'I made my new best friend today'?

There are things you can say if your child is not in a class they want to be in:

1. Listen to them. Then reflect back what you hear. 'You're upset because your friend is not in your class. That is a completely understandable feeling'. Or 'Sounds like you are upset because you didn't get the teacher that you wanted.'

2. Then state the potential benefits of facing this challenge, i.e. making extra, new friends; learning skills to make new acquaintances; being able to focus more on schoolwork in class than talking to their current best friend; learning how to work with a different type of teacher than the one they had last year.
3. Maybe tell them a story about how you learned a lot from a teacher you had who was a bit tougher but taught you a lot, or a time you went somewhere where you didn't know anyone but learnt how to get on in unfamiliar environments.
4. Let your child know that they can still see their friend/s at lunchtime or at play dates or parties and other activities outside of school.

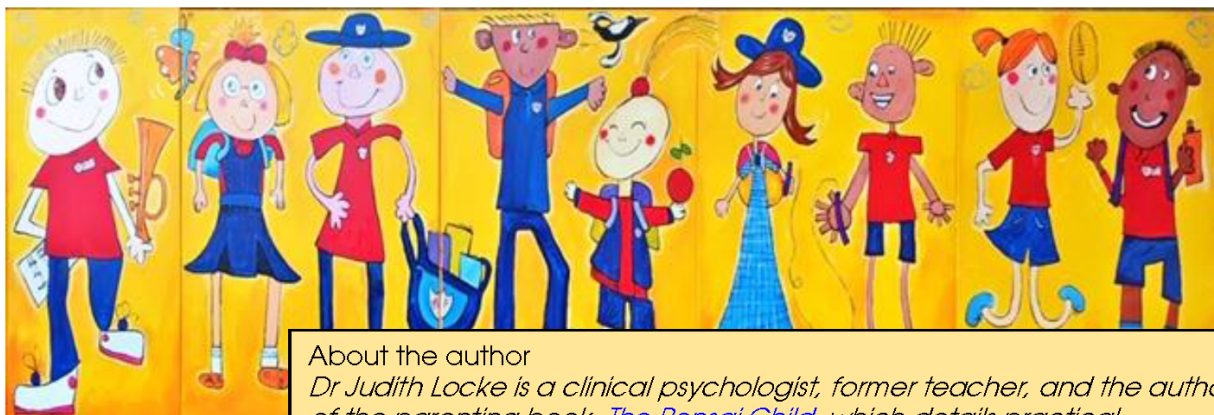
Dr Locke explains that giving students the opportunity to choose a friend to be in their class or team or camp group implies that they need it and makes them rely too much on one or two people – this will stop them developing their social skills to make other friends. It inadvertently suggests that the child is incapable of making new friends or that they can't cope when their environment is not exactly the way they want.

Don't worry about your child coping. You can rely on the fact that teachers usually undertake activities that help children to get to know each other, early in the year. Even if your child is offered an opportunity to choose, I would encourage you to suggest they don't nominate anyone and see what happens. In this, you encourage them to be confident in their skills to cope with a new set of classmates and develop a potential new set of friends.

For further information see the full article online at:

<https://theparentswebsite.com.au/judith-locke-case-parents-influencing-class-placements/>

© Judith Locke.



About the author

Dr Judith Locke is a clinical psychologist, former teacher, and the author of the parenting book, [The Bonsai Child](#), which details practical strategies to help you build confidence and capability in your child. (You can purchase this at bonsaichild.com)



ISSUE 3 | TERM 4 | 2023

World Teacher's Day

How to have a great relationship with our kids' teachers

By the time your child graduates high school, they will have spent about 17, 640 hours at school. That's a lot of hours. In fact, on a typical school day, our kids [spend 2-3 times](#) as many hours with their school teacher than they spend with us, their parents and caregivers.

