



Moonee Ponds Primary School

respect • optimism • care • collaboration

NEWSLETTER

November 8

2023

Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

87 Wilson Street

Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

www.mpp.vic.edu.au

<https://mpp-vic.compass.education/>

Out of Hours School Care:

TeamKids: 1300 035 000

Email: info@teamkids.com.au

www.teamkids.com.au



WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



PRINCIPAL REPORT

We hope families enjoyed the long weekend. We appreciate families support as staff used Monday 6 November for reviewing assessment tasks, moderating student work and writing reports.

On Thursday our Foundation students will be heading to the Collingwood Children's Farm for an excursion learning about living and nonliving things. We wish them well for a fun day out!

The MVIMP Combined Concert will be held at the Clocktower Centre next week. There will be two performances on Monday 13 November.

⇒ Matinee Performance at 12.30pm

⇒ Evening Performance at 7pm

To purchase tickets, please use this link: [Moonee Vale Instrumental Music Program Combined Schools Concert - Clocktower Centre](#).

Rehearsals for all MVIMP students continue this week and will be at one of the four MVIMP schools. We look forward to seeing our students celebrate their learning on stage!

Other Up Coming Events include:

- Year 5/6 Camp – Tuesday 28 Nov to Friday 1 Dec
- Foundation Movie Night – Thursday 30 Nov
- Year 2 Sleep & Year 1/ 2 BBQ – Thursday 30 Nov
- Art Show & End of Year Celebration – Thursday 7 Dec (6-8pm)
- Foundation and Year 6 Buddies Picnic – Friday 8 Dec
- Year 6 Graduation – Monday 11 Dec
- Italian Day – Wednesday 13 Dec
- Parents Association End of Term Subway Lunch – Friday 15 Dec

Well-done to the MPPS Choir for their amazing assembly presentation last week featuring the songs *Learning to Fly* by Sheppard and *Santa Claus is Coming to Town* (the Mariah Carey version). It was also great to hear our MVIMP violin students perform as classes arrived.

The next assembly will be on Thursday 16 November at 3pm in the Gym when the MVIMP Brass students will perform as we arrive.

2023 Term Dates:

Term 4 - 2 Oct to 20 Dec

Dates to Note:

November

10 - 2024 Foundation Transition #2

13 - MVIMP Combined Concert

17 - 2024 Foundation Transition #3

22 - School Council Meeting

28-1 Dec - Year 5/6 Camp

30 - Year 1/2 BBQ & Year 2 Sleepover

30 - Foundation Movie Night

December

7 - Art Show

11 - Year 6 Graduation

12 - Gov. Schools Year 7 Orientation Day

13 - Italian Day

15 - PA End of Term Lunch

19 - Year 6 Picnic Lunch

20 - Last Day of Term 4

Parent's Association Meetings

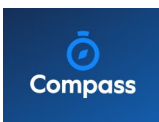
2023 - 16 Nov

Access the latest school newsletter through the Compass Newsfeed or through the School Website at:

<http://www.mpp.vic.edu.au/our-school/newsletters/>

COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.



SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!



SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.



Respect Optimism Care Collaboration

PRINCIPAL REPORT - CONT.

The MVIMP performance schedule for future assemblies is below:

Week	Instrument Group
7 (16/11/23)	Brass
9 (30/11/23)	Percussion and Bass

Foundation Transition and Whole School "Move Up" sessions

This Friday will be the second of the three formal transition sessions for our 2024 Foundation Class. During this time, the current Foundation students will continue to be participating in their transition to year 1. The parents will also be supported through a transition program in the SPC/gym during this time. Next year there will be two foundation classes.

Students at other year levels will participate in four formal "move up" (transition) sessions beginning today (Wednesday 8 November). These sessions focus on providing general information about the year level above, and curriculum information (particularly literacy and numeracy) to support students with the transition. It is important that children have opportunities to practice coping with new experiences and environments. This is reflected in 'optimism', one of our key school values. These sessions also support students to feel confident and minimise any anxiety they may feel as they make the transition to their next year level. We encourage you to discuss these sessions with your child/ren in the coming weeks, responding with optimism and confidence. If there are any concerns, please speak with your class teacher.

Also, if there are any families who will be leaving the school could you please notify the office as soon as possible to arrange a Transfer Note.

Money and other Valuables

Please encourage your children to leave treasured possessions at home. Teachers may look after money if requested but are not responsible for valuables which students bring to school.

