



Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

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Moonee Ponds 3039
moonee.ponds.ps@education.vic.gov.au
www.mpp.vic.edu.au
<https://mpp-vic.compass.education/>

Out of Hours School Care:
TeamKids: 1300 035 000
Email: info@teamkids.com.au
www.teamkids.com.au

2024 Term Dates:

Term 2 - 16 Apr - 28 June
Term 3 - 15 Jul - 20 Sept
Term 4 - 7 Oct - 20 Dec

Dates to Note:

25 Apr - Anzac Day
10 May - Mother's day
10 May - Yr 5/6 Winter Sport #1
17 May - Yr 5/6 Winter Sport #2
20 May - District Cross Country
22 May - National Simultaneous Storytime (NSS)
24 May - Yr 5/6 Winter Sport #3

Curriculum Days:

4 Nov - Student free Curriculum day

Camps:

3-5 June - Year 5/6 Camp
14-16 Aug - Year 3/4 Camp

Parent's Association Meetings

9 May - 7.30pm
13 June - 7.30pm

Access the latest school newsletter through the Compass Newsfeed or through the School Website at:

<http://www.mpp.vic.edu.au/our-school/newsletters/>



WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



PRINCIPAL REPORT

Term two has started and it's been amazing to see the learning happening in classes already. The staff started the year with some learning too on our curriculum day on Monday 15 April. Our focus for the day was numeracy and we worked with Dr Margarita Breed. It was a fantastic day where teachers were able to explore the big ideas in number and how they connect and impact on student learning. We are always looking to develop our teaching and learning in a way that engages all students in mathematics and helps develop student confidence, growth mindset and skills in this important learning area. It has been great to see our new learning in practice in classrooms since the curriculum day including through the use of resources, engaging games and open-ended activities and thoughtful questioning.

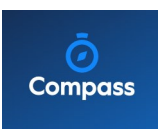
Well-done to 5/6 C for their amazing presentation at **assembly** about ANZAC Day. The next assembly will be next Thursday 2 May at 3pm in the Gym when Year 3/4 B will present. Well done also to our MVIMP woodwind students who welcomed the school as we entered the gym. Next assembly the violin students will be playing for us.

Congratulations to Wilkins who represented the school at the State Swimming Championships on Friday 19 April at the Melbourne Sports and Aquatic Centre. Wilkins swam well and came fifth in the 11-year-old breaststroke event. Amazing effort Wilkins!



Our Capital Works is continuing and should be concluding at the end of term two. The aim is that this space will be operational from the start of term three (Monday 15 July). The new office administration spaces are at the lock up stage with all the mechanical, electrical and plumbing services fitted. All the windows and doors are fitted. Walls have plaster and are being painted, and the ceiling installed. The focus over the next few weeks will be flooring, the remaining joinery and pinboards.

This term, along with most schools around the country, our school will be participating in the sixth **Australian Early Development Census** – the #AEDC2024. The AEDC helps to build a nationwide picture of our children's health and wellbeing when they start their first year of full-time school. Our Foundation teachers answer questions about five key areas that are important for children's development: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based), communication skills and general



COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.



SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!



SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.

PRINCIPAL REPORT - CONT.

knowledge. You can view the interactive results from previous years here: www.aedc.gov.au/early-childhood/findings-from-the-aedc. All Foundation families will receive a Compass Newsfeed with further information about the AEDC today.

2024 Parent Payments

Parent/carer contributions continue to provide an important and critical source of funding which enables us to supply resources necessary to maximise successful delivery of our learning programs. In previous years we receive approx. 90% of parent payments. Currently this year we have received 46%.

While all school fees are voluntary, we appreciate payment if you are able. Payments can be made at the school office or by BPAY, credit card, cheque or cash. If you have any queries or wish to discuss a payment plan, please contact Milissa or Matt in the office.

For further information please refer to the Parent Payment Arrangements Policy - [Parent Payment Arrangements Template \(Primary\) \(mpp.vic.edu.au\)](http://mpp.vic.edu.au)

2023 Annual Report to the School Community

Our annual report has been approved by School Council and is available for families to view on the website <http://www.mpp.vic.edu.au/school-council/strategic/>

The annual report informs the school community of what has been achieved and how the school is performing. This is a great opportunity for us to reflect as a school and ensure we are planning accordingly for the future. If anyone has any queries or questions regarding this document, please contact me.