Our teachers work hard. On average, Australian teachers work 45 hours a week, with many even working on weekends to keep up with the workload. Yet 71% of teachers feel as though their work is unappreciated, and that their profession is not respected. I don't know about you, but anyone who spends twice as much time with my kids as I do on a regular basis deserves to feel all the appreciation in the world. And while buying a #1 Teacher mug or a box of chocolates as a gift on World Teachers Day certainly helps, there are things we can do all year round to have a great relationship with our kids' teachers, and help them to feel supported and appreciated:

Communication

Having open and frequent communication with the teachers goes a long way towards establishing a supportive relationship. This includes taking a proactive approach at the start of the year, where you should share with the teachers any relevant information that may affect your child's performance or behaviour at school. This includes medical conditions, learning difficulties, and even special interests. Then throughout the school year, keep the teacher updated about any changes in your family's or your child's circumstances. Communication can occur through emails or phone calls on an as-needed basis, but also make sure to attend parent-teacher conferences, school events, and any other meetings organized by the school. Frequent contact fosters open communication. Finally, if your child is facing any academic or behavioural challenges, collaborate with the teacher to address any difficulties and identify strategies that you can employ together to support your child's learning.

Involvement

Show interest in your child's education by asking them about their day and experiences in class. When you demonstrate an interest in their education, it sends a positive message. If you can, make time to get involved in the school community. Volunteer in your child's classroom as a parent helper, participate in school events, or join the parent council. Getting involved both supports your child's education and eases the burden on your child's teachers. Finally, support classroom rules and expectations. Don't undermine your child's teachers by disrespecting them at home. Encourage your child to take responsibility in the learning process, and follow the guidelines set by their teachers.

Respect

I wish this didn't need to be said, but sadly it does: Don't verbally threaten, intimidate, or get physically aggressive with your kids' teachers. It's never ok. Respect goes beyond that though. Treat teachers with kindness and appreciation for their work. Take time to acknowledge and appreciate their efforts and dedication. Be grateful for the time they invest into your children. Make sure you see your child's teacher as a whole person (hopefully as an adult you no longer believe that teachers sleep at the school!), with responsibilities and interests beyond teaching. Avoid contacting them outside of school hours and be patient in awaiting their responses.

Teachers do one of the most important jobs in our society. They are shaping the next generation of leaders, thinkers, caregivers. Let's do what we can to thank them for everything they do for our kids.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 7 books about families and parenting. For further details visit happyfamilies.com.au.

SRC News

On the 11th of November each year we acknowledge Remembrance Day, also referred to as Poppy Day.

The red poppy symbolises remembrance, commemorating those who have made the supreme sacrifice in time of war.

To help us acknowledge this day, the school captains will visit each room on **Wednesdays** and **Fridays** up until Friday the 10th of November to sell a variety of merchandise.

This will include poppies, pens and bracelets. Items range from \$2 to \$10.

All proceeds from the items sold go into the Poppy Appeal.

Lest we forget.

Thank you for your support.

On behalf of the SRC, 2023.





MPPS Parents Association Newsletter

Term 4 - Newsletter 9

2023 PA MEETING DATES

Meetings are held on the **second Thursday @ 7.30pm** each month onsite and online (Webex - details are sent via email). We hope to see you there

Term 4
9 November
Last meeting of 2023

SIGN UP

CAN YOU VOLUNTEER
SOME TIME?

The Parents Association **only** runs with the help of Volunteers.
More Info.

www.mpps.vic.edu.au/school-council/parent-association/

SCAN THE QR CODE



CLICK THE LINK

Parents Association
Registration Form 2023

If you would like to be a member of the PA for 2024, you will need to re-register in 2024

Dear Parents and Carers,

It's hard to believe we are already in Term 4 already – we hope you enjoyed the Term 3 break and are ready for the term ahead. We have the following events planned and hope your kids enjoy them!

Icy Poles – Icy Poles are up and running again on **Wednesday** and **Fridays** after school from the SPC area. Thank you to Louise Smith and the parent volunteers for their help. Prices range from 50c to \$1.50 (cash only) and the kids love it!