Insurance and Ambulance Cover

I remind all parents that:

- * Parents/guardians of students, who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs; and
- * Parents/guardians can purchase insurance policies from commercial insurers.

Please note, that the Department of Education and Training (DET) does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property.

Repeated Information:

Birthday celebrations

At MPPS we believe in celebrating students as individuals, and this may or may not include the acknowledgement of birthdays. Classes may choose to acknowledge this in their own way, such as singing happy birthday or wearing a birthday badge/hat in the early years. At times, parents may also wish to provide a special treat for their child's class on this day.

If you choose to send birthday 'treats' for your child's class, we ask parents to adhere to the following guidelines:

- Please discuss this with the class teacher BEFORE the birthday.
- Bring the items to your child's classroom before 9:00am, to be left with the teacher to hand out at a time of their choosing. This may vary depending on the classes learning time and most convenient time for the class on that day.
- Please provide only small, individually portioned items (e.g. cupcakes, Freddo Frog)

Noone Imagewear - School Uniform

Located at 543 Keilor Road, Niddrie VIC 3042

Online orders at <https://www.noone.com.au/school/moonee-ponds-primary-school/shop>

Delivery to school available.



Second-Hand Uniform

Only accessible before and after school. All items \$5.

Please contact Gill (parent organiser) on 0419 321 962 or the school office on 9375 2511 for access.

SECOND HAND UNIFORM SALE



PRINCIPAL REPORT - CONT.

Birthday celebrations cont...

- No nut or nut products (as we are a 'nut aware' school).
- If home-made please include a list of ingredients.

We appreciate your support with this.

Matthew Bott
Principal

STUDENT AUTHORS AT WORK!

Short suspense story by Rosemary Mendo

'Catch!' Jess throws the ball high in the sky over a bush, I chase after it. I go past the bush, I can't see the ball so I keep walking and before I know it ... I'm lost. I look around and stumble over a stick and fall on my back. There is thick green smoke in the air. It makes it hard to see. It clears a little... an old roller-coaster forms. I touch it. The whole roller-coaster gives a loud screechy creak.

A place once filled with joy and people, now scary and covered with mould. Why would anyone abandon this? Maybe there was more to this? It looked as old as time, itself. I decide to look further through. Big branches scratch me, but I don't mind.

'Crunch.' I look around. No one. Impossible. The feeling of being watched. The feeling of knowing someone had followed me. Or been here a lot. 'Crunch.' Another footstep closer. Closer to me. Now I can see the figure. Long black gown. Hood over their head. Dark hair. No, it can't be.

'Jess?' I ask. The figure emerges from the shadows. 'Yes' it replies. Jess had followed me. Had found it before me. I had told her all my secrets. We had been friends since we were two. Betrayal triggers my anger. I lunge forward, my fists out in front of me. She jumps to the side. And after that I was on the floor. Blood dripping slowly from my head. I must have cut myself on a branch when I fell. I didn't get up. I couldn't. Everything starts to blur out. Jess picks me up. There's another figure as well.

When I wake up, I'm in hospital. I must have had concussion. Why did Jess help me? Who was the other figure? Well I guess that was for me to find out.

Ghost Town by Phoebe Dodds

Dim light. Cobblestone streets. Fogged windows covering secrets within. Shards of shattered glass glistens on the moonlit floor. Empty. Everything is empty. It's a ghost town. A single glowing light is the only source of happiness in this sorrowful burg. The wind howls making the houses shiver and the world stop. The light flickers. I can sense its fear. Something is coming, soon to arrive. It's waiting. Waiting for the moment to feast on other's joy. To crush it, kill it, revel in it. Darkness moves. Floorboards creak with the effort of holding up someone or something. The full moon reflects on a figure. A shiny dark existence. Their eyes.

Jerald Meets his Demise by Logan Holtz

One dark and stormy night Jerald was working late so he decided to rest in the log cabin he saw earlier that day. When entering he heard a creepy voice say "get out while you still can." Jerald decided to ignore it and found his way to the bed. Jerald lay down to rest his heavy head, full of thoughts from his tiring day but was rudely disrupted. The creepy voice had reappeared. "I've got you where I want you, now I'm going to eat you." It said. This time Jerald couldn't possibly ignore it as fear took over his entire body. Eyes wide, palms sweaty and his heart beating a million miles an hour.