Birthday celebrations

At MPPS we believe in celebrating students as individuals, and this may or may not include the acknowledgement of birthdays. At times, parents may also wish to provide a special treat for their child's class on this day.

If you choose to send birthday 'treats' for your child's class, we ask parents to adhere to the following guidelines:

- Please discuss this with the class teacher BEFORE the birthday.
- Bring the items to your child's classroom before 9:00am, to be left with the teacher to hand out at a time of their choosing. This may vary depending on the classes learning time and most convenient time for the class on that day.
- Please provide only small, individually portioned items (e.g. cupcakes, Freddo Frog)
- If home-made please include a list of ingredients.

Please also ensure that there are **no nut products brought to school** as part of birthday celebrations or in your child's packed lunch as we are a 'nut aware' school. This reduces the risk for members of our community who have anaphylaxis.

We appreciate your support with this and please let us know if you have any questions or queries.

Regards,
Matthew Bott

If your child misses	that equals	or	From Kindy-Yr12 that adds up to	Which is the equivalent of attending until:
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4

EVERY DAY COUNTS



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EVERY DAY COUNTS

SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

FACT SHEET FOR PARENTS/CARERS

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

1. **Online:** log the absence directly using your school's IT platform (Compass- <https://mpp-vic.compass.education>).
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school (moonee.ponds.ps@education.vic.gov.au) and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day. Schools will let you know either by your school's online communications (Compass) via SMS and/or email.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* (<http://www.mpp.vic.edu.au/school-council/school-policies/>) which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.



MPPS Cross Country

All students at Moonee Ponds Primary School enjoyed a busy day at our Cross Country event on Thursday 21st March. It was great to see all students cheering and encouraging their classmates and house team. The sportsmanship qualities displayed on the day was outstanding.

We acknowledge everyone's efforts on the day and all students for competing as best as they could.

Congratulations Banks team for winning the overall House Championship. It was extremely close and all the results are listed below.

GROUP	House Winner
YEAR F/1/2	Banks
AGE GROUP 8/9/10	Macarthur
AGE GROUP 11/12/13	Banks
OVERALL WINNER	Banks

POSITION	HOUSE	SCORE
1st	Banks	527
2nd (equal)	Chisholm	425
2nd (equal)	Lawson	425
4th	Macarthur	395

House	Girl Overall Winner	Boy Overall Winner
BANKS	Rosie D	Eli N
CHISHOLM	Ivy P	Wilkins Y
MACARTHUR	Harriet M	Teddy S
LAWSON	Mahlia S	Lachlan H

OVERALL GIRL WINNER	Rosie D
OVERALL BOY WINNER	Lachlan H



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MPPS Parents Association Newsletter



Dear Parents & Carers – Welcome to Term 1. We hope you and your children have had a successful start to the School Year!

Dear Parents & Carers – Welcome back to Term 2. We hope you all had enjoyable school holidays! We are looking forward to another term of fun activities for everyone.

Mother's Day Stall

The Mother's Day stall will be held on **Friday 10 May**. There will be a chance for children to purchase something for their loved ones, with a wide variety of items, from gardening, cooking, craft, jewellery and more! We encourage children to bring up to \$15 (cash only) and a reusable bag to purchase items. We will be looking for volunteers (we encourage dads where possible) to help from 9-11 am on the stalls to help children purchase their items.

Disco The School Disco (aka The Social Event of the Year) will be held on Friday 21st June. There will be two timeslots with Foundation to Year 2 first, and then Year 3 to Year 6 afterwards. Timings will be confirmed later but the events are after school. We will be looking for volunteers for both events, with roles and timings to be available shortly. Also, if you would be interested in helping to coordinate the disco (with help from the PA) please email the PA on mppsparentsassociation@gmail.com

End of Term 1 Lunch A big thank you to Year 2 parents Nicole Faccione, Maria Andrianakis and Poppy Glezakos for coordinating the End of Term lunch and thank you to those who helped on the day. The kids love the End of Term lunches, and we are appreciative of the help.

Keep up to date re the PA in 2024!! We would love to keep you informed about the PA's activities this year. Please scan the QR code on this page and enter your email to receive details on upcoming events, information on how you can get involved and minutes from the PA meetings. Any help is greatly appreciated – in Term 2, we are looking for helpers who can spare 1-2 hours for the Mother's Day Stall on Friday 10th May between 9-11am and at the Disco on Friday 21st June.