End of Term 3 Subway Lunch – We are arranging Subway as our End of Term 4 lunch this term, and it will be held on **Friday 15 December**. Details on ordering will be shared on Compass.

We are looking for Prep parents/carers to help on the day, from 9-10am to sort Pop Tops and doughnuts, and then around lunch to help deliver the lunch to the kids.

Christmas Mince Pies – We will be selling Mince Pies this December – the collection date will be **Thursday 14 December**. Thank you to **Sally Siega** for arranging this again this year.

PA Leadership Positions 2024 – As we draw towards the end of 2023, we wanted to highlight the process of positions for 2024. All leadership positions will become vacant at the March AGM as per the Constitution. Please consider whether you could be able to be involved next. If you would like any more information about any of the roles, please speak to one of the current leadership team.

Thank you. The PA Team

TERM 4

| All Term Wed + Fri | Monday 11 December | Friday 15 December |
|-----------------------|-----------------------|-----------------------|
| Icy Poles | Year 6 Graduation | End of Term Lunch |



Respect Optimism Care Collaboration



Learning Star Awards



| LEARNING Star... | Name | Reason |
|-----------------------------------|------------------------|---|
| Foundation A - Mae Anders | Eli Smith | For showing fantastic understanding of subtraction, working really hard on his writing and drawing detailed pictures to match. |
| Foundation B - Nicola Scott | Isabelle Png | For trying her best on all her learning tasks and never giving up! Well done Izzy! |
| 1/2A Archie Singh | Arianna Yu | For fantastic work on applying your addition, subtraction, multiplication and division strategies to real-life problem solving. It is wonderful to see you making connections to new learning and challenging yourself every day. Keep up the great work! |
| 1/2 B Antony Brock | Zara Khan | For the great growth mindset you show in all your learning-working hard on every task as well as your personal learning goals- well done Zara! |
| 1/2 C Libby Haigh | Bakr Abdallah | For fantastic independent work in maths. Well done Bakr! |
| 1/2 D Jenny Clark | Cameron Whyte | For working consistently hard in all subjects and making some great progress on your learning goals! Well done, Cam! |
| 3/4 A Georgia Marks | Aimee Deprisco | For always working SO hard on your learning—even trying to challenge yourself. It has been a pleasure to see how far you've come in your learning. Well done Aimee! |
| 3/4 B Chris Mizis | Amelia Pafumi | For her effort and positive approach she has brought to recent maths work around division. Well done Millie! |
| 3/4 C Rebekah S & Rebecca D | Mabel Dicker | For challenging yourself to learn new strategies in division. It was a joy to see you figure out using MAB to divide larger numbers. Well done Mabel! |
| 3/4 D Lee Pregnell | Sam Senior | For your effort and positive approach as you aim to improve your writing. |
| 5/6 A Stephanie Thompson | Oliver McRae | For his creative approach to word choice and structure when creating poetry. Well done Oliver! |
| 5/6 B Candice Ryan | Nicholas Hinvest | For sharing his thinking during book club and class discussions. Well done! |
| 5/6 C Paul Luu | Sadie Gilbert | For always putting in her best effort into her learning. It is great to see you take pride in what you do. |
| Arts—Christine Caminiti | Thomas Hinvest 1/2A | For making a wonderful flower sculpture out of paper magiclay. Well done Thomas! |
| Italian Nancy Berardone | Maya S | For completing tasks with pride and for always trying her hardest in Italian lessons. Ottimo! |
| Physical Education Matt Feeley | Ishaan Sapkota 1/2B | For showing growth and improvement in all PE lessons this year. |