Screech! Something was at the window. Jerald peered out to see what was there, but it was nothing. Jerald then noticed something grey and dark. He also noticed an eye staring back at him. Then he realised... it was an elephant head. He walked over and with one deep breathe pulled on one of the elephant's tusks which created a passage. Jerald leapt in, hoping it would be his escape. Instead, Jerald saw a saber tooth tiger. He was frozen in fear. The tiger leapt and sunk its teeth into his skull.

SCHOOL COUNCIL REPORT

The first MPPS School Council meeting for Term 4 was held on Wednesday evening, October 25th in the school's Staff Room.

A major part of the meeting was devoted to hearing from the Moonee Valley Racing Club CEO, Georgia Willis and her team on their Grandstand Redevelopment project. The council sought information and clarification about the potential impacts to our school and discussed the following:

- Access to the grandstand via Wilson St (including undercover driveway)
- Different modes of operation (race days, events/functions) and impact on surrounds (including traffic, loading bay, carparking)
- Grandstand viewing over school, smoking areas, acoustics.
- What measures have been taken in relation to child safety within the school/grandstand precinct (traffic flows in particular during bumping in/peak traffic periods).
- Parking on Wilson and Juliet St (including car parks that will be lost due to road re-configuration)
- What the MVRC could offer the MPPS such as facilities for sports and staff parking

Various correspondence received by the school was tabled, most notably the recognition of World Teachers Day which was especially acknowledged by council members who thanked all staff for their efforts and dedication.

Our Principal, Matt Bott delivered his monthly Report, advising that 2024 Planning is in full swing, with consistent Foundation enrolments anticipated and the finalisation of most staffing positions complete. Leadership is looking at different timetable models to support our strategic plan and implementing the Victorian Curriculum focusing on the role students play in their own learning. Whilst the Tutor Learning Initiative will continue in 2024, we expect a considerable drop in funding so we will need to supplement from school funds. The Disability Inclusion Program will also continue in 2024 and we will also be allocated funds to support the implementation of the Victorian Mental Health reforms into Primary Schools. The School Council also approved proposed pupil free curriculum days to support the Strategic Plan goals along with assessment and reporting requirements.

All key financial reports for the period ending 31 August and 30th September 2023 were tabled including Balance Sheet, Operating Statements, Cash Receipts and Payments Summary. All these reports were accepted and ratified by council.

Facilities Committee report was tabled and highlighted various works including the status of current Capital Works (electrical substation installation, new communications room with VicSmart Server, new lift is now operational, most windows and doors installed, etc). Rain delays have impacted Block A and D which are expected to be completed by 15 January 2024.

The Parents Association advised the End of Term 4 Lunch will be from Subway whilst Second Hand Uniform Shop is planned to be run on a fortnightly basis. PA Leadership positions for 2024 will become vacant at March 2024 AGM as per the constitution so new volunteers always welcome.

Two Policies (Dress Code – previously Uniform policy and Sun Protection – previously Sunsmart) were both ratified by the Council.

The OHSC committee reported that Team Kids, our service provider had notified their intention to increase fees for 2024, which was surprising to the school given their relatively recent engagement at the end of 2022. Negotiations are continuing as we seek to agree a fair and reasonable position. Enrolments continue a positive trend whilst there has been changeover of directors.

Jeff Bloom – MPPS Council Member

Noone Imagewear - School Uniform

Located at 543 Keilor Road, Niddrie VIC 3042

Online orders at <https://www.noone.com.au/school/moonee-ponds-primary-school/shop>

Delivery to school available.



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Please contact Gill (parent organiser) on 0419 321 962 or the school office on 9375 2511 for access.



MPPS Parents Association Newsletter



Dear Parents and Carers,

A few updates for Term 4 and 2024.

Trivia Night - Save the Date!

The PA are arranging a Trivia night to be held on **Friday 15 March 2024**. This will be held in the SPC. We will be holding a raffle as well – if you have any items to donate to a raffle, please let someone on the PA know.

End of Term 3 Lunch - Subway

We are arranging Subway as our End of Term 4 lunch this term, and it will be held on **Friday 15 December**. Details on ordering will be shared on Compass. We are looking for **Prep Parents/Carers** to help on the day, from 9-10am to sort Pop Tops and Doughnuts and then around lunch time to help deliver the lunch to the kids

PA Leadership Positions 2024 – As we draw towards the end of 2023, we wanted to highlight the process of positions for 2024. All leadership positions will become vacant at the March AGM as per the Constitution. Please consider whether you could be able to be involved next. If you would like any more information about any of the roles, please speak to one of the current leadership team.