Thank you – our events cannot run without your support!

The PA Team

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Term 2

Term 2 Dates

Friday 10th May
Mother's Day Stall

Friday 21st June
School Disco

Next PA Meeting
Thursday 9 May.
Thursday 13 June.

If you would like to be a member of the PA or continue your membership in 2024, you will need to register for 2024.

SIGN UP

CAN YOU VOLUNTEER
SOME TIME?

The Parents Association **only** runs with the help of Volunteers. More Info.

SCAN THE QR CODE



CLICK THE LINK

www.mpp.vic.edu.au/school-council/parent-association/

Parents Association
Registration Structure 2024



Mother's Day Stall

Friday the 10th of May



The Parents Association will be holding a stall for all the students to come and do some secret gift shopping.

There will be a large variety of items including gardening, cooking, craft, jewellery and plenty more!

Each class will have an opportunity to attend and shop at the stall. Prices start at \$1.00 and up to approx \$15.00

Please send a bag along for bought goodies.



INSIGHTS

happy families 

Consequences

Picture this. You're at the playground having a picnic with some friends. Your child starts teasing one of the other kids and won't let them play with their ball.

"She needs a time-out," one friend mutters. "Confiscate her ball" another advises.

"She needs to learn the consequences of her decisions," counsels another.

Consequences have become a buzzword lately in the parenting field. There is talk of 'natural' consequences, 'logical' consequences, 'applied' consequences, and 'imposed' consequences. Yet for all these labels, 99% of the time when people are talking about consequences, what they're really talking about is punishment.

As far as behaviour modification goes, we know that punishment works. But the real question is... "works" to do what?

Often a time-out or taking her ball away would be effective ways of stopping your child from teasing other kids. However, these actions are based on Behaviourist principles developed from studying pigeons and rats. They're effective... in the short term, and only for as long as we're willing to keep imposing the consequences.

Furthermore, what do you want the reasons to be for your child going along with what you've asked? If compliance is your only goal, then punishment makes sense. Of course, you would have to be there all the time to impose that punishment. If you want your child to do something because they want to do the right thing, deep down, then we need better approaches.

I don't think these tactics are the best way forward. In fact, I think that we can do 99% of our parenting without imposing consequences of any kind. There are two reasons for this. The first is that a lot of the time, natural consequences occur to teach our child the negative results of their behaviour without our intervention. If your child teases their friend, the natural consequence is that the other kid won't want to play anymore. Maybe all the other kids won't want to play with your child anymore, and they'll be lonely. By explaining the link between their actions and the consequence, you can reinforce the learning without shaming them. "I saw you teasing one of your friends at the playground today. Then all the kids didn't want to play with you anymore. You really looked unhappy when that happened."

However, we can't always rely on natural consequences. After all, the natural consequence of getting aggressive and throwing punches is that someone else will get hurt, and the natural consequence of riding a bike across the street without checking for cars first is that they could get run over.

When we're unable or unwilling to let our child experience the natural consequence of their actions, we need to try something else. Many people advocate for 'logical' consequences – that is, a consequence somehow logically linked to the behaviour. For example, taking the ball away would be

a logical consequence for not sharing, while a time-out wouldn't be. However, both of these 'consequences' are really just punishments. Their goal is to deter the child from undesirable behaviour by imposing a penalty.

Which brings me to the second reason that consequences aren't necessary: we don't need to make our child feel worse for their behaviour to get better.

Instead, we want to explore, explain, and empower.

By **exploring**, we connect with our child and seek to understand the motivation behind their behaviour. Once they feel seen and heard, we can move to **explaining** what our expectations are. Most of the time our kids already know what we expect from them, so we don't need to lecture them. A short and simple explanation is all that's necessary. Then we can **empower** them to collaborate with us in finding solutions that work for everyone.

As a note, these steps only work when our children are capable of logic and reasoning. When emotions are high, those capabilities go out the window. So, if there are tears, angry voices, or other signs of big emotions, the first step is getting everyone back to a state of calm. To do that:

1. Focus on staying calm yourself. Emotions are contagious. If we're not focused, we'll end up catching their chaos rather than having them catch our calm. Breathe.
2. Describe what you see ("It looks like you're having a hard time right now").
3. Help to remove them from the challenging situation and ask them if they want some time alone or together while they calm down.