ROCC Star Awards



| ROCC Star... | Name | Reason |
|-----------------------------------|------------------------|--|
| Foundation A Mae Anders | Evie Melloy | For helping both teachers and her classmates and always trying her best. |
| Foundation B Nicola Scott | Hannah Shimmin | For being a kind and thoughtful member of our class and always having a can do attitude. Thanks Hannah! |
| 1/2 A Archie Singh | Billy Mitas | For doing an excellent job demonstrating personal responsibility. Always organized and approach all learning tasks with care, giving 100% effort. It is wonderful to see you applying all the skills you've learnt over the year to your work. Keep up the fantastic work Billy. You are a ROCC Superstar! |
| 1/2 B Antony Brock | Sami Bider | For being optimistic and proud of doing fantastic work and for always being collaborative and helpful when you work with others- well done Sami! |
| 1/2 C Libby Haigh | Olivia Tolliday | For showing respect in our classroom, listening to others, taking turns and keeping our class in order. Thank you Olivia! |
| 1/2 D Jenny Clark | Chloe Toseland | For being so optimistic about your reading and writing. You have tried so hard to be independent and have a go and you have written some fabulous stories. Well done Chloe! |
| 3/4 A Georgia Marks | Toni Andison | For being such a thoughtful and considerate member of the classroom – always listening and helping others. We're lucky to have you! Well done, Toni. |
| 3/4 B Chris Mizis | Tom Scott Young | For always being optimistic about his learning and using a growth mindset when faced with challenges. Well done Tom! |
| 3/4 C Rebekah S & Rebecca D | Henry Holderhead | For showing optimism in reaching your learning goals. With your hard work, you are making fantastic progress Henry. Well done! |
| 3/4 D Lee Pregnell | Matthew Italia | For his thoughtful and considered contributions to classroom discussions. |
| 5/6 A Stephanie Thompson | Ava Bourne | For contributing thoughtfully to class and group discussions, being helpful and collaborative. Well done Ava! |
| 5/6 B Candice Ryan | Fraser Nguyen | For being focused in class, working towards his learning goals and showing optimism and kindness to others. Well done, Fraser! |
| 5/6 C Paul Luu | Mia Shack | For always trying to be kind and always trying to have a positive attitude. It is great having you as part of 5/6C. |
| Arts Christine Caminiti | Aiden Christiano | For always putting in effort into his arts learning, Aiden, you demonstrate creativity in your art making and you should be proud of that! |
| Italian Nancy Berardone | Eli Smith PA | For being an amazing learner in Italian classes and for his fantastic listening skills. Ottimo |
| Physical Education Matt Feeley | Corvin Escurel 5/6B | For showing outstanding sportsmanship qualities during all PE lessons. |

TERM 4 2023 CALENDAR

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|--|--|--|
| October 23 | October 24 | October 25 Newsletter School Council Meeting | October 26 | October 27 Year 5/6 Public Transport Challenge Yr. 3/4 Bushland Biodiversity Incursion 11.30-3.20 World Teachers Day |
| October 30 MVIMP Rehearsals | October 31 | November 1 MVIMP Rehearsals | November 2 Assembly 3pm MVIMP Rehearsals | November 3 2024 Foundation Transition #1 |
| November 6 Student Free Curriculum Day | November 7 Melbourne Cup Public Holiday | November 8 Newsletter MVIMP Rehearsals Move Up Day #1 | November 9 Collingwood Children's Farm Foundation Excursion | November 10 2024 Foundation Transition #2 |
| November 13 MVIMP Combined Concert - All Day | November 14 | November 15 Move up Day #2 | November 16 Assembly 3pm Parents Association Meeting | November 17 2024 Foundation Transition #3 Year 6 High School Transition Workshop—12.30 |
| November 20 | November 21 | November 22 Newsletter Move up Day #3 5/6 Economics Incursion School Council Meeting | November 23 | November 24 |
| November 27 | November 28 | November 29 | November 30 Assembly 3pm Found. Movie night Year 1/2 BBQ & Year 2 Sleepover | December 1 |
| Year 5/6 Camp to Grantville | | | | |
| December 4 | December 5 | December 6 Year 5/6 Fire Ed. | December 7 Art Show End of Year Celebration | December 8 Buddies Picnic |

Newsletter

The newsletter will be published fortnightly all year. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

Respect Optimism Care Collaboration