Thank you - our events cannot run without your support!

The PA Team

TERM 4

All Term Wed + Fri	Monday 11 December	Friday 15 December
Icy Poles	Year 6 Graduation	End of Term Lunch



If you would like to be a member of the PA or continue your membership in 2024, you will need to register for 2024!

Term 4 - Newsletter 10

2023 PA MEETING DATES

Meetings are held on the **second Thursday @ 7.30pm** each month onsite and online (Webex - details are sent via email). We hope to see you there

Term 4

16 November
Last meeting of 2023

SIGN UP

CAN YOU VOLUNTEER
SOME TIME?

The Parents Association **only** runs with the help of Volunteers.
More Info.

www.mpp.vic.edu.au/school-council/parent-association/

SCAN THE QR CODE



CLICK THE LINK

[Parents Association Registration Form 2023](#)

MPPS Parents Association

presents the 2024

TRIVIA NIGHT

SAVE THE DATE


2024 March 15th 7:00pm	MPPS Sports & Performance Centre
	Come along for a fun and action packed night!

PRIZES AWAIT OUR WINNERS!

**Please look out for Trivia Night
Tickets and Raffle Tickets**



INSIGHTS

happy families SCHOOLS

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Inside Story, Outside Behaviour

"There's usually an 'inside' story to every 'outside' behaviour. Though we may not be able to know that 'inside story', there's generally some inner reason for what children do."

- MR ROGERS

Today, I want to share 2 stories.

First, a story about me.

I had a tough moment a few weeks ago. I wasn't getting quality sleep, I had a lot of pressure with my work and volunteering commitments, I was just getting over yet another cold (hasn't this cold and flu season been just the worst?).

For 2 whole days, I was a raging ball of irritability. I was snappy with everyone. I got angry over tiny little things. I almost cried when my husband gave me a compliment because I didn't think he was being genuine.

In short, my outside behaviour was atrocious. I didn't want to be cranky with everyone, but I really couldn't help it. I tried to exercise to stimulate endorphins... nothing. I tried going to bed early... didn't help. I tried taking deep, calming breaths... which gave me about 2 seconds of calm. I tried eating too much chocolate... yeah, that didn't work either.

Luckily for me, my husband was incredibly tolerant. When I snapped at him, or was short with the kids, or stormed off for a break, he never once made me feel worse because of the way I was behaving. He didn't insist that I say sorry, or go to my room for a time out, and he didn't push me to talk about my feelings if I wasn't ready. Instead, he gave me what I needed – space to regulate myself, a hug when I was ready, and soft words.

Now for the second story.

I took my eldest shopping for some new clothes, and we decided that because his younger brother mostly gets hand-me-downs, we should buy him something too. Together, we spent a long time browsing the aisles, trying to find something that we thought he would love. Eventually, we settled on a warm, red Spiderman hoodie. I was sure that we were on to a winner, given that he was just reminding me that very morning that he wants a spiderman suit for his birthday (which is in 102 days and counting... he's very excited to turn 5).

Well, we picked him up from kinder, excitedly showed him his new jumper... and he lost it.

He yelled at me that he didn't want a jumper! He wanted a t-shirt!

He quickly escalated into hitting, and kicking, and trying to knock over tables. He was completely disappointed and angry, and boy was he was showing it.

Some other parent, or even me in some other moment, might have snapped back at him. Might have told him that his behaviour wasn't ok and if he didn't calm down, he wouldn't get a new t-shirt or even keep his new jumper.

But I didn't do that. Because I knew that there was something deeper going on than just not liking the jumper. So, while I didn't know all the moments that led to this meltdown, this I did know.

It was the end of the week and he's tired. He was just getting over being sick. He's been dealing with the constant disappointment that his birthday is still 102 days away. Then his reality didn't meet his expectation, and he was disappointed.

And I remembered... I remembered how my outside behaviour wasn't good the other day. And I remembered how much better I felt by knowing that no matter how angry and cranky and irrational I was, I had someone in my corner who loved me unconditionally.

So I gave that to my son.

I did restrain him from him hitting and throwing things around. But I didn't scold him, or yell at him, or make him feel worse.

Instead, I did my best to hold space for his disappointment. I let him get his angry out, and once he moved past the anger to the underlying sadness, we cuddled. There is always an inner story.

We just won't always know what it is.

But we'll never find out if we go straight to scolding and focus on 'correcting' the behaviour. Kids (and grown-ups!) act right when they feel right.

To improve behaviour, we need to work from the inside out.



AUTHOR

Rebekah Delahoy

Beck Delahoy is a homeschooling mum of 3 and microadventure enthusiast who somehow finds time to read and write about parenting. Find her on Instagram [@beckdelahoy](#) or [beckdelahoy.substack.com](#) about families and parenting.

Aboriginal Community Elders
Services Inc. (ACES)

Volunteers Needed

We are looking for people
who have a high dedication
to society, humanity and our
First Nations people.



YOU WILL BE ASSISTING WITH:

- Planned Activity Programs
- Residential Aged Care
- Transportation
- Fundraising
- Events

ABORIGINAL VALUES AND RESPECT FOR ELDERS ARE OUR GUIDING PRINCIPALS

Register your interest:
[www.acesinc.org.au/employment/
volunteer-form/](http://www.acesinc.org.au/employment/volunteer-form/)

For more information please
contact: nicola.m@acesinc.org.au
or 03 9383 4244

Respect Optimism Care Collaboration

Could you be a Foster Carer?



Scan me!

Find out more about
foster care and
how **you** can **make**
a difference.

We want to work with you to make a
positive and lasting difference to the
lives of children in your community.

As a Key Assets foster carer we'll
provide you with 24/7 support, a
dedicated social worker and on-going
training. If you're looking to provide
love, safety and care for a child
we'd love to hear from you.



Respect Optimism Care Collaboration



Are you over 25 with a spare bedroom?

If you answered yes then you're already on your way to becoming a foster carer.

Victorian children and young people in your local community need a safe space to call home



“Our carers Emma and Adam say...

There are so many children in need and so few people willing to take the risk.

I thank Key Assets for making a difference; the financial support means we can go beyond boundaries to give these children every opportunity to grow, develop and reach their potential.



canifoster.org.au
(03) 9566 7800



LEARNING STAR awards



LEARNING Star...	Name	Reason
Foundation A— Mae Anders	Allegra McIvor	For completing some terrific writing over the last couple of weeks by writing sounds she can hear and using a full stop. Well done Allegra!
Foundation B - Nicola Scott	Anastasia Leyden	For completing some amazing writing about a kitty and listening to the sounds she can hear! Well done Anastasia!
1/2 B Antony Brock	Max Mendo	For being a maths superstar! Using great strategies and helping others.
1/2 C Libby Haigh	Alison Huntington	For completing some fantastic writing - we loved hearing about the growth of penguin through your story. Well done. Alison!
1/2 D Jenny Clark	Chiara Xue	For working hard to improve your writing and thinking about adding detail and interesting adjectives, as well as starting sentences in different ways. Great job Chiara!
3/4 A Georgia Marks	Jordan Lim	For putting so much effort into your learning—especially in Writing. You have come such a long way, and added SO much more detail. Well done, Jordan!
3/4 B Chris Mizis	Crosby Williams	For his effort and positive approach to his writing tasks, in particular his detective story. Great work Crosby.
3/4 C Rebekah S & Rebecca D	Athena Pedlar	For challenging herself to achieve her personal learning goals with determination. It has allowed her to divide larger and larger numbers. Well done Athena!
3/4 D Lee Pregnell	Henry Wooldridge	For always trying your very best in your work. Your thoughtful contributions are always welcomed.
5/6 A Stephanie Thompson	Holly Chapman	For putting a lot of effort and explaining her thinking when working on fractions and decimals. Well done Holly!
5/6 B Candice Ryan	Thomas Keenan	For applying effort to his learning and trying hard to work towards his learning goals. Keep it up Thomas!
5/6 C Paul Luu	Owen Smith	For crafting a creative and interesting poem that captivated others in the class. Well done, Owen!
5/6D Erin Mullin	Chris Borggreve	For caring about your learning and being open to feedback. Well done on your fantastic work so far! Keep it up, Chris!
Arts—Christine Caminiti	Maya Shemansky 56 C	For her excellent effort in drama classes and for using her voice in an expressive way when rehearsing her group's drama script. Well done, Maya!
Italian Nancy Berardone	Gianni Reginati 3/4B	For his positivity and interest in learning and for approaching all tasks with a 'can do' attitude. Ottimo!
Physical Education Matt Feeley	Sasha Arbuzov 5/6D	For showing growth and improvement in all PE lessons this year.

Respect Optimism Care Collaboration



ROCC STAR awards



ROCC Star...	Name	Reason
Foundation A Mae Anders	Hugo Bridgewater	For demonstrating respect and optimism when completing his work. Well done Hugo!
Foundation B Nicola Scott	Elijah Wark	For demonstrating a positive attitude when completing all of his learning tasks and always trying his best! Well done Elijah!
1/2 B Antony Brock	Felix Belling-Medina	For the fantastic optimism you have shown, joining in and trying your best. Welcome to MPPS Felix!
1/2 C Libby Haigh	Bol Akon	For showing respect towards your classmates, and being able to ask for help when you need it. Well done, Bol!
1/2 D Jenny Clark	Ulysses Pedlar	For being optimistic about your writing goals and trying hard to put care and effort into your writing. Well done, Ulysses! Keep up your growth mindset and determination!
3/4 A Georgia Marks	Nate Mikkelson	For being so helpful to everyone in the classroom. Especially putting all those chairs down every morning. Thank you, Nate! We are lucky to have you!
3/4 B Chris Mizis	Angus Gardiner	For his willingness to help others in class, encouraging his peers. Well Done Angus!
3/4 C Rebekah S & Rebecca D	Sam Terbogt	For showing fantastic collaboration in his book club. You consistently use accountable talk and support your friends to do the same. Well done Sam!
3/4 D Lee Pregnell	Mila Burlak	For the positivity and interest she brings to so many aspects of the classroom learning.
5/6 A Stephanie Thompson	Solomon Knight	For collaborating well with others and always being a team player - from group work in class to the PT challenge. Well done Solomon!
5/6 B Candice Ryan	James Grozos-Wishart	For being a kind, caring and respectful Year 6 buddies, and always being a role model by showing the school values. Well done, Jimmy!
5/6 C Paul Luu	Luca Belilovsky	For being a friendly and inclusive member of the class. It is great having you in 5/6 C.
5/6D Erin Mulli	Phoebe Dodds	For being open-minded when learning new maths strategies, and showing perseverance when things get challenging. Well done, Phoebe!
Arts Christine Caminiti	Ava Bourne 5/6A	For being a positive and respectful member of our arts classes. Thank you for all of your hard work!
Italian Nancy Berardone	Chiara Xue 1/2D	For being a focused learner who always takes pride in her work and completes it to the best of her ability. Ottimo!
Physical Education Matt Feeley	Phoebe Dodds 5/6D	For showing outstanding sportsmanship qualities during all PE lessons.

Respect Optimism Care Collaboration

TERM 4 2023 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
November 6 Student Free Curriculum Day	November 7 Melbourne Cup Public Holiday	November 8 Newsletter MVIMP Rehearsals Move Up Day #1	November 9 Collingwood Children's Farm Foundation Excursion	November 10 2024 Foundation Transition #2
November 13 MVIMP Combined Concert - All Day	November 14	November 15 Move up Day #2	November 16 Assembly 3pm Parents Association Meeting	November 17 2024 Foundation Transition #3 Year 6 High School Transition Workshop—12.30
November 20	November 21	November 22 Newsletter Move up Day #3 5/6 Economics Incursion School Council Meeting	November 23	November 24
November 27	November 28	November 29	November 30 Assembly 3pm	December 1
Year 5/6 Camp to Grantville				
			Year 1/2 BBQ & Year 2 Sleepover	
			Found. Movie night	
December 4	December 5	December 6 Year 5/6 Fire Ed.	December 7 Art Show End of Year Celebration	December 8 Buddies Picnic
December 11 Move up Day #4 (Meet the teacher) Year 6 Graduation	December 12 Year 7 Orientation	December 13 Italian Day	December 14 Assembly 3pm	December 15 PA End of Term Lunch
December 18 Student First Aid training incursion.	December 19 Year 6 Picnic Lunch	December 20 End of Term (1:20pm finish)		

Newsletter

The newsletter will be published fortnightly all year. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

Respect Optimism Care Collaboration