From there, we can move back to explore, explain, empower.

Here's what that looks like in action:

- Explore – "I noticed you were really upset with your friend and didn't want to share your ball. Can you tell me how you were feeling?"
- Explain – "It's ok to be upset, but it's not ok to tease people."
- Empower – "How can you make things right with your friend again?"



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.

TERM 2 LUNCHTIME CLUB BOOKINGS NOW OPEN!



Extra-Curricular Activities at Moonee Ponds Primary

ENROL
ONLINE
NOW!

CODING

- ✓ Mon, 1:30 - 2:20 pm
- ✓ Starts on 22 Apr
- ✓ \$195 for 8 sessions
- ✓ For Years 3-6
- ✓ Room: Library
- ✓ Devices: BYOD

While many jobs of the future are yet to be even imagined the future of work undoubtedly points in the direction of the technology space. This coding course using the Scratch application will introduce students to the world of coding in a fun and engaging way. Experienced coaches will guide students through a series of hands-on lessons with real world applications.

SOCCER

- ✓ Mon, 1:30 - 2:20 pm
- ✓ Starts on 22 Apr
- ✓ \$175 for 8 sessions
- ✓ For Years 1-2
- ✓ Room: Gym
- ✓ To Bring: hat and water bottle

Why try out one of the fast growing sports in Australia? Football or soccer is truly a world sport loved by fans all over the globe. Coaches will take the time to introduce students to the sport or provide drills and skills to improve established players, all in a supportive environment.

TRIALS
AVAILABLE!
PLEASE CALL TO
BOOK ONE IN



Scan or click the QR code
to enrol online!

Kids
Unlimited

✉ info@kidsunlimited.com.au
🌐 www.kidsunlimited.com.au
☎ 1300 424 377

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NEWSLETTER



WHAT'S BEEN HAPPENING

WELCOME BACK TO TERM TWO!

The past holidays at TeamKids have been one to remember! We went to see Kung Fu Panda 4, played at Bounce and learnt about nature at Ceres Discovery Centre. We also had many fun incursions come to our school; we learnt how to code, look after babies, created exciting Lego creations and had fun with new Squishmallows! We want to extend our thanks to everyone who attended during the holidays and made the 2 weeks fun!

We are super excited to get back into the term and plan some new clubs, which will be organised over the next coming weeks, so the children can look forward to that!

Once again welcome back to the term, both to new faces and old ones alike, we hope it is enjoyable and fun for all!

Aleesha

(Director of Service)

IMPORTANT DATES



25th of April / ANZAC Day (NO TeamKids)



12th of May / Mother's Day



Week 8 / TeamKids Winter Disco (Date TBC)

Service Mobile: 0431 888 685

Office Phone: 1300 035 000

Service

Office

TEAMKIDS CLUBS

ASC WEEK:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



The 2024 Australian Early Development Census

Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school.

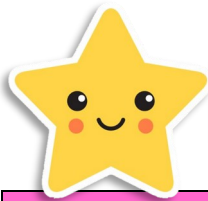
AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit www.aedc.gov.au.



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LEARNING STAR awards



LEARNING Star...	Name	Reason
Foundation A Mae Anders	Harriette R-C	For listening to the sounds she can hear in words and writing them down. Well done Harriette!
Foundation B Nicola Scott	Bert B	For working hard on his writing and listening carefully to the sounds he can hear in words. Well done Bert!
1/2 A Chris Mizis	Sofia C	For working hard at listening carefully and staying on task during her learning. Well Done
1/2 B Antony Brock	Matvei K	for working thoughtfully and independently in maths to expand numbers into their place value parts. Well done Matvei!
1/2 C Libby Haigh	Theodore W	For showing great focus and determination when approaching all learning tasks. Well done, Theodore!
1/2 D Jenny Clark	Nyla H	For doing amazing work in maths and renaming 2-digit numbers in all different ways. Well done, Nyla!
3/4 A Lee Pregnell	Aiden C	For his on task approach to learning activities. He actively engages with his learning and is willing to include others.
3/4 B Erin Mullin	Leo C	For always concentrating and trying your very best in your work. It's great to see you work so hard in your learning. Keep it up, Leo!
3/4 C Rebekah Stone	Leon T	For consistent effort in all subject areas, not to mention getting used to MVIMP, homework and bringing in your laptop. Leon, your hard work is admirable!
5/6 A Steph Thompson	Dilan S	For thinking deeply about the big idea of texts and explaining your thinking. Well done Dilan!
5/6 B Candice Ryan	Jordan L	For thinking deeply about texts and exploring the main and big ideas of text. Well done, Jordan!
5/6 C Paul Luu	Zaid K	For demonstrating a passion for learning and always trying your best. Your enthusiasm when facing challenges is amazing. Well done, Zaid!
Arts Christine Caminiti	Rosemary M 5/6 B	For creating a well thought out and planned clay sculpture- well done!
Italian Nancy Berardone	Hamish 1/2C	For being a focused and engaged learner and for always trying his best. Ottimo!
Physical Education Matt Feeley	Grace D 5/6B	For your effort and performance during our athletics unit in term 1! Well done, Grace!
STEM Zak Stewart	Bowen Q 3/4B	For making connections with his personal interest reading and his in class research project.

Respect Optimism Care Collaboration



ROCC STAR AWARDS



ROCC Star...	Name	Reason
Foundation A Mae Anders	Ella D	For following instructions and showing respect to her teachers and classmates. Thanks Ella!
Foundation B Nicola Scott	Youssef E	For showing optimism to all his learning tasks and demonstrating kindness to his classmates. Thanks Youssef!
1/2 A Chris Mizis	Sezen	For showing acts of kindness to her classmates, especially when they are upset.
1/2 B Antony Brock	Mila K	For working really hard on being honest, friendly and helpful, and developing optimism and a growth mindset to your learning. Well done Mila!
1/2 C Libby Haigh	Anastasia L	For making some great decisions when facing tricky situations. We are proud of you, Ana!
1/2 D Jenny Clark	Dylan I	For always taking such care in the presentation of your work across all areas! Well done, Dylan!
3/4 A Lee Pregnell	Mabel D	For consistently being friendly and helpful, and bringing optimism and a growth mindset to the classroom.
3/4 B Erin Mullin	Eva G	For being an active and thoughtful contributor in class discussions, and showing a positive attitude towards your learning. Well done, Eva!
3/4 C Rebekah Stone	Matilda U	For showing immense optimism when returning to school at the end of term 1. You jumped right in, ready to give all learning a go. Well done Matilda!
5/6 A Steph Thompson	Annabel M	For showing persistence and a growth mindset when completing a maths assessment. Awesome attitude! Well done Annabel!
5/6 B Candice Ryan	Sadie G	For demonstrating fantastic organisational skills and always being ready to learn. Keep it up, Sadie!
5/6 C Paul Luu	Alex E	For being a kind and considerate member of the class. You have a great attitude and it is fantastic having you in 5/6C. Well done, Alex!
Arts Christine Caminiti	Mia S 5/6 A	For showing resilience in arts class when her clay sculpture broke to pieces.
Italian Nancy Berardone	Akshaj S	For showing respect and care towards his teacher and peers. Ottimo!
Physical Education Matt Feeley	Sullivan M 5/6B	For demonstrating respect and responsibility during all PE lessons in term 1. Well done, Sullivan!
STEM Zak Stewart	Rafael F 3/4B	For showing respect and responsibility when removing the printing bed from the 3D printer.

Respect Optimism Care Collaboration

TERM 2 2024 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 22	April 23	April 24	April 25 ANZAC Day Public Holiday	April 26
April 29	April 30	May 1	May 2 Assembly	May 3
May 6	May 7	May 8	May 9 Parents Assoc. Meeting	May 10 Mother's day Stall Yr56 Winter Sport
May 13	May 14	May 15	May 16 Assembly	May 17 Yr56 Winter Sport
May 20 District Cross Country	May 21	May 22 Simultaneous Storytime School Council meeting	May 23	May 24 Yr56 Winter Sport
May 27	May 28	May 29	May 30 Assembly	May 31 Yr56 Winter Sport



JOIN THE FUN!

Moonee Valley Auskick Centre

Ormond Park, Moonee

Valley Football Club

Friday's 5:00pm-6:00pm

Please contact Sunil -
sunilbhandari17@hotmail.com

Scan the QR Code to register!



FIRST SESSION
5PM FRIDAY 3RD
MAY 2024

Newsletter

The newsletter will be published fortnightly all year. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